ESLG 0021. Supplemental English Instruction 1. (3 Hours)
Offers an integrated-skills course designed to improve students' language and academic skills and to help eliminate areas of weakness. Emphasizes expanding vocabulary and developing reading, writing, listening, and speaking skills. Discusses a variety of strategies to help students understand unfamiliar vocabulary and to develop their overall reading comprehension. Offers students an opportunity to develop their writing skills by learning how to effectively combine sentences and develop coherent and unified paragraphs and essays. Students listen to recorded materials from a variety of sources and participate in speaking activities designed to help them express their ideas more fluently and accurately. May be repeated once.

ESLG 0022. Supplemental English Instruction 2. (3 Hours)
Offers an advanced integrated-skills course that builds on skills covered in ESLG 0021. Offers students an opportunity to further improve language and academic skills and to help eliminate areas of weakness. Focuses on building communicative competence, vocabulary, reading, writing, and speaking skills. May be repeated once.

ESLG 0040. Reading for Business and Social Science. (3 Hours)
Offers students an opportunity to analyze the intersection between the social sciences and business sectors while seeking to improve their academic reading skills. Using journal articles and other media, students investigate current theories, trends, practices, and perspectives in the fields of business and the social sciences. This is an interdisciplinary course.

ESLG 0041. State of the Field: Engineering and Computer Science. (3 Hours)
Explores current research directions, emerging fields, and real-world problems in engineering and computer sciences. Emphasizes critique and analysis of readings from current and recent scientific literature to gain an understanding of the impact of engineering and computer sciences in global contexts.

ESLG 0043. Reading for Engineering, Math, and Science. (3 Hours)
Offers students an opportunity to analyze important issues in engineering and science while improving their academic reading skills in an interdisciplinary course. Using journal articles and other media, students investigate current theories, trends, practices, and perspectives in the fields of engineering, math, and the sciences.

ESLG 0045. Reading in the Field of Study. (3 Hours)
Offers students an opportunity to analyze important issues in their intended field of study while improving their academic reading skills in an interdisciplinary course. Using journal articles and other media, students investigate current theories, trends, practices, and perspectives in their specific field of study.

ESLG 0070. Listening and Speaking. (0 Hours)
Description unavailable.

ESLG 0075. English for Academic Communication. (0 Hours)
Offers advanced students an opportunity to obtain the confidence and skills to participate effectively in the American classroom, improve academic listening skills, and give formal oral presentations. Covers note-taking skills and pragmatic rules regarding email etiquette. Students interact with instructors and advisors and sharpen their speaking and listening skills by engaging critically with others in class. In addition to self-analysis exercises, students analyze classmates' presentations and language production. Focuses on improving communication skills for use in classroom communication, co-op internships, and on-campus student organizations.

ESLG 0080. Career Exploration 1. (1 Hour)
Offers a content-based ESL course. Designed to help students develop language and academic skills through the content of career exploration. Offers students an opportunity to define and develop realistic goals, identify special needs, plan progress toward educational and career goals, and discuss linkages between academic preparation and the world of work. Uses lectures, readings, discussion, and class activities to explore three main themes: learning about yourself, exploring careers, and planning for the future. Requires permission of the English Language Center.

ESLG 0090. Advanced English-Language Skills. (8 Hours)
Offers an intensive integrated skills course designed for very advanced English-language learners to prepare them for success in the American classroom. Offers students an opportunity to enhance their academic English skills through fundamentals of university writing, presentation skills, and research methods. The writing component encourages students to engage closely with a number of challenging texts designed to help sharpen their critical reading, writing, and thinking skills. Students are asked to do close reading and critical interpretation of academic texts and give individual presentations. Working on teams, students conduct research on a project related to their major and participate in a team presentation. Covers how to organize a research project and the standards to meet in producing university-level papers and theses. May be repeated once.

