

# Nursing, BSN—Transfer Track

The transfer track Bachelor of Science in Nursing hybrid program is designed for students who do not already have a bachelor's degree. The program is open to transfer students only and requires students to complete specified prerequisite courses prior to matriculation. Students who have fulfilled the transfer prerequisite courses fulfill remaining requirements through online didactic coursework and hands-on learning involving both clinical placements and experience in the skills laboratory over a 16-month period. The program offers students an opportunity to work closely with nursing faculty to master the core skills necessary to excel in their nursing career. The program also seeks to prepare students to successfully take and pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and earn an RN license.

The curriculum includes undergraduate courses with online learning modules incorporating lectures and learning activities. The majority of these are completed online through an e-learning platform that allows students to listen to lectures, submit assignments, complete interactive learning modules, and engage in discussion with faculty and classmates. Labs are offered at Northeastern University network locations where the program is approved (not approved in all locations) and clinical placements are offered at affiliate sites.

The goal of the School of Nursing is to prepare students to think critically and to practice nursing competently and compassionately in rapidly changing practice environments. All efforts are designed to build nursing knowledge; enhance nursing practice and patient safety; foster professional integrity; and ultimately improve the health outcomes of patients, families, and communities across the continuum of care. This approach requires knowledge, skills, and attitudes that demonstrate leadership, quality care, critical thinking and clinical reasoning, cultural and linguistic competence, interprofessional collaboration, evidence-based practice, and integration of informatics and technology.

The clinical program takes place in the community where people live, as well as in hospitals, rehabilitation centers, and long-term-care facilities. The curriculum is capped by courses that enable students to put leadership and management skills into action and to synthesize the complete role of the professional nurse in a clinical practicum.

The baccalaureate degree program in nursing at Northeastern is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791, and is also approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts and by the North Carolina Board of Nursing. Accreditation and approval indicate that the program meets educational standards for faculty, curriculum design, student quality, and overall university support.

The school subscribes to the standards established by the American Association of Colleges of Nursing, of which it is a member.

## Academic Standards for Nursing Majors

### ACADEMIC DISMISSAL FROM MAJOR

Students in the Bouvé College of Health Sciences will be dismissed from their major effective the following academic semester for any of the reasons noted below:

- Students who do not meet the required minimum grade in two professional courses, including labs and clinical, will be dismissed from the program. Only one professional course can be remediated.

- Remediation of a failed professional course is a requirement for progression in the program.
- Students who do not meet the minimum grade requirement within two attempts of the course will be dismissed from the program.

### Academic Appeals

Students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education decision may petition to appeal the decision. Additional details about the process may be found in the Bouvé College of Health Sciences Academic Affairs Appeals Procedures (<http://catalog.northeastern.edu/graduate/health-sciences/academic-policies-procedures/appeals-process/>) and in *Appeals Policies and Procedures* in the university Undergraduate Student Handbook (<http://www.northeastern.edu/osccr/code-of-student-conduct/>).

### Program Policies and Standards

Students are expected to adhere to the policies and standards of their program major as stated in the Undergraduate Student Handbook (<http://www.northeastern.edu/osccr/code-of-student-conduct/>) to progress through their curriculum as planned. Students seeking any exceptions to the program policies and standards specified for their program major will be brought before the School of Nursing Academic Standing Committee to present their petitions.

### BACHELOR OF SCIENCE IN NURSING PROGRAM REQUIREMENTS

- Degree requirements must be completed within eight years from the date of matriculation.
- Students are required to attend all scheduled nursing classes, clinical experiences, and clinical labs on campus and in clinical agencies. If the student fails to meet attendance requirements, the student will fail the associated class, clinical, and/or lab.

### CLINICAL REQUIREMENTS

Clinical settings require criminal background checks. Additionally, international students require curricular practical training clearance to meet federal requirements for all clinical and co-op experiences.

