Academic Progression Standards
After four semesters, students must maintain a minimum 2.000 grade-point average (GPA), have earned at least 64 semester hours, and should have completed the following courses:

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<th>Code</th>
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<th>Hours</th>
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<tr>
<td>HUSV 1101</td>
<td>Social Change and Human Services</td>
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<td>HUSV 2300</td>
<td>Counseling in Human Services</td>
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An approved organizations course

At least one specialization course (see advisor)

In order to take Human Services Internship (HUSV 4994), students must have permission from the internship coordinator at least one semester prior to the semester they wish to take the internship course. Internship should be taken either the spring semester of a student’s junior year or the fall semester of a student’s senior year.

Prepared Specializations
- Applied behavior analysis
- Deaf studies
- Family and children’s services
- Identity and social change
- Psychology/counseling psychology
- Social justice and social policy
- Customized specialization

Human Services courses are offered in three formats: traditional in-class instruction, online, and off-campus. All students must complete a total of 120 credits to graduate. The major includes core courses in psychology, sociology, and social work, as well as electives in specialized areas such as child development, social policy, and social justice.

Students are required to complete a minimum of 36 semester hours in the major, including 12 hours of upper-level courses. In addition, students must complete a minimum of 30 semester hours in the College of Arts and Sciences and 60 semester hours in departments outside the college. Students must maintain a minimum of 2.000 grade-point average (GPA) in all courses taken toward the degree.

Minor
- Human Services

Accelerated Programs
See Accelerated Bachelor/Graduate Degree Programs (http://catalog.northeastern.edu/undergraduate/social-sciences-humanities/accelerated-bachelor-graduate-degree-programs/#programstext)

Courses
Human Services Courses
Search HUSV Courses using FocusSearch (http://catalog.northeastern.edu/course-search/?subject=HUSV)

HUSV 1000. Human Services at Northeastern. 1 Hour.
Intended for first-year students in the College of Social Sciences and Humanities. Introduces students to liberal arts; familiarizes them with their major; develops the academic skills necessary to succeed in writing, critical thinking, reasoning, and oral communication; provides grounding in the culture and values of the University community; and helps to develop interpersonal skills—in short, familiarizes students with all skills needed to become a successful university student.
HUSV 1101. Social Change and Human Services. 4 Hours.
Offers students an opportunity to obtain a foundation for understanding social inequality and for practicing in the human services field. Introduces students to a range of specializations in the area of human services through lectures, service-learning, group work, individual projects, papers, debates, and presentations. Analyzes and applies ethical frames for practice using case studies and service-learning experiences. Additionally, students are expected to develop an understanding of the history of nonprofit and government responses to inequality and the social, political, and economic forces that influence social professionals.

HUSV 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 2300. Counseling in Human Services. 4 Hours.
Provides an overview of the major theoretical approaches to counseling and therapeutic interventions. Focuses on developing clinical skills and competency in intentional interviewing. Combines systemic group exercises and experiential activities to practice interviewing techniques. Cross-cultural issues in counseling are integrated throughout the course.

HUSV 2320. Techniques in Individual and Group Counseling. 4 Hours.
Provides in-depth understanding of clinical practice with individuals, groups, and families. Focuses on developing practice skills through presentations, case studies, and self-reflection journals. Examines the role of spirituality within one’s clinical practice. Explores theoretical techniques and their applications in a variety of settings, with particular attention to populations at risk.

HUSV 2350. Race, Identity, Social Change, and Empowerment. 4 Hours.
Examines racism, racial identity, and theories of social change and racial empowerment primarily within the U.S. context. Highlights different ways in which racism and racial privilege have been experienced by different racial communities, more specifically at the micro-, meso-, and macro-levels. Offers students an opportunity to learn ways to promote racial empowerment and equity. Using theory from primarily psychology and sociology, the course investigates the impact of social systems and institutions on individual-level and group experiences of racism. Investigates students’ own racial identities, a deeper understanding of institutional inequalities and intersectionality, and practical skills in leadership and community building that can promote positive social change and racial equality.

HUSV 2400. Food Justice and Community Development. 4 Hours.
Uncover the key dilemmas of the food system in the United States today using readings, media, discussion, service-learning, and field trips. Working from the foundations of environmental justice and community development, covers production, access, distribution, and key stakeholders from producers to retailers, workers, and consumers. Considers what justice-related issues face stakeholders within the food system in the United States; what policies have most impacted the workforce in the American food system; and what the opportunities and leverage points are for change in improving justice outcomes in this system.

HUSV 2500. Science of Play. 4 Hours.
Examines the scholarship and function of play. Explores the role and function, benefits, and barriers of play in child development. Topics include the background and significance of play in history; the role of play as a predictor of academic and social functioning; and the use of play in character/moral development and to prevent, intervene, and treat trauma. Explores clinical and nonclinical implications of play, as well as the physiological and social implications of play, using contemporary research on brain science and development. Combines classroom learning with fieldwork experiences throughout the local Boston community and independent research on the role of play as prevention, intervention, and treatment. Students develop service-based research projects with community partners to address key questions related to the science of play.