ESLG 0095. Advanced Reading and Writing. (4 Hours)
Introduces the fundamentals of critical reading and writing in an academic context. Emphasizes analyzing and interpreting various forms of argument, evaluating the rhetorical dimension of a text, and using critical texts as the basis for developing an independent position with a cogent line of argument. Working closely with a selection of texts drawn from different genres, offers students an opportunity to practice summary, paraphrase, quotation, and the synthesis of multiple viewpoints. Focuses on reading strategies and grammar fundamentals. Seeks to prepare students to succeed on standardized tests of English.

ESLG 0214. High-Intermediate Core: Structure and Communication. (4 Hours)
Description unavailable. May be repeated up to two times.

ESLG 0224. Core Structure and Vocabulary. (4 Hours)
Offers an integrated-skills course that uses a content-based curriculum and student-centered activities. Seeks to expand students' vocabulary and improve their grammar through listening, speaking, reading, and writing.
ESLG 0230. Writing for Graduate School. (4,5 Hours)
Explores methods for researching, organizing, and writing term papers and for making presentations. Offers students an opportunity to become familiar with and to learn to integrate techniques such as use of metaphor and analogy, juxtaposition of ideas, and variation of tone to more effectively articulate their ideas in academic writing, as well as to learn how to conduct library and online research, to paraphrase and summarize effectively, to organize an extended piece of writing, and to cite sources appropriately. Focuses on individual writing needs. Covers the importance of the process as well as the product of writing, and students are expected to keep a portfolio of their writing as well as to develop a final extended research paper exploring an academic topic in-depth. May be repeated up to two times.

ESLG 0232. Culture and Communication Skills for University. (4 Hours)
Offers international students an opportunity to develop listening, note-taking, and discussion skills while expanding their knowledge of American culture and society. As international students prepare for undergraduate-level study, they need to understand the cultural underpinnings of American society and how these form the background to their communications in the American academic environment. Applies a critical-thinking approach to authentic lectures and readings on topics including civil rights, American values, historical events, and business practices. Students have an opportunity to develop the ability to generate and articulate opinions clearly and accurately and to engage with others in discussion using appropriate levels of politeness and formality. May be repeated up to two times.

ESLG 0234. Culture and Communication Skills for Graduate School. (4 Hours)
Offers international students an opportunity to develop listening, note-taking, and discussion skills while expanding their knowledge of American social issues. As international students prepare for graduate-level study, they need to understand the sociological foundations of American society and how these form the background to their communications in the American academic environment. Applies a critical-thinking approach to authentic lectures and readings on topics including peer pressure, gender roles, and the influence of the media. Students have an opportunity to develop the ability to generate and articulate opinions clearly and accurately, engage with others in discussion using appropriate levels of politeness and formality, investigate their own and others’ interaction styles, practice techniques for effective communication, and integrate cultural knowledge into their interactions with others. May be repeated up to two times.

ESLG 0238. Managing in a Diverse and Changing World. (3 Hours)
Offers students an opportunity to examine historical changes in workforce composition and the many effects of globalization, domestic diversity, technological change, and new workforce arrangements. Businesses and individuals in the twenty-first century will undergo rapid and unpredictable change. A significant part of this change involves managing in increasingly diverse global and domestic environments. Focuses on increasing personal awareness, understanding, and skills to function effectively with members of different ethnic, racial, and cultural backgrounds.

ESLG 0244. Principles of Reading and Writing. (4 Hours)
Presents students with a variety of readings that draw from everyday life in the United States. Offers students an opportunity to learn how to develop well-organized paragraphs and short essays.

ESLG 0264. Principles of Listening and Speaking. (3 Hours)
Offers students an opportunity to practice their speaking skills through activities and assignments that require interacting with and observing Americans outside of the classroom, audio and video recordings, class discussions, presentations, and practice interviews.

ESLG 0270. American Culture and Society. (3 Hours)
Explores varying aspects of culture in contemporary American society (e.g., media, ideologies, and sociolinguistics) through discourse analysis and critical thinking.

