Community engagement is an integral part of Northeastern University’s mission. Collaborating with the community through structured service-learning courses is an academically rigorous educational experience that allows students to broaden their knowledge and skills through service that supports our partnerships with Boston schools, neighborhood agencies, health clinics, nonprofit organizations, and more.

Service-learning (https://cetr.northeastern.edu/) (S-L) is integrated by educators in a way designed to meet needs and goals identified by the community while being intricately linked with learning objectives and outcomes. Before, during, and after their service or project-based work with the community, students also engage in structured reflection to help them gain further insight into course or program content, a broader appreciation of their academic disciplines, and a greater sense of civic responsibility. In summary, S-L and the work facilitated by the Community-Engaged Teaching and Research team is centered on experiential education with social justice and impact at its core.