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General Admission and Transfer Credit

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Admission

The goal of the admission process at the College of Professional Studies is to provide access to a Northeastern University education worldwide and to create an environment where you will grow and create lasting opportunities for your future. To support this, we take a friendly and supportive approach to admissions and are here to guide you through the process and help you achieve your goals. There are no application fees. No GREs, GMATs, or SATs required. And there are multiple start terms per year.

When to Apply

DOMESTIC APPLICANTS

The College of Professional Studies admissions process operates on a rolling basis. However, it is recommended that all required documents are received:

- Six weeks prior to your desired start term for transfer and Fast-Track applicants
- Four weeks prior to your desired start term for applicants not transferring credits

INTERNATIONAL APPLICANTS

As an international applicant, there are important deadlines you must meet in order to begin classes during your desired start term. International applicants who will be studying in the United States on a student visa must abide by the deadlines found on the College of Professional Studies website (http://www.cps.neu.edu/admissions/international/when-to-apply.php).

Application Information

Applicants should refer to the following information to submit application documents:

MAIL OR DROP OFF
Mail or drop off supporting documents to the following address:

Northeastern University
College of Professional Studies
Office of Admissions
50 Nightingale Hall
360 Huntington Avenue
Boston, MA 02115-9959

It is important to include “College of Professional Studies” in the address when sending mail or requesting transcripts from previous institutions.

FAX
Fax supporting documents to the following number:

617.373.8574

EMAIL
Supporting documents we recommend you submit via email (cpsadmissions@northeastern.edu) include:

- Unofficial transcripts
- Copy of diploma
- Statement of purpose
- Recommendation letters

TRANSCRIPTS

Transcripts must be mailed from the originating institution in a stamped and sealed envelope or emailed through “escript.”

IMPORTANT CODES

Note the following codes:

- TOEFL code: 4999
- FAFSA code: 002199

ADMISSIONS COACHING

College of Professional Studies admissions can coach you through the application process using the following contact information:

- 1.877.668.7727
- 617.373.8574 (fax)
- cpsadmissions@northeastern.edu

Application Withdrawal Due to Inactivity

An application can be incomplete for up to one year before it is automatically withdrawn due to inactivity. An applicant who would like to reactivate his or her application has one year to do so from the time of his or her application withdrawal.

If an applicant has any questions or would like to reactivate his or her application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

Request to Withdraw an Application

An applicant can request to withdraw his or her application for admission at any time. An applicant who would like to reactivate his or her application has one year to do so from the time of his or her application withdrawal.

To request to withdraw your application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

Admissions Acceptance Deferral

A student who is not able to start his or her studies during the academic term for which he or she gained acceptance must contact the Office of Admissions to request a deferral of admission. A student may request a deferral for up to one year, unless otherwise noted for specific programs. Check with the Office of Admissions for more information.

If a student does not get approved for an acceptance deferral and does not begin his or her studies within two academic terms of acceptance into a program, he or she forfeits that acceptance and must reapply to the program for a future term. It is important for the student to inform the Office of Admissions about deferral requests as this may impact the student’s time limit on program completion and financial aid.
Curricular Requirements
Admitted students are required to follow the program requirements that are in effect the term for which they have been admitted or, in the case of a formal deferral, the future term to which they have deferred. Students are encouraged to review the curricular requirements at the beginning of their start term to ensure they have the most up-to-date information.

Admission Requirements for Undergraduate Degrees and Certificates
Admissions requirements include the following:

- **Online application**

- **Academic transcripts**—submit one of the following:
  - Official high school transcript
  - Official GED
  - Official associate degree transcript, stating degree conferral and date

- **Transfer credit documents**—transfer students must submit the following:
  - Academic transcripts—official U.S. transcript from each institution you previously attended and from which you are requesting transfer credit
  - Foreign transcripts—official transcripts and English translation; we recommend you submit a course-by-course evaluation of your diploma(s) and transcript(s)
  - College-level examinations—official examination
  - Military evaluation

- **Proof of English-language proficiency**—students for whom English is not their primary language must submit one of the following:
  - Official associate degree transcript from an accredited college or university in the United States, stating degree conferral and date
  - Official TOEFL or IELTS scores
  - NU Global Exam scores
  - Pearsons scores

Additional information regarding English-language proficiency test score requirements may be found on the English Language Proficiency page (http://www.cps.neu.edu/admissions/international/english-language-proficiency.php).

All Fast-Track and Global Classroom programs have additional admissions requirements.

Undergraduate Students Seeking More Than One Undergraduate Certificate and/or Degree
An undergraduate student can be enrolled in only one undergraduate program at a time.

Undergraduate students seeking more than one certificate or degree after having completed a program should note that undergraduate credits earned toward:

- A certificate earned at the College of Professional Studies may be used to satisfy the requirements of an associate or bachelor’s degree, if the contents are determined to be applicable per the program director.
- A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of 6 credits, if the contents are determined to be applicable per the program director.
- A bachelor’s degree earned at the College of Professional Studies may be used to satisfy the requirements of a second bachelor’s degree with a cap of 50 percent of the requirements for the second degree, if the contents are determined to be applicable per the program director.

Transfer Credit Policy
The College of Professional Studies awards transfer credits for eligible courses completed successfully at regionally and programatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Official transcripts from all institutions should be sent directly to the College of Professional Studies Office of Admissions at the time of application.

Credits earned at institutions outside the United States are considered for transferability on a case-by-case basis. Students should submit an official English evaluation completed by an approved credential evaluator. Course descriptions and/or syllabi also should be translated into English and submitted to the College of Professional Studies Office of Admissions.

Once a new student has been accepted into a program, a major has been declared, and all official transcripts and/or exam results have been received, the College of Professional Studies Office of Admissions conducts an official transfer credit evaluation within the first academic term. Students may be required to provide additional documentation for transfer credit evaluation.

The College of Professional Studies reserves the right to revise transfer credit awards due to course duplication, a student’s change in program of study, or other reasons deemed necessary by the college.

Students who wish to transfer credits earned at the College of Professional Studies to another institution need to consult with that institution to determine eligibility.

For more information about transferring credit and the transfer credit award process, visit the College of Professional Studies Admissions website (http://www.cps.neu.edu/admissions/undergraduate/transferring-credit).

Undergraduate Transfer Credit
Undergraduate students who wish to make a request for transfer credits must provide an official academic transcript for credits earned at another institution and an official report of exam results for credits earned through college-level proficiency examinations.

Undergraduate transfer credit awards are granted on a case-by-case basis employing the following guidelines:

- The minimum course grade acceptable for transfer credit is C, or 2.000 on a 4.000 scale.
- Courses completed on a pass/fail scale are not eligible for transfer.
- Credits earned in science and technology courses are valid for a period of seven years. Science and technology courses completed more than seven years ago may be considered for transfer at the discretion of the program director. Courses successfully completed in other subject areas are not subject to timelines.
• Transfer credits also may be earned through:
  • Assessment of Prior Learning (APL).
  • College-Level Examination Program (CLEP).
  • The Excelsior College Examination Program (formerly Regents College).
  • DANTES Examination Program of the Educational Testing Service.
  • Advanced Placement (AP) Examination Program of the College Entrance Examination Board.

• Credits earned from any college within Northeastern University other than the College of Professional Studies are granted under the following guidelines:
  • Minimum grade of a C–, or 1.667 on a 4.000 scale.
  • If the undergraduate transfer student is only transferring credits earned at another Northeastern University college, he or she completes a minimum of 24 semester hours (residency) for a bachelor’s degree at the College of Professional Studies.

• With specified exception, students must complete at least 50 percent of the total credits required for a bachelor’s degree at the College of Professional Studies.
• Students may transfer up to 6 semester hours toward an undergraduate certificate.
• An undergraduate student who is on active military duty may transfer up to 75 percent of the total credits required for an undergraduate certificate or degree at the College of Professional Studies.

**Assessment of Prior Learning (APL)**

Students may be eligible for APL credit if they have accrued a foundation of knowledge and skills equivalent to the content of courses in the following areas:

• Liberal arts (ANT, ART, CMN, ECN, ENG, HST, MUS, PHIL, POL, PSY, SOC, and TCC)
• Health professions and sciences (BIO, BTC, CHM, HMG, and HSC)
• Information technology (ITC)
• Business

Interested students should contact their academic advisor for more information.
Students may access NU Online via their myNEU account. Alternatively, you may visit NU Online (https://nuonline.neu.edu/webapps/portal/frameset.jsp) directly.

**Husky Email**

Students have access to their Husky email accounts upon activation of their myNEU account. It is important to check this account regularly as all official college and university correspondence is sent to students’ Husky email accounts, e.g., billing, academic standing, student newsletters, graduation information, important announcements.

Students have the option to:

1. Forward their Husky emails to a preferred email account. This can be done via their myNEU account. Students with a preferred personal email account are encouraged to enter that information in their myNEU account. Visit the Information Technology Services website (http://www.northeastern.edu/its/services/huskymail) for further instructions.
2. Configure their HuskyMail on a smartphone. Visit the Information Technology Services website (http://www.northeastern.edu/its/services/huskymail) for further instructions.

**New Student Orientation (On-Ground and Online)**

All new students are required to participate in New Student Orientation, which is offered both on-ground and online. The purpose of New Student Orientation is to provide information and tools for each student’s success from the point of program entry through degree completion.

Students are encouraged to use the online orientation, accessed via NU Online, as a resource throughout their career at the College of Professional Studies.

Additional information can be found on the College of Professional Studies website (http://www.cps.neu.edu/student-resources/orientation.php).

**International Student Orientation**

At the beginning of each term, the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) conducts orientation sessions, events, and activities designed to assure you have completed all U.S. documentation requirements, to assist you with enrollment in your courses, and to provide you with information and support to ease your transition to life in the United States and at Northeastern University. At each session, you will also have the opportunity to meet other international students, learn from shared experiences, and find any assistance you may need.

Orientation week is very important. Make sure you register (this is required for international freshman and transfer students), attend every mandatory session, and attend as many scheduled events as you can to avoid missing other important information during your first few weeks on campus.
For a schedule of required sessions and other events, see the OGS website (http://www.northeastern.edu/ogs/schedule.html). You do not need to register for OGS orientation.

Student Reference Guide

In addition to participating in New Student Orientation, students are strongly encouraged to review the Student Reference Guide provided by the Office of Academic Advising.

This is a tool and resource intended to help new students prepare for their first term of enrollment as well as provide information that students can reference throughout their time at Northeastern University and beyond.

The guide is organized with checklists students may use during different points in their academic career. It can be found on the College of Professional Studies website (http://www.cps.neu.edu/student-resources).

Information for International Students

Office of Global Services
405 Eill Hall
617.373.2310
617.373.8788 (fax)
Website (http://www.northeastern.edu/ogs)

The Office of Global Services (OGS) offers a vast array of programs and services to more than 8,500 international students and scholars who represent approximately 140 nations.

The OGS also works to promote meaningful interaction and intercultural understanding among citizens of other countries and their peers from the United States, providing educational and cultural enrichment opportunities for all members of Northeastern and the community at large.

The OGS oversees the Student and Exchange Visitor Information System (SEVIS) at Northeastern, as mandated by the U.S. federal government, in order to ensure compliance with regulations and procedures affecting those international students and scholars in specified nonimmigrant visa classifications.

Affiliation with the OGS begins with the orientation program and continues through such initiatives as the OGS’s two-month cultural festival, International Carnevale, which celebrates the cultural diversity of the entire university community. For a list of OGS services and programs, visit the website.

International students must maintain full-time status at Northeastern to be in compliance with immigration and SEVIS regulations. Also, they must not engage in any type of employment unless previously authorized by the OGS. Note that timely registration for courses is especially important so that they may remain in compliance with current federal regulations. They should consult with the OGS if they have questions about their individual status.

Coming to Boston

Preparing to travel to Boston and begin your studies at Northeastern University is exciting, and you have many things to do in preparation for both. When you plan carefully, your travels and arrival in Boston should go smoothly. Here are some of the key things you should do in preparation.

• Obtain your F-1 or J-1 visa from the U.S. Embassy or Consulate in your home country. An interview is required so request an appointment early. More information on the application process is available online (http://www.northeastern.edu/issi/visaprocess.html).

• If you are a transfer student currently studying in the United States on an F-1 or J-1 visa, obtain an I-20 or DS-2019 from Northeastern and a transfer form (http://www.northeastern.edu/issi/forms.html).

• Understand the medical insurance requirements (http://www.northeastern.edu/issi/insurance.html) and purchase health insurance coverage if you are not already covered by a policy that meets Massachusetts state requirements.

Make sure you received the Northeastern Health Report form in your admissions packet. Have your doctor sign the form and make sure you have received all of the immunizations listed on the form. If you have any questions, contact the University Health and Counseling Services in person at 135 Forsyth Building, by calling 617.373.2772 option #2, or by email (UHCS@northeastern.edu).

Planning Information

As a new international student, you are expected to arrive by the start date of your program stated on the I-20 issued by Northeastern or on the DS-2019 issued by Northeastern or by your sponsoring agency/government.

When you plan your travel arrangements, you should seek admission to the United States no more than 30 days prior to the report date on your I-20 or DS-2019, and you should not arrive after the report date on your I-20 or DS-2019.

All international students will need to report to the OGS at their scheduled immigration clearance session during orientation. Check the orientation schedule (http://www.northeastern.edu/issi/orientation.html) for the date and time of your session.

Housing

Students at Northeastern University College of Professional Studies are not eligible for on-campus housing at Northeastern University. There are, however, a number of housing resources (http://www.cps.neu.edu/student-resources/housing.php) you may refer to if you are seeking housing in the Boston area.

SEVIS Compliance

The OGS is required to comply with immigration regulations governing your student status and must submit information every term as required by Homeland Security.

The OGS: Your Resource for SEVIS Advice and Assistance

The OGS advises students on the complexities of immigration compliance and interfaces with various U.S. government agencies. The OGS maintains and updates the SEVIS system and advises students on relevant issues related to nonimmigrant student status by individual appointments through workshops and information sessions. Consult the OGS whenever you have a question relating to your nonimmigrant student status or any aspect of SEVIS compliance.

Global Student Success

10 Belvidere
617.373.2455
globalss@northeastern.edu
Global Student Success is committed to fostering the acculturation of international students to the Northeastern community and promoting internationalization across the institution. We support international students through cross-cultural, linguistic, and academic support services. We also partner with faculty, staff, and administrators to integrate global dimensions and cross-cultural understanding into the Northeastern experience.

**Husky Card Services**

4 Speare Commons
617.373.8740
HuskyCard@northeastern.edu

Husky Card Services prints Husky Cards, the official identification card of Northeastern University. The Husky Card is used for many purposes, including access to locations, parking, laundry, printing, vending machines, dining services, off- and on-campus vendors, and library book checkout.

Students who are registered for courses on the Boston campus of Northeastern University can come to the Husky Card Services office to obtain their card. A government-issued photo ID must be presented when receiving your Husky Card.

Students who are registered in online courses only are eligible to have their Husky Cards mailed to them. If you are an online student and would like a Husky Card mailed to you, submit an email (HuskyCard@northeastern.edu) with your name, Northeastern University ID number, address, and college/degree. Once we have this information, we will open the photo upload option through your myNEU account, which will allow you to upload a photo. Once your photo is submitted, it will take up to two weeks for the photo to be approved and the Husky Card to be mailed to you. Allow more time for international mail.

**Academic and Student Resources**

**Libraries**

Northeastern University Libraries
617.373.8778
Website (http://www.library.northeastern.edu)

The Northeastern University Library is at the hub of campus intellectual life. Resources include over 900,000 print volumes, 206,500 e-books, and 70,225 electronic journals. The Snell Library building welcomes 1.5 million visitors a year on the Boston campus, and the library’s website serves users around the world. The library provides award-winning research and instructional services, a growing focus on networked information, and extensive special collections that document social justice efforts in the greater Boston area. The library has an ambitious vision to expand its digital initiatives by developing its digital repository, digitizing unique collections, constructing integrated collaborative spaces, and fostering the adoption of digital media and the creation of new knowledge. The Northeastern University Library leads the way in redefining library service in the 21st century.

Snell Library is also the primary study environment on campus, open 24/7 to the whole university community, year-round. Spaces include group, quiet, and silent work areas, with more than thirty group study rooms with whiteboards and plug-in displays for collaborative group work. Individual study rooms are available for graduate students on a long-term reservation basis, as well. In partnership with Information Technology Services, the library supports the Digital Media Commons and InfoCommons computing areas, providing high-level media creation and editing capabilities. The Digital Media Commons also includes a 3D printing studio with a full suite of fabrication technologies and professional-level audio and video recording studios.

Services provided by Snell Library include both on-site and distance reference, the latter including 24/7 live chat with a reference librarian; subject specialist librarians who provide in-depth consultation and research support for each academic program at the university; and an interlibrary loan system for providing materials not readily available at Northeastern. Digital scholarship project support and tools are also available through an institutional repository and data management services. The library also teaches workshops on digital media tools and resources and instructional sessions about library research for students and faculty.

The Office of Academic Advising, located on five floors in the Knowles Law Center, includes a comprehensive collection of U.S. legal materials in print and in electronic format. Of particular note is the library’s collection in the areas of public interest law; international human rights law; and public health, death penalty issues, and progressive lawyering. Access to print and electronic materials is provided through Scholar OneSearch, the university’s online library catalog. More information can be found on the library website (http://www.northeastern.edu/law/library).

**Office of Academic Advising**

50 Nightingale Hall
617.373.2400
617.373.5545 (fax)
cps-adviser@northeastern.edu
Website (http://www.cps.neu.edu/student-resources/OAA.php)

The mission of the Office of Academic Advising is to provide comprehensive services to enable students to take ownership of their education and to make sound decisions and judgments that further their individual academic and professional success.

Each student accepted in a degree or certificate program, including the postbaccalaureate premedical program, has a designated academic advisor who serves as the student’s primary contact and partner at the university to work together toward the student’s success by:

- Navigating curriculum/program requirements
- Planning a course load
- Choosing a major
- Determining the best path for degree completion
- Petitioning for transfer credit, course substitution, and course overloads
- Researching and locating resources that are important to the student

The Office of Academic Advising offers student enrichment opportunities throughout the year to satisfy educational, social, and networking desires/needs. For more information about the Office of Academic Advising, visit the College of Professional Studies website (http://www.cps.neu.edu/student-resources/OAA.php).

Students are encouraged to communicate regularly with their academic advisors.

**TUTORING SERVICES**

Tutoring can benefit skilled professionals and beginning students alike. Students enrolled in the College of Professional Studies have access to
and are strongly encouraged to make use of the various available tutoring services.

**SMARTTHINKING**

Smarthinking is a free online tutoring service (http://www.cps.neu.edu/student-resources/tutoring-services.php) accessed through the student’s NU Online account.

Smarthinking provides online tutoring, synchronous or asynchronous, in many different subjects such as writing, reading, basic math through multivariate calculus, business, biology, chemistry, and physics.

**International Tutoring Center**

Basement of Snell Library  
617.373.2455  
globalss@northeastern.edu  
Website (http://www.cps.neu.edu/gss)

Tutors provide high-quality ESL writing instruction and tutoring for international students who need assistance with papers, assignments, TOEFL writing, and research projects. Students can meet one-on-one with an ESL tutor for 50-minute appointments. This is a free service for Northeastern international students.

**The Writing Center**

412 Holmes Hall  
617.373.4549  
Website (http://www.northeastern.edu/writingcenter)

The Northeastern University Writing Center (WC) is open to any member of the Northeastern community and exists to help writers of any level, from any academic discipline, become better writers. There are many ways to enjoy our services. You can book in-person or virtual sessions with a WC consultant, send us your writing through our email submissions, or browse our online content and multimedia resources on Facebook and Pinterest.

**Northeastern Math Center**

540B Nightingale Hall  
617.373.2438

Math tutoring on an individual basis is provided in algebra, precalculus, or calculus. This is a free service for Northeastern students. Students can call or stop by the center for an appointment.

