

Interdisciplinary Studies - Office of the Provost (INPR)

Courses

INPR 1000. First-Year Interdisciplinary Seminar. (1 Hour)

Offers students an opportunity to advance their understanding of global citizenship, explore and meaningfully connect to the robust resources and programs of the university network, and apply design and systems thinking practices to address personal and academic challenges. Utilizes a global challenge as context and has both synchronous and asynchronous components led by faculty, peer mentors, academic advisers, and integration coaches.

INPR 1002. Global ConnEXions Residency. (0 Hours)

Offers a residential program for Global ConnEXions students in Boston, London, Seattle, or virtual. May be repeated once.

INPR 1500. Interdisciplinary Global Challenge Project. (4 Hours)

Offers students an opportunity to explore the learning community theme via a semester-long, interdisciplinary group project. Readings and activities are designed to assist students in understanding the nuances of the theme, after which students apply what they have learned to a challenge project that seeks to solve a real-world problem. Project milestones are scaffolded over the course of the semester. Seeks to benefit students with a curriculum that demonstrates the applications of academic scholarship in formulating solutions to current global issues. May be repeated once.

INPR 1990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INPR 2183. Interdisciplinary Special Topics: Pop-up Course. (1,2 Hours)

Addresses timely trends, issues, and events as they unfold. Offers students an opportunity to learn about and respond to issues of the day in an immersive, interdisciplinary, short-course format. Content and instructors vary by offering. May be repeated three times for a maximum of six semester hours.

INPR 2255. Experiential Entrepreneurship. (4 Hours)

Examines the fundamental principles of experiential entrepreneurship and how those principles are used to identify unfulfilled market or societal needs, to solve social problems, and to innovate in public institutions. Offers students an opportunity to learn how to explore the context surrounding the need or problem; employ concepts of design thinking; examine various stakeholder groups (e.g., customers, constituents, potential partners, or beneficiaries); determine the size of the opportunity or problem; understand the landscape and intersectionality with other problems and stakeholders; and create a compelling value proposition, solution, or policy change that has the potential to capitalize on the unfulfilled need or solve the problem. Also guides students to reflect on why innovative and entrepreneurial endeavors often fail.

Attribute(s): NUpath Creative Express/Innov

INPR 2955. Interdisciplinary Project. (1-4 Hours)

Offers students an opportunity to work in an applied, interdisciplinary project setting on a research project, community or regional initiative, or industry-based solution. Students collaborate to define and refine the problem to be addressed, work toward one or more solutions, develop recommendations that are shared with a partnering project sponsor, and create a plan for implementation. An interdisciplinary team-based approach allows students to contribute their unique perspectives from multiple disciplines toward complex problems facing researchers, communities, and businesses. Offered on multiple Northeastern campuses as part of a semester-long program.

INPR 2990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INPR 3990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INPR 4100. Research-Visiting Student. (0 Hours)

Offers visiting students enrolled and in good standing at another institution an opportunity to work with a sponsoring faculty member on a topic related to current research. Detail of visit is described in the sponsoring faculty member's proposal approved prior to visit. Faculty member and student negotiate a written agreement as to what topic(s) are covered and what written or laboratory work forms the basis for the grade.

INPR 4955. Interdisciplinary Project. (1-4 Hours)

Offers students an opportunity to work in an applied, interdisciplinary project setting on a research project, community or regional initiative, or industry-based solution. Students collaborate to define and refine the problem to be addressed, work toward one or more solutions, develop recommendations that are shared with a partnering project sponsor, and create a plan for implementation. An interdisciplinary team-based approach allows students to contribute their unique perspectives from multiple disciplines toward complex problems facing researchers, communities, and businesses. Offered on multiple Northeastern campuses as part of a semester-long program.

INPR 4990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INPR 5100. Foundations of Evidence-based Postsecondary Teaching. (4 Hours)

Explores evidence-based teaching practices through the backward design process to offer students an opportunity to learn how to develop a college-level course. Includes building a generative toolkit that can be used to design college-level courses and other learning experiences. Uses a microteaching session to gain practice and feedback on the student's teaching.

INPR 5110. Integrating Teaching Across Contexts. (4 Hours)

Offers students an opportunity to identify a specific future context in which they anticipate teaching (e.g., clinical rotation, industry research group, K-12 outreach). Connects students with educators to explore related educational research on a chosen context and discipline-specific practices. Documents the teaching experience while students practice and receive feedback on their teaching in a microteaching session designed for this context.

INPR 5120. Postsecondary Teaching Practicum. (4 Hours)

Engages students in a teaching role sponsored by the university (e.g., teaching assistant, instructor of record for a course, undergraduate supervisor in a research lab). As part of a mentored teaching experience, offers students an opportunity to apply principles of evidence-based teaching and gather formative and summative student feedback on their teaching.

Prerequisite(s): INPR 5110 with a minimum grade of C

INPR 5900. Global and Intercultural Communication for Doctoral Students. (2 Hours)

Focuses on the latest theories of global and intercultural communication and how they apply to doctoral research. Critically analyzes how concepts such as culture, power, privilege, and globalization arise in global research contexts. Designed to guide students to analyze their own identity and its role in framing their lived experiences as well as practice global and intercultural communication. Instruction and assessment include student reflections, writing assignments, a research-based project, and a self-assessment tool.

INPR 6100. Research-Visiting Student. (0 Hours)

Offers visiting students enrolled and in good standing at another institution an opportunity to work with a sponsoring faculty member on a topic related to current research. Detail of visit is described in the sponsoring faculty member's proposal approved prior to visit. Faculty member and student negotiate a written agreement as to what topic(s) are covered and what written or laboratory work forms the basis for the grade.

INPR 6200. Global Research Literacies. (2 Hours)

Offers students an opportunity, under the supervision of a faculty member, to investigate special-interest topics at a location other than the student's home campus. The topics, learning outcomes, assessments, course materials, course activities, and assessments are selected by the instructor. May be repeated up to three times for a maximum of 8 semester hours.

INPR 6962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INPR 7900. Global Research Experience. (2 Hours)

Offers students an opportunity, under the supervision of a faculty member, to learn skills and methods for conducting full-time research at a location other than the student's home campus. Faculty member and student negotiate a written agreement outlining which topic(s) are covered and what type of written or laboratory work forms the basis for the grade. May be repeated up to three times for a maximum of 8 semester hours.

INPR 7970. Global Research Integration. (2 Hours)

Offers students an opportunity to reexamine concepts—such as culture, power, privilege, globalization, and intercultural communication—and to reflect on awareness and insights derived from their experiences conducting global doctoral research abroad. Culminates in a final project (written work or a presentation) separate from their doctoral dissertation.

INPR 7995. Global Experiential Project. (2 Hours)

Offers students an opportunity to apply their curricular learning at a location other than the student's home campus. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. May be repeated up to three times for a maximum of 8 semester hours.

INPR 9100. Research-Visiting Student. (0 Hours)

Offers visiting students enrolled and in good standing at another institution an opportunity to work with a sponsoring faculty member on a topic related to current research. Detail of visit is described in the sponsoring faculty member's proposal approved prior to visit. Faculty member and student negotiate a written agreement as to what topic(s) are covered and what written or laboratory work forms the basis for the grade.