

# Bouvé College of Health Sciences

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The programs in Bouvé College of Health Sciences combine experiential and cooperative education opportunities with highly innovative academic curricula that are designed to meet the demand for well-educated health professionals, nurses, and pharmacists. The college seeks to prepare students to become effective professional practitioners and leaders, enter graduate schools, and work in many areas responsible for the delivery of healthcare.

There are three schools within the Bouvé College of Health Sciences: the School of Nursing, the School of Pharmacy, and the School of Health Professions, which comprises the following majors: health science and physical therapy. The college offers students a healthcare education that features a curriculum of highly relevant and closely integrated basic courses in the physical, biological, behavioral, and social and administrative sciences; on-site involvement in clinical patient care, including introductory and advanced practice experiences in pharmacy and clinical experiences in nursing, physical therapy, and other health professions; integrated experiential education opportunities in the form of the university's signature cooperative education work program; and a commitment to the search for and advancement of new and progressive concepts, ideas, and philosophies of education and professional practice.

Each of the programs offered by the college is accredited by the appropriate professional group. The college is a member of the American Association of Colleges of Nursing, the American Association of Colleges of Pharmacy, and the American Council of Academic Physical Therapy.

## Academic Requirements

Students are responsible for following the curriculum plan for their respective major, pattern of attendance, and graduation year. Students are responsible for monitoring their own progress through the curriculum by registering for the courses stipulated by their curriculum plan, abiding by course prerequisites, regularly checking their degree audits, and knowing the consequences for unsatisfactory academic progress. Any exceptions to a student's curriculum plan will be determined by protocols established by the program, after consultation with the student's academic advisor.

### COLLEGE ACADEMIC STANDARDS—PROFESSIONAL COURSES

Students must receive a grade of C or better in professional courses.

Professional courses are those required courses taught within the major/college as identified by course subject code: EXSC, HLTH, HSCI, NRSG, PHMD, PHSC, PPTH, and PT.

Courses in the above-listed subjects that are taken as electives are exempt from the C or better rule and the university's minimum satisfactory grade will be accepted. Those courses labeled "**professional elective**" (i.e. certain pharmacy courses), are subject to the C or better requirement.

### COLLEGE ACADEMIC STANDARDS—PROFESSIONAL PREREQUISITES

Major	Professional Prerequisite Designation	Minimum Passing Grade
Health Science	BIOL, CHEM, MATH	C–
Nursing	BIOL, CHEM, MATH PSYC 3404	C C
Pharmacy	BIOL, CHEM, MATH, PHYS	C
Physical Therapy	BIOL, EXSC, PHYS, PSYC CHEM, MATH	C C–

Courses in the above-listed subjects that are taken as electives are exempt from the C– or higher rule and the university's minimum satisfactory grade will be accepted. Those courses labeled "**professional elective**" (i.e. certain pharmacy courses), are subject to the C or better requirement.

### COLLEGE ACADEMIC STANDARDS—ALL OTHER COURSES

The university's minimum passing grade for the course will be accepted.

*Note:* The university requires a minimum grade of C for First-Year Writing (ENGW 1111) and Advanced Writing in the Health Professions (ENGW 3306).

### PROGRESSION WITHIN BOUVÉ

- First-year students must complete at least 27 semester hours and meet all major prerequisite course requirements to progress to sophomore status.
- To progress into the subsequent year of professional courses, students must have completed all professional prerequisites with the required minimum passing grade as noted in the chart above.
- To progress into the subsequent semester of professional courses, students must have completed all professional courses with a grade of C or better.
- Pharmacy students must receive grades of C or better in all professional prerequisites, have satisfactorily completed all courses in year one (freshman year) and year two (sophomore year) of the curriculum, and have a minimum GPA of 3.000 at the completion of the spring semester of the sophomore year to progress into the first professional year of the program. Pharmacy students who are admitted as freshmen in the fall of 2016 and thereafter will be required to meet the above criteria and have an overall GPA of 3.000 or higher in professional prerequisites and professional courses (see earlier chart) at the completion of the spring semester of the sophomore year to progress into the first professional year of the program. In addition, students must demonstrate, through a personal interview, good verbal and written communication skills, understanding of the pharmacy profession, and commitment

to patient care, based on criteria set by the Doctor of Pharmacy program. Students with a cumulative GPA of 3.200 or less following the fall semester of the sophomore year may experience a delayed start date for the first co-op (IPPE), as the School of Pharmacy will not submit intern licensure documentation to the Board of Pharmacy until spring grades are verified. Students must maintain an overall GPA of 3.000 or higher during the graduate phase of the Doctor of Pharmacy program.