**Career Services**

103 Stearns Center  
617.373.2430  
617.373.4231 (fax)  
careerservices@northeastern.edu  
Website (http://www.northeastern.edu/careerservices)

Career Services provides resources, guidance, and opportunities that help students and alumni with the following:

- Choose a major and explore career options that fit their unique attributes
- Make career decisions that will engage them in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

Northeastern’s Career Services does not guarantee employment nor does it refer students to prospective employers regarding job openings.

**Disability Resource Center**

20 Dodge Hall  
617.373.2675  
617.373.2730 (TTY)  
617.373.7800 (fax)  
Website (http://www.northeastern.edu/drc)

The Disability Resource Center (DRC) strives to create an environment in which all are empowered to make their unique contributions to the rich academic and social life of Northeastern. Its staff takes a creative approach to assisting students who have disabilities or who are Deaf or hard of hearing by providing services that will enable them to succeed.

In accordance with federal laws and guidelines, services cannot be provided unless acceptable documentation is submitted to the DRC. Students must provide recent diagnostic documentation indicating that the disability substantially limits one or more major life activities. They must also register with the DRC and meet with a counselor.

Students who are disabled, Deaf, or hard of hearing are strongly encouraged to contact the DRC upon their acceptance to Northeastern. It is also most beneficial to schedule a meeting with a DRC counselor at least three months prior to arriving on campus in order to register and request services. Early contact with the center will allow enough time to assemble the required diagnostic documentation, register at the DRC, and set up services.

Services are individually tailored on a case-by-case basis to meet each student’s needs. Support services are available for, but are not limited to, students with a documented diagnosis of learning disabilities, blindness or visual disabilities, mobility disabilities, deafness or hard-of-hearing disability, head injuries, psychiatric disorders, degenerative or chronic conditions, HIV-positive status or AIDS, and temporary disabilities.

The center’s services include examination modification and accommodation; disability-related academic advising and course modification; note-taking services; readers and scribes; sign-language interpreters and transliterators; computer-aided, real-time information about classrooms’ accessibility; advising and referral services; campus orientations; acquisition of assistive listening devices, Braille materials, taped textbooks, and raised-line drawings; and assistive technology, such as the Reading Edge machine. The center also provides liaison, advocacy, and training services for faculty, staff, and administration and coordinates special-interest groups.

The DRC does not provide personal care assistance (PCA) services; the center will provide referral to local PCA service agencies, such as the Boston Center for Independent Living (http://bostoncl.org).

Northeastern does not offer transportation services; however, public transportation in greater Boston is run by the Massachusetts Bay Transportation Authority (MBTA), which offers a curb-to-curb transportation service known as The RIDE for persons with disabilities. Several stops on the Orange Line branch of the MBTA subway system are very convenient to the Northeastern campus. Please visit the MBTA website (http://www.mbta.com) for more information.

**University Health and Counseling Services**

Forsyth Building, Suite 135  
617.373.2772  
UHCS@northeastern.edu
The University Health and Counseling Services team is eager to serve you. We hope that you will use our center as a resource to help stay healthy, physically and mentally, and for care when you are ill or injured, deshdy, pressed or stressed.

**We Care**

104 Ell Hall  
617.373.4384  
we_care@northeastern.edu  
Website (http://www.northeastern.edu/wecare)

The mission of We Care is to support students who experience unexpected challenges in maintaining their academic progress. We Care works with the student to coordinate assistance among university offices and to offer appropriate on- and off-campus referrals to support successfully resolving the issue. We Care also provides guidance to faculty and staff in identifying Northeastern resources and policies to help students succeed.

**Center for Spirituality, Dialogue, and Service**

203 Ell Hall  
617.373.2728  
csds@northeastern.edu  
Website (http://www.northeastern.edu/spirituallife)

The Center for Spirituality, Dialogue, and Service (http://www.northeastern.edu/spirituallife) (CSDS) serves and supports the diverse spiritual, religious, and social justice commitments of all Northeastern community members. The center is home to the Sacred Space (http://www.northeastern.edu/spirituallife/our-spaces/sacred-space) (200 Ell Hall), a beautiful award-winning spiritual area for worship, private contemplation and reflection, group meetings, dialogue, yoga, meditation, service projects, and special events. The center also oversees the Social Justice Resource Center (http://www.northeastern.edu/sjrc) (SJRC) (106 St. Stephen Street) and supports the Hillel Center (http://www.northeasternhillel.org), The Foundation for Jewish Life (70 St. Stephen Street), and the Catholic Center (http://www.nucatholics.neu.edu) (68 St. Stephen Street).

CSDS sponsors over twenty-five student organizations representing the world’s spiritual, religious, and humanist traditions. The center builds partnerships across university departments and disciplines and with religious communities and public service agencies locally, nationally, and internationally to help students become engaged citizens, peace builders, and equipped as leaders to tackle pressing global problems. The work of the center is organized into two mutually reinforcing spheres:

- **Sphere of Spirituality and Interfaith Engagement**
  
  Offers students, faculty, and staff opportunities to explore their personal spirituality, diverse religious traditions, learn ethical reflection and decision making, and develop interfaith appreciation and competence

- **Sphere of Service and Social Action—coordinated by the SJRC**
  
  Serves as an inclusive hub of innovative justice-minded thinking, collaboration, and action that empowers students, faculty, and staff to help enact a society that is equitable and peaceful

For more information, visit the website (http://www.northeastern.edu/spirituallife), call 617.373.2728, submit an email (csds@northeastern.edu), or visit 203 Ell Hall.

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**Office of Student Conduct and Conflict Resolution**

202 Ell Hall  
617.373.4390  
Website (http://www.northeastern.edu/osccr)

The Office of Student Conduct and Conflict Resolution administers the Code of Student Conduct (http://www.northeastern.edu/osccr/code-of-student-conduct) and the student disciplinary process. The code establishes and defines university community expectations for standards of behavior and responsibility, as well as rights and remedies provided to all university community members. The office is also responsible for the design, development, and implementation of the university mediation program.

Programs and services provided by the Office of Student Conduct and Conflict Resolution are designed to support the academic mission of the university by enhancing each student’s academic achievement and personal, ethical, and character development. These programs are intended to promote community standards of behavior; positive and productive conflict management and resolution; civility; respect for self; respect for others; and an appreciation for being a part of a diverse, flourishing community.

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**Campus Resources**

**Office of the Registrar**

271 Huntington Avenue  
617.373.2300  
617.373.5360 (TTY)  
Website (http://www.northeastern.edu/registrar)

The Office of the University Registrar provides an important link between the university’s academic programs and policies and the student. It administers a number of specific services including class scheduling, registration, record functions, verification of enrollment, reporting, transcript services, and Commencement.

The registrar’s office utilizes the myNEU web portal (http://myneu.northeastern.edu) and public campus computers to provide students convenient access to information and services, including class schedules and registration, most recent grades, and unofficial transcripts. Additional information is available on the registrar website (http://www.northeastern.edu/registrar).

**Northeastern University Bookstore**

*Main Campus*

Curry Student Center, ground floor  
617.373.2286  
Website (http://www.northeastern.bncollege.com)

The bookstore operates during the entire academic year, but days and hours may vary in accordance with the university’s calendar.

Purchases can be made by cash, check, American Express, MasterCard, Visa, Discover, or Husky Card.

**Campus Recreation**

*Marino Recreation Center*

617.373.4433  
Website (http://www.campusrec.neu.edu)

Exercise your body, mind, and spirit. The campus recreation program provides many outlets to help clear your mind and recharge your spirit. Our fitness facilities, unique among Boston-area colleges and
universities, are open year-round. All programs were designed with you in mind, so whether you enjoy group fitness classes, ice hockey or street hockey, basketball, weight training, or swimming, Campus Recreation has something for everyone.

Full-time Northeastern students, in good standing, have access to the Marino Recreation Center, Cabot Center, and, the Badger and Rosen SquashBusters Center when they are enrolled in classes and co-op or scheduled for vacation and have paid the campus recreation fee. Part-time students, in good standing, will have access during any academic term in which they are enrolled and attending classes, as long as they have requested and paid the campus recreation fee. Help us maintain a safe and secure environment. Your Northeastern photo ID card must be a current, valid, and active card that needs to be swiped upon arrival in order to enter all facilities.

**Russell J. Call Children’s Center**
1 Fencourt Street (alley right after Qdoba Restaurant)
617.373.3929

The Russell J. Call Children’s Center is available to faculty, staff, and students; children from two years and nine months to five years of age are eligible to attend.

The center is licensed by the Massachusetts Department of Early Education and Care and staffed by professional teachers and co-op and work-study students.

For more information, contact Regina Nazzaro, Director of the Children’s Center, at 617.373.3929 or via email (r.nazzaro@neu.edu).

**Parking**
Student Financial Services
354 Richards Hall
617.373.2366
Website (http://www.northeastern.edu/parking)

Parking spaces in the university lots and garages are filled on a first-come, first-served basis. To park in a university lot or garage, students must have a valid parking permit displayed on their vehicles. A parking permit does not guarantee a parking space.

New students may purchase a day parking permit. Only eligible students will receive a permit. To be eligible, students must be registered for a class or co-op. The cost of the permit will be charged to the student’s tuition account.

Overnight parking permits are limited, and preference is given to those students on co-op or clinical internships. Upperclass students in classes may be denied overnight parking due to limited availability.

Applications for term and overnight parking permits are available online (https://www.applyweb.com/applyweb).

To park in a handicap space, individuals must purchase a parking decal and display a state-issued handicap license plate, placard, or hangtag. Handicapped parking spaces are located throughout campus.

Operators of vehicles driven or parked on university property are responsible for knowing and complying with university driving and parking regulations.

Refer to the parking website for more information, or contact University Police at 617.373.2121.

**John A. and Marcia E. Curry Student Center**
434 Curry Student Center
617.373.2663
Website (http://www.northeastern.edu/curry)

This campus "living room" serves as a hub of student activity. It is the crossroads of community life at Northeastern, offering cultural, social, and recreational programs and services.

The center offers ATM machines, an art gallery, the afterHOURS late-night club, food court and cafeteria, game room, lounge space, meeting rooms, Starbucks Coffee, student organization offices, TTY machines, a TV viewing area, and WRBB-FM.

Student center facilities may be reserved by recognized student organizations and university departments. The university reserves the right to limit the use of its facilities when the general public is involved.

**Public Safety**

**Public Safety Division Administrative Offices**
100 Columbus Place
617.373.2696
Website (http://www.northeastern.edu/publicsafety)

**Police Operations Center**
100 Columbus Place
617.373.3333 (EMERGENCY—police, fire, medical)
617.373.3934 (TTY emergency or nonemergency)
617.373.2121 (nonemergency regular business)

**Personal Safety**
617.373.2121
Website (http://www.northeastern.edu/nupd/services-programs)

The Public Safety Division’s mission is to provide a comprehensive program of police, security, fire safety, and emergency medical services to help ensure the campus remains a safe and pleasant place to live, work, and learn.

The University Police Department is the largest and most visible unit of the division and consists of professionally trained officers charged with the protection of life and property and the prevention and detection of crime on campus. University police officers have the same authority as municipal police officers and enforce both the Massachusetts laws and university regulations. Regulations mandate that students show their university ID cards whenever requested to do so by any university police officer. For more information, visit the NUPD website (http://www.northeastern.edu/nupd).

The Public Safety Division takes pride in its comprehensive plan to minimize crime and protect the safety of the Northeastern community. But the division needs students’ help and urges students to take responsibility for creating and maintaining a safe and secure environment. For tips on safety around campus and in the neighborhood, pick up a brochure or visit the website.

The Personal Safety Escort Service provides a door-to-door escort from one on-campus location to another whenever personal safety is a concern. After receiving your call, the university police dispatcher will assign an officer or cooperative education cadet within 10 to 15 minutes (if necessary, the dispatcher will advise you of any expected delays).

A special, nighttime off-campus escort service runs from dusk to dawn to transport students who reside within approximately one mile of
the campus from the campus to their residence after dark. The only
destination this service will take you to is your residence. A van stops
at Snell Library and the Ruggles Public Safety Substation on the hour
from 7:00 p.m. to 6:00 a.m. to pick up students.

If you are sexually assaulted, either by a stranger or an acquaintance,
get to a safe place, then telephone the university police and a friend
or family member. A university police officer who is a state-certified
sexual assault investigator will meet with you and address your physical
and emotional needs, as well as inform you of your rights and options
regarding filing charges against the perpetrator. The police will provide
you with important information about on-campus as well as off-campus
counseling services as well as other options regarding changing your
residence or class schedule.

If the sexual assault took place off campus, the university police
department can still provide emergency medical treatment,
transportation to a medical facility, and counseling referrals. However,
the criminal investigation of such cases is the responsibility of the police
department that has jurisdiction in the locale where the assault took
place, and university police will assist you with making contact with the
appropriate agency.

RAD Self-Defense Courses
617.373.2696
Website (http://www.northeastern.edu/nupd/services-programs/radself-
defense-classes)

The R.A.D. System of defense will provide women of all ages with the
knowledge to make an educated decision about resistance, on the
premise that a spontaneous violent attack will stimulate a natural desire
to resist on the part of the victim.

Lost and Found
Website (http://www.northeastern.edu/nupd/services-programs/lost-
and-found)

If you have lost an item on Northeastern’s Boston campus,
call 617.373.3913. You will be instructed to leave a detailed message
describing the item lost and the best way to contact you if the item is
found.

If your item has been turned in, we will contact you by telephone or mail.
If your item has not been turned into our department, we will continue to
keep this information on file.

If you suspect the item has been stolen, call the Northeastern University
Police at 617.373.2121 to report the theft.

If you have found an item on campus, return it to our headquarters
located at 100 Columbus Place.

Emergency Information
617.373.2000 (snow emergencies)
Website (http://www.northeastern.edu/emergency)

Northeastern University is committed to providing members of its
community with a safe and secure place in which to live, work, and study.

The university is prepared to respond to emergencies and urgent
situations that require immediate action. A trained team of police
officers, EMTs, health and counseling experts, student affairs and
residential life staff, and other professionals form a coordinated group
that is able to manage a wide range of potential situations.

NU ALERT, emergency broadcast communication messages, are sent to
the email addresses and telephone numbers students, faculty, and staff
have provided the university.

Information Technology Services

617.373.HELP (4357)
help@northeastern.edu
Website (http://www.northeastern.edu/its/services-resources-category)

ITS Service Desk
Help and Information Desk, Snell Library
617.373.4357 xHELP
help@northeastern.edu

The ITS Service Desk provides phone-based and walk-up technology
support services to students, faculty, and staff. The ITS Service Desk
staff also offers support for ITS-managed printers and answers general
computing questions. Contact the ITS Service Desk for the following
services:

• Troubleshooting Northeastern University-provided accounts and
  applications, including email.
• Investigating wired and wireless network connection problems.
• Troubleshooting network printer problems.
• Assisting students with myNEU and Blackboard questions.
• Support with ITS-managed labs.
• Access to equipment available for loan, including AV equipment and
  laptop adapters.
• The ITS Service Desk is located at the Help and Information Desk on
  the first floor of Snell Library near the InfoCommons and provides
  assistance on computer-related issues to students, faculty, and
  staff with a valid Northeastern ID. If it is determined that a student’s
  computer problem is the result of a hardware failure, the center can
  arrange for the university’s third-party repair company to fix the
  equipment.

myNEU

The online portal (http://myneu.northeastern.edu) for the Northeastern
community—myNEU—is a central resource for students, faculty, and
staff. Your myNEU username and password provide access to key
university platforms, from the myNEU portal to other university systems,
including wireless network access, printing, and email.

The myNEU portal offers services tailored based on your role at
Northeastern for all academic, personal, and recreational needs.
Resources available for students include links to student email,
information channels, financial aid, and Blackboard and online course
registration. NU ALERT, our real-time university emergency notification system, utilizes the contact information provided within myNEU. It is your responsibility to maintain accurate personal and emergency contact information.

ResNet Resource Center
Speare Commons
617.373.HELP (x4357)
resnet@northeastern.edu
Website (http://www.northeastern.edu/resnet)

ResNet, a service of Information Technology Services and Housing Services, provides internet access to all students living in Northeastern residence halls. The ResNet Resource Center, located in Speare Commons, provides students with support for the HuskyCable TV service, mobile devices, gaming systems and other devices, student email, computer troubleshooting, and repair services for Apple and Dell computers.

Printing
The Northeastern printing program provides a limited amount of free printing each year to students, faculty, and staff. Each September, as an active member of the community, you are given a credit of $120 Print Dollars on your Husky Card to use at your discretion at any of the ITS-managed printers located across campus. Print credits do not carry over from one academic year to the next.

Print jobs can be directly sent to the appropriate printer queue from any ITS computer labs or from your own computer by using the Virtual Print Client software to remotely print. When you locate a printer associated with the appropriate printing queue, simply swipe your Husky Card, select your print job, and it will print.

Appropriate Use Policy
The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. The Appropriate Use Policy (AUP) describes the terms and conditions of Northeastern information systems use. For more information, visit the Appropriate Use Policy page (https://www.northeastern.edu/policies/pdfs/Policy_on_Appropriate_Use_of_Computer_and_Network_Resources.pdf).

Training Services
Snell Library
617.373.5858
training@northeastern.edu

Information Technology Services training provides the following instructor-led and web-based courses to all members of the Northeastern community:

- **Web-based training.** ITS training offers computer training over the internet, including Mac tutorials; MS Office tutorials; some application-specific training provided by the application vendors; and via Lynda.com, which offers 24/7 access to an extraordinary breadth of training modules. Web-based training is an innovative, self-paced learning method that allows students, faculty, and staff to train anytime or anywhere, using a computer with an internet connection.

- **Instructor-led training.** Instructors offer classes such as Public Speaking for Presentations, Advanced Excel, SharePoint, Adobe Photoshop, and Blackboard. These workshops are available at no charge to the entire university community.

To register for a class, visit the “Training” section of the ITS website.

Academic Technology Services (ATS)
212 Snell Library
ats@northeastern.edu
Website (http://www.ats.neu.edu)

For graduate students performing teaching assistant/graduate assistant work, Academic Technology Services (ATS) is a resource for choosing and implementing technological solutions for a wide range of classroom goals. Whether creating online classes or incorporating flipped classroom techniques into on-ground classes, ATS offers consultation and support for implementation. Additionally, ATS manages the Discovery Lab, located on the first floor of Snell Library, which is a space for showcasing ideas and innovations at Northeastern. The Discovery Lab is an area to host both events and exhibitions.
Financial Aid Assistance

Student Financial Services
354 Richards Hall
617.373.2897 (College of Professional Studies)
617.373.5714 (TTY)
cpssfs@northeastern.edu
Website (http://www.northeastern.edu/financialaid/cps)

Northeastern University is eager to assist students in developing a plan for financing a Northeastern education. Through a variety of options—federal financial aid, Northeastern’s monthly payment plan, supplemental loans, and your own resources—a plan can be designed that will make your education costs affordable. Visit the Office of Student Financial Services on the web (http://www.northeastern.edu/financialaid) or call 617.373.2897 for additional information.

Federal Financial Aid

The Office of Student Financial Services is committed to working with you to identify federal financial aid options that can help make a Northeastern education affordable. To take advantage of federal financial aid programs, students must submit the Free Application for Federal Student Aid (FAFSA) form.

Students must meet the following criteria to be eligible for federal financial aid:

- Be enrolled in at least 6 credits, applicable toward degree program, per term for federal financial aid unless you are enrolled in a full-time stand-alone (http://www.northeastern.edu/registrar/ref-udc-fulltime.pdf) course (http://www.northeastern.edu/registrar/ref-udc-fulltime.pdf)
- Be citizens or eligible noncitizens of the United States
- Be matriculated in a degree-granting program
- Have received a high school diploma or GED and be able to document upon request
- Be registered with Selective Service, if required
- Not be convicted of a drug-related crime in the last year
- Not be in default from previous student loans
- Maintain satisfactory academic progress

How to Apply

File the Free Application for Federal Student Aid (FAFSA (https://fafsa.ed.gov)). Northeastern’s FAFSA school code is 002199.