All students must receive a health clearance from University Health and Counseling Services. Health clearance is based on specific documentation of immunity from infectious disease and a physical examination (this may be done by the student's own healthcare provider). In addition, nursing students need a clinical clearance in order to participate in clinical courses. Clinical clearance, managed by the School of Nursing's Clinical Placement Office, includes verification of certification of *Healthcare Provider* cardiopulmonary resuscitation; recent negative tuberculosis screening (PPD); positive titers for MMR, varicella, and hepatitis B; vaccines including TDAP and influenza; and additional health screenings as may be required by the program. It is the responsibility of the student to stay current and to provide documentation required for clinical clearance throughout the entire nursing program.

Six weeks prior to the start of a clinical course, students must show:

- Evidence of immunizations and health clearance by UHCS.
- Documentation of *Healthcare Provider* CPR certification.
- Completion of a Criminal Offender Record Information background check to be eligible for clinical placement.

- Students will not be allowed to start the clinical course, and may be dropped from the clinical course, if these processes are not satisfactorily completed.

Students should refer to clinical course requirements, health clearance requirements for clinical rotations, and the professional conduct statement here (<https://catalog.northeastern.edu/graduate/health-sciences/academic-policies-procedures/practicum-internship-policies/>) for additional details.

### CLINICAL WARNING

A nursing student may be placed on clinical warning, or fail the clinical course, at any time during the semester for the following reasons:

- Failing to meet the clinical objectives at a satisfactory level.
- Failing to demonstrate safe practice. Students may be removed from the clinical area, before completion of the clinical rotation, if the instructor determines that the student is unsafe. This will result in the student failing the clinical course.
- Failing to meet the attendance requirement.

### Conditions

- Students on clinical warning must develop an academic plan with the clinical instructor to address clinical performance.
- Students will be expected to improve clinical performance by adhering to the plan.
- Failure to adhere to the terms of the plan will result in the student failing the course and being placed on academic probation. All conditions of academic probation will then apply.

### Notification

- The clinical instructor will issue the student a Clinical Warning via the university's academic progress reporting tool.
- The student and the instructor should then develop a plan together to address the deficiency.
- Copies of the warning will be forwarded to the program director and/or the assistant dean for undergraduate programs if needed.
- This is an administrative warning and will not be posted on the transcript.
- Satisfactory completion of the clinical experience component of the course will result in removal of the warning from the student's file.

### BLOOD-BORNE PATHOGEN EXPOSURE AND INJURY

Any student who sustains any kind of injury and/or exposure related to blood-borne, respiratory, or other pathogens or hazardous materials while on a clinical rotation should seek immediate treatment. They must also immediately follow the procedures listed below:

### Procedures

- Students must follow the affiliate site's protocol for exposure reporting, testing, counseling, and follow-up.
- Students can present their Clinical Accident Insurance identification card (<https://northeastern.sharepoint.com/sites/BouveCurrentStudentResources/General%20Resources/Forms/AllItems.aspx?id=%2Fsites%2FBouveCurrentStudentResources%2FGeneral%20Resources%2FAccident%20Insurance%2FNortheastern%20University%20Insurance%20Card%2Epdf&parent=%2Fsites%2FBouveCurrentStudentResources%2FGeneral%20Resources%2FAccident%20Insurance>) to arrange billing at the site or a suitable nearby hospital or urgent care clinic. If students do not know a local provider, they can call the resource number on their identification card for aid in finding a local provider. Students should also present their personal health insurance information.

- Within 24 hours of the accident, students must also inform their program's director of clinical education (or unit designee responsible for clinical placements) of the accident and submit, in writing, a description of the incident and injury or exposure using the BCHS Accident Report form, linked here (<https://northeastern.sharepoint.com/sites/BouveCurrentStudentResources/SitePages/Clinical-Accident-Report-Form.aspx>). *If a student is incapacitated and unable to file their own report within the 24-hour time frame, a Northeastern faculty or staff person familiar with the incident may file on their behalf. The student should file their own report as soon as possible thereafter.*
- Submission of the Accident Report form linked above will automatically notify:
  - The program's director of clinical education or Clinical Placement Office (or unit designee responsible for clinical placements)
  - The program director (if applicable)
  - Assistant dean of clinical education in the BCHS Dean's Office
  - Risk Services ([risk@northeastern.edu](mailto:risk@northeastern.edu)) ([risk@northeastern.edu](mailto:risk@northeastern.edu))
  - If exposure involved, Office of Environmental Health and Safety—Biosafety
- If for any reason a student is not able to receive immediate medical treatment, there is the resource of postexposure counseling through the university's partner, OEHN (Occupational & Environmental Health Network). They can be reached at 1-866-360-8100. OEHN is open 24 hours a day, 7 days a week, 365 days a year. OEHN will collect appropriate information and engage the doctor on call who can help to direct appropriate care depending on exposure and circumstances.