ESLG 0310. Focus on Business and Social Science. (3 Hours)
Designed to provide intermediate-level English-language learners with a foundation for more in-depth and advanced business and leadership materials. Offers students an opportunity to improve their knowledge of business vocabulary and idioms through weekly business reading assignments, listening exercises, and discussion. The weekly materials are selected from various areas of the business curriculum, including management, marketing, advertising, and financial management and investment. Online discussions provide an opportunity for students to share their thoughts and practice the use of newly learned business expressions. Focuses on writing business letters, e-mails, faxes, and memos in English to help students communicate effectively in today's global economy. May be repeated up to two times.

ESLG 0316. College Reading and Writing. (4 Hours)
Offers students an opportunity to develop reading and writing skills at the college level (e.g., rhetorical analysis, research-based argument paper, and multimedia writing).

ESLG 0320. Focus on Science and Technology. (3 Hours)
Designed to provide intermediate-level English-language learners with a foundation for more in-depth and advanced material relating to science and technology. Offers students an opportunity to improve their knowledge of science and technology vocabulary and idioms through weekly reading assignments, listening exercises, and discussion. The weekly materials are selected from various areas of science and technology, including the health sciences, engineering, and information technology. Online discussions provide an opportunity for students to share their thoughts and practice new expressions. Focuses on the development of practical English-writing skills to help students communicate effectively in today's global economy. May be repeated up to two times.

ESLG 0324. High-Intermediate Reading. (4 Hours)
Offers students an opportunity to expand vocabulary, learn to read carefully, to infer, and to read faster and with better comprehension. Practice materials include articles exercises, sample tests, timed readings, short stories, and poems. May be repeated up to two times.

ESLG 0326. College Listening and Speaking. (3 Hours)
Designed to offer students an opportunity to obtain the confidence and skills to participate effectively in the American classroom in a variety of academic disciplines. Requires permission of the English Language Center. May be repeated up to two times.
ESLG 0330. Introduction to College. (0 Hours)
Developed to help new students make their transition into the University community. Topics include University technology assets, time management, study strategies, career/major exploration, academic planning, electronic learning portfolio development, and other topics selected to help freshmen succeed academically, personally, and socially. Promotes discussion and active learning about topics important to new students. Offers students an opportunity to form connections with their instructor and fellow students.

ESLG 0420. Introduction to Business and Leadership. (3 Hours)
Combines business cases with language-focused exercises to practice business English and bring the realities of the business world to the student. Designed to develop students’ communication and vocabulary skills. Focuses on problem-solving and decision-making activities. Offers students an opportunity to study cases, do exercises, and participate in other business-related activities, as well as using a glossary of business terms to perfect their grasp of idiomatic business English. Students write case analyses and summaries, make recommendations, and suggest plans of action. Requires student participation in online discussions of each case.

ESLG 0425. Introduction to Science and Technology. (3 Hours)
Designed to improve English skills while students are exposed to their respective academic fields. Through readings, discussion, site visits, and lectures by University mentors, offers students an opportunity to develop their understanding of current events in their field from an American cultural perspective. Class activities include workshops, lectures, and a final team project.

ESLG 0434. High-Intermediate Composition. (3 Hours)
Description unavailable. May be repeated up to two times.

ESLG 0471. Advanced TOEFL Test Taking. (3 Hours)
Seeks to help international students with high English proficiency to develop excellent test-taking skills for success on the TOEFL exam. Focuses on all relevant areas of English proficiency and addresses study techniques, test-taking strategies, and reducing test anxiety.

ESLG 0510. Advanced Reading for Graduate School. (3 Hours)
Offers students an opportunity to become active and critical readers of complex academic texts. Active reading, the principal learning approach, entails close engagement with the information in an assigned reading by deconstructing a text, synthesizing main ideas, and making connections with other scholarship in a field. Focuses on identifying discipline-specific vocabulary, untangling grammatical structures, and outlining textual features of a variety of genres in a range of academic disciplines. Restricted to Global Pathways students only.