You will need an FSA ID to sign your FAFSA online. If you do not have one or have forgotten your FSA ID, go to the Federal Student Aid site (https://fsaid.ed.gov) to obtain one before starting the FAFSA online.

Awarding Timelines

For information regarding your financial aid status, visit the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin), click on the “Self-Service” tab, and select “My Financial Aid Status.”

New students are awarded on an ongoing basis after we have been notified that they have been accepted into their program. Awarding will commence as detailed below:

<table>
<thead>
<tr>
<th>Term of Entry</th>
<th>Earliest Award Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>May</td>
</tr>
<tr>
<td>Fall</td>
<td>July</td>
</tr>
<tr>
<td>Spring</td>
<td>November</td>
</tr>
</tbody>
</table>

Returning students will begin receiving award notifications in June. Award notifications are electronic. New students will receive an email to the address provided during the admissions process. Returning students will be contacted at their @husky.neu.edu address.

Federal Loans

All students eligible to be awarded federal aid are awarded a Federal Direct Stafford Loan provided they have not exhausted aggregate loan maximums. Eligibility for a need-based subsidized Stafford Loan is determined by the information provided on the FAFSA and academic level. Students must be registered for at least 6 credits each term to be eligible for a federal loan. Additionally, all credits taken must count toward their current degree program for students to be eligible for federal financial aid.

Supplemental Student Loans

There are a number of attractive educational loan programs available to assist students in covering their expenses over and above any federal financial aid that may be awarded to them from the Office of Student Financial Services. Most private lenders have credit and income requirements that must be met before being approved for these programs.

Additional information regarding private loans is available on the web (http://www.northeastern.edu/financialaid/financingoptions). The Office of Student Financial Services recommends to students that, when researching the loan and lender that best meets their needs, they make sure they take into consideration the interest rate; origination, disbursement, or repayment fees; the quality of customer service; and the amount actually needed for borrowing.

General Financial Aid Policies and Procedures

Financial Aid Policies

The Office of Student Financial Services reserves the right to adjust a student’s initial offer of assistance based upon information brought to the office’s attention subsequent to extension of the offer, including things such as outside scholarships or revised family financial data.
Return of Title IV Funds
Northeastern University is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least an A, B, C, D, or S in at least one course for the term; students who receive all unsuccessful grades for a term (F, NE, W, I, U) may be considered unofficially withdrawn from the term and subject to an aid recalculation, including the possible loss of financial aid for that term.

Satisfactory Academic Progress (SAP)
To continue receiving financial aid, undergraduate students must have a 2.000 GPA and have earned academic credit in 67 percent of the courses attempted. Satisfactory academic progress will be evaluated once per academic year. Refer to the Student Financial Services website (http://www.northeastern.edu/financialaid/policies) for more information about how satisfactory progress affects financial aid.

Change in Enrollment Status
Students must notify the Office of Student Financial Services about any changes to their enrollment, whether due to withdrawal from a class, a leave of absence, a change in course work, or withdrawal from the university. Students should be aware that any change in enrollment status may result in a loss of all or part of their federal and/ or institutional aid eligibility. It is the student’s responsibility to notify the Office of Student Financial Services about any change in enrollment status and understand the ramifications of such changes.

It is highly recommended that whenever possible, students discuss the impact of such changes with their Office of Student Financial Services counselor before making them.

Unusual Enrollment
Some FAFSA applications will be flagged for “unusual enrollment history” by the U.S Department of Education as a result of the student having received Federal Pell grants or Stafford loans at multiple institutions in recent years. These files will need to be reviewed by financial aid counselors; if necessary, additional documentation may be required. We will not be able to award students with federal financial aid assistance until the unusual enrollment history has been resolved.

Ability to Benefit
In general, students who have received a high school diploma, GED, associate degree or higher may be eligible for federal financial aid assistance. As a part of the application process, students will have to document receipt of one of these credentials in order to be admitted into the College of Professional Studies. If appropriate documentation was not provided during the admission process, our office will request proof of high school diploma, GED, or college degree. Aid cannot be disbursed until this process is completed.

Appeal/Change in Circumstances
If the student feels that the aid process does not accurately reflect his or her situation, or if family circumstances change during the year, the student should notify his or her Student Financial Services counselor for further evaluation. We may request additional documentation from you that might indicate a change in financial circumstances.

Outside Sources of Aid
Students must notify the Office of Student Financial Services of any aid received from outside sources, such as scholarships. Receipt of outside sources of financial aid may require that financial aid offered by Northeastern University be adjusted.

Reapplication Process
Students must reapply for financial aid each year by filing the FAFSA. The FAFSA can be completed online (https://fafsa.ed.gov).

Students should not wait to file an income tax return before completing the FAFSA. Estimated information can be used and updates can be done at a later date.

Verification
If a student is selected for verification, the Office of Student Financial Services may be required to collect tax transcripts and other financial documents to verify the information provided on the FAFSA. We will not be able to award students with federal financial aid assistance until this process has been completed.

Tuition and Fees
Course tuition for College of Professional Studies students is based on the number of credit hours in each class. Your total tuition due for the semester is dependent upon the total number of credit hours in which you are enrolled. Course tuition is assessed just prior to the start of each class. Fees typically are assessed each semester.

To calculate the total tuition for an individual class, you would multiply the total number of credit hours for the course by the cost per credit hour.

Example: The 2016–2017 tuition for an on-campus undergraduate class that is 3 semester hours is $504 × 3 = $1,512.

Note the different price structure for different types of courses, e.g., lecture vs. lab.

College of Professional Studies Undergraduate Tuition Rates (2016–2017)
These tuition rates are for the 2016–2017 academic year, which begins with the fall 2016 semester. Tuition and fees are subject to revision by the president and Board of Trustees at any time.

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Tuition per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate CPS course</td>
<td>$504</td>
</tr>
<tr>
<td>Lab course (science lab or writing lab)</td>
<td>$729</td>
</tr>
</tbody>
</table>


Fees
- **Student center fee:** An $11.00 fee per semester will be assessed for all students enrolled at Northeastern University’s Boston Huntington Avenue campus. This fee is for facilities and services at the Curry Student Center.
- **Campus recreation fee:** A $13.00 per semester campus recreation fee will be assessed for all students at Northeastern University’s Boston Huntington Avenue campus. This fee covers admission to home athletic events, use of the Marino Fitness Center, SquashBusters athletic facility, and the Cabot Gym (fitness and pool). This fee will also support the maintenance of existing athletic fields and facilities.
For general health plan information, visit the NUSHP website (http://www.northeastern.edu/nushp).

Since September 1989, Massachusetts General Laws (M.G.L. c.15A, § 18) require every full-time and part-time student enrolled in a certificate-, diploma-, or degree-granting program in a Massachusetts institution of higher learning to participate in a student health program or in a health benefit plan with comparable coverage. The Student Health Program defines a part-time student as a student enrolled in at least 75 percent of the full-time curriculum. CPS undergraduate students taking 12 credits of course work are considered part-time students for the purposes of the Student Health Program.

CPS students enrolled in only online classes are not automatically enrolled. For additional information, email NUSHP (nushp@northeastern.edu).

Health Insurance Waiver

Eligible students may waive NUSHP via myNEU once they have been billed for NUSHP. In addition, to be eligible to waive, comparable coverage must be effective from the beginning of the term the student meets Student Health Program requirements.

The burden of proof that the alternative insurance is adequate falls upon the student choosing to waive. By submitting the waiver form, the student will be accepting responsibility for all medical expenses incurred, and neither Northeastern University nor its student health plan will be responsible for these expenses.

Northeastern University reserves the right to verify that the student’s insurance meets the criteria indicated. Disciplinary action may be taken if a student knowingly waives NUSHP without comparable coverage.

Visit the NUSHP website (http://www.northeastern.edu/nushp) for waiver deadlines.

Payment of Tuition

Full payment of tuition and other related charges is due on the Saturday at the end of the first week of class. (Payment for second-session courses is due by the first Saturday of the second session.) Accepted methods of payment are:

- Electronic check and credit card payments can be made on the web via NUPAY on myNEU (http://myneu.neu.edu/cp/home/loginf). (MasterCard, Visa, American Express, and Discover accepted.) Check or money order, payable to Northeastern University.
- Through the monthly payment plan. Call 800.635.0120 or visit the Tuition Payment Plan website (https://tuitionpay.higherone.com).
- Supplemental loans. Review options on the Student Financial Services website (http://www.northeastern.edu/financialaid/financingoptions).
- Additional payment options and payment details are available online (http://www.northeastern.edu/financialaid).

A past-due balance may result in late fees, prevention of registration, prevention of grade release, prevention of participation in international study programs, or withdrawal from the university.

Northeastern’s Monthly Payment Plan

All College of Professional Studies students have the option to enroll in Northeastern’s monthly payment plan, which is administered through TuitionPay. This plan allows students and families to spread their semester costs over four or three monthly payments, depending on when you enroll. For additional information, visit the Student Financial Services website (http://www.northeastern.edu/financialaid/financingoptions).

Tuition Reimbursement

Many companies, embassies, and agencies directly reimburse students for their educational expenses upon successful completion of courses. In these situations, the student is responsible for paying the bill in full at the beginning of the term or selecting another payment option. Tuition may not be left unpaid pending reimbursement by a third party. Check with your human resources department to see if you qualify. If your company requires an official transcript to process the tuition reimbursement, you may request your transcript through your myNEU account.

Tuition Remission/Third-Party Payer

In those situations where the tuition is paid directly to the university by a third party, the student must provide the Office of Student Accounts with a purchase order or a written statement of intent to pay by the third party no later than the end of the first week of classes. If there are stipulations associated with the payment agreement, such as a minimum grade level, then the student must either pay the university directly or enroll in one of the payment options. Mail or in-person:

Student Account Operations
354 Richards Hall
360 Huntington Avenue
Boston, MA 02115
Fax: 617.373.8222

Discrepancies in Your Bill

Discrepancies in your bill should be addressed in writing via email (studentaccount@northeastern.edu) to the Office of Student Financial Services. Include your name, Northeastern ID, permanent home billing address, Husky email address, dollar amount in question, date of invoice, and any other relevant information.
Responses will be sent to the student’s Husky email address. If there is a billing problem, pay the undisputed part of the bill to avoid responsibility for any late fees or financial holds.

**Refund Policies**

To be eligible for a refund, a student must drop his or her course(s) before the course drop deadline. There is no partial tuition refund or credit. Once the course drop date passes, the student is responsible for 100 percent of tuition and associated charges. Refer to the academic calendar (http://www.northeastern.edu/registrar/calendars.html) for course registration dates. Credit balances will be refunded to the student unless otherwise directed by the student or the bill payer. Note the following exception:

- Payment plans—credit balances created from overpayment to the monthly payment plan will be refunded to the bill payer on record unless a letter of authorization, stating that funds may be released directly to the student, is received from that borrower.

**Official Withdrawal Adjustments**

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified in this catalog. Institutional funds awarded by Northeastern University will be adjusted based on the actual charges incurred during the term. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government return-of-funds policy dictates that a student’s eligibility for federal financial aid is determined by the number of days enrolled during the term. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the schedule described below.

**Fifteen-Week and Seven-Week Courses**

The College of Professional Studies will permit students to drop a fifteen-week and seven-week course within fourteen days from the start of the term in Eastern Standard Time and receive a 100 percent refund. After the fourteenth day of the term, any student seeking to withdraw from a fifteen-week or seven-week course will be ineligible for a refund. Should a student decide to withdraw from a course, he or she is expected to do so via his or her myNEU account. For specific dates in each term, refer to the academic calendar (http://www.northeastern.edu/registrar/calendars.html).

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email registrar@northeastern.edu the Office of the University Registrar. If it is determined that there is an issue with myNEU access, he or she needs to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu
Website (http://www.northeastern.edu/its/audience/students)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

**Note:** Nonattendance does not constitute official course dropping or withdrawal. A student who registers for a course, completes the "I Am Here" process or begins attendance, and does not officially drop from the course before the deadline is responsible for paying 100 percent of the tuition charges and applicable fees. A student in this situation may earn an F grade that will be part of the student’s permanent academic record.

Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student’s academic progression, an international student’s visa eligibility, and a federal financial aid recipient’s aid eligibility and award.

**Courses Meeting for One Week or Less**

With the exception of Education Summer Institutes and one-day courses, the College of Professional Studies will permit students to drop a course meeting for one week or less through the first day of the course in Eastern Standard Time and receive a 100 percent refund. After the first day of the course, any student seeking to withdraw from an intensive course meeting for one week or less will be ineligible for a refund.

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email registrar@northeastern.edu the Office of the University Registrar. If it is determined that there is an issue with myNEU access, he or she needs to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu
Website (http://www.northeastern.edu/its/audience/students)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.
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Academic Policies and Procedures

Academic and Research Integrity

Essential to the mission of Northeastern University is the commitment to the principles of intellectual honesty and integrity. Academic integrity is important for two reasons. First, independent and original scholarship ensures that students derive the most from the educational experience and the pursuit of knowledge. Second, academic dishonesty violates the most fundamental values of an intellectual community and deprecates the achievements of the entire university.

Accordingly, Northeastern University views academic dishonesty as one of the most serious offenses that a student can commit while in college. Academic dishonesty includes cheating, fabrication, plagiarism, unauthorized collaboration, participation in academically dishonest activities, and facilitating academic dishonesty.

All members of the Northeastern University community—students, faculty, and staff—share the responsibility to bring forward known acts of apparent academic dishonesty. Any member of the academic community who witnesses an act of academic dishonesty should report it to the appropriate instructor or to the director of the Office of Student Conduct and Conflict Resolution.

Violations of the Academic Integrity Policy will result in disciplinary action, which may include a failing grade in the assignment or course, academic probation, suspension, or immediate dismissal from the program. No student may withdraw from a course in which he or she is found responsible for violating the Academic Integrity Policy.

The university’s complete Academic Integrity Policy (http://www.cps.neu.edu/student-resources/academic-integrity.php) is available through the Office of Student Conduct and Conflict Resolution.

Students unclear as to whether or not a source requires citation should speak with their instructor; consult a writing resource (e.g., Writing Center, University Library); and/or utilize the Northeastern Citation and Academic Integrity Checklist (https://nuonline.adobeconnect.com/_a833303360/academicintegritychecklist).

Code of Student Conduct

The Code of Student Conduct can be found on the Office of Student Conduct and Conflict Resolution website (http://www.northeastern.edu/osccr/code-of-student-conduct).

Attendance Requirements

Class participation is essential to success no matter the course format or its delivery.

Attendance requirements vary. It is the student’s responsibility to ascertain what each instructor requires. If a student will be absent, it is his or her responsibility to inform the instructor and to abide by the attendance requirements as explained in the course syllabus. Unexplained absence from class or failure to meet an assignment deadline may seriously affect the student’s academic progress and may result in a final grade of F.

“I Am Here” (IAH) Process

After course registration, students are required to verify their intent to enroll in College of Professional Studies class(es) through their myNEU account during the first week of each class start. This verification process is called “I Am Here.” Students who fail to complete this process on time will be dropped from their class(es), which may impact their financial aid or international student visa eligibility.

Students are responsible for ensuring completion of the “I Am Here” process, which requires that they do not log out of the system early. Students who do not receive a “Successful Completion” message have not reached the end of the procedure and must start again. Sometimes it may take 24 hours before students can restart the procedure.

Students who experience difficulty with the process or have questions should email (registrar@northeastern.edu) the University Registrar.

Absence Because of Religious Beliefs

Any student who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement should be provided with an opportunity to make up such examination, study, or work requirement that he or she may have missed because of such absence on any particular day; provided, however, that such make-up examination or work should not create an unreasonable burden upon such school. Students should make appropriate arrangements with the instructor in advance of the absence, preferably at least two weeks before the religious observance.
Absence Because of Jury Duty
Members of the university community are expected to fulfill their obligations to serve on a jury if called upon. A student selected for jury duty should inform his or her instructors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. A student with such an absence will not be penalized in any way.

Absence Because of Military Deployment
See “Leave of Absence Due to Military Deployment (p. 19).”

Nonattendance
Nonattendance does not constitute official course dropping or withdrawal, which means the student is fully responsible for the academic and financial consequences.

A student who registers for a course and completes the “I Am Here” process but does not officially drop the course by the deadline, regardless of his or her level of participation or attendance/nonattendance, is responsible for paying 100 percent of the tuition charges and applicable fees and the final earned grade. A student in this situation may earn an F grade that will be part of his or her permanent academic record.

Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student’s academic progression, an international student’s visa eligibility, and a federal financial aid recipient’s aid eligibility and award.

Leaves of Absence and University Withdrawal

General Leave of Absence Policy
Students who wish to take a leave of absence are encouraged to apply for the leave by filling out the proper petition through the myNEU web portal (http://myneu.northeastern.edu) one month prior to the start of the effective term. The usual limit for a leave of absence is for one or one-and-a-half academic terms (a term plus a half term). A leave of absence, if approved, will take into account the following conditions:

- Students who do not return at the end of the leave will be withdrawn and must submit a petition for subsequent readmission to the program.
- Students must return to classes, not co-op.
- Students must be currently enrolled in academic courses or co-op. If a student is withdrawn for any reason, a request for a leave of absence cannot be considered until the withdrawal is resolved.
- Students who receive financial aid should meet with a financial aid counselor before going on a leave.
- Students in university housing should refer to the Office of Residential Life for policy information.
- Students’ enrollment status cannot include more than one academic year of consecutive nonclass enrollments.

International students must make an appointment with the Office of Global Services (OGS) (p. 20) to discuss leave of absence procedures in accordance with federal regulations.

Students returning from an approved leave of absence must submit a notification of intent to return to the Office of Academic Advising no later than one month prior to the start of the term in which they intend to return. Students are required to preregister for courses upon returning from a leave of absence.

Medical or Emergency Leave of Absence
Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or co-op. Medical leave petitions must be initiated at University Health and Counseling Services (UHCS). Students are not allowed to take courses for credit toward their degree at Northeastern while on medical leave of absence. Students can petition their college for an exception to take courses elsewhere based on extenuating circumstances.

Students who wish to reenter the university following a medical leave must contact UHCS. Reentry from a medical leave requires receipt of all documentation delivered to UHCS on or around one month prior to the planned reentry to classes. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision. Students must be enrolled in Northeastern University classes for the term they wish to return from medical leave of absence.

More specific information about the reentry process, along with the application for leave, can be found at the UHCS website (http://www.northeastern.edu/uhcs/access-to-care).

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student’s control. Students can access the application and submit their request for an Emergency Leave of Absence online by going to the myNEU web portal (http://www.myneu.northeastern.edu), clicking on the “Self-Service” tab, and selecting “Registrar Forms.”

The university’s medical leave of absence and emergency leave policy states that all tuition charged for the term in which the leave has been granted will be held by the university and applied toward future tuition charges in the same academic program. This does not include housing and other fees. Outstanding balances (including unpaid balances) for the academic term in which the leave is taken are still due the university.

Tuition adjustments are made depending on the timing of the leave. The adjustments would follow the same schedule as official withdrawal adjustments. Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, student loans may go into repayment. Students enrolled in the Northeastern University Student Health Plan (NUSHP) will remain enrolled in the plan for the plan year, ending August 31.

For both medical and emergency leaves:

- Students who do not return at the end of the leave will be withdrawn and must submit a petition for subsequent readmission to the program.
- Students must return to classes, not co-op.
- Students must be currently enrolled in academic courses or co-op. If a student is withdrawn for any reason, a request for a leave of absence cannot be considered until the withdrawal is resolved.
- Students who receive financial aid should meet with a financial aid counselor before going on a leave.
- Students in university housing should refer to the Department of Housing and Residential Life for policy information.
- Students’ enrollment status cannot include more than one academic year of consecutive nonclass enrollments.