### TECHNICAL STANDARDS FOR ADMISSION, ACADEMIC PROGRESSION, AND GRADUATION

The primary mission of the School of Nursing is to educate our students to provide evidence-based, culturally and linguistically competent, ethical healthcare that is high quality, safe, and accessible to diverse local, national, and global communities. Our programs are designed to prepare students to become leaders as nurse clinicians, educators, scholars, and researchers. The School of Nursing is also committed to achieving the goals of the university to become an outstanding national research, practice-oriented, student-centered, urban institution.

The goal of the School of Nursing is to prepare students to think critically and to practice nursing competently and compassionately in rapidly changing practice environments. All efforts are designed to build nursing knowledge, enhance nursing practice and patient safety, foster professional integrity, and ultimately improve the health outcomes of patients, families, and communities across the continuum of care.

In addition to classroom learning, students' clinical education experiences occur in settings, like hospitals, in which patient safety is the priority. For this reason, students who, upon enrollment in any of the nursing programs, seek accommodations from the Disability Resource Center at Northeastern must also request an assessment of accommodations that would be needed for clinical education.

Certain functional abilities are essential for the delivery of safe, effective nursing care during clinical education activities. Therefore, the School of Nursing has determined that certain technical standards are requisite for admission, progression, and graduation from the nursing programs. An individual must be able to independently, with or without reasonable accommodation, meet the following technical standards:

1. General abilities
2. Observational ability

3. Communication ability
4. Motor ability
5. Intellectual, conceptual, and quantitative abilities
6. Behavioral and social attributes
7. Ability to manage stressful situations

Individuals unable to meet these technical standards, with or without reasonable accommodation, will not be able to complete the program.

### GENERAL ABILITIES

The student is expected to possess functional use of the senses of vision, touch, hearing, and smell so that data received by the senses may be integrated, analyzed, and synthesized in a consistent and accurate manner. A student must be able to respond promptly to urgent situations that may occur during clinical training activities and must not hinder the ability of other members of the healthcare team to provide prompt treatment and care to patients.

### OBSERVATIONAL ABILITY

The student must have sufficient capacity to make accurate visual observations and interpret them in the context of laboratory studies, medication administration, and patient care activities. In addition, the student must be able to document these observations and maintain accurate records.

### COMMUNICATION ABILITY

The student must communicate both verbally and nonverbally in order to elicit information and to convey that information to others. Each student must have the ability to read and write accurately and comprehensively in English. The student must be able to thoroughly comprehend and fluently speak the English language so as to facilitate communication with patients, families, professionals in healthcare settings, instructors, and other students. The student must also be able to present information in a professional, logical manner and to provide counseling and instruction in order to effectively care for patients and their families.

### MOTOR ABILITY

The student must be able to perform gross and fine motor movements with sufficient coordination needed to perform complete physical examinations utilizing the techniques of inspection, palpation, percussion, auscultation, and other diagnostic maneuvers. A student must develop the skills needed to perform or assist with procedures, treatments, administration of medication, and the management and operation of diagnostic and therapeutic medical equipment. The student must possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving, and physical exertion required for satisfactory and safe performance in the clinical and classroom settings.

### INTELLECTUAL, CONCEPTUAL, AND QUANTITATIVE ABILITIES

The student must be able to develop and refine critical thinking skills that are essential to nursing practice. Critical thinking involves the abilities to measure, calculate, reason, analyze, and synthesize objective and subjective data and to make decisions, often in a time-urgent environment, that reflect consistent and thoughtful deliberation and sound clinical judgment.

