

African Studies (AFRS)

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AFRS 1101. Introduction to African Studies. (4 Hours)

Uses a multidisciplinary approach to offer an introduction and overview of the geographical, demographic, socioeconomic, and political conditions of the African continent, emphasizing sub-Saharan Africa. Africa, "the cradle of humankind," is a vast, complex continent of diverse peoples that has fascinated observers and evoked multiple images. Topical areas of interest range from ethnic relations, politics, colonial experience, and international relations to religion, environment, health, economic development, gender, culture, and literature. Course materials aim to provide contemporary African perspectives and analyses that offer students an opportunity to acquire and interpret broad knowledge about the continent.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 1180. African History. (4 Hours)

Explores the history of the African continent from 1000 C.E. to the present era. Topics include medieval kingdoms (Ghana, Mali, Songhai, Zimbabwe, the city-states of East Africa, and the Kongo kingdom); slave trades (Indian Ocean, trans-Saharan, and transatlantic); the partition of Africa and European colonization; and the decolonization process. Due consideration is given to the interactions of African peoples with the rest of the world, particularly the relations between Africa and Europe after 1500 C.E.

AFRS 1185. Gender and Sexuality in the African Diaspora. (4 Hours)

Explores the various roles played by gender and sexuality throughout the African Diaspora, as well as the ways in which they are articulated, performed, represented, and researched. Topics may include the relationship of gender and sexuality to technology, accessibility, place, class, and labor.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 1270. Introduction to Global Health. (4 Hours)

Introduces global health in the context of an interdependent and globalized world focusing on four main areas of analysis: infrastructure of global health; diseases; populations; and terms, concepts, and theories. While the focus is on lower-income countries, the course examines issues in a broader global context, underscoring the interconnections between global health disparities and global health policy response. Applies case studies describing interventions to improve healthcare in resource-poor settings in sub-Saharan Africa and elsewhere to help illuminate the actors, diseases, populations, and principles and frameworks for the design of effective global health interventions. AFRS 1270 and PHTH 1270 are cross-listed.

Attribute(s): NUpath Societies/Institutions

AFRS 1990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

AFRS 2307. Africa Today. (4 Hours)

Offers a basic survey of the latest innovations and cultural and socioeconomic trends of 21st-century Africa. Examines the political transformations of some of the 49 Sub-Saharan African nations. Focuses on a culturally and ethnically diverse continent of five regions with linguistic and religious diversity and tribal societies reflecting an ancient triple heritage—Indigenous, Arab, and European. Presents complex and critical perspectives on topics including governance and civil strife, gender empowerment, the impact of globalization, trade and investment developments, public health challenges, the visual and performing arts, identity formation among a rising youth demographic to pervasive mobile technology, food security, and the new "African" passport.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 2410. Possession, Sacrifice, and Divination in African Diasporic Religions. (4 Hours)

Examines religious thought and rituals and the Diaspora in a comparative context. Topics include traditional religions, Islam, Christianity, and Judaism in Africa, and the Diaspora. Emphasizes the transformation of religions practiced in Africa when African captives were forced into the three slave trades affecting the continent of Africa: trans-Saharan, Indian Ocean, and transatlantic.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 2464. Natural Resources and Sustainable Development. (4 Hours)

Examines the social dimensions of resource extraction. Focusing mainly on developing nations, studies global issues, including developments in industrial nations, to assess their impact on resource extraction and living and working conditions in resource-rich regions. Uses case studies of key countries producing oil/gas, minerals, and forest/agricultural commodities to illustrate the past/current causes of resource mismanagement; their social consequences; and how public policies, legislation, and financial and human resource management with industrialization can be used to avert or reduce the adverse effects of resource extraction, especially in poor countries. Major theories examined include the resource curse and alternative approaches to problems faced by resource-bearing developing nations. AFRS 2464 and INTL 2464 are cross-listed.

Attribute(s): NUpath Societies/Institutions

AFRS 2465. The Scope and Dynamics of Conflicts in Africa. (4 Hours)

Surveys the faces, character, and manifestations of violent and nonviolent conflicts across the landscape of continental Africa. Addresses the causes/sources of conflict, types of conflicts and their impact on society, and the conflict resolution mechanisms. The contemporary history of the continent of Africa is defined most markedly by conflict that has impacted heavily on the continent's diverse multicultural societies, polities, and economies. The structure of conflicts in the continent is complex and, indeed, exhibits diverse faces; conflicts differ in their roots, causes, and explanations and between the different regions and population groups in the south, east, central, west, and north. The course critically analyzes this broad range of aspects with specific focus on sub-Saharan Africa using country- and case-based analyses and critical thinking. AFRS 2465 and INTL 2465 are cross-listed.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 2900. Swahili, Culture, and Politics in Kenya. (4 Hours)

Introduces and immerses students in Kenyan African culture, the Swahili language and politics, and studies their impact on the everyday life of the local population. Offers students an opportunity to learn Swahili, which is the national language of Kenya; its use in a context of varied indigenous languages; and cultural dynamics. Exposes students to the major issues that characterize everyday life in rural and urban settings through visits to and stays in the rural areas and transect walks in villages and urban communities. Students visit projects run by community-based organizations, observing the everyday life of ordinary Kenyans and attending formal and informal classes and settings on Swahili language, culture, and the local politics.

