

Teaching, MAT (Boston)

The mission of the Master of Arts in Teaching program is to develop K-12 classroom teachers with the skills and intellectual acumen to be effective, to question systemic norms, and to anticipate and shape a more equitable, globally connected society. The program offers an appreciation for understanding today's elementary and secondary schools' diverse educational needs, social concerns, and cultural values. This graduate degree in teaching seeks to enhance foundational skills, broaden perspectives, and strengthen the ability to inspire and educate. The MAT, which includes a full term of student teaching and prepracticum experiential fieldwork, seeks to produce graduates well positioned to make a meaningful impact in their school, community, and students' lives.

The MAT program leads to endorsement for an initial teacher license from the Massachusetts Department of Elementary and Secondary Education for elementary grades 1-6; or secondary grades 5-12 for English, history, social sciences, and political science; or grades 8-12 for mathematics, biology, chemistry, physics, and Earth and space science; or for English as a Second Language for grades PreK-8 or 5-12.

Students who have already earned their first initial teacher license from the Massachusetts Department of Elementary and Secondary Education can also complete a concentration in English as a Second Language, which leads to endorsement for an additional initial license for ESL from the Massachusetts Department of Elementary and Secondary Education for grades PreK-8 or for 5-12. The MAT program is aligned with the expectations required of teacher licensure programs by the Massachusetts Department of Elementary and Secondary Education.

Milestones

GATEWAY 1

Students who do not pass their Gateway Performance Task I, as required by the Massachusetts Department of Elementary and Secondary Education, are required to complete Project (EDU 6995) to meet programmatic and endorsement requirements.

GATEWAY 2

Students who do not pass their Gateway Performance Task II as required by the Massachusetts Department of Elementary and Secondary Education, are required to complete Project (EDU 6995) to meet programmatic and endorsement requirements.

STUDENT TEACHING

Students must complete at least 300 hours of observing and/or assisting and at least 100 hours serving in full responsibility of the teaching role.

Program Requirements

Beginning with students admitted in the fall of 2026, all students pursuing on-ground master's degree programs must complete a university-level experiential learning requirement. This requirement may be fulfilled through the curriculum, co-op, or other work- or industry-integrated learning experiences.

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Gateway 1
Gateway 2
Student teaching

Required Courses

Code	Title	Hours
EDU 6105	Introduction to Social Justice	3
EDU 6112	Inclusion, Equity, and Diversity	3
EDU 6117	Collaborative Strategies for Effective Classroom Management	3
EDU 6121	English-Language Learners in the General Ed Classroom	3
EDU 6135	Teacher Agency, Reflection, and Community Engagement in Education	3
EDU 6140	Child and Adolescent Development, Learning, and Teaching	3
EDU 6940	Student Teaching Practicum and Seminar	4

Concentrations

- Elementary Education (p. 2)
- ESL Instruction
- Secondary Education (p. 2)

Program Credit/GPA Requirements

34 total semester hours required (additional hours may be required for endorsement for Massachusetts licensure)

Minimum 3.000 GPA required

ELEMENTARY EDUCATION CONCENTRATION

Code	Title	Hours
EDU 6780	Foundations of Literacy Development and Instruction	3
EDU 6830	Inquiry in the Sciences and Humanities	3
EDU 6840	Inquiry in Mathematics	3
EDU 6860	Developmental Language, Literacy, and Writing: Assessment and Instruction	3

ESL INSTRUCTION CONCENTRATION

Code	Title	Hours
EDU 6860	Developmental Language, Literacy, and Writing: Assessment and Instruction	3
EDU 6877	Introduction to Language and Linguistics	3
EDU 6879	Literacy Development and the Academic Domains	3
EDU 6883	Foundations of Teaching English as a Second Language: Research and Practice	3

SECONDARY EDUCATION CONCENTRATION

Code	Title	Hours
EDU 6770	Curriculum Design and Assessment	3
EDU 6850	Language, Culture, and Literacy in Middle and High Schools	3
Complete 3 semester hours from the following, depending on the subject students teach:		3
EDU 6790	Teaching English Language Arts	
EDU 6800	Teaching History and the Social Sciences	
EDU 6810	Teaching in the Sciences	
EDU 6815	Teaching Mathematics	
Complete 3 semester hours of master's-level coursework (EDU 5000-EDU 6999) offered in the College of Professional Studies Graduate School of Education. Completion of EDU 6995 does not fulfill the elective requirement.		3