HUSV 2800. Sexual Orientation and Gender Expression. 4 Hours.
Introduces students to efforts among social and nonprofit organizations working to reduce heterosexism, homophobia, and transphobia in institutions, communities, and the society as a whole. Discusses practice across the life span for social professionals (social workers, counselors, advocates, and educators) in varied settings such as criminal justice, mental health, adoption, adult day health, and residential programs. Applying theories and current scholarship on LGBTQ+ Identity development, social movements, media, and advocacy, offers students an opportunity to evaluate contemporary issues of controversy for institutions, social practitioners, and policy. HUSV 2800 and WMNS 2800 are cross-listed.

HUSV 2960. Intercultural Studies through Human Services. 4 Hours.
Examines the social, political, and economic forces that influence how nongovernment organizations develop and operate in settings abroad. Compares predominant theoretical and philosophical orientations for poverty reduction and social impact. Students analyze and compare popular preventative and reactive interventions for change such as public health approaches, the use of aid, micro-lending, philanthropic funding, and sustainable development organizations. This intensive, integrated course applies lectures, presentations, case studies, meetings with local stakeholders, and service-learning.

HUSV 2970. Research Methods for Human Services. 4 Hours.
Offers an introduction to social science research that examines the theoretical and ethical foundations of social research methods. Highlights foundation knowledge and skills in hypothesis testing, research design, sampling strategies, measurement techniques, and basic data analysis and interpretation. Focuses on program evaluation to provide an opportunity for students to link social science research methods to direct human service practice.

HUSV 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 3414. The Sociology of Campus Life. 4 Hours.
Focuses on campus life through the lens of classic sociological concerns of race, class, and gender. Offers students an opportunity to address core contemporary issues in higher education; to develop an understanding of campus life from the perspective of learning that occurs both inside and outside the classroom; and to assess how that learning impacts their views of themselves and their larger context. Also offers students an opportunity to develop an understanding of student commitment to issues of social change and social justice. HUSV 3414 and SOCL 3414 are cross-listed.
HUSV 3520. Child Intervention and Treatment. 4 Hours.
Compares and contrasts primary, secondary, and tertiary levels of intervention as they pertain to child welfare systems. Examines specifically the effectiveness and efficiency of home-visiting-based interventions, school-based interventions, child welfare interventions, and programs and practices targeted to reduce and eliminate juvenile delinquency. Considers the availability, distribution, and effectiveness of these prevention, intervention, and treatment programs as they apply to children and their families. Hands-on service learning in the field of child intervention is designed to link the course work on research and theory to human service practice.

HUSV 3540. Addiction and Recovery. 4 Hours.
Explores students’ personal and cultural perspectives about substance use, abuse, and addiction through the use of readings, films, and case studies. Students evaluate the causes of chemical dependence, and methods of recognition, intervention, and treatment. Offers students the opportunity to investigate the effects of chemical dependency on the family. CRIM 3540 and HUSV 3540 are cross-listed.

HUSV 3570. The Nonprofit Sector, Philanthropy, and Social Change. 4 Hours.
Offers students an opportunity to explore the nonprofit sector’s multifaceted role in U.S. society and its relationship to democracy and social change. Introduces theoretical and practical frameworks for examining contemporary models of nonprofit and philanthropic practice and examines the ethical implications of engaging in and funding activities designed to effect social change. Offers students an opportunity to apply these concepts by mapping the complex systems within which social challenges emerge and by making real dollar grants to local nonprofit organizations.

HUSV 3580. Sexual Violence: Counseling, Programs, and Policy. 4 Hours.
Offers an in-depth examination of sexual violence, its effects, and the resources available to assist survivors. Presents an overview of the criminal justice, medical, legal, and counseling systems and the impact these interweaving systems have on survivors. Offers students an opportunity to develop crisis counseling competency through group exercises and experiential activities. HUSV 3580 and WMNS 3580 are cross-listed.

HUSV 3590. Social Policy. 4 Hours.
Examines how social policy influences child, family, and community development. Provides a historical overview and a contemporary examination of many social problems, including poverty, health and mental health issues, child welfare, educational inequality, and consequences of juvenile and adult crime. Examines the policies and programs that help or hinder positive individual, family, and community development and considers the role of human service values and ethics on the American response to social policy. Offers students an opportunity to examine and critique the implementation or lack of implementation of formal social policies at the local, state, and federal level and to suggest initiatives to meet the needs of intergenerational families.

HUSV 3590. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 4700. Senior Seminar in Human Services. 4 Hours.
Examines emerging roles and career options within the human services field. Focuses on self-examination of attitudes and values affecting delivery of services, exploration of ethical issues and dilemmas relevant to human services, grant and funding issues, staff supervision and development within human services agencies, and refinement of group leadership skills.

HUSV 4866. Intercultural Studies through Human Services. 4 Hours.
Focuses on students developing an understanding of the social, political, historical, and economic conditions in settings abroad and the corresponding social service and educational interventions. Uses an intensive, integrated study program that includes lectures, visits to cultural sites and government institutions, and a service-learning experience in a human-service or educational setting. May be repeated without limit.

HUSV 4900. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HUSV 4911. Research. 4 Hours.
Offers an opportunity to conduct research under faculty supervision.

HUSV 4922. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

HUSV 4933. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

HUSV 4944. Human Services Internship. 6 Hours.
Requires students to fulfill one internship placement during the last two years of the program. Consists of required field site hours and varies according to the students’ interests. Examples of placement sites include community centers, nursing homes, vocational workshops, state and federal agencies for children, and recreational facilities. Experiences are supervised by internship supervisor to maximize the student’s learning opportunities. Fulfills the experiential education requirement. May be repeated without limit.