Returning from a Leave Of Absence
Students returning from an approved general or emergency leave of absence are required to submit to the Office of Academic Advising a
notification of intent to return. It should be submitted no later than
one month prior to the start of the term in which they intend to return.
Students are required to preregister for courses upon returning from
a leave of absence. Students who are withdrawn and are applying for
Commencement may be reentered on a leave of absence, pending
the college’s approval, prior to the term in which they will graduate.
International students returning from a leave of absence should contact
the OGS regarding the Student and Exchange Visitor Information System
(SEVIS) procedures three to four months prior to anticipated return time.

Students who wish to reenter the university following a medical leave
must contact the Medical Leave Team. Reentry from a medical leave
requires receipt of all documentation delivered to UHCS on or around one
month prior to the planned reentry to classes. Once all documentation is
received by the Medical Leave Team, it will be reviewed and the student
will be notified of the decision. Students must attend classes for the term
they wish to return from medical leave of absence.

Leave of Absence Due to Military Deployment

When a student in the U.S. Reserves or in the National Guard is called
to active duty or when an international student is called to active duty
in his or her home country, the student must notify his or her college
academic student services office and provide proof of deployment prior
to being deployed. The proof may be faxed, mailed, or hand-carried to
the college academic student services office, which will ensure that the
information is conveyed to the registrar’s office. It may take the form of
general orders cut by the company commander.

When a student is activated during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the
  student’s account.
- Post a leave of absence for the term to hold a place for the student
  when he or she returns.

If a student is called to active duty near the end of the term, the student
and faculty members may determine that incomplete (I) grades are more
appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion of the tour
duty, he or she will notify the college academic student services
office, which will in turn notify the registrar’s office. The college
academic student services office will assist the student with reentry and
registration.

International students who must take a leave of absence to engage in
military service in their home country must fill out a form for leave of
absence with the OGS as well as with their college.

Leave of Absence for International Students

International students should discuss maintenance of proper U.S.
immigration status with an advisor at the OGS before requesting any type
of leave of absence.

University Withdrawal

Students seeking to withdraw from the university for any reason should
contact the student academic services office of their college.

Students may be withdrawn from the university for financial, disciplinary,
academic, or health reasons. In the last case, the vice president for
student affairs will review the recommendations of the director of health
services to determine whether the student should withdraw. Withdrawals
are made only when it is determined that the student is a danger to
himself or herself or to other members of the university community,
or when the student has demonstrated behavior detrimental to the
educational mission of the university. Note that withdrawal from the
university will impact an international student’s immigration status. Thus,
international students should discuss the means to maintain proper U.S.
nonimmigrant status with an advisor at the OGS before requesting or
after having been placed on withdrawal.

Reentry to Program

Application for reentry into any academic program is required of students
whose studies are interrupted voluntarily for a period of one to three
years. Students who are dismissed must wait at least one year before
applying for reinstatement.

Students are expected to meet the requirements of the program
curriculum current at the time of the approved reentry term. In addition,
College of Professional Studies and transfer courses will be reevaluated.
The seven-year time limit on science and technology courses may expire.
If a student does not enroll in the term in which he or she was approved
for reentry, he or she must follow the curriculum requirements for the
term in which he or she resumes course work. If a student waits for
more than one year to resume his or her studies after being approved for
reentry, he or she will have to apply for reentry again.

If the program into which the student is seeking reentry is no longer
offered, the student may choose to enroll in another program if he or she
meets the admissions requirements for that program. Contact the Office
of Academic Advising for assistance and to complete the appropriate
form.

Readmission to Program

A new admission application is required of students whose studies are
interrupted voluntarily for more than three years.

Students are expected to meet the requirements of the program
curriculum current at the time of the approved readmission term. If the
program into which the student is seeking readmission is no longer
offered, the student may apply to another program and must meet
the admissions requirements for that program. Contact the Office of
Admissions for assistance and to complete the admission application.

If readmitted, College of Professional Studies and transfer credits that a
student was previously awarded will be reevaluated. The seven-year time
limit on science and technology courses may have expired. It is at the
discretion of the academic program to determine applicability of courses
previously completed.

Full-Time Status

A student is considered a full-time undergraduate student if he or she is
enrolled in a minimum of 12 semester hours of undergraduate credit for
the semester.

Note that full-time status may be defined differently for federal loan
purposes. International students have other considerations/requirements
to maintain their visa eligibility.

Course Load

Federal financial aid recipients must be enrolled in and successfully
complete a minimum number of credits each semester to maintain
eligibility. For more information, contact your financial aid counselor.
Students who are not studying in F-1 or J-1 status and who are eligible to study in the United States may be enrolled part-time or full-time. Applicants in B-1/B-2 or F-2 status cannot enroll part-time or full-time; however, they may choose to apply for a change to a status eligible to study in the United States and may enroll only upon approval by the U.S. Citizenship and Immigration Services (USCIS).

**Course Overload**

A maximum course load (not full-time status) for an undergraduate student is 18 credits taken across a fifteen-week semester, with no more than 9 credits per half-semester session.

To be eligible for a course overload (more than 18 credits per fifteen-week semester or more than 9 credits per half-semester session), an undergraduate student must:

- Have a record of successful study at Northeastern University—transfer students must wait at least one term to request an overload
- Have a minimum cumulative GPA of 3.000
- Provide a rationale to support the request

A student needs to complete the appropriate form and return it to his or her academic advisor. If approved, the student is required to pay the normal tuition charges for all attempted courses. He or she is responsible for informing his or her financial aid counselor, if applicable, and for making the necessary arrangements to manage the increased workload. Should an approved course overload impact an international student’s degree completion date and his or her visa end date, the student is responsible for informing the Office of Global Services (OGS) (http://www.northeastern.edu/ogs).

**International Student Enrollment Requirements**

In order to maintain lawful student status in the United States, international students must be mindful of the rules and regulations that govern their nonimmigrant visa classification. Numerous U.S. federal regulations make it especially important for students in the “F” (student) and “J” (exchange visitor) categories to consult regularly with an international student advisor at the OGS before taking any action that might impact their immigration status and educational endeavors in the United States.

All international students in F or J status must register before each semester starts. It is strongly recommended that international students register for an appropriate full-time course load at least two weeks before the semester starts. Any exceptions from full-time registration requirements must be preapproved by the OGS in accordance with specified regulations.

In the College of Professional Studies, there are three semesters that make up each academic year. Each term is made up of parts of term (courses that are scheduled for less than the full fifteen weeks). Students in F-1 and J-1 status must be enrolled at all times during a full semester to remain in compliance. International students are not allowed to take courses during only one portion of an academic semester. Restrictions on course formats apply to international student enrollment requirements.

To achieve full-time status, an undergraduate international student must be enrolled for 12 credits each semester. For a 12-credit course load, the student must take at least 9 credits of on-ground courses that are held fully on campus or in the blended or hybrid format. Students must have on-ground course presence throughout the entire academic term.

Full-time status must be maintained for F-1 visa students throughout the academic year with the following exceptions:

- A student whose first term is not summer does not need to be enrolled in the summer term.
  - If a student’s first term of enrollment is summer, he or she must be enrolled full-time that summer. For the second and subsequent summer terms, he or she does not need to be enrolled.
- In the final academic term of a student’s program of study, enrollment may be for fewer than 12 credits, but the student may not be enrolled in only online courses at any time during the academic term. The student must have at on-ground course enrollment throughout the academic term.
- Contact the OGS office (http://www.northeastern.edu/ogs/contactus.html) if you would like or need one-on-one guidance and assistance on the vast array of federal requirements and procedures related to immigration and maintaining your legal status throughout your studies.

**Registration and Taking Courses**

**Course Registration**

For course registration information, visit the College of Professional Studies (http://www.cps.neu.edu/class-registration/registration-instructions.php) website (http://www.cps.neu.edu/class-registration/registration-instructions.php).

Course registration procedures are as follows:

- Newly accepted and returning students add or drop courses through their myNEU account any time during the registration period.
- Certificate- and degree-seeking students whose studies have been interrupted voluntarily for one to three years need to first apply for reentry through the Office of Academic Advising. Those who have been absent voluntarily for more than three years must apply for readmission. Once a student is accepted for reentry, he or she will register via myNEU.
- Students interested in taking undergraduate-level courses for personal professional enrichment (PPE) may register using the Express Registration form (http://www.cps.neu.edu/class-registration/registration-instructions.php). Students who study under the PPE status:
  - Are responsible for satisfying course prerequisites and corequisites, if applicable, before enrolling in courses
  - May elect to apply to an undergraduate certificate or degree program by completing the online application process
  - Understand that up to 8 qualifying credits earned while on PPE status may be applied to the intended undergraduate certificate program and up to 16 credits may be applied to the intended undergraduate degree program
- Fast-Track and Global Classroom program students do not need to register for courses themselves. The Fast-Track and Global Classroom programs register all students enrolled in their programs each term.

All students need to be mindful of the college's course add/drop policies and deadlines to register as early as possible with the intent to secure a spot in the preferred course and to avoid being charged in full for withdrawing after the deadline.
Auditing a Course
Undergraduate students are permitted to audit undergraduate courses, but they must complete the usual registration process and pay regular tuition fees. There is no reduction in fees for auditing.

An auditor may participate in class discussions, complete papers and projects, and take tests and examinations for informal evaluation. Regardless of the amount or quality of work completed, however, no academic credit will be granted for an audited course. In addition, an audited course may not be used in the determination of enrollment status for financial aid purposes and does not count toward program completion.

The student’s decision to audit a course must be communicated in writing to the Office of the University Registrar before the fourth class meeting for full-semester courses. For half-semester courses, requests must be received by the second class meeting. No exception to this procedure may be approved without the authorization of the college’s academic standing committee.

The student should inform the instructor of his or her status as auditor of the course.

Course Selection and Planning
Students should refer to their degree audits for program curriculum information, to select courses, and to monitor their progress toward degree completion. Students should access their degree audits through their myNEU account or request an audit from their academic advisor.

Degree audits are unofficial records of academic progress. Students are encouraged to consult with their academic advisor about their academic planning.

Course Prerequisites
Course prerequisites are courses that are required to have been completed prior to enrolling in another course. Before registering for a course through their myNEU account, students, regardless of matriculation status, should read the course description to determine whether they have completed the course prerequisites.

Course prerequisites may be met by taking the prerequisite course(s) for undergraduate courses, by taking college-level or proficiency examinations for undergraduate courses, or by obtaining credit in specific academic disciplines for knowledge gained through prior learning experiences for undergraduate courses. Some courses have two parts. It generally is not possible to take part two before successfully completing part one.

Course Corequisites
Course corequisites are courses that are required to be taken concurrently; e.g., College Writing 1 (ENG 1105) and Lab for ENG 1105 (ENG 1106), which are part of the undergraduate written communication core requirement, must be taken at the same time. Before registering for a course through their myNEU account, students, regardless of matriculation status, should read the course description to determine what the corequisite is and register for both courses.

Repeating a Course
If a student wishes to improve his or her cumulative GPA by repeating a course, he or she may do so. A student may take the same course up to three times to earn a better grade. Only the grade earned in the last attempt is used to compute the GPA while all grades remain part of the student’s permanent academic record. A student is required to pay the normal tuition charges for all repeated courses.

Financial aid recipients must be mindful that repeating a course could impact their aid eligibility. As per financial aid regulations, students may repeat a course only once and be eligible for aid. Students with questions about this possible impact should contact their financial aid counselor.

Course Substitution
In some cases, a course that a student wishes or needs to take is not offered. In certain, unusual circumstances, a student may request up to four course substitutions to satisfy degree requirements. The substituting courses must be comparable in content and rigor.

A student must complete a Request for Course Substitution form and submit it to his or her academic advisor, who will work with the academic program for review.

Directed Study
Directed studies are offered when a course is required for a student’s program of study but said course is not available in a given academic term and there is immediacy for a student to complete said course. Academic deans/directors will make the decision if there is a compelling need to run a course as a directed study.

Independent Study
Independent study is an opportunity for a degree student to work independently under the supervision of an instructor to undertake special research, literature review, or experimental study projects in areas related to his or her program of study that he or she cannot accomplish as part of a standard course in the curriculum. A degree student may take up to two independent studies. The work to be done for an independent study is usually crafted by the student, with faculty input. Independent studies are entirely optional and not needed to graduate. A completed Request for Independent Study form (http://www.cps.neu.edu/student-resources/academic-forms.php), signed by both the student and the faculty member, must be submitted to the academic program for review and approval.

Course Waiver
A course waiver may be awarded to a student who has completed the equivalent course at an accredited institution other than the College of Professional Studies in the past seven years. The waiver will exempt the student from completing the required course. The student will complete another course, as approved by the program, to satisfy the number of credits required for the program.

Course Formats and Credits
Information on College of Professional Studies course formats can be found on the CPS (http://www.cps.neu.edu/class-registration/course-formats.php) website (http://www.cps.neu.edu/class-registration/course-formats.php).

The College of Professional Studies undergraduate programs operate on a semester credit system and offers courses in a variety of formats.

Course Add/Drop Policy
Refer to the academic calendar (http://www.northeastern.edu/registrar/calendars.html) for specific dates.

Students may add a half-semester course within the first week of the course. For full-semester courses, students may add a course within the first two weeks of the course.

Students who drop a course before the deadline will not be charged for the course and will not have a W (withdrawal) on their transcript. Thereafter, students are responsible for 100 percent of the tuition costs.
charges and applicable fees, and the earned grade will be on their permanent academic record. All such dates are specified in the academic calendar (http://www.northeastern.edu/registrar/calendars.html).

Students must add/drop courses using their myNEU account.

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email (registrar@northeastern.edu) the Office of the University Registrar. If it is determined that there is an issue with myNEU access, he or she needs to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu
Website (http://www.northeastern.edu/its/audience/students)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student’s course load could affect a student’s international student visa status or financial aid eligibility.

Course Withdrawal Policy
Reference the academic calendar for specific dates by which students may withdraw from a course.

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade and will be responsible for 100 percent of the tuition charges and applicable fees. The W grade does not affect the calculation of the cumulative grade-point average but it does impact a student’s academic progression, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using their myNEU account.

Students who experience difficulty withdrawing from a course should promptly email (registrar@northeastern.edu) the Office of the University Registrar. If it is determined that there is an issue with the student’s myNEU account or access, he or she needs to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu
Website (http://www.northeastern.edu/its/audience/students)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student’s course load could affect a student’s international student visa status or financial aid eligibility.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student’s lack of participation/attendance will likely result in a final grade of F.

All students are encouraged to consult with their academic advisor prior to withdrawing from a course. Withdrawals may impact a student’s time to degree completion.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalent</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.000</td>
<td>Outstanding achievement</td>
</tr>
<tr>
<td>A−</td>
<td>3.667</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.333</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.000</td>
<td>Good achievement</td>
</tr>
<tr>
<td>B−</td>
<td>2.667</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.333</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.000</td>
<td>Satisfactory achievement</td>
</tr>
<tr>
<td>C−</td>
<td>1.667</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.333</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.000</td>
<td>Poor achievement</td>
</tr>
<tr>
<td>D−</td>
<td>0.667</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.000</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td></td>
<td>In progress</td>
</tr>
<tr>
<td>NE</td>
<td></td>
<td>Not enrolled</td>
</tr>
<tr>
<td>NG</td>
<td></td>
<td>Grade not reported by faculty</td>
</tr>
<tr>
<td>S</td>
<td></td>
<td>Satisfactory (pass/fail basis; counts toward total degree requirements)</td>
</tr>
<tr>
<td>U</td>
<td></td>
<td>Unsatisfactory (pass/fail basis)</td>
</tr>
<tr>
<td>X</td>
<td></td>
<td>Incomplete (pass/fail basis)</td>
</tr>
<tr>
<td>L</td>
<td></td>
<td>Audit (no credit given)</td>
</tr>
<tr>
<td>T</td>
<td></td>
<td>Transfer</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>Course withdrawal</td>
</tr>
</tbody>
</table>

An I, IP, or X grade shows that the student has not completed the course requirements.

The IP grade is intended for courses that extend over several terms. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the grade-point average (GPA). If the IP grade is never changed, the course does not count toward graduation requirements.
S/U (Pass/Fail) System

An undergraduate student may elect to take courses on a satisfactory/unsatisfactory (commonly known as pass/fail) grading scale. The following rules apply:

- Undergraduate degree students may register for one open elective course per semester on a Satisfactory/Unsatisfactory (S/U) basis and may not take more than a total of four S/U courses at the College of Professional Studies.
- To be eligible for S/U status, the student must be in good academic standing and also must meet all prerequisites for the course.
- To be graded on an S/U basis, the student must file an S/U petition prior to the fourth class meeting for full-semester courses.
  - For half-semester courses, petitions must be received by the second class meeting.
- The grades recorded on the basis of the S/U system will not figure in the computation of the GPA.
- Grade equivalents in an S/U system are:
  - S = C– or better
  - U = less than a C–
- An “incomplete” in a course taken on an S/U basis is designated by the letter X on the permanent record and must be treated according to the normal procedure for incomplete grades.

Clearing an Incomplete or Changing Other Grades

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students can make up an incomplete grade by satisfying the requirements of the instructor or, if the instructor is absent, the academic program director designee. Be aware that instructors’ policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. The period for clearing an incomplete grade and for changing a grade other than an incomplete or failure (F or U) is restricted to one calendar year from the date it is first recorded on the student’s permanent record.

To clear an incomplete grade, a student must obtain an Incomplete-Grade Contract (http://www.northeastern.edu/registrar/form-inc-grade.pdf) on which the precise agreement for clearing an incomplete grade is specified and signed by the student and the instructor. The student must make an appointment with the instructor to arrange for clearing the incomplete grade. He or she must then complete the form, sign the agreement, and obtain the instructor’s signature; leave a copy with the instructor, who will seek approval from the academic dean’s office before sending to the Office of Academic Advising; and retain a copy as a personal receipt. Any exception to this policy on change of grades must be recommended by the college’s academic standing committee (ASC) and must be forwarded in writing by the ASC to the registrar for implementation. (The agreed-upon course work must be completed within one calendar year from the end of the term in which the course was offered.)

Any grade outstanding for twelve or more months cannot be changed. Any exception to this policy on change of grades must be recommended by the ASC of the college in which the course was offered and must be forwarded in writing by the dean to the registrar for implementation.

Calculating GPA

To calculate your GPA:

1. Convert the letter grades to numerical values using the table above.
   Note: I, IP, L, NE, W, S, U, and X grades are not included in computing the GPA.
2. Multiply the value of the letter grades by the number of hours taken in each course. For example, if a student earns a C in a 4-credit-hour course, the grade points would be 8.000 (2 grade points times 4 credit hours taken equals 8.000 grade points).
3. Add all the quality points.
4. Add all the hours attempted (except classes with I, IP, W, S, and U).
5. Divide total grade points by total hours attempted. The quotient, truncated to three decimal places, is the GPA.

Faculty Advisor Communication Tool (FACT)

FACT is a communication tool that provides faculty with a method for providing input to advisors and students for early intervention, coaching, and assistance. Faculty members are expected to submit input around the midpoint of each term/session.

Academic Progress/Standing

An undergraduate student must maintain a minimum cumulative grade-point average (GPA) of 2.000 on a 4.000 scale to be in good academic standing at the College of Professional Studies. Nonmatriculated students are required to be in good academic standing to be allowed to register for any subsequent classes.

Students are responsible for reviewing their grades and academic standing at the end of each term through their myNEU account. If there are any discrepancies, students should immediately contact the instructor(s) directly. Grades are posted the Wednesday after the term/session ends. Students have twenty working days from that point to appeal a grade.

Academic Probation and Dismissal

Notation of Academic Probation appears on a student’s internal record but not on his or her permanent transcript.