- For pharmacy students, failure to earn a satisfactory grade (S) in a co-op will be counted as a professional course failure.
- Physical therapy and pharmacy students must receive the minimum passing grade as noted in the chart above for all professional prerequisites, have satisfactorily completed all academic courses in the preprofessional phase of the curriculum, have an overall GPA of 3.000 or higher, a science prerequisite GPA of 3.000 or higher, and have completed a minor or its equivalent by the end of the preprofessional phase of the program (physical therapy = summer 1, semester year two; pharmacy = spring semester, year two) in order to progress into the professional phase of the program. This requirement is intended to provide students with a robust foundation in the humanities, social sciences, and natural sciences that is required for successful completion of the doctoral program in physical therapy.
- Students who incur an incomplete grade in a prerequisite course may not progress into the subsequent courses(s). Any exceptions will be determined by protocols established by the program, after consultation with the student's academic advisor.

### **CRITERIA FOR UNIVERSITY ACADEMIC PROBATION**

*Note:* Notation of academic probation will appear on internal records but not on permanent transcripts.

Students in the Bouvé College of Health Sciences will be placed on academic probation effective the following academic semester for any of the reasons noted below:

#### ***First-year Students***

Students who fail to attain an overall GPA of 1.800 at the end of each semester of their freshman year and/or fail to earn at least 12 semester hours in the semester just completed will be placed on academic probation effective for the following semester.

#### ***Upperclass and Transfer Students***

Students who fail to attain a minimum cumulative GPA of 2.000 at the end of each semester and/or fail to earn at least 12 semester hours in the semester just completed and/or fail to meet the requirements for good academic standing for their major will be placed on academic probation.

### **ACADEMIC DISMISSAL FROM MAJOR**

Students in the Bouvé College of Health Sciences will be dismissed from their major effective the following academic semester for any of the reasons noted below:

- Failure to earn the minimum required grade in the same course twice.
- For health science, pharmacy, and physical therapy students, failure to earn a grade of C or better in three professional courses, regardless of remediation.

Within the health science program, lecture and clinical/lab components for the same class are considered as one professional course failure.

Within the physical therapy and pharmacy programs, each specific professional course (with separate registration

number) will be counted as a separate failure even if content is related.

- For nursing students, failure to earn a grade of C or better in two professional and/or clinical courses, regardless of remediation. Within the nursing program, each specific professional course (with separate registration number) will be counted as a separate failure even if content is related.
- For physical therapy and pharmacy students, failure to achieve an overall GPA of 3.000 or higher or a science prerequisite GPA of 3.000 or higher by the end of the preprofessional phase of the program (physical therapy = summer 1, semester year two; pharmacy = spring semester, year two). In addition, failure to maintain the required overall 3.000 GPA at any point in the professional phase of the program.
- For nursing, physical therapy, and pharmacy students, changing the expected graduation date more than twice.
- The physical therapy and pharmacy programs monitor and promote the development of professional behaviors in their students in order to ensure appropriate professionalism in the classroom, local and global communities, and clinical settings. Breach of adherence to these standards may result in dismissal from the student's respective program.

*Note:* Students dismissed from their major but who are otherwise in good standing with the university are allowed to remain at Northeastern University for up to two semesters as a provisional Bouvé student, by the end of which the student is expected to move into a new major. If not moved into a new major by the end of two semesters, the student will be blocked from further registration.

### **ACADEMIC DISMISSAL FROM UNIVERSITY**

Students who remain on probation after two academic semesters may be dismissed from the university. Notation of this academic dismissal action will appear on the permanent transcript.

### **ACADEMIC APPEALS**

Students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education decision may petition to appeal that decision. In addition, students may also appeal to the college's Academic Standing Committee to review probation and dismissal cases. Refer to the *Bouvé Undergraduate or Graduate Student Manual*, which details the Bouvé College of Health Sciences Appeals Process, and the *Northeastern University Student Handbook*, which details the University Undergraduate Student Academic Appeals Procedures.