### BEHAVIORAL AND SOCIAL ATTRIBUTES

Compassion, integrity, motivation, effective interpersonal skills, and concern for others are personal attributes required of those in the nursing programs. The student must be able to work under supervision of a clinical instructor or preceptor; this is essential to ensure patient safety. The student must exercise good judgment and promptly complete all responsibilities in the classroom and clinical settings. The ability to establish culturally competent relationships with individuals, families,

and groups and to respond effectively to patients who have different intellectual capacities is critical to nursing practice.

### ABILITY TO MANAGE STRESSFUL SITUATIONS

The student must be able to adapt to and function effectively in stressful situations in both the classroom and clinical settings, including emergency situations. These stressors include personal, patient care/family, faculty/peer, and/or program-related issues.

### Disability and Special Needs

Students with special needs are encouraged to contact the Disability Resource Center (<https://drc.sites.northeastern.edu/>) to register and request services. Students must notify the instructor at the beginning of the semester if they plan to use DRC services throughout the course. The staff in that office is available for assistance.

### State Board Nursing Examination

In Massachusetts, and several other states, the registering board requires that graduates taking the National Council Licensing Examination (NCLEX-RN) meet standards of "good moral character." Students may review the GMC requirement specified at Massachusetts General Laws Chapter 112, sections 74, 74A, and 76; Licensure Policy No. 00-01 under "Rules & Regulations" on the Massachusetts BORN website.

Please visit Bouvé College of Health Sciences Program Learning Outcomes for the specific student learning outcomes for this program.

### Program Requirements

Professional courses with a prefix NRSG require a minimum passing grade of C.

### Nursing Major Requirements

Code	Title	Hours
NRSG 2220 and NRSG 2221	Health Assessment and Fundamental Nursing Skills and Lab for NRSG 2220	4
NRSG 2350	Integrated Pathophysiology and Pharmaceutical Interventions for Nursing Practice	6
NRSG 3302 and NRSG 3303	Nursing with Women and Families and Clinical for NRSG 3302	5
NRSG 2210	Influences on Health and Illness: A Nursing Perspective	3
NRSG 3320 and NRSG 3321	Nursing Care of Adults 1 and Clinical for NRSG 3320	6
NRSG 3400 and NRSG 3401	Nursing and the Promotion of Mental Health and Clinical for NRSG 3400	5
NRSG 3323 and NRSG 3324	Advanced Assessment and Interventions and Lab for NRSG 3323	2
NRSG 3420 and NRSG 3421	Nursing Care of Adults 2 and Clinical for NRSG 3420	6
NRSG 4502 and NRSG 4503	Nursing Care of the Child and Clinical for NRSG 4502	6
NRSG 5220	Introduction to Research Methods and Application for Healthcare	4
NRSG 4604 and NRSG 4605	Public Health Community Nursing and Clinical for NRSG 4604	5
NRSG 4610	Managing and Leading in Healthcare	4
NRSG 4995 and NRSG 4996	Comprehensive Nursing Practicum and Clinical for NRSG 4995	5

NRSRG 2150	Ethical Healthcare: Genetics and Genomics	4
Complete one of the following:		3-4
NRSRG 5120	Statistics for Health Science (Met by transfer requirement)	
MATH 2280	Statistics and Software	
MTH 2310	Statistics for the Behavioral and Social Sciences	

## Supporting Courses

Code	Title	Hours
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### Supporting Courses

ENGW 3306	Advanced Writing in the Health Professions	4
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*The university requires a minimum grade of C for ENGW 3306.*

### Supporting Courses Met by Transfer Prerequisites

BIOL 2217 and BIOL 2218	Integrated Anatomy and Physiology 1 and Lab for BIOL 2217	5
BIOL 2219 and BIOL 2220	Integrated Anatomy and Physiology 2 and Lab for BIOL 2219	5
BIOL 2221 and BIOL 2222	Foundations of Microbiology and Lab for BIOL 2221	5