An undergraduate student is placed on academic warning for low academic performance if his or her GPA is below 2.000 after attempting 9–17 credits at the College of Professional Studies. At this point, the student is strongly encouraged to consult with his or her academic advisor to develop an action plan to improve his or her academic standing. Attempted credits include all credits/courses for which the student registered and did not drop.

An undergraduate student is placed on academic probation if his or her cumulative GPA remains below 2.000 after attempting 18–26 credits at the College of Professional Studies. The student is required to consult with his or her academic advisor to develop an Individualized Success Plan (ISP) to improve his or her academic standing. Otherwise, a registration hold may be placed on the student’s account.

A student whose cumulative GPA remains below 2.000 after attempting 27 or more credits will be academically dismissed. An undergraduate student who has been academically dismissed from the university is automatically dismissed from his or her major.

A student must make consistent satisfactory academic progress toward his or her program. A student who attempts but does not complete credits and/or earns one or more F, I, IP, NE, or W grades for two or more
consecutive terms may be placed on academic probation, which may then result in academic dismissal.

A student will be notified about his or her dismissal and has the right to appeal the dismissal decision to the college’s academic standing committee if he or she can provide documented evidence supporting an appeal. The notification will include the appeal deadline.

Students are responsible for reviewing their grades and academic standing at the end of each term through their myNEU account.

### Reinstatement after Academic Dismissal

A student who is academically dismissed from the College of Professional Studies is not eligible to register again for courses at this college until he or she is approved for reinstatement. A student may apply for reinstatement after a minimum of one academic year if he or she can provide documented evidence supporting the application (e.g., completed two courses with a grade of B or higher at another accredited college or relevant professional development opportunities during the minimum one-year absence). The application must be made in writing by submitting the completed Request for Reinstatement form (http://www.cps.neu.edu/student-resources/academic-forms.php) and providing supporting documentation to the Office of Academic Advising.

If reinstatement to the college is approved, a student is expected to meet the most current requirements for program admissions and curriculum.

A student approved for reinstatement but who does not meet the admissions requirements for the intended program of study or if the intended program of study is no longer available may apply to another program.

### Completing Program Requirements

#### Undergraduate Degree Programs

To earn an undergraduate degree at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative grade-point average (GPA) of 2.000 or as outlined by the specific program.

#### Undergraduate Certificate Programs

To earn an undergraduate certificate at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative GPA of 2.000 or as outlined by the specific program.

#### Time Limit on Program Completion

Although there is no set limit for an undergraduate student to complete his or her certificate or degree, there is a limit to how long a course may be used toward program completion. Science and technology courses expire after seven years unless an extension is approved by the program director.

At the time of reentry or readmission for an undergraduate student, the science or technology courses that were completed seven or more years ago cannot be used to satisfy the science or technology requirement for the degree. The student has to retake the course or take a different course in the subject area to satisfy degree requirements.

*Note: The College of Professional Studies makes adjustments to its academic program offerings and curricula to stay current and to be able to offer...

### Degrees, Majors, and Minors

#### Declaring an Undergraduate Major

A bachelor's degree student who was undeclared at the time of admission must declare his or her major before he or she earns a maximum of 75 credits inclusive of awarded transfer credits and credits earned at the College of Professional Studies. Failure to declare a major may result in a block on the student's record, preventing future course enrollment.

To declare an undergraduate major, a student must consult with his or her academic advisor before completing the appropriate form. The student is responsible for meeting all admission requirements for the intended program.

Previous transfer credit awards are subject to change as a result of a major declaration. Students on financial aid are responsible for understanding the impact that results from a major declaration.

#### Changing a Major/Program of Study

An undergraduate student matriculated in a certificate/degree program (with a declared major) may choose to enroll in a different undergraduate major/program, after consulting with his or her academic advisor. The student then completes the appropriate form and is responsible for meeting all admission requirements for the intended program.

An undergraduate Fast-Track student who would like to switch to a non–Fast-Track program must consult with his or her academic advisor. The student is responsible for meeting all admission requirements for the intended program and understand that the transfer credit award received may change.

Previous transfer credit awards are subject to change as a result of a major change. Students on financial aid or an international student visa are responsible for understanding the impact that results from a major change.

#### Declaring an Undergraduate Minor

Bachelor's degree students may add up to two minors to their programs of study.

An undergraduate minor requires a minimum of 15 but no more than 18 credit hours of undergraduate-level course work, as specified by the individual minor program. A student may choose from among the undergraduate minor programs offered by the College of Professional Studies. The completed undergraduate minor appears on the student's official record.

The following rules apply:

- A bachelor's degree student may declare his or her intent to pursue a minor at the time of application for admission or after acceptance as an enrolled student, up until the beginning of his or her last term of enrollment. It is strongly encouraged that a student who wishes to
pursue an undergraduate minor begins planning early and consults with his or her academic advisor.

- The program of study for his or her major and minor cannot be the same where the courses for the minor are a subset of required courses in the major, e.g., a Bachelor of Science student with a biology major cannot enroll in the biology minor; a Bachelor of Science student with a management major cannot enroll in the business minor.
- Courses used to fulfill requirements for the minor may be used to satisfy open electives of a major.
- A student must fulfill all requirements for the minor and major concurrently and may not extend his or her program of study to complete a minor.
- A student must adhere to the curriculum of the undergraduate minor(s) for which he or she has been approved. If a student wishes to request a course substitution to fulfill a requirement of an undergraduate minor, he or she must seek prior approval through his or her academic advisor. Deviation from the minor requirements without prior approval will result in nullifying the minor on a student’s record.
- A student may apply up to 6 semester hours (SH) of transfer credits toward an undergraduate minor.
- A student in the Bachelor of Science in Liberal Studies program may choose to complete courses specified for a minor as part of his or her specialization.
- A student in an undergraduate Fast-Track or Global Classroom program is eligible to apply for an undergraduate minor. The student must fulfill all requirements of the degree and minor(s) concurrently, which could result in the student completing more than the minimum credits required for the degree alone.

Academic Internship and Cooperative Education

An academic internship or cooperative education placement is an opportunity for students to engage in a short-term workplace experience that is relevant to their academic course of study. The College of Professional Studies’ Department of Cooperative Education (http://www.cps.neu.edu/coop) works with students to identify experiential learning opportunities for up to six months to facilitate career exploration and transition. This program is an optional component of most degree programs. Students must qualify to participate. Review the website (http://www.cps.neu.edu/coop) for guidelines, academic requirements, and opportunities.

Seeking More Than One Certificate or Degree

An undergraduate student can be enrolled in only one undergraduate program at a time.

Undergraduate students seeking more than one certificate or degree after having completed a program should note that undergraduate credits earned toward:

1. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a bachelor’s degree, if the contents are determined to be applicable per the program director.
2. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of 6 credits, if the contents are determined to be applicable per the program director.
3. A bachelor’s degree earned at the College of Professional Studies may be used to satisfy the requirements of a second bachelor’s degree with a cap of 50 percent of the requirements for the second degree, if the contents are determined to be applicable per the program director.

Academic Honors

Dean’s List

A dean’s list for the undergraduate programs is compiled at the end of each fall, winter, and spring term to recognize students’ academic accomplishments.

The requirements to be on the dean’s list are:

- 3.500 or higher term GPA
- In good academic standing
- Enrolled in at least half-time (6 semester hours per full semester)
- No incomplete grade
- No grade below C–
- No grade on a satisfactory/unsatisfactory (pass/fail) basis, except when there is no alternative or when required by the program

Dean’s list recognition is noted on the student’s official academic record.

Graduation with Honors

Graduation with honors is reserved for bachelor’s degree candidates who have completed 60 semester hours in residence and who meet the following GPA requirements to graduate with honors:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Honor Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.500–3.699</td>
<td>Graduate with honor (cum laude)</td>
</tr>
<tr>
<td>3.700–3.849</td>
<td>Graduate with high honor (magna cum laude)</td>
</tr>
<tr>
<td>3.850–4.000</td>
<td>Graduate with highest honor (summa cum laude)</td>
</tr>
</tbody>
</table>

Note: The university reserves the right to change these standards.

Residency Requirement

In addition to meeting all degree and major requirements, students must earn a minimum of 60 semester hours at the College of Professional Studies in order to receive a bachelor’s degree. Exceptions to this requirement include active-duty military personnel and bachelor’s degree students who transferred from a qualifying college at Northeastern University. Active-duty military personnel must earn 25 percent of their undergraduate credits at the College of Professional Studies. Students who transfer from another college at Northeastern University must earn a minimum of 18 semester hours at the College of Professional Studies.

Active-Duty Military Personnel

As a member of the Service Member Opportunity Colleges, the College of Professional Studies’ academic residency requirement is different for active-duty service members. Active-duty service members are required to complete 25 percent of the undergraduate certificate/degree program at the College of Professional Studies.

Graduation Requirements

Graduation Procedures

The following information is for degree-seeking students only. Certificate students should refer to the “Certificate” section below.
Only students who complete the graduation application process by specified deadlines will be considered for graduation and included in the graduation ceremony program. All qualified students must submit a graduation application in order to receive their diploma, regardless of whether they plan to attend the graduation ceremony.

Note important definitions: “Degree conferral date” and “graduation ceremony date” are not the same. Degree conferral date refers to the date of the university’s official recognition of degree completion. For the purposes of the graduation application that is accessed via a student’s myNEU account, the “Expected Graduation Date” (EGD) is the same as the degree conferral date. Northeastern University confers degrees three times each academic year: winter, spring, and fall. The graduation ceremony date is the date that the college hosts the annual graduation ceremony.

Each fall, the Office of the Registrar sends an email notification to students who may be eligible to graduate that academic year about applying to graduate. Eligibility is based on the number of earned credits at the beginning of the fall term. This email notification informs and instructs students to complete the “Apply to Graduate” process, accessed via their myNEU account. Students are prompted to verify and provide critical information, e.g., spelling of the student’s name on the diploma, intent to participate in the graduation ceremony, and mailing address.

An accurate EGD is required to gain access to the graduation application. The EGD is also used by clearinghouses to determine loan deferment schedules. A student who needs to update his or her EGD should contact his or her academic advisor.

Diploma
Information that will be printed on diplomas includes:

- Degree
- The major will be printed on diplomas for nonspecified degrees (Associate in Science, Bachelor of Science, Bachelor of Arts) only.
- Honors designation, for those who qualify

Changes made to a student’s name after the diploma has been printed may be subject to a $50 fee and take more than one month to reprint.

Changes made to a student’s degree information and name submitted after the program deadline will not be noted in the graduation ceremony program.

Certificate
The College of Professional Studies confers undergraduate certificates at the same time degrees are conferred each year in winter, spring, and fall. Students must submit a completed Request to Declare Certificate Completion form (http://www.cps.neu.edu/student-resources/academic-forms.php) to their academic advisor in order to have their academic record audited to receive their certificate. Deadlines apply. Students should contact their academic advisor for more information. All certificates will be mailed to the address provided on the form.

Academic Transcripts
Currently enrolled students may obtain unofficial transcripts from the myNEU web portal (http://myneu.northeastern.edu) and may also order official transcripts through myNEU. For further information on transcript requests, visit the registrar website (http://www.northeastern.edu/registrar/trans_request.html). All questions concerning transcript requests should be directed to 617.373.2300, TTY 617.373.5360.

Academic information noted on official academic transcripts include degree/certificate name; major; minor (if applicable); academic history, including transfer credits; and graduation honors designation (if applicable).

Student Academic Appeals Procedures

Note: In the academic appeals procedures described herein, “dean” refers to the dean of the appropriate academic program or a designee, and “vice president” refers to the Vice President for Student Affairs or a designee.

It is the policy of the university that all students shall be treated fairly in evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives. Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the university’s Undergraduate Catalog, Student Reference Guide, or Faculty Handbook.

In most cases, students should first discuss their concerns with the faculty member who taught the course to see if it is possible to reach agreement on the issue(s). If the student is not satisfied with the outcome of this discussion, or if the student is not comfortable discussing the issue with the instructor, the student should request a meeting with the program director to attempt a program-level resolution of the appeal. If these attempts to informally resolve the issue fail, the student can enter the formal procedure at the college level as follows.

Students are encouraged to speak with their academic advisor and obtain a copy of the Academic Complaint Form.

Step 1
A student may appeal an academic determination by submitting a written statement (the Statement). If the appeal concerns academic probation, it is submitted to the college’s academic standing committee. If the appeal concerns a grade or course evaluation, it is submitted to the dean of the academic program in which the course was given. All appeals of grades should be initiated and resolved before the student graduates. If a student wishes to dispute a grade in his or her final term, this must be done within forty-five days of graduation. If the appeal concerns a cooperative education determination, it is submitted to the dean of the academic program in which the student is enrolled. The Statement must specify the details of the action or judgment and the basis for the appeal. (Note: The Statement shall include when the problem occurred, who made the disputed evaluation, the nature of the evaluation, and what resolution the student would like to see.)

All parties shall cooperate and act expeditiously in processing the appeal to completion. Though students are always entitled to seek the advice of legal counsel, a student's lawyer cannot be present in the informal or formal academic appeal procedures. A student may consult with the vice president or the vice provost or their designees at any point in these procedures for advice or assistance. University officials may take whatever steps they deem reasonably appropriate to achieve resolution of the problem at any stage of these procedures. The Statement should be submitted within twenty working days (four calendar weeks) of the day when the student learns of the academic determination in question. If a student feels that he or she has been the victim of harassment or of discrimination prohibited by law or by university policy, he or she
should consult with the Office of Institutional Diversity and Inclusion as soon as he or she becomes aware of alleged prohibited harassment or discrimination and is not required to wait until a term grade or determination is received before seeking advice or redress. If the Office of Institutional Diversity and Inclusion is advised of such alleged prohibited conduct as part of an academic appeal (see below), the appeal shall be pursued and investigated through the Office of Institutional Diversity and Inclusion first. In such cases, the student should submit the appeal to the appropriate dean(s) described in this step, with a copy also given to the Office of Institutional Diversity and Inclusion. Following a resolution of the harassment/discrimination issues, any remaining academic issues will be addressed, at the request of the student, according to the academic appeals procedures.

**Step 2**

The dean shall respond to the student in writing, including specific instructions to the student to seek an informal resolution to the matter, unless such a course of action, as outlined by the student in his or her Statement, is demonstrably futile. The dean’s directions shall include discussing the matter with the person whom the student identifies as involved in the matter. If the student is not satisfied with the informal resolution, the dean shall discuss the matter with the department chair (where one exists) or equivalent supervisor and the dean of the academic program in which the faculty member involved in the matter serves, who shall attempt to effect an informal resolution. The student shall also have the right to discuss the matter with the chair (where one exists) or equivalent supervisor in which department the faculty member involved in the matter serves.

If the appeal involves allegations of prohibited harassment or discrimination, the dean shall consult with the Office of Institutional Diversity and Inclusion before making this response and shall, as part of this response, explain the role that the Office of Institutional Diversity and Inclusion will play in Steps 2 and 3 of this procedure.

A copy of this response shall be sent to the department chair or equivalent supervisor of the appropriate unit.

**Step 3**

If the appeal cannot be resolved informally within thirty days of the student’s original submission of his or her Statement to the dean, or if he or she is not satisfied with the disposition of the matter at Step 2, the student may proceed with the appeal through his or her college’s established academic appeals procedure. The dean or the academic standing committee, as applicable, must provide the student and the involved faculty member with a written report of his/her/its finding(s) and decision.

- This step involves a review by an academic standing committee making the recommendation to the dean. The student may obtain a copy of the operating rules of the academic standing committee from the dean of the academic program involved.
- In appeals involving allegations of prohibited harassment or discrimination, the dean or academic standing committee shall receive a report of the findings of the investigation of the Office of Institutional Diversity and Inclusion for incorporation into its own report on matters left unresolved by those findings that were referred to it. The dean or committee shall be without authority to reverse or modify the Office of Institutional Diversity and Inclusion finding or resolution.

**Step 4**

If the student or the involved faculty member is not satisfied with the dean’s disposition of the matter, or if the appeal has not been resolved within thirty days after originally being submitted to the dean pursuant to Step 1 (unless the student or faculty member has filed a grievance regarding the same subject matter at the Office of Institutional Diversity and Inclusion), he or she may further pursue the matter by requesting in writing within fourteen calendar days that the university convene an academic appeals resolution committee to review the issue. Students may obtain information on this process in either the We Care program (104 EII) or the provost’s office (110 CH). This committee has been designated as the final authority on these matters. This request must be made within ten working days of the finding of the academic standing committee in Step 3.

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**Massachusetts Board of Higher Education**

A student has the right to submit a complaint or inquiry to the Massachusetts Board of Higher Education (http://www.mass.edu/forstudents/complaints/complaintprocess.asp) regarding his or her experience at Northeastern University. The board “receives and refers complaints/inquiries to the specific college for clarification and response. It is the college’s board of trustees that has responsibilities for establishing and enforcing policies necessary for the management of the institution under its authority.”

A student who resides outside Massachusetts should contact his or her local/state organization.

**Appropriate Use of Computer and Network Resources Policy**

The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. Northeastern’s information systems consist of all networking; computing and telecommunications wiring; equipment; networks; security devices; passwords; servers; computer systems; computers; computer laboratory equipment; workstations; internet connection(s); cable television plant; university-owned mobile communications devices; and all other intermediary equipment, services, and facilities. These assets are the property of the university. This policy describes the terms and conditions of use for Northeastern information systems.

This policy applies to any and all users of these resources, both authorized and unauthorized.

The university’s complete Policy on Appropriate Use of Computer and Network Resources is available through the Information Technology Services website (http://www.northeastern.edu/its/policies).

**Accommodations for Students with Disabilities**

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability. Accommodations are provided based on an evaluation of the information provided by students and their clinicians, on a case-by-case basis. Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next
steps. For additional information on the DRC, visit their website (http://www.northeastern.edu/drc) or contact staff at 617.373.2675.

**Personal Information**

**Change of Name**
Report all name changes to the Office of the Registrar immediately. This is especially important when students marry and wish to use a new name on university records.

**Change of Address**
Report all address changes via the myNEU web portal (http://myneu.northeastern.edu) or in person at the Office of the Registrar or Office of Student Accounts. Both the permanent home address and the local address are required. International students must also report any changes of address to the Office of Global Services (OGS (http://www.northeastern.edu/ogs)) within ten days in order to ensure compliance with Student and Exchange Visitor Information System (SEVIS) requirements.

**Family Educational Rights and Privacy Act (FERPA)**

**FERPA for Students—General Information**
FERPA is a federal law that applies to educational institutions. Under FERPA, schools must allow students who are 18 years or over or attending a postsecondary institution:

- Access to their education records
- An opportunity to seek to have the records amended (see the Student Handbook for this procedure)
- Some control over the disclosure of information from the records

**FERPA General Guidance for Parental Disclosure**
When a student turns eighteen years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

If you are an undergraduate day student and you choose not to share information with your parents, Northeastern will, if asked, indicate that you have restricted access to your records.

**Release of Directory Information**
Directory information: information that can be released to third parties without the prior consent of the student, unless the student specifically requests otherwise in accordance with the Office of the University Registrar’s procedures. Although directory information may be released unless the student has notified the Office of the University Registrar otherwise, Northeastern considers each request on an individual basis.

Northeastern treats the following as directory information (the office listed has the most accurate and up-to-date information):

**Office of the University Registrar**

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)

**Department of Athletics**

- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended

**Center for Student Involvement**

- Participation in officially recognized activities

**Notification of Rights under FERPA**
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records within forty-five days of the day the university receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education record that the student believes is inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is defined as a person employed by the university in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. At Northeastern, the Office of the University Registrar, 271 Huntington Avenue, administers FERPA.

**Additional Information**
Additional information can be obtained at the U.S. Department of Education’s website (http://www.ed.gov/policy/gen/guid/fpco/ferpa) or by writing to:

Family Policy Compliance Office
U.S. Department of Education
Students' Bill of Academic Rights and Responsibilities

This bill was drafted by the Student Senate, the vice president for student affairs, and members of the Faculty Senate. It was passed in the spring of 1992.

