The human services major prepares students for careers in social change by providing the theoretical and skill-based background necessary for practice and research. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities. Upon completion of the degree students apply professional skills in counseling roles, nonprofit management, political advocacy, or organizational and community development. All students declare a specialization within the major that reflects their particular focus in the field. Human services specializations include applied behavioral analysis, Deaf studies (BA only), family and children's services, identity and social change, psychology/counseling psychology, and social justice and social policy. Additionally, students may have a specific area of interest not currently reflected in the offered specialization. In such cases, students are invited to submit an independent specialization for approval by the program director.

**Prepared Specializations**
- Applied behavior analysis
- Deaf studies
- Family and children's services
- Identity and social change
- Psychology/counseling psychology
- Social justice and social policy
- Customized specialization

**Academic Progression Standards**
After four semesters, students must maintain a minimum 2.000 grade-point average (GPA), have earned at least 64 semester hours, and should have completed the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>HUSV 1101</td>
<td>Human Services Professions</td>
<td>4</td>
</tr>
<tr>
<td>HUSV 2300</td>
<td>Counseling in Human Services</td>
<td>4</td>
</tr>
<tr>
<td>HUSV 3700</td>
<td>Research Methods for Human Services</td>
<td>4</td>
</tr>
<tr>
<td>HUSV 3900</td>
<td>Introduction to Social Policy</td>
<td>4</td>
</tr>
</tbody>
</table>

An approved organizations course
At least one specialization course (see advisor)

In order to take Human Services Internship (HUSV 4994), students must have permission from the internship coordinator at least one semester prior to the semester they wish to take the internship course. Internship should be taken either the spring semester of a student's junior year or the fall semester of a student's senior year.

**Programs**

**Bachelor of Arts (BA)**
- Political Science and Human Services ([http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/political-science/political-science-human-services-ba](http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/political-science/political-science-human-services-ba))

**Bachelor of Science (BS)**
- Political Science and Human Services ([http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/political-science/political-science-human-services-bs](http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/political-science/political-science-human-services-bs))

**Minor**

**Accelerated Programs**
See Accelerated Bachelor/Graduate Degree Programs ([http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/accelerated-bachelor-graduate-degree-programs/#programtext](http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/accelerated-bachelor-graduate-degree-programs/#programtext))

**Courses**

**Human Services Courses**

**HUSV 1000. Human Services at Northeastern.** 1 Hour.
Intended for first-year students in the College of Social Sciences and Humanities. Introduces students to liberal arts; familiarizes them with their major; develops the academic skills necessary to succeed (analytical ability and critical thinking); provides grounding in the culture and values of the University community; and helps to develop interpersonal skills—in short, familiarizes students with all skills needed to become a successful university student.
HUSV 1101. Human Services Professions. 4 Hours.
Offers students an opportunity to obtain a foundation for understanding social inequality and for practicing in the human services field. Introduces students to a range of specializations in the area of human services through lectures, service-learning, group work, individual projects, papers, debates, and presentations. Analyzes and applies ethical frames for practice using case studies and service-learning experiences. Additionally, students are expected to develop an understanding of the history of nonprofit and government responses to inequality and the social, political, and economic forces that influence social professionals.

HUSV 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 2300. Counseling in Human Services. 4 Hours.
Presents an overview of the major theoretical approaches to counseling and therapeutic interventions. Focuses on developing clinical skills and competency in intentional interviewing. Combines systemic group exercises and experiential activities to practice interviewing techniques. Cross-cultural issues in counseling are integrated throughout the course.

HUSV 2320. Techniques in Individual and Group Counseling in Human Services. 4 Hours.
Provides in-depth understanding of clinical practice with individuals, groups, and families. Focuses on developing practice skills through presentations, case studies, and self-reflection journals. Examines the role of spirituality within one's clinical practice. Explores theoretical techniques and their applications in a variety of settings, with particular attention to populations at risk.

HUSV 2350. Ethnic Relations, Cultural Identity, and Human Services. 4 Hours.
Introduces and sensitizes students to the forms, practices, and effects of racism and discrimination on the various populations in the United States and presents frameworks for understanding and working with people with histories of discrimination and different cultural identities. Pays special attention to human services with diverse populations in schools, prisons, and employment assistance programs.

HUSV 2400. Food Justice and Community Development. 4 Hours.
Uncovers and examines the key dilemmas of the food system in the United States today using readings, media, discussion, service-learning, and field trips. Working from the foundations of environmental justice and community development, covers production, access, distribution, and key stakeholders from producers to retailers, workers, and consumers. Considers what justice-related issues face stakeholders within the food system in the United States; what policies have most impacted the workforce in the American food system; and what the opportunities and leverage points are for change in improving justice outcomes in this system.

HUSV 2800. Sexual Orientation and Gender Expression in Practice and Policy. 4 Hours.
Introduces students to efforts among social and nonprofit organizations working to reduce heterosexism, homophobia, and transphobia in institutions, communities, and the society as a whole. Discusses practice across the life span for social professionals (social workers, counselors, advocates, and educators) in varied settings such as criminal justice, mental health, adoption, adult day health, and residential programs. Applying theories and current scholarship on LGBTQI identity development, social movements, media, and advocacy, offers students an opportunity to evaluate contemporary issues of controversy for institutions, social practitioners, and policy. HUSV 2800 and WMNS 2800 are cross-listed.

