Game Design, BFA

The Bachelor of Fine Arts in Game Design is designed to provide students with the skills to communicate ideas and emotions through interactive media. The focus of the BFA degree is exploring games as an aesthetic and expressive form through critical analysis and creative, reflective practice. Anticipating emerging trends in the video and analog game industries—including broader platforms, audiences, and distribution channels—students will be oriented toward developing games and playful media in an independent creative context. Curriculum is geared to cultivate students' unique creative voices through courses that apply theoretical analysis to game-development practices across a range of media. Students are exposed to a wide variety of genres and contexts, as well as alternative ways of thinking about games content, platforms, and asset production.

Program Requirements

- Concentrations and course offerings may vary by campus and/or by program modality. Please consult with your advisor or admissions coach for the course availability each term at your campus or within your program modality.
- Certain options within the program may be *required* at certain campuses or for certain program modalities. Please consult with your advisor or admissions coach for requirements at your campus or for your program modality.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

Universitywide Requirements

All undergraduate students are required to complete the Universitywide Requirements (https://catalog.northeastern.edu/undergraduate/universityacademics/university-wide-requirements/).

NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (https://catalog.northeastern.edu/undergraduate/university-academics/nupath/).

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), and Analyzing/Using Data (AD) are met through the major course requirements. All other NUpath requirements must be met through electives.

Required Courses

Code	Title	Hours
Art and Design at Northeastern		
ARTF 1000	Art and Design at Northeastern	1
Game Studies		
GAME 1110	Games and Society	4
GAME 2650	Introduction to Game Research Methods	4
Game Design		
GAME 2500	Foundations of Game Design	4
GAME 2950	Game Studio	4
GAME 3700	Rapid Idea Prototyping for Games	4
Game Development		
ARTG 2262	Prototyping with Code	4
and ARTG 2263	and Lab for ARTG 2262	
GAME 3300	Game Interface Design	4
GAME 3400	Level Design and Game Architecture	4
GAME 3800	Game Concept Development	4
Game Aesthetics		
ARTD 2370	Animation Basics	5
and ARTD 2371	and Animation Tools	
ARTF 1220	Elements of Visual Composition (with optional ARTF 1221)	2
ARTF 1230	Making with Form and Materials	2
and ARTF 1231	and Making with Form and Materials Tools	
ARTF 1240	Making with Video, Sound, and Animation	2
and ARTF 1241	and Making with Video, Sound, and Animation Tools	

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Critical Play		
GAME 2010	The Business of Games	4
Capstone		
A grade of C or higher is require	d:	
GAME 4700	Game Design Capstone	4
Electives		
Code	Title	Hours
Game Design and Development		
	as long as prerequisites have been met:	12
GAME 1850	Experimental Game Design	
GAME 1999	Principles of Board Game Development	
GAME 2991	Research in Game Design	
GAME 3800	Game Concept Development	
GAME 4000	Topics in Game Design	
GAME 4460	Generative Game Design	
GAME 4600	Game Production	
Game Aesthetics and Critical Pl	ay	
Complete three of the following	as long as prerequisites have been met:	12
GAME 2355	Narrative for Games	
GAME 2750	Games Criticism and Theory	
GAME 2755	Games and Social Justice	
GAME 4155	Designing Imaginary Worlds	
Art + Design		
Complete three of the following	as long as prerequisites have been met:	12
ARTD 1001	Media Art, Culture, and Social Justice	
and ARTD 1002	and Seminar for ARTD 1001	
ARTD 2000	Introduction to Immersive Media	
ARTD 3000	Topics in Media Arts	
ARTD 3470	Animation 1	
ARTD 3472	Character Design for Animation	
ARTD 3473	Animation for Games	
ARTF 1200	Representational Drawing	
ARTF 1250	Designing Interactive Experiences	
and ARTF 1251	and Designing Interactive Experiences Tools	
ARTG 3250	Physical Computing	
EXRE 5010 and EXRE 5011	Immersive Media: Extended Realities (XR) History, Theory, and Impact and Seminar for EXRE 5010	
EXRE 5020	Developing Extended Realities (XR)	
EXRE 5030	Designing Extended Realities (XR)	
Art History		

Art History

Complete one art history course within the ARTH subject code.

Game Design Major Credit/GPA Requirement

Complete 92 semester hours for the major with a 2.000 GPA.

Program Requirement

128 total semester hours required

Plan of Study

Sample Plan of Study: Four Years, Two Co-ops in Spring/Summer 1

Year 1							
Fall	Hours	Spring	Hours	Summer 1	Hours	Summer 2	Hours
ARTF 1000		1 ARTD 2370 and ARTD 2371		5 Art+design elective		4 Art+design elective	4

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ARTF 1220 (with optional ARTF 1221)		2 GAME 2500		4 ARTH elective		4 Elective		4
ARTF 1230 and ARTF 1231		2 GAME 2650		4				
ARTF 1240 and ARTF 1241		2 Game aesthetics and critical play elective		4				
GAME 1110		4						
ENGW 1111		4						
		15		17		8		8
Year 2								
Fall	Hours	Spring	Hours	Summer 1	Hours	Summer 2	Hours	
ARTG 2262 and ARTG 2263		4 Co-op		0 Со-ор		0 Elective		4
GAME 2950		4				Elective		4
GAME 3300		4						
Game aesthetics and critical play elective		4						
EEAM 2000		1						
		17		0		0		8
Year 3								
Fall	Hours	Spring	Hours	Summer 1	Hours	Summer 2	Hours	
GAME 3400		4 Co-op		0 Со-ор		0 Elective		4
GAME 3700		4				Elective		4
Art+design elective		4						
Game design and development elective		4						
		16		0		0		8
Year 4								
Fall	Hours	Spring	Hours					
GAME 2010		4 GAME 4600		4				
GAME 3800		4 GAME 4700		4				
Game aesthetics and critical play elective		4 Game design and development elective		4				
Game design and development elective		4 Elective		4				
		16		16				_

Total Hours: 129