ESLG 0520. Advanced Listening and Speaking for Graduate School. (3 Hours)
Offers students an opportunity to learn how to make speech more understandable in a variety of settings (telephone, one-on-one conversation, presentations) and to improve their active listening skills. Seeks to enable students to identify the key aspects of pronunciation, choose appropriate speaking strategies to modify their own spoken English, identify characteristics that influence spoken English, and demonstrate control of pitch and intonation. Restricted to Global Pathways students only.

ESLG 0550. Research and Writing for Graduate School. (5,6 Hours)
Addresses formal investigation as one of the primary means of creating knowledge. Examines philosophical issues underpinning the nature of knowledge claims, the relationship of knowledge to evidence, and techniques of gathering and interpreting evidence. Analyzes the purposes of research; the methods of quantitative, qualitative, and mixed research; and the processes involved in research studies. Offers students an opportunity to conduct a research project in small groups by selecting a topic from a relevant area of study, designing a research proposal, reviewing relevant literature, and presenting methodology and conclusions in written form. Restricted to Global Pathways students only.

ESLG 0600. TOEFL Preparation for the iBT. (1 Hour)
Designed to prepare students to take the TOEFL test. Offers students an opportunity to obtain the skills, strategies, and confidence they need to maximize their scores on the TOEFL test through exercises, explanations, and practice exams. Covers all sections of the exam, including listening, structure, reading, and writing.

ESLG 0610. Advanced Communication Strategies. (4 Hours)
Seeks to make upper-level ESL students aware of advanced concepts in communication and to practice applying these concepts through modeling, pair practice, presentations, and role-play, followed by reflection on theirs’ and others’ communication styles. Effective communication in English is essential to the success of international students in integrating with their peers, establishing social networks, and interacting with University personnel and others in American society. Offers students an opportunity to learn to integrate appropriate proxemics, back channeling, timing, conversational hedges, and other features into their interactions and to become more aware of how their choice of words, tone, assertiveness, and level of formality can affect the success of their communications. Students are expected to analyze their own interaction style and devise a plan for improving their communication. May be repeated up to two times.

ESLG 0630. College Writing. (4 Hours)
Offers international students preparing for undergraduate study an opportunity to develop their academic writing skills. Explores a variety of texts and genres. Focuses on composition basics and the use of metaphor, organization, selection, tone, and viewpoint. Students read texts of some complexity, make critical interpretations in writing, write expository prose that makes use of a variety of rhetorical strategies, and conduct library research when appropriate. Offers students an opportunity to reflect on and assess their writing and learn to integrate and cite sources appropriately. Requires students to write multiple drafts and emphasizes the writing process as well as the quality of the finished product. Students are expected to keep a portfolio of their work and develop a final extended paper exploring a topic of interest in-depth. May be repeated up to two times.
ESLG 0700. Advanced Listening and Speaking. (3 Hours)
Offers advanced ESL students an opportunity to obtain the confidence and skills to participate effectively in the American classroom as well as to perform successfully on a standardized English-language exam. Students participate in and lead class discussions and give formal oral presentations with the aim of improving academic listening skills. In addition to developing testing skills, students work on note-taking skills, study rhetorical expectations, interact with instructors and advisors, and sharpen their oral skills by engaging critically with others in class. Takes a balanced approach to fluency and accuracy and strives to help students become autonomous learners through use of technology. In addition to self-analysis exercises, students analyze classmates’ presentations and language production.

ESLG 0710. Advanced English-Language Skills for Graduate Studies. (4 Hours)
Takes a problem-solving approach to preparing students for graduate studies in an American university setting. Through speakers, field surveys, and the analysis of current research and trends, the course offers students an opportunity to determine what factors are necessary for success in an American university at the graduate level. Focuses on building reading, writing, listening, and speaking skills in English to enable students to participate effectively in graduate courses. Requires students to participate in ESLG 0700 as part of their studies.