Academic Rights

We, the students of Northeastern University, believe that a quality education is the paramount goal of all students. In order to fulfill this goal, the university must recognize certain rights, which are set down in this document. (The student rights, through their representatives in the Student Government Association [SGA], described in these sections arise from faculty and staff employment responsibilities and obligations to the university. Northeastern University students recognize and accept that it is the sole prerogative of the university to enforce these obligations and responsibilities and to determine whether and to what extent they are being carried out or violated in specific instances. Northeastern University students recognize and accept that their ability to effect redress of complaints arising from these rights is limited to the procedures specified in “Student Academic Appeals Procedures.”

COURSE-RELATED RIGHTS

Article 1 Students have the right to instructors who attend scheduled classes on time.

Article 2 Students have the right to view work they submit to satisfy course requirements after it is graded.

Article 3 Students have the right to adequate access to instructors.

Article 4 Students have the right to receive a course outline, which includes a fair and explicit grading policy, at the beginning of each course.

Article 5 Students have the right to instructors who communicate the material pertaining to the course effectively in the English language, except in the case of foreign language instruction.

Article 6 Students have the right to participate in and have access to Student Government Association student teacher course evaluations.

RIGHTS TO UNIVERSITY ACADEMIC SERVICES

Article 7 Students have the right to adequate access to effective academic services provided by the university.

Article 8 Students have the right to an environment conducive to learning. (Because the university operates on a 12-month calendar in an urban environment, many construction, remodeling, renovation, and repair projects must take place while the university is in session and while other potential distractions from the learning process arise from the surrounding urban environment on which it is dependent but over which it exerts little or no control. Thus, though the university is committed to maintaining an appropriate learning environment for its students, Northeastern University students recognize and accept, as part of their relationship with the university, that the conditions described above may cause occasional disturbances to that environment.)

Article 9 Disabled students have the right to be treated in a nondiscriminatory fashion in accordance with the policies described in university publications and consonant state and federal laws.

SCHEDULING RIGHTS

Article 10 Students have the right to nonconflicting final exam schedules.

Article 11 Students have the right to final exam schedules in accordance with established university policy.

Article 12 Students have the right to be excused from academic commitments for a religious observance.

GENERAL ACADEMIC RIGHTS

Article 13 Students have the right to be informed, in a timely fashion, of proposed or actual university action to be taken against them.

Article 14 Students have the right of access to their academic and financial aid records and maintenance of the privacy of these records, as provided by the Federal Educational Rights and Privacy Act.

Article 15 Students have the right to be free from harassment by other members of the university community.

Article 16 Students have the right to the redress of academic grievances.

Student Responsibilities

It is each student’s responsibility to:

1. Contribute to a climate of open inquiry and honesty in all aspects of the university’s academic life.
2. Commit sufficient time and effort for study and the use of library, studio, and computational facilities in connection with each course.
3. Contribute to the classroom/laboratory/studio learning environment through discussion and active participation.
4. Acquire the necessary prerequisites for full participation in each academic course.
5. Attend scheduled classes regularly and on time.
6. Obtain help with problems encountered in a given course by seeking out faculty and teaching assistants outside class time.
7. Respect the concept of academic freedom of each faculty member.
8. Assist the university in its self-evaluation by responding honestly and conscientiously.
9. Provide permanent and local address information to the university in order to allow for communication.
10. Check their university email address on a frequent and consistent basis in recognition that many communications may be time-critical.

Global Partnership Programs

Students enrolled in a College of Professional Studies’ global partnership or a dual-degree program are required to abide by the policies and procedures of both institutions or as specified in their program.
Dual-degree candidates must apply to graduate at each institution by following each institution’s policies and procedures.
NUpath is Northeastern University’s set of institution-wide general education requirements for all students in all majors. The goal of the NUpath is to develop in our students the knowledge and skills to be lifelong learners with success in many careers, to be thoughtful global citizens, and to be fulfilled human beings. It offers students the flexibility to integrate general education learning into their individual educational journeys while maintaining the rigor of high standards through defined learning outcomes, making NUpath a unique tool for personalized curricular enrichment. NUpath is competency based rather than course based. It is built around essential, broad-based knowledge and skills—such as understanding societies and analyzing data—integrated with specific content areas and disciplines.

NUpath requirements are met throughout a student’s program of study and can be fulfilled through major, minor, or concentration requirements as well as through general electives. NUpath is required for all freshmen who entered in fall 2016 and later. It does not apply to students already admitted with a different set of core requirements or to transfer students whose entry year was earlier than the fall of 2016.

- Requirements (p. 32)
- Learning Goals (p. 32)
- Writing-Intensive Courses (p. 34)

NUpath requirements are a set of ten competencies designed to prepare students for personal success in an ever-evolving global society regardless of their chosen field of study. NUpath requirements are as follows:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning
- Writing Across Audiences and Genres
- Demonstrating Thought and Action in a Capstone

Because NUpath is competency based rather than course based, students have many options of courses to fulfill the requirements. Students can use the Dashboard tool (http://www.neu.edu/registrar/db-cps.html) to find courses both in and beyond their major requirements that satisfy NUpath. Courses that meet major, minor, or concentration requirements can also meet NUpath requirements. There are no level restrictions or semester-hour restrictions. A single course can count for up to two of the following requirements:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning

The two additional requirements (writing-intensive in the major and capstone) are not limited. So, for example, a course may have two out of the first list (such as Differences and Diversity and Societies and Institutions) and also fulfill writing-intensive in the major and capstone.

Transfer credit and placement tests can also be used to meet the NUpath attributes of the Northeastern course equivalents. Up to five of the following eight requirements can be met by transferred or placement test credits:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning

Transfer credits cannot be used to fulfill the capstone or experiential requirements. Of the writing requirements (p. 34), only the first-year writing requirement can be met by transferred or placement test credits.

Established and assessed learning goals ensure rigorous opportunities for students to achieve the essential skills and competencies of NUpath regardless of the context or course within which the learning occurs. Any course that meets a NUpath requirement incorporates the learning goals of that requirement. The requirement short name and/or user code is what will appear in course descriptions and student audits.

Engaging with the Natural and Designed World

Short Name: Natural and Designed World
By the end of the course, students should be able to:

1. Formulate a question that can be answered through investigation or a challenge that can be addressed through research or design.
2. Develop and use models based on evidence to predict and show relationships among variables between systems or components of systems in the natural and/or designed world.
3. Use and question scientific principles and practices to evaluate issues raised by the interplay of science, technology, and society.

Exploring Creative Expression and Innovation
Short Name: Creative Expression/Innovation
User Code: EI

Students study and practice creative expression and innovation. They learn about traditions of creative expression and innovation in any of a number of modes (texts, image, sounds, design, etc.) and products (poems, paintings, prototypes, business plans, games, apps, medical devices and procedures, etc.) and develop their own creative processes and products as a means of seeing and experiencing the world in new ways and communicating those experiences to others.

LEARNING GOALS
By the end of the course, students should be able to:

1. Describe creative processes in one or more disciplines (e.g., art, business, writing, science, engineering).
2. Generate an artifact (e.g., design, poem/essay, application, visualization, musical composition, product, prototype) through a creative process.
3. Evaluate experimentation, failure, and revision in the creation of innovative projects.

Interpreting Culture
Short Name: Interpreting Culture
User Code: IC

Students study and analyze cultural practices, artifacts, and texts (e.g., visual art, literature, theatrical performances, musical compositions, architectural structures). They learn critical reading and observation strategies and how traditions of theoretical, aesthetic, and/or literary criticism provide different lenses for the interpretation of cultural objects and practices.

LEARNING GOALS
By the end of the course, students should be able to:

1. Recognize and identify a variety of cultural practices and creations, their forms of production, and development over time.
2. Acquire and assess techniques of interpretation (including critical reading and observation techniques); criticism; and analysis of cultural practices, texts, and/or artifacts.
3. Formulate arguments for and against different theories and interpretations of cultural practices, texts, and/or artifacts.

Conducting Formal and Quantitative Reasoning
Short Name: Formal/Quantitative Reasoning
User Code: FQ

Students study and practice systematic formal reasoning using either the symbolic languages of mathematics and logic or the combinations of text and symbols characteristic of computer software. They learn when and how to apply formal reasoning to particular problems and subject matters.

LEARNING GOALS
By the end of the course, students should be able to:

1. Recognize when examination of a phenomenon or situation can benefit from problem-solving techniques and analyses that use formal reasoning.
2. Use their expertise in some applications of formal reasoning and know when to call upon domain experts when a problem is beyond their personal expertise.
3. Generate artifacts that require formal reasoning and planning. These artifacts might include logical proofs, mathematical computations, software, simulations, problem solutions, or plans/analyses in a variety of disciplines that require a formal, systematic component.

Understanding Societies and Institutions
Short Name: Societies and Institutions
User Code: SI

Students study and practice social science, historical, and/or literary methods of inquiry and theories in order to understand human behavior and cultural, social, political, and economic institutions, systems, and processes. They learn theories of social behavior as they relate to phenomena such as globalization, social change, and civic sustainability.

LEARNING GOALS
By the end of the course, students should be able to:

1. Describe current theories of how social; political; or economic institutions, systems, and processes work.
2. Explain the historical and cultural contingency of many descriptions and explanations of human behavior, institutions, systems, and processes.
3. Evaluate social, political, or economic theories by applying them to local and global phenomena.

Analyzing and Using Data
Short Name: Analyzing and Using Data
User Code: AD

Students study and practice methods and tools of data analysis and use. Students learn about the structure and analysis of at least one type of data (e.g., numbers, texts, documents, web data, images, videos, sounds, maps) and acquire the skills to examine, evaluate, and critique such data; extract patterns; summarize features; create visualizations; and provide insight not obvious from the raw data itself. Students also learn to be sensitive to ethical concerns associated with data: security, privacy, confidentiality, and fairness.
**Writing-Intensive Courses**

**LEARNING GOALS**
By the end of the course, students should be able to:

1. Describe how data may be acquired, stored, transmitted, and processed.
2. Analyze at least one important type of data and summarize the results of an analysis in ways that provide insight.
3. Use mathematical methods and/or computational tools to perform analysis.
4. Evaluate and critique choices made in selection, analysis, and presentation of data.

**Engaging Differences and Diversity**
Short Name: Differences and Diversity
User Code: DD

Students study and practice methods for recognizing and understanding human diversity of various kinds in global, local, and organizational contexts. They learn theories and perspectives of human difference, civic sustainability, and multiculturalism; how social arrangements shape and are shaped by difference; and the histories, cultures, and interactions of diverse groups.

**LEARNING GOALS**
By the end of the course, students should be able to:

1. Describe how notions of human difference have changed over time and across local and global contexts.
2. Discuss the value in recognizing, respecting, and embracing human diversity and how diversity contributes to culture and society, including civic sustainability.
3. Evaluate and compare two or more theories of human difference and approaches to cultivating and leveraging diversity.
4. Connect theories of human difference and approaches to diversity to one's own experience.

**Employing Ethical Reasoning**
Short Name: Ethical Reasoning
User Code: ER

Students study and practice methods of analyzing and evaluating the moral dimensions of situations and conduct. They learn ethical theories and frameworks; explore how conceptions of morals and ethics shape interpretation of concepts such as justice, fairness, rights and responsibilities, virtue, and the good life; and apply these to personal, professional, social, political, historical, or economic questions and situations.

**LEARNING GOALS**
By the end of the course, students should be able to:

1. Describe the moral and ethical elements of an issue, problem, or situation.
2. Explain at least two key ethical theories.
3. Apply ethical theories to moral dilemmas and personal positions.

**Writing Across Audiences and Genres**
Short Name: Writing Across Audiences/Genres

**Note:** This requirement is met by four courses. See more details under Writing-Intensive Courses (http://catalog.northeastern.edu/undergraduate/university-academics/nupath/writing-intensive).

Students study and practice writing for multiple public, academic, and professional audiences and contexts. They learn to use writing strategies, conventions, genres, technologies, and modalities (e.g., text, sounds, image, video) to communicate effectively.

**LEARNING GOALS**
By the end of the course, students should be able to:

1. Adapt writing for multiple academic, professional, and public occasions and audiences.
2. Develop facility with genres of their chosen academic field and profession.
3. Identify credible, relevant sources and engage meaningfully with them in their writing.
4. Demonstrate control of writing conventions, including citation standards and mechanics.

**Demonstrating Thought and Action in a Capstone**
Short Name: Capstone Experience
User Code: CE

Each student must take at least one course designated as a capstone experience. Capstone courses may be designed for a specific degree program, for a department, or for a college. The learning goals for a capstone will be developed by the unit that is designing the capstone. Students must complete a capstone in their major. In cases where a student has multiple majors (such as in a combined or double major), the units may specify in which major to take the capstone or may leave the choice to the student.

**Writing-Intensive Courses**

The faculty expects all students to become effective writers and achieve the learning goals of the Writing Across Audiences and Genres NUpath attributes. To this end, students are given opportunities to improve their writing throughout their curriculum.

**First-Year Writing Requirement**
All first-year students must satisfy a first-year writing requirement by completing one of the following courses:

- ENG 1103 College Writing 1 for Nonnative Speakers
- ENG 1105 College Writing 1
- ENG 2105 Writing Workshop

Students must earn a C or better in the required writing course to satisfy the first-year writing requirement.

**Advanced Writing Requirement**
Students must satisfy the advanced writing requirement by completing one of the following courses. Transfer credit cannot be used to satisfy
this requirement. Students must earn a C or better to satisfy the advanced writing requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3105</td>
<td>Writing for the Professions: Science and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business and the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Writing-Intensive Courses in the Major**

Each major includes at least two additional writing-intensive courses. These courses are characterized by frequent and regular writing, assessment, and revision of student work and the opportunity for students to improve their work.
The College of Professional Studies offers pathways programs for international students through its NU Global programs and to City of Boston students through its Foundation Year program.

- NU Global (p. 36)
- Foundation Year (p. 37)

**NU Global**

NU Global is international education at the College of Professional Studies. It provides international students with innovative pathway, language, and global degree programs; world-class resources; a collaborative learning environment; and outstanding faculty.

- American Classroom Program (p. 36)
- Global Pathways Program (p. 36)
- US Pathways Program (p. 36)

**American Classroom Program**

American Classroom is an innovative transitional experience for international students who are looking for advanced English-language preparation and an introduction to the American education system and college culture. This program is an excellent start to your American university studies and provides a comprehensive academic and cultural experience designed to help you succeed at Northeastern University and improve your English-language skills.

Program benefits:

- Earn academic credit that may be transferable to other colleges and universities
- Improve your English-language skills through specially designed courses
- Experience the culture of an American university and participate in campus life and activities
- Develop greater professional skills and a stronger résumé
- Receive support every step of the way from an individually assigned Student Support Specialist

Visit the College of Professional Studies website (http://www.cps.neu.edu/degree-programs/international/language-preparatory/english-language-program.php) for more information about the admissions process and curriculum.

**Global Pathways Program**

The Global Pathways Program offers specialized areas of academic study, intensive English-language training, and academic skills preparation. There are three areas of concentration: business and social sciences; engineering, math, and computer science; and physical and life sciences. Upon successful completion of the program, students are admitted to their chosen undergraduate or graduate degree program.

**Entrance Requirements**

- Academic record equivalent to a GPA of at least 2.500

**Program Benefits**

- High-intermediate to advanced level of English equivalent to iBT 65 for undergraduates and iBT 61 for postgraduates

**Program benefits**

- Select from three entry points each year: fall, spring, and summer
- Complete the program in one, two, or three terms depending on qualifications
- Benefit from academic advising, online tutoring, and student support services
- Enjoy access to all university facilities
- Choose from a wide range of degree programs
- Be guaranteed entry to a Northeastern University degree program upon successful completion of Global Pathways

Visit the College of Professional Studies website (http://www.cps.neu.edu/degree-programs/international/international-pathway-programs.php) for more information about the admissions process and curriculum.

**US Pathway Program**

The US Pathway Program (USPP) is a multicomponent program created by the Consortium of North American Universities (CNAU). Through USPP, students are prepared to enter a bachelor’s degree program in one of the CNAU institutions. In USPP, students earn academic credits in a supportive learning environment and receive comprehensive English-language preparation. Upon successful completion of the USPP terms, and if minimum standards are met, students are offered admission to a CNAU member institution without requiring a TOEFL or IELTS score. Students who successfully complete the program can earn up to 33 semester hours of credit, allowing them to matriculate as sophomore students.

The CNAU member institutions are:

- Northeastern University, Boston, Massachusetts
- Baylor University, Waco, Texas
- DePaul University, Chicago, Illinois
- Marist College, Poughkeepsie, New York
- Stevens Institute of Technology, Hoboken, New Jersey
- University of Vermont, Burlington, Vermont

**Entrance Requirements**

- High school diploma
- High school GPA 2.500 equivalent or above
- Pass USPP entry examination
- Residence in China and Nigeria

**Program Benefits**

- A pathway to enrollment at one of seven top U.S. colleges/universities
- A two-term English course and a two-term university preparation course to build skills to a level that will enable students to participate successfully in all facets of academic and college life in the United States
• A Summer Bridge term in the United States as students transition to the academic and social life in an American college/university
• A career and program counseling course to discover education and job options
• Transition assistance to the destination institution

Please visit the College of Professional Studies website (http://www.cps.neu.edu/degree-programs/international/international-pathway-programs.php) for more information about the admissions process and curriculum.

**Foundation Year**

**Overview**
An innovative, first-year college program, Foundation Year supports City of Boston students as they develop the skills to be successful in any college setting. Launched in 2009, Foundation Year is designed for recent City of Boston high school graduates and GED completers who would benefit from a more structured learning environment. Featuring rigorous academics, extensive support services, real-world experience, and all the privileges that come with being a Northeastern University student, Foundation Year brings together the right resources for each student—maximizing the potential for success.

Accepted students are enrolled in Northeastern University’s College of Professional Studies where they may earn a full year of college credits upon graduation. To foster camaraderie and peer-to-peer learning, the program is built around the cohort model, in which Foundation Year students attend all classes and workshops together.

Upon graduation, students are eligible to:
- Apply for admission to another college or university and transfer first-year credits toward an associate or bachelor's degree program
- Continue at Northeastern University’s College of Professional Studies in a bachelor’s degree program
- Apply to transfer to another college at Northeastern if admission criteria are met

**Application**
To be considered for Foundation Year, students must be:
- High school graduates and students holding GED completion certificates who live in Boston
- Motivated and willing to work hard to achieve their goals and earn a college degree
- Willing to commit to a full-time experience

**PROCESS**
1. Submit your Foundation Year application online (http://www.northeastern.edu/foundationyear/apply).
2. Submit the following documents by fax or email. It is important for these documents to be addressed “Attention: Foundation Year.”
   - Official high school transcript(s) and/or GED report
   - Teacher evaluation (http://www.northeastern.edu/foundationyear/pdfs/2014_15%20FY%20Teacher%20Evaluation.pdf)
   - Guidance counselor report (http://www.northeastern.edu/foundationyear/pdfs/2014_15%20FY%20GC%20Report.pdf), including senior year attendance information
   - Complete the Free Application for Federal Student Aid (FAFSA (http://www.fafsa.ed.gov)) online.

**CONTACT INFORMATION**
Fax: 617.373.8574
foundationyear@northeastern.edu

**Program Requirements**
Designed with the student in mind, Foundation Year’s intensive curriculum includes courses in English, sociology, mathematics, and history. Students can also focus their studies by choosing from electives in a business, science, or liberal arts track. Foundation Year students can earn 30 semester hours of credit—equivalent to one year of college credits.

To help facilitate learning, Foundation Year provides all students with textbooks and laptops to use for the entire school year.