HUSV 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 3414. The Sociology of Campus Life. 4 Hours.
Focuses on campus life through the lens of classic sociological concerns of race, class, and gender. Offers students an opportunity to address core contemporary issues in higher education; to develop an understanding of campus life from the perspective of learning that occurs both inside and outside the classroom; and to assess how that learning impacts their views of themselves and their larger context. Also offers students an opportunity to develop an understanding of student commitment to issues of social change and social justice. HUSV 3414 and SOCL 3414 are cross-listed.

HUSV 3510. Special Topics in HS. 4 Hours.
Reviews and discusses selected human services topics. May be repeated without limit.

HUSV 3520. Child Intervention and Treatment. 4 Hours.
Compares and contrasts primary, secondary, and tertiary levels of intervention as they pertain to child welfare systems. Examines specifically the effectiveness and efficiency of home-visiting-based interventions, school-based interventions, child welfare interventions, and programs and practices targeted to reduce and eliminate juvenile delinquency. Considers the availability, distribution, and effectiveness of these prevention, intervention, and treatment programs as they apply to children and their families. Hands-on service learning in the field of child intervention is designed to link the course work on research and theory to human service practice.

HUSV 3540. Services and Treatments for Chemical Dependencies. 4 Hours.
Explores students’ personal and cultural perspectives about substance use, abuse, and addiction through the use of readings, films, and case studies. Students evaluate the causes of chemical dependence, and methods of recognition, intervention, and treatment. Offers students the opportunity to investigate the effects of chemical dependency on the family. CRIM 3540 and HUSV 3540 are cross-listed.

HUSV 3550. The Nonprofit Sector, Philanthropy, and Social Change. 4 Hours.
Offers students an opportunity to explore the nonprofit sector’s multifaceted role in U.S. society and its relationship to democracy and social change. Introduces theoretical and practical frameworks for examining contemporary models of nonprofit and philanthropic practice and examines the ethical implications of engaging in and funding activities designed to effect social change. Offers students an opportunity to apply these concepts by mapping the complex systems within which social challenges emerge and by making real dollar grants to local nonprofit organizations.

HUSV 3580. Sexual Violence: Counseling, Programs, and Policy. 4 Hours.
Offers an in-depth examination of sexual violence, its effects, and the resources available to assist survivors. Presents an overview of the criminal justice, medical, legal, and counseling systems and the impact these interweaving systems have on survivors. Offers students an opportunity to develop crisis counseling competency through group exercises and experiential activities. HUSV 3580 and WMNS 3580 are cross-listed.
HUSV 3590. Nonprofit Communications. 4 Hours.
Seeks to provide an understanding of the role of strategic communications in the nonprofit sector and to bridge theory with practice to develop communications strategies that support organizational goals and effectively move targeted audiences to action through appropriate and measured tactics. Examines case studies and engages in group work and individual papers that connect mission and goal setting with audience identification and segmentation, issue framing, message development, and communication. Offers students an opportunity to apply the course concepts in a service-learning partnership with an area nonprofit organization.

HUSV 3700. Research Methods for Human Services. 4 Hours.
Offers an introduction to social science research that examines the theoretical and ethical foundations of social research methods. Highlights foundation knowledge and skills in hypothesis testing, research design, sampling strategies, measurement techniques, and basic data analysis and interpretation. Focuses on program evaluation to provide an opportunity for students to link social science research methods to direct human service practice.

HUSV 3900. Introduction to Social Policy. 4 Hours.
Examines how social policy influences child, family, and community development. Provides a historical overview and a contemporary examination of many social problems, including poverty, health and mental health issues, child welfare, educational inequality, and consequences of juvenile and adult crime. Examines the policies and programs that help or hinder positive individual, family, and community development and considers the role of human service values and ethics on the American response to social policy. Offers students an opportunity to examine and critique the implementation or lack of implementation of formal social policies at the local, state, and federal level and to suggest initiatives to meet the needs of intergenerational families.

HUSV 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 4700. Senior Seminar in Human Services. 4 Hours.
Examines emerging roles and career options within the human services field. Focuses on self-examination of attitudes and values affecting delivery of services, exploration of ethical issues and dilemmas relevant to human services, grant and funding issues, staff supervision and development within human services agencies, and refinement of group leadership skills.

HUSV 4866. Intercultural Studies through Human Services. 4 Hours.
Focuses on students developing an understanding of the social, political, historical, and economic conditions in settings abroad and the corresponding social service and educational interventions. Uses an intensive, integrated study program that includes lectures, visits to cultural sites and government institutions, and a service-learning experience in a human-services or educational setting. May be repeated without limit.

HUSV 4945. Leadership and International Program Development. 4 Hours.
Introduces event-planning, program-planning/development, and management skills that are essential to the implementation of domestic and international programs. Critiques leadership models and practices in these settings using theory and case studies. Offers students an opportunity to apply planning theories/models and evaluation techniques in service-learning settings. Considers the elements of successful partnerships and collaborations through the execution of a final project. May be repeated without limit.