ESLG 0720. Critical Writing. (4 Hours)
Offers students an opportunity to learn how to engage with and evaluate texts and issues drawn from their discipline. Focuses on critical thinking, reading, and writing. Encourages students to find their own academic voice by developing their ability to weigh evidence and arguments of others and contribute their own perspective. Includes activities and research components. Restricted to Global Pathways students only.

ESLG 0901. USPP English for Academic Purposes 1. (0 Hours)
Offers the first of a two-part foundation focusing on building up students’ academic English skills to a level at which students can participate successfully in all facets of academic and college life in the United States. Comprises eight components, taught concurrently by the same teacher and tightly interconnected in skills, materials, and assignments: (1) academic writing, (2) academic writing workshop, (3) academic reading, (4) presentation and discussion, (5) English grammar and usage, (6) study skills, (7) U.S. culture and media, and (8) college life skills. These eight components complement each other and overlap in topic and materials. They are designed to strengthen the acquisition of skills and to streamline the students’ work so that students are prepared to make the most of their education in the United States.

ESLG 0902. USPP English for Academic Purposes 2. (0 Hours)
Offers the second of a two-part foundation focusing on building up students’ academic English skills to a level at which students are able to participate successfully in all facets of academic and college life in the United States. Covers (1) academic writing, (2) academic writing workshop, (3) academic reading, (4) presentation and discussion, (5) English grammar and usage, (6) study skills, (7) U.S. culture and media, and (8) college life skills. These eight components complement each other and overlap in topic and materials. Offers students an opportunity to strengthen their acquisition of skills and to streamline their work so that they are prepared to make the most of their education in the United States.

ESLG 0903. USPP Career and Program Counseling. (0 Hours)
Offers students an opportunity to learn about career possibilities and education options and understand their skills before committing to a particular degree path. Topics include U.S. culture and work life; the U.S. educational system; courses of study and career paths; and popular, promising, and special industries and sectors in the world economy. Uses classes, group discussions, and one-to-one conversations with counselors to assist students to acquire the knowledge, resources, and self-awareness necessary to make short-range plans and to assess long-term academic and career options.

ESLG 0904. USPP Information Technology. (0 Hours)
Seeks to provide students with the computer and Internet skills expected of an incoming sophomore at a U.S. university. Covers how to edit and format with Microsoft Word; how to build and deliver PowerPoint presentations; and how to enter, organize, and graph data in Microsoft Excel. Also covers how to use the Internet effectively, including control of search engines and Boolean search operators; the proper discovery and use of Internet-based reference material; evaluation of the authority and reliability of Web-based materials; and the use of online library catalogs, journal databases, and their search functions.

ESLG 0905. United States Pathway Program University Preparation. (0 Hours)
Designed for students undertaking the U.S. Pathway Program. Offers students an opportunity to develop critical thinking and analysis skills and to obtain knowledge for study at an American university. These skills are developed through cross-disciplinary, academic-related themes that are tailored to students’ specific fields of interest/study through the choice of text types/materials, extension activities, and assessment tasks. May be repeated once.

ESLG 0906. United States Pathway Program University Preparation 2. (0 Hours)
Continues ESLG 0905. Offers students an opportunity to enhance their critical thinking, reading, and analysis skills; computer skills; active note-taking skills; and knowledge for study at an American university. Students practice synthesizing information and data and lead formal discussions to present research. As a final project, students are required to complete a report on a chosen topic. Offers students an opportunity to learn the concept of academic integrity and the consequences of its violations, particularly plagiarism. Requires students to be able to demonstrate an awareness of plagiarism and the ability to apply referencing norms with control. May be repeated once.

ESLG 0950. Exploring America. (0 Hours)
Offers an introduction to living and learning in the United States and on a U.S. campus. Uses workshops, seminars, course readings, discussions, and local civic engagement to challenge students to become global citizens and ambassadors by actively participating in their own Northeastern University learning community as well as the Boston community and beyond. Offers students an opportunity to participate in a series of field trips and regional events and to attend seminars to reflect upon and make relevant connections between their studies and experiences in the United States and their native culture.