**Complete all courses below unless otherwise indicated.**

### CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1106</td>
<td>Lab for ENG 1105</td>
<td>1</td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1220</td>
<td>Engaging Difference and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
<td>3</td>
</tr>
<tr>
<td>MTH 0108</td>
<td>Foundations of Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>CDV 0220</td>
<td>The College Experience 1</td>
<td>1.2</td>
</tr>
<tr>
<td>CDV 0225</td>
<td>The College Experience 2</td>
<td>1.2</td>
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Complete two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
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</tr>
<tr>
<td>MTH 1200</td>
<td>Precalculus</td>
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</tr>
<tr>
<td>MTH 2100</td>
<td>Calculus 1</td>
<td></td>
</tr>
<tr>
<td>MTH 2300</td>
<td>Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students are placed into math courses based on proficiency.

### ELECTIVES

**Liberal Arts Course Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 2425</td>
<td>Coming to America: The American Immigrant Experience</td>
<td>3</td>
</tr>
<tr>
<td>ART 1101</td>
<td>Introduction to Art</td>
<td>3</td>
</tr>
<tr>
<td>POL 1200</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POL 1300</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>PHL 1100</td>
<td>Social and Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Science Course Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1</td>
<td>3</td>
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<tr>
<td>BIO 1101</td>
<td>Lab for BIO 1100</td>
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<tr>
<td>PHY 1200</td>
<td>Physics 1</td>
<td>3</td>
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<tr>
<td>PHY 1201</td>
<td>Lab for PHY 1200</td>
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<tr>
<td>CHM 1100</td>
<td>General Chemistry 1</td>
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<tr>
<td>CHM 1101</td>
<td>Lab for CHM 1100</td>
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<tr>
<td>ESC 1250</td>
<td>The Environment and Society</td>
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**Business Course Track**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>Principles of Microeconomics</td>
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</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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</tr>
<tr>
<td>MKT 2100</td>
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</tr>
<tr>
<td>MGT 2100</td>
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</tr>
<tr>
<td>MGT 2330</td>
<td>Business Law</td>
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</table>
Business and Social Sciences
These programs are self-paced:

- Finance and accounting management (p. 39)
- Human services (p. 40)
- Leadership (p. 41)
- Liberal studies (p. 43)
- Management (p. 43)
- Political science (p. 44)
- Professional communication (p. 46)

Fast-Track/Global Classroom Programs
The following programs (Fast-Track and Global Classroom) are accelerated cohort programs in which students take four to five courses per term:

- Finance and accounting management, Fast-Track and Global Classroom (p. 47)
- Leadership, Fast-Track and Global Classroom (p. 48)
- Management, Fast-Track and Global Classroom (p. 49)

Curricula for Students Who Entered Prior to Fall 2016

- English (p. 50)
- Finance and accounting management (p. 51)
- Graphic design (p. 52)
- History (p. 52)
- Human services (p. 53)
- Leadership (p. 54)
- Liberal arts with minor in business (p. 54)
- Liberal studies (p. 55)
- Management (p. 56)
- Organizational communication (p. 57)
- Organizational communication, Fast-Track (p. 57)
- Political science (p. 58)
- Public affairs (p. 59)
- Sociology (p. 60)

Finance and Accounting Management, BS

The Bachelor of Science in Finance and Accounting Management degree program offers students an opportunity to obtain a broad understanding of the role that business plays in the world economy along with a strong focus on accounting and financial management. Students also take courses in the major areas of business so that, as they move into managerial positions, they have the understanding and skills to work across functional areas.

Students take courses such as financial reporting, managerial accounting, intermediate accounting, and cost accounting, as well as tax and audit. They also complete courses in the key areas in finance: corporate and managerial finance, working capital management, and investments.

Graduates may pursue careers in the private, nonprofit, and government sectors. They work in the cost accounting and budgeting areas, in short-term or long-term asset management, and in financial planning and security analysis.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

**FOUNDATION COURSES**
42 semester hours required

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<td>Financial Accounting</td>
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<tr>
<td>ACC 2200</td>
<td>Managerial Accounting</td>
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<tr>
<td>FIN 2105</td>
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<tr>
<td>MKT 2100</td>
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<td>3</td>
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<td>MGT 2210</td>
<td>Information within the Enterprise</td>
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<td>Organizational Behavior</td>
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**MAJOR COURSES**
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<td>Financial Reporting and Analysis 2</td>
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<td>Principles of Taxation</td>
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<td>FIN 3310</td>
<td>Financial Institutions and Markets</td>
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<td>FIN 3330</td>
<td>Risk Management and Insurance</td>
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**MAJOR ELECTIVE COURSES**
9 semester hours required

Complete 9 semester hours from the following:
## Plan of Study

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### Term 5
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<td>FIN 3310</td>
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<td>FIN 3330</td>
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<td>MGT 2210</td>
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### Term 6
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<td>and ENG 3108</td>
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<td>ACC 3202</td>
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<td>Open elective</td>
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### Term 7
<table>
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<tr>
<td>Major elective</td>
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</table>

**Total Hours: 120-121**

### Major elective
- 3

### Open elective
- 3

### Human Services, BS

The Bachelor of Science in Human Services seeks to prepare students with the knowledge and the communication, critical thinking, and problem-solving skills needed to serve individuals, groups, organizations, and communities in a global 21st century. The degree provides students with a comprehensive overview of the human service delivery system along with an understanding of the psychology and sociology of human behavior.

Graduates may pursue careers as providers who provide direct and indirect service care. With an emphasis on client-centered caregiving, students have an opportunity to learn to apply interdisciplinary approaches to help improve the lives of people within a variety of contexts. Students completing the program are eligible for initial social work licensure.

### Program Requirements
Complete all courses listed below unless otherwise indicated.

#### University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note: Individual program requirements may exceed the above minima.*

#### NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

#### FOUNDATION COURSES
27 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>MTH 2310</td>
<td>3</td>
</tr>
<tr>
<td>HSV 1100</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000</td>
<td>3</td>
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<td>SOC 1100</td>
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<td>SOC 1220</td>
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<tr>
<td>HMG 2110</td>
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Northeastern University

PHL 2130 Ethical Issues in Healthcare 3

MAJOR REQUIRED COURSES
39 semester hours required

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<th>Hours</th>
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<td>HSV 2240</td>
<td>Human Behavior in the Social Environment</td>
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<tr>
<td>PSY 2230</td>
<td>Stress and Its Management</td>
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<tr>
<td>PSY 3200</td>
<td>Social Psychology</td>
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<td>Abnormal Psychology</td>
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<td>PSY 3230</td>
<td>Development across the Life Span</td>
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<tr>
<td>SOC 2320</td>
<td>Family Functions and Dysfunctions</td>
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<tr>
<td>SOC 2350</td>
<td>Power, Poverty, and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>HSV 3200</td>
<td>Techniques in Individual and Group Counseling</td>
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<tr>
<td>HSV 3300</td>
<td>Social Welfare, Policies, and Services</td>
<td>3</td>
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<tr>
<td>HSV 3350</td>
<td>Research Methods in Human Services</td>
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<tr>
<td>HSV 3400</td>
<td>Human Services Volunteer Practicum</td>
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<tr>
<td>HSV 4850</td>
<td>Human Services Capstone</td>
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PROFESSIONAL ELECTIVES
12 semester hours required

Complete 12 semester hours from the following:
CMN, HMG, HSV, PSY, SOC

ELECTIVES
Complete a minimum of 42 semester hours to reach 120 semester hours.

Plan of Study

Term 1 Hours
ENG 1105 and ENG 1106 4
MTH 1100 3
HSV 1100 3
SOC 1100 3
Open elective 3

Term 2 Hours
ENG 1107 and ENG 1108 4
PSY 1100 3
MTH 2310 3
ITC 1000 or 2016 3
Open elective 3

Term 3 Hours
SOC 1220 3
PSY 2230 3
HSV 2200 3
Open elective 3
Open elective 3

Term 4 Hours
PHL 2130 3
SOC 2350 3

Leadership, BS

The Bachelor of Science in Leadership offers a functional, interdisciplinary curriculum that seeks to prepare students to lead at all levels of today's global society. The program seeks to encourage and foster high ethical standards, communication competencies, and community building through practical applications built upon the foundation of many theoretical leadership frameworks. Courses include oral and written communication, organizational behavior, leadership theory and practice, and business fundamentals. Through electives, students are encouraged to pursue courses in the social sciences or sciences to broaden their understanding of global challenges and opportunities.

Graduates of the program may pursue careers in management in private, nonprofit, and government organizations.

Program Requirements
Complete all courses listed below unless otherwise indicated.
University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
36 semester hours required

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<td>Principles of Microeconomics</td>
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<td>Principles of Macroeconomics</td>
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<td>Statistics for the Behavioral and Social Sciences</td>
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<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
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MAJOR COURSES
42 semester hours required

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<tr>
<th>Course</th>
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<td>LDR 3250</td>
<td>Leading Teams Locally and Virtually</td>
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<td>LDR 3400</td>
<td>Evidence-Based Leadership and Decision Making</td>
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<td>ENG 3300</td>
<td>Literature and Business Leadership</td>
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<td>CMN 2310</td>
<td>Professional Speaking</td>
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<td>HST 2150</td>
<td>The World Since 1945</td>
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<td>CMN 3100</td>
<td>Negotiation</td>
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<td>Organizational Behavior</td>
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ELECTIVES
Complete a minimum of 42 semester hours to reach 120 semester hours.

Plan of Study

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<table>
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<td>HRM 2320</td>
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<td>CMN 3100</td>
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<tr>
<td>Open elective</td>
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</tbody>
</table>
The Bachelor of Science in Liberal Studies allows students to design a social science-, science-, and humanities-based program of study that reflects their academic passions and strengths. Students have the unique opportunity to choose an area of academic specialization while engaging with the diverse array of disciplines—such as history, music, philosophy, literature, math, science, and psychology—that constitute a liberal studies education, while fostering practical skills essential to the workplace and graduate education—critical thinking, analysis of large bodies of information, problem solving, and effective written communication.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
36 semester hours required

Core Courses
- MTH 1100 College Algebra 3
- MTH 2310 Statistics for the Behavioral and Social Sciences 3
- ITC 1000 or ITC 2016 Computer Applications or End-User Data Analysis Tools 3
- PHL 1100 Social and Political Philosophy 3

Mathematics and Science Electives
Complete 6 semester hours from the following subject areas: 6
- BIO, CHM, ESC, MTH, PHY

Arts and Humanities Electives
Complete 9 semester hours from the following subject areas: 9
- ART, CMN, ENG, PHL, TCC, or a modern foreign language

Social Science Electives
Complete 9 semester hours from the following subject areas: 9
- ECN, HST, HSV, POL, PSY, SOC

MAJOR REQUIRED COURSES
33 semester hours required

Interdisciplinary, self-designed program created by the student with faculty guidance and approved by associate dean.

LST 4850 Capstone Project in Liberal Studies 3

MINOR REQUIRED COURSES
15 semester hours required

All students must complete a minor as part of their self-designed program.

ELECTIVES
Complete a minimum of 36 semester hours to reach 120 semester hours.

Plan of Study
Because the Bachelor of Science in Liberal Studies with required minor is a self-designed program of study, there is no set calendar of courses. Students will work with their academic advisor and faculty to plan their course-taking schedule.

Management, BS
The Bachelor of Science in Management offers students an opportunity to develop skills and expertise in areas necessary to become an effective manager, including social awareness resource management, ethics, and responsibility.

Courses begin with the fundamental areas of business—management principles, accounting, finance, marketing, management information systems, and supply chain management. Students then pursue advanced work in the management of people, projects, and organizations. Students are exposed to the theory of effective management. They also have the opportunity to develop their own management skills through casework and practice in the classroom.

Graduates may pursue careers in the management of individuals, teams, and projects in the private, public, and nonprofit sectors.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
42 semester hours required

Core Courses
- MTH 1100 College Algebra 3
- ECN 1100 Principles of Microeconomics 3
- ECN 1200 Principles of Macroeconomics 3
- MTH 2300 Business Statistics 3
- ITC 1000 or ITC 2016 Computer Applications or End-User Data Analysis Tools 3

Note: No more than 27 total credits of business courses (ACC, FIN, MGT, MKT) are permitted.
Political Science, BS

The Bachelor of Science in Political Science is designed to help students prepare to address the political, economic, and social issues that face the world today.

Course work encompasses the history of political thought, a global awareness of the interconnectedness of different cultures, and an understanding of government structures and processes nationally and internationally. Courses focus on developing the critical thinking, communication, and problem-solving skills that lead to reflective, informed citizens who participate in political life and have an impact on the future course of events.

Graduates have the opportunity to pursue careers in local, state, national, and international government agencies and nongovernment agencies, working on the critical policy issues that face us today and in the future.
Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
36 semester hours required

<table>
<thead>
<tr>
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<td>Social and Political Philosophy</td>
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<tr>
<td>PHL 2120</td>
<td>Ethical Issues in Communication</td>
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<tr>
<td>HST 1150</td>
<td>History of the World 2: From Renaissance to the Present</td>
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<tr>
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<td>American History 2: Reconstruction to the Present</td>
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<td>ECN 1200</td>
<td>Principles of Macroeconomics</td>
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<tr>
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<td>Computer Applications</td>
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<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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Complete 9 semester hours from the following electives:

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<tr>
<td>ECN 2350</td>
<td>Comparative Economic Systems</td>
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<td>ECN 1100</td>
<td>Principles of Microeconomics</td>
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<td>CMN 3100</td>
<td>Negotiation</td>
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<td>ANT 1150</td>
<td>Cultural Anthropology</td>
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MAJOR COURSES
36 semester hours required

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<tr>
<td>POL 1120</td>
<td>International Relations</td>
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<td>POL 1200</td>
<td>Comparative Politics</td>
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</tr>
<tr>
<td>POL 1300</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>POL 2430</td>
<td>Survey of Political Thought</td>
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<tr>
<td>POL 3400</td>
<td>Political Science Research Methods</td>
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Complete six POL courses. Five courses may be used to satisfy a concentration below (optional).

Required Capstone

3

ELECTIVES
Complete a minimum of 48 semester hours to reach 120 semester hours.

Plan of Study

Term 1

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<thead>
<tr>
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<td>POL 1120</td>
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Term 2

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<tr>
<td>ENG 1107</td>
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<td>HST 1150</td>
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Term 3

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Term 4

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<td>POL 2430</td>
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Term 5

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<th>Hours</th>
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<tr>
<td>ENG 3107</td>
<td>and ENG 3108</td>
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<td>POL 3400</td>
<td></td>
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<tr>
<td>Open elective</td>
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AMERICAN POLITICS CONCENTRATION
15 semester hours required

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<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>POL 2315</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>POL 2320</td>
<td>Political Parties and Interest Groups</td>
<td>3</td>
</tr>
<tr>
<td>POL 3310</td>
<td>Civil Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POL 3320</td>
<td>American Foreign Policy</td>
<td>3</td>
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<tr>
<td>POL 3330</td>
<td>Politics and Mass Media</td>
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</table>

OPTIONAL CONCENTRATION
Note: Please consult with your advisor.

- International Relations and Comparative Politics
- American Politics

INTERNATIONAL RELATIONS AND COMPARATIVE POLITICS CONCENTRATION
15 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tr>
<td>POL 3126</td>
<td>Global Governance</td>
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<td>POL 3135</td>
<td>International Conflict and Negotiation</td>
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<tr>
<td>POL 3140</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>POL 3210</td>
<td>Nationalism</td>
<td>3</td>
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<tr>
<td>POL 3220</td>
<td>Democracy in Comparative Politics</td>
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</tbody>
</table>
The Bachelor of Science in Professional Communication provides students with the market-driven communication tools needed to address industry's organization, technical, visual, and creative writing challenges. Students have an opportunity to deepen their mastery of specific skills through specialization in organizational communication, technical communication, graphic communication, and creative writing. Emphasis is placed on understanding and developing the tools to communicate effectively through social media and other digital/internet spaces. The various assignments and projects embedded throughout the curriculum offer students the opportunity to build a portfolio of their work and to become knowledgeable and skilled in the roles and uses of various media in communications.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

Foundation Courses
21 semester hours required

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<th>Course</th>
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<th>Hours</th>
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<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
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<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
<td>3</td>
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<tr>
<td>MKT 2100</td>
<td>Principles of Marketing</td>
<td>3</td>
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<td>MKT 2220</td>
<td>Consumer Behavior</td>
<td>3</td>
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<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
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<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
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<td>PHL 2120</td>
<td>Ethical Issues in Communication</td>
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Major Courses
30 semester hours required

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<td>ART 2000</td>
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<tr>
<td>ART 2100</td>
<td>Foundation in Visual Communication</td>
<td>3</td>
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<tr>
<td>ART 2200</td>
<td>Fundamentals of Computer Graphics and Desktop Publishing</td>
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<td>CMN 1100</td>
<td>Organizational Communication</td>
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<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
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<td>CMN 3400</td>
<td>Advanced Organizational Communication</td>
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<td>CMN 4220</td>
<td>Organizational Communication Measurement and Assessment</td>
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<tr>
<td>ENG 3260</td>
<td>Writing to Inform and Persuade</td>
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<tr>
<td>TCC 2200</td>
<td>Introduction to Technical Writing</td>
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<tr>
<td>TCC 3450</td>
<td>Writing for the Web</td>
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Concentrations
Complete one of the following four concentrations:

- Creative Writing (p. )
- Graphic Communication (p. )
- Organizational Communication (p. )
- Technical Communication (p. )

CREATIVE WRITING CONCENTRATION
15 semester hours required

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<th>Hours</th>
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<td>ENG 3210</td>
<td>Writing for Young Readers</td>
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<tr>
<td>ENG 3220</td>
<td>Writing Poetry</td>
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<tr>
<td>ENG 3230</td>
<td>Writing Fiction</td>
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<tr>
<td>ENG 3240</td>
<td>Writing Nonfiction</td>
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<tr>
<td>ENG 4210</td>
<td>Writing for Publication</td>
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GRAPHIC COMMUNICATION CONCENTRATION
15 semester hours required

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<tr>
<td>ART 3100</td>
<td>Visual Foundations: Color</td>
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<td>ART 3110</td>
<td>Electronic Publishing and Design</td>
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<tr>
<td>ART 4100</td>
<td>Graphic Communication 1</td>
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<td>ART 4110</td>
<td>Graphic Communication 2</td>
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<tr>
<td>ART 4120</td>
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ORGANIZATIONAL COMMUNICATION CONCENTRATION
15 semester hours required

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<th>Hours</th>
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<tr>
<td>ENG 4210</td>
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CMN 3220 Public Relations Basics and Practice 3
CMN 3330 Digital Communication and Organizations 3
CMN 3340 Gender and Communication 3
CMN 3350 Intercultural Communication 3
CMN 3360 Crisis Communication 3

**TECHNICAL COMMUNICATIONS CONCENTRATION**
15 semester hours required

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**Capstone**
3 semester hours required

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**Electives**
Complete a minimum of 51 semester hours (with no more than 6 semester hours in ACC, FIN, MGT, MKT) to reach 120 semester hours.

**Plan of Study**

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<th>Hours</th>
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<tr>
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<td>ART 2000</td>
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<td>ART 2100</td>
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<td>ITC 1000 or 2016</td>
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**Total Hours: 120**

---

**Finance and Accounting Management, Fast-Track and Global Classroom**

The Bachelor of Science in Finance and Accounting Management degree program offers students an opportunity to obtain a broad understanding of the role that business plays in the world economy along with a strong focus on accounting and financial management. Students also take courses in the major areas of business so that, as they move into managerial positions, they have the understanding and skills to work across functional areas.

Students take courses such as financial reporting, managerial accounting, intermediate accounting, and cost accounting, as well as tax and audit. They also complete courses in the key areas in finance: corporate and managerial finance, working capital management, and investments.

Graduates may pursue careers in the private, nonprofit, and government sectors. They work in the cost accounting and budgeting areas, in short-term or long-term asset management, and in financial planning and security analysis.