Attribute(s): NUpath Integration Experience

AFRS 2990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

AFRS 3424. Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora. (4 Hours)

Examines the epidemiology and determinants of diseases and the public health practice among continental African peoples and African-derived populations in the Americas and elsewhere in the African Diaspora. Emphasizes such epidemic diseases as malaria, yellow fever, tuberculosis, smallpox, the current AIDS pandemic, obesity, and cancer. The course also aims to critically address the breadth of factors behind these pandemics, such as socioeconomic, political, health system, behavioral, and genetic. A cross-cutting theme throughout the course is the entrenched health disparities in society.

Attribute(s): NUpath Difference/Diversity, NUpath Societies/Institutions

AFRS 3460. Contemporary Government and Politics in Africa. (4 Hours)

Explores contemporary politics in African nations south of the Sahara. Studies South Africa, Nigeria, Kenya, and Ethiopia, among others. Examines apartheid, colonialism, Afro-Marxism, chieftaincy, development, and Pan-Africanism.

Attribute(s): NUpath Societies/Institutions

AFRS 3900. Gender and Black World Literatures. (4 Hours)

Explores different aspects of the literary and cultural productions of black women throughout history. Examines writing by women in the United States—like Octavia Butler, Zora Neale Hurston, and Toni Morrison—in addition to writing by women across the global African diaspora—like Chimamanda Adichie and Jamaica Kincaid. Students may also engage with theories such as Black feminism, womanism, or intersectionality; consider issues of genre such as the novel, poetry, or science fiction; and explore key themes such as class, sexuality, and disability. AFRS 3900, WMNS 3900, and ENGL 3900 are cross-listed.

Attribute(s): NUpath Difference/Diversity, NUpath Interpreting Culture

AFRS 3990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

AFRS 4510. Anthropology of Africa. (4 Hours)

Explores Africa's changing place in the world. Studies the history of Africa and explores the role of ethnography in the making of colonial Africa and the cultural transformations and continuities produced by the emergence of African cities during and after colonialism. Studies postcolonial Africa to critically and comparatively engage with contemporary issues facing African societies. Considers the efflorescence of new cultural forms of music, art, film, and literature, in conjunction with new sources of identity such as nationality, religion, ethnicity, consumption, and migration.

ANTH 4510, INTL 4510, and AFRS 4510 are cross-listed.

Prerequisite(s): (ANTH 1101 with a minimum grade of D- or CRIM 1100 with a minimum grade of D- or HUSV 1101 with a minimum grade of D- or INTL 1101 with a minimum grade of D- or POLS 1140 with a minimum grade of D- or POLS 1160 with a minimum grade of D- or SOCL 1101 with a minimum grade of D- or WMNS 1103 with a minimum grade of D-); (ENGL 1111 with a minimum grade of C or ENGW 1111 with a minimum grade of C or ENGL 1102 with a minimum grade of C or ENGW 1102 with a minimum grade of C)

Attribute(s): NUpath Interpreting Culture, NUpath Writing Intensive

AFRS 4700. Capstone. (4 Hours)

Offers students an opportunity to prepare a professional research project or paper under the close supervision of a scholar interested in students' particular research areas.

Attribute(s): NUpath Capstone Experience, NUpath Writing Intensive

AFRS 4939. Community Health, Culture, and Development in Kenya. (4 Hours)

Introduces the community health and development arena in Kenya. Community development has been presented as the panacea to many of Africa's problems, including leadership, democracy, conflict, disease, and poverty. Through teaching, research, and action, the course seeks to expose and sensitize students to the global and local debate on poverty, primary healthcare, and community development. Offers students an opportunity to gain hands-on experiences in some of the major determinants and solutions to poverty and disease by interacting with community stakeholders and organizations in a variety of cultural, rural, and urban settings and through visits to, and participating in, projects run by community-based organizations.

Attribute(s): NUpath Integration Experience

AFRS 4990. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

AFRS 4992. Directed Study. (1-4 Hours)

Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.