Complete one of the following pairs: 5

CHEM 1101 and CHEM 1102	General Chemistry for Health Sciences and Lab for CHEM 1101	
CHEM 1161 and CHEM 1162	General Chemistry for Science Majors and Lab for CHEM 1161	

ENGW 1111	First-Year Writing	4
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*The university requires a minimum grade of C for ENGW 1111.*

HSCI 1105	Human Nutrition	4
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Complete one of the following: 4

MATH 1215	Mathematical Thinking	
MATH 1241	Calculus 1	
MATH 1242	Calculus 2	
MATH 1251	Calculus and Differential Equations for Biology 1	
MATH 1252	Calculus and Differential Equations for Biology 2	
MATH 1341	Calculus 1 for Science and Engineering	

PSYC 1101	Foundations of Psychology	4
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PSYC 3404	Developmental Psychology	4
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SOCL 1101	Introduction to Sociology	4
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## Electives

Code	Title	Hours
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### Courses Met by Transfer Prerequisites

Complete at least 15 credits outside the School of Nursing or NRSRG courses not used to fulfill requirements above. 15

## Academic Standards for Nursing Majors

Minimum passing grade standards exist for both professional courses, which are required courses taught within the major/college, and professional prerequisite courses and are outlined before the nursing requirements above.

Courses in the above-listed professional or professional prerequisite subjects that are taken as electives are exempt from the C or better rule, and the university's minimum satisfactory grade will be accepted.

For all other courses, the university's minimum passing grade for the course will be accepted.

## PROGRESSION WITHIN NURSING

- To progress into the subsequent year of professional courses, students must have completed all professional prerequisites with the required minimum passing grade as noted in the program requirements.
- Students must successfully complete all courses, as stipulated by their approved curriculum plan, with a grade of C or better in order to progress into the next professional course.
- Students who either fail or withdraw from a professional course will need to successfully remediate that course before continuing in their approved curriculum plan.
- Students who incur an incomplete grade in a prerequisite course must obtain approval from their academic advisor, upon consultation with the department faculty and, when appropriate, the School of Nursing Academic Standing Committee, prior to progression into the subsequent course(s).
- Students may not change their graduation date more than twice.

## Program Requirements

131 total semester hours and 2.000 GPA required

## Plan of Study

### Sample Plan of Study

Code	Title	Hours
<b>SEMESTER 1</b>		
NRSRG 2220	Health Assessment and Fundamental Nursing Skills	3
NRSRG 2221	Lab for NRSRG 2220	1
NRSRG 2350	Integrated Pathophysiology and Pharmaceutical Interventions for Nursing Practice	6
NRSRG 3302	Nursing with Women and Families	3
NRSRG 3303	Clinical for NRSRG 3302	2
<b>SEMESTER 2</b>		
NRSRG 2210	Influences on Health and Illness: A Nursing Perspective	3
NRSRG 3320	Nursing Care of Adults 1	4
NRSRG 3321	Clinical for NRSRG 3320	2
NRSRG 3400	Nursing and the Promotion of Mental Health	3
NRSRG 3401	Clinical for NRSRG 3400	2
NRSRG 3323	Advanced Assessment and Interventions	1
NRSRG 3324	Lab for NRSRG 3323	1
ENGW 3306	Advanced Writing in the Health Professions	4
<b>SEMESTER 3</b>		
NRSRG 3420	Nursing Care of Adults 2	4
NRSRG 3421	Clinical for NRSRG 3420	2
NRSRG 4502	Nursing Care of the Child	4
NRSRG 4503	Clinical for NRSRG 4502	2

NRS 5220	Introduction to Research Methods and Application for Healthcare	4
<b>SEMESTER 4</b>		
NRS 4604	Public Health Community Nursing	3
NRS 4605	Clinical for NRS 4604	2
NRS 4610	Managing and Leading in Healthcare	4
NRS 4995	Comprehensive Nursing Practicum	3
NRS 4996	Clinical for NRS 4995	2
NRS 2150	Ethical Healthcare: Genetics and Genomics	4