

Interdisciplinary Studies - CPS (INT)

INT 2000. Experiential Project Preparation. (1 Hour)

Designed to prepare students for an experiential learning placement. Encourages students to align academic goals with professional outcomes, course curriculum, and experiential learning opportunities. Offers students an opportunity to better understand key components of networks, business professionalism, and effective communication. Topics include resumé writing, defining a career field, assessing skills and abilities related to developing a career, and building cultural competency awareness. Asks students to develop a comprehensive, strategic job search plan along with effective related career documents. Introduces the College of Professional Studies' cooperative education and academic internship policies, procedures, and expectations.

INT 2964. Experiential Project. (0 Hours)

Offers students an opportunity to apply their curricular learnings in an applied project setting. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. Seeks to benefit students with a curriculum that supports the development of key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review lessons learned, and incorporate suggestions from this review to improve and further develop their career development and professional plan. May be repeated twice.

Prerequisite(s): INT 2000 (may be taken concurrently) with a minimum grade of S

INT 2992. Research. (0 Hours)

Offers an opportunity to document student contributions to research projects or creative endeavors.

INT 4998. Research. (0 Hours)

Offers an opportunity to document student contributions to research projects or creative endeavors.

INT 5964. Projects for Professionals. (0 Hours)

Offers students an opportunity to apply their curricular learnings in an applied project setting. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. Seeks to benefit students with a curriculum that supports the development of key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review lessons learned, and incorporate suggestions from this review to improve and further develop their career development and professional plan. May be repeated twice.

Prerequisite(s): INT 6200 with a minimum grade of S or EDU 6184 with a minimum grade of C-

INT 5965. Engaging with Industry Partners for Rising Professionals. (0 Hours)

Offers students an enhanced applied project setting in which to apply their curricular learning. Working with a partner sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with the partner sponsor, and create a plan for implementing their recommendations. Curriculum supports students as they develop key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review lessons learned, and incorporate suggestions to improve and further hone their career development and professional plan. Career development opportunities through skill-building workshops, panels, and interview preparation are available. Partner-student interactions, including a culminating project presentation, allow partners to assess student potential for co-op, internship, or other employment opportunities with the partner. May be repeated two times.

INT 6000. Writing Lab. (1 Hour)

Requires students to analyze and draft writing assignments from topics covered in graduate level courses.

Corequisite(s): CMN 6000

INT 6200. Experiential Project Preparation. (1 Hour)

Designed to prepare students for an experiential learning placement. Offers students an opportunity to better understand key components of networks, business professionalism, and effective communication. Offers instruction in resumé writing; defining one's career field; assessing skills and abilities related to developing a career; building cultural agility, knowledge, and skills; and developing a comprehensive, strategic job search plan, along with effective career documents. Emphasizes alignment of academic goals with professional outcomes, course curriculum, and experiential learning opportunities.

INT 6900. International Field Study Experience. (3-4 Hours)

Seeks to prepare students for an increasingly global workplace and to help them gain a deeper understanding of current issues in their fields of study in an international context. Includes a period of required on-site instruction in the region of study. Offers students an opportunity to conduct in-depth field study based on specific themes pertinent to the locality and to meet with representatives from local organizations such as schools, businesses, the arts, government officials, and others. Culminates in a professional-quality research project or presentation. May be repeated up to two times.

INT 6940. Experiential Learning Projects for Professionals. (1-4 Hours)

Offers students an opportunity to apply knowledge and skills gained through their master's program to work on challenging short-term projects under faculty supervision. Students are matched with discipline-specific consulting projects provided by a wide range of sponsoring organizations in the private and nonprofit sectors. Students develop a project plan, conduct research, develop and deliver recommendations to sponsoring organizations, and reflect on lessons learned. Mapping academic course concepts and skills to the consultative process is a primary learning goal.

INT 6943. Integrative Experiential Learning. (3 Hours)

Offers students an opportunity to clarify their vision of a successful professional future, identify goals to achieve that vision, and assess career growth opportunities. Explores how to frame a growth strategy using internal and external scanning mechanisms, negotiation and persuasion, research, and critical reflection. Students refine an applied research topic, perform research, develop recommendations for addressing a key performance area within their existing workplace, and create a plan for implementing their recommendations. Students review "lessons learned" and incorporate suggestions from this review to improve and finalize their integrated plan. With permission from their host organization, students may go on to implement elements of their project in a current or upcoming project, where feedback is provided from stakeholders, including their corporate sponsor.

INT 6962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.