The minimum degree-applicable transfer credits requirement for the Fast-Track program is 60 semester hours. The minimum degree-applicable
transfer credits requirement for the Global Classroom program is 50 semester hours.

Plan of Study
Complete all courses listed below unless otherwise indicated.

This is a typical plan of study.

Fast-Track

MINIMUM TRANSFER CREDIT REQUIRED: 60 SEMESTER HOURS

<table>
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<tr>
<td>ENG 3107 and ENG 3108</td>
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<td>ACC 4320</td>
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TOTAL FAST-TRACK CREDIT: 60 SEMESTER HOURS

Global Classroom

MINIMUM TRANSFER CREDIT REQUIRED: 50 SEMESTER HOURS

<table>
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</table>

TOTAL GLOBAL CLASSROOM CREDITS: 69–70 SEMESTER HOURS

The Bachelor of Science in Leadership offers a functional, interdisciplinary curriculum that seeks to prepare students to lead at all levels of today's global society. The program seeks to encourage and foster high ethical standards, communication competencies, and community building through practical applications built upon the foundation of many theoretical leadership frameworks. Courses include oral and written communication, organizational behavior, leadership theory and practice, and business fundamentals. Through electives, students are encouraged to pursue courses in the social sciences or sciences to broaden their understanding of global challenges and opportunities.

Graduates of the program may pursue careers in management in private, nonprofit, and government organizations.

The minimum degree-applicable transfer credits requirement for the Fast-Track program is 60 semester hours. The minimum degree-applicable transfer credits requirement for the Global Classroom program is 50 semester hours.

Plan of Study
Complete all courses listed below unless otherwise indicated.

This is a typical plan of study.
Fast-Track

MINIMUM TRANSFER CREDIT REQUIRED: 60 SEMESTER HOURS

Term 1

<table>
<thead>
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<th>Course</th>
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Term 2

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Term 3

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Term 4

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Term 5

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<td>CMN 3350</td>
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Total Hours: 70

TOTAL FAST-TRACK, GLOBAL CLASSROOM: 70 SEMESTER HOURS

Global Classroom

MINIMUM TRANSFER CREDIT REQUIRED: 50 SEMESTER HOURS

Term 1

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Term 2

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Management, Fast-Track and Global Classroom

The Bachelor of Science in Management offers students an opportunity to develop skills and expertise in areas necessary to become an effective manager, including social awareness, resource management, ethics, and responsibility.

Courses begin with the fundamental areas of business—management principles, accounting, finance, marketing, management information systems, and supply chain management. Students then pursue advanced work in the management of people, projects, and organizations. Students are exposed to the theory of effective management. They also have the opportunity to develop their own management skills through casework and practice in the classroom.

Graduates may pursue careers in the management of individuals, teams, and projects in the private, public, and nonprofit sectors.

The minimum degree-applicable transfer credits requirement for the Fast-Track program is 60 semester hours. The minimum degree-applicable transfer credits requirement for the Global Classroom program is 50 semester hours.

Plan of Study

Complete all courses listed below unless otherwise indicated.

This is a typical plan of study.
### FAST-TRACK
**MINIMUM TRANSFER CREDIT REQUIRED: 60 SEMESTER HOURS**

<table>
<thead>
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<th>Hours</th>
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<tbody>
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<tr>
<td>MGT 2330</td>
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### TOTAL GLOBAL CLASSROOM CREDITS: 69–70 SEMESTER HOURS

**English, BS (transition)**

This program is not open for entry for the 2016–2017 year.

The Bachelor of Science in English seeks to foster an understanding and appreciation of the English language through the study of literature and writing in order to promote critical thinking and strong interpersonal communication skills. The program also provides students with a strong background in the liberal arts and science, as well as the opportunity to minor in an area of particular interest.

With strong writing and communications skills and a broad liberal arts and studies background, graduates have the opportunity to pursue careers in areas such as public relations, social media, marketing, and sales in private industry, government agencies, and nonprofits.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**CORE COURSES**

30 semester hours required

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**Term 1** | Hours |
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</tr>
<tr>
<td>PHL 2100</td>
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<td><strong>Term 2</strong></td>
<td>13</td>
</tr>
<tr>
<td>ENG 2105  and ENG 2106</td>
<td>4</td>
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<tr>
<td>ACC 2200</td>
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<td>FIN 2105</td>
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<tr>
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**TOTAL FAST-TRACK CREDIT: 59–60 SEMESTER HOURS**

**Global Classroom**

**MINIMUM TRANSFER CREDIT REQUIRED: 50 SEMESTER HOURS**

<table>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
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<td>MTH 2300</td>
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<td>PHL 2100</td>
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<td><strong>Term 2</strong></td>
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<tr>
<td>ENG 2105  and ENG 2106</td>
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<tr>
<td>MGT 2100</td>
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</table>
**MTH 2310** Statistics for the Behavioral and Social Sciences 3

**ITC 1000** Computer Applications 3 or **ITC 2016** End-User Data Analysis Tools

**FOUNDATION COURSES**
18 semester hours required

**Humanities Electives**
Complete 15 semester hours of humanities and social science electives from the following subject areas: 15
- ANT, CJS, HST, HSV, POL, PSY, SOC, ART, CMN, ENG, JRN, PHL, TCC, or a modern foreign language, excluding ENG

**History Requirement**
- **HST 1100** History of the World 1: Prehistory to the Renaissance 3
- or **HST 1150** History of the World 2: From Renaissance to the Present

**MAJOR COURSES**
51 semester hours required

**Required Courses**
- **ENG 3260** Writing to Inform and Persuade 3
- **ENG 2230** English Literature 1 3
- **ENG 2231** English Literature 2 3
- **ENG 2450** American Literature 1 3
- **ENG 2451** American Literature 2 3
- **ENG 3440** Western World Literature 3
- Complete one of the following: 3
  - **ENG 3210** Writing for Young Readers or **ENG 3220** Writing Poetry
  - **ENG 3230** Writing Fiction or **ENG 3240** Writing Nonfiction
- **ENG 4455** Topics in Shakespeare 3

**Major Elective Courses**
Complete 24 semester hours of ENG electives. 24

**Senior Project**
- **ENG 4991** Research 1-4

**ELECTIVES**
Complete a minimum of 21 semester hours to reach 120 semester hours.

**Finance and Accounting Management, BS (transition)**

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under “Business and Social Sciences Programs.”

The Bachelor of Science in Finance and Accounting Management degree program offers students an opportunity to obtain a broad understanding of the role that business plays in the world economy along with a strong focus on accounting and financial management. Students also take courses in the major areas of business so that, as they move into managerial positions, they have the understanding and skills to work across functional areas.

Students take courses such as financial reporting, managerial accounting, intermediate accounting, and cost accounting, as well as tax and audit. They also complete courses in the key areas in finance: corporate and managerial finance, working capital management, and investments.

Graduates may pursue careers in the private, nonprofit, and government sectors. They work in the cost accounting and budgeting areas, in short-term or long-term asset management, and in financial planning and security analysis.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**
Minimum 120 total semester hours required

Minimum 2.00 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

*Note:* Individual program requirements may exceed the above minima.

**CORE COURSES**
31 semester hours required

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<td>ENG 1107</td>
<td>College Writing 2 and Lab for ENG 1107</td>
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<td>ENG 2105</td>
<td>Writing Workshop and Lab for ENG 2105</td>
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<td>ENG 3107</td>
<td>Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107</td>
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**Course satisfying Engaging Difference and Diversity core** 3

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**Course satisfying Engaging with the Natural and Designed World core** 3

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<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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<td>MTH 1100</td>
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**MAJOR REQUIRED COURSES**
49 semester hours required

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<td>ECN 1100</td>
<td>Principles of Microeconomics</td>
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<td>Business Statistics</td>
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<td>Managerial Accounting</td>
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<td>Financial Reporting and Analysis 1</td>
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<td>Introduction to Corporate Finance</td>
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<td>Introduction to Business</td>
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<td>PSY 1100</td>
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MAJOR ELECTIVE COURSES
6 semester hours required

Complete 6 semester hours from the following:

- ACC 3410 Principles of Taxation
- ACC 4410 Advanced Taxation
- ACC 4320 Financial Statement Analysis
- FIN 3310 Financial Institutions and Markets
- ACC 4330 Principles of Auditing
- ACC 4420 Advanced Accounting
- FIN 3330 Risk Management and Insurance
- FIN 4240 Personal Financial Planning
- FIN 4250 Real Estate Finance

OPEN ELECTIVES
Complete a minimum of 34 semester hours of open electives to reach 120 semester hours.

Graphic Design, BS (transition)

This program is not open for entry for the 2016–2017 year.
The Bachelor of Science in Graphic Design offers students an opportunity to learn how to use visual forms, along with text, to communicate to an audience. The course of study includes the fundamentals of art and design and effective communication of the message, 2D and 3D design, computer graphics, and advanced work in electronic publishing, web design, and advertising. Throughout the program, students develop communication, technical, and problem-solving skills and compile a portfolio that represents their work in the program. Students have the opportunity to become skilled in the latest technologies in graphic design.

Successful graduates of the program are prepared for entry into the field of graphic design at one or more of a variety of starting points—production and design relating to web, mobile, print, advertising, and digital image creation.

Program Requirements
Complete all courses listed below unless otherwise indicated.

CORE COURSES
33 semester hours required

- ENG 1105 and ENG 1106 College Writing 1 and Lab for ENG 1105
- ENG 1107 and ENG 1108 College Writing 2 and Lab for ENG 1107
- ENG 2105 and ENG 2106 Writing Workshop and Lab for ENG 2105
- Course satisfying Engaging Difference and Diversity core
- ITC 1000 Computer Applications
- MTH 1100 College Algebra
- MTH 2310 Statistics for the Behavioral and Social Sciences
- PHL 2120 Ethical Issues in Communication
- Course satisfying Engaging with the Natural and Designed World core
- Course satisfying Understanding Societies and Institutions core

FOUNDATION COURSES
19 semester hours required

- ART 1101 Introduction to Art
- ENG 3107 Writing for the Professions: Business and the Social Sciences
- CMN 2310 Professional Speaking
- CMN 1100 Organizational Communication
- TCC 2200 Introduction to Technical Writing
- ENG 3260 Writing to Inform and Persuade
- ART 3110 Electronic Publishing and Design

Complete a course from the following range:

- ART 4900 to ART 4999

Elective Courses
Complete 12 semester hours from the following:

- ART 2000 Typography: Communicating Content with Form
- ART 1200 Digital Photography
- ITC 2400 Web and Mobile Development
- ITC 3400 Web Design and Multimedia
- MKT 2100 Principles of Marketing

Complete 3 semester hours from the following subject areas:

- CMN, ITC, or MKT

OPEN ELECTIVES
Complete a minimum of 29 semester hours to reach 120 semester hours.

History, BS (transition)

This program is not open for entry for the 2016–2017 year.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
30 semester hours required
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
<td>College Writing 1 and Lab for ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107 and ENG 1108</td>
<td>College Writing 2 and Lab for ENG 1107</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2105 and ENG 2106</td>
<td>Writing Workshop and Lab for ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PHL 2120</td>
<td>Ethical Issues in Communication</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying Engaging with the Natural and Designed World core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000 or ITC 2016</td>
<td>Computer Applications or End-User Data Analysis Tools</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOUNDATION COURSES**

18 semester hours required

Complete 18 semester hours of humanities and social science electives, excluding HST.

**MAJOR REQUIRED COURSES**

39 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 1100</td>
<td>History of the World 1: Prehistory to the Renaissance</td>
</tr>
<tr>
<td>HST 1150</td>
<td>History of the World 2: From Renaissance to the Present</td>
</tr>
<tr>
<td>HST 1200</td>
<td>American History 1: Precontact to the Civil War</td>
</tr>
<tr>
<td>HST 1250</td>
<td>American History 2: Reconstruction to the Present</td>
</tr>
<tr>
<td>HST 4991</td>
<td>Research</td>
</tr>
<tr>
<td>Complete 24 semester hours from HST courses:</td>
<td></td>
</tr>
<tr>
<td>HST 2125</td>
<td>Twentieth-Century World Wars</td>
</tr>
<tr>
<td>HST 2150</td>
<td>The World Since 1945</td>
</tr>
<tr>
<td>HST 2425</td>
<td>Coming to America: The American Immigrant Experience</td>
</tr>
<tr>
<td>HST 2450</td>
<td>History of International Sport</td>
</tr>
</tbody>
</table>

**OPEN ELECTIVES**

Complete a minimum of 33 semester hours in open electives to reach 120 semester hours.

**Human Services, BS (transition)**

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under “Business and Social Sciences Programs.”

The Bachelor of Science in Human Services seeks to prepare students with the knowledge and the communication, critical-thinking, and problem-solving skills needed to serve individuals, groups, organizations, and communities in a global 21st century. The degree provides students with a comprehensive overview of the human service delivery system along with an understanding of the psychology and sociology of human behavior.

Graduates may pursue careers as providers who provide direct and indirect service care. With an emphasis on client-centered caregiving, students have an opportunity to learn to apply interdisciplinary approaches to help improve the lives of people within a variety of contexts. Students completing the program are eligible for initial social work licensure.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

**CORE COURSES**

37 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
<td>College Writing 1 and Lab for ENG 1105</td>
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<tr>
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<td>College Writing 2 and Lab for ENG 1107</td>
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<tr>
<td>ENG 2105 and ENG 2106</td>
<td>Writing Workshop and Lab for ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 3107 and ENG 3108</td>
<td>Writing for the Professions: Business and the Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>SOC 1220</td>
<td>Engaging Difference and Diversity</td>
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<tr>
<td>PHL 2130</td>
<td>Ethical Issues in Healthcare</td>
<td>3</td>
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<tr>
<td>Course satisfying Engaging with the Natural and Designed World core</td>
<td></td>
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</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>HST 2425</td>
<td>Coming to America: The American Immigrant Experience</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000 or ITC 2016</td>
<td>Computer Applications or End-User Data Analysis Tools</td>
<td>3</td>
</tr>
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</table>

**MAJOR REQUIRED COURSES**

30 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 1100</td>
<td>Introduction to Human Services</td>
</tr>
<tr>
<td>HMG 2110</td>
<td>Health Law and Regulation</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
</tr>
<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>HSV 3300</td>
<td>Social Welfare, Policies, and Services</td>
</tr>
<tr>
<td>HSV 2240</td>
<td>Human Behavior in the Social Environment</td>
</tr>
<tr>
<td>SOC 2350</td>
<td>Power, Poverty, and Social Change</td>
</tr>
<tr>
<td>HMG 4210</td>
<td>Healthcare Policy</td>
</tr>
<tr>
<td>HSV 4850</td>
<td>Human Services Capstone</td>
</tr>
<tr>
<td>HSV 2200</td>
<td>Introduction to Clinical Practice</td>
</tr>
</tbody>
</table>

**MAJOR ELECTIVE COURSES**

21 semester hours required

Complete 21 semester hours from the following:
### Leadership, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Business and Social Sciences Programs."

The Bachelor of Science in Leadership offers a functional, interdisciplinary curriculum that seeks to prepare students to lead at all levels of today’s global society. The program is designed to encourage and foster high ethical standards, communication competencies, and community building through practical applications built upon the foundation of many theoretical leadership frameworks. Courses include oral and written communication, organizational behavior, leadership theory and practice, and business fundamentals. Through electives, students are encouraged to pursue courses in the social sciences or sciences to broaden their understanding of global challenges and opportunities.

Graduates of the program may pursue careers in management in private, nonprofit, and government organizations.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### University-Wide Requirement

- **Minimum 120 total semester hours required**
- **Minimum 2.000 GPA required**

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

**Note:** Individual program requirements may exceed the above minima.

### OPEN ELECTIVES

Complete a minimum of 32 semester hours of open electives to reach 120 semester hours.

### MAJOR REQUIRED COURSES

39 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
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<tr>
<td>and ENG 1106</td>
<td>and Lab for ENG 1105</td>
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</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 2106</td>
<td>and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 3108</td>
<td>and the Social Sciences and Lab for ENG 3107</td>
<td></td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>or ITC 1600</td>
<td>End-User Data Analysis Tools</td>
<td></td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social</td>
<td>3</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
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</tbody>
</table>

### MAJOR ELECTIVE COURSES

6 semester hours required

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMN 1100</td>
<td>Organizational Communication</td>
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<tr>
<td>CMN 3100</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3350</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2330</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ECN 1200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2100</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM 2320</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3250</td>
<td>Leading Teams Locally and Virtually</td>
<td>3</td>
</tr>
</tbody>
</table>

### OPEN ELECTIVES

Complete a minimum of 47 semester hours of open electives to reach 120 semester hours.
education along with practical business skills and knowledge. Students have the opportunity to enhance their ability to think creatively and analytically while garnering the business perspectives that will help them in their professional lives.

This undergraduate program’s liberal arts courses encompass history, writing, politics, psychology, and sociology. Business courses focus on economics, math, and finance and include electives in accounting, leadership, organizational and consumer behavior, and marketing.

Program Requirements

Complete all courses listed below unless otherwise indicated.

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>34 semester hours required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
</tr>
<tr>
<td>and ENG 1106</td>
<td>and Lab for ENG 1105</td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2</td>
</tr>
<tr>
<td>and ENG 1108</td>
<td>and Lab for ENG 1107</td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>and ENG 2106</td>
<td>and Lab for ENG 2105</td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business and the Social Sciences</td>
</tr>
<tr>
<td>and ENG 3108</td>
<td>and Lab for ENG 3107</td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying Ethics (core 8)</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying the Natural and Designed World core</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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</table>

<table>
<thead>
<tr>
<th>MAJOR COURSES</th>
<th>48 semester hours required</th>
</tr>
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<tbody>
<tr>
<td>History Requirement</td>
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<tr>
<td>HST 1100</td>
<td>History of the World 1: Prehistory to the Renaissance</td>
</tr>
<tr>
<td>or HST 1150</td>
<td>History of the World 2: From Renaissance to the Present</td>
</tr>
<tr>
<td>Economics Requirement</td>
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</tr>
<tr>
<td>Complete 6 semester hours from the following:</td>
<td>6</td>
</tr>
<tr>
<td>ECN 1100</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ECN 1200</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECN 2350</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>English Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 3 semester hours from the ENG subject area.</td>
<td>3</td>
</tr>
<tr>
<td>Logic</td>
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<tr>
<td>PHL 2310</td>
<td>Symbolic Logic</td>
</tr>
<tr>
<td>Political Science Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 6 semester hours from the POL subject area.</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics/Statistics Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 3 semester hours from the MTH subject area.</td>
<td>3</td>
</tr>
<tr>
<td>Psychology and Sociology Requirement</td>
<td></td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
</tr>
<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>Psychology Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 3 semester hours from the PSY subject area.</td>
<td>3</td>
</tr>
<tr>
<td>Sociology Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 3 semester hours from the SOC subject area.</td>
<td>3</td>
</tr>
<tr>
<td>History Electives</td>
<td></td>
</tr>
<tr>
<td>Complete 12 semester hours from the HST subject area.</td>
<td>12</td>
</tr>
</tbody>
</table>

MINOR IN BUSINESS

18 semester hours required

<table>
<thead>
<tr>
<th>Required Courses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>LST 4850</td>
<td>Capstone Project in Liberal Studies</td>
</tr>
</tbody>
</table>

Elective Courses

Complete 12 semester hours from the following: 12

| ACC 2100         | Financial Accounting  |
| ACC 2200         | Managerial Accounting |
| MGT 2330         | Business Law          |
| FIN 2105         | Introduction to Corporate Finance |
| MGT 2310         | Organizational Behavior |
| LDR 1200         | Assessing Your Leadership Capacity |
| MKT 2100         | Principles of Marketing |
| MKT 2220         | Consumer Behavior     |

OPEN ELECTIVES

Complete a minimum of 20 semester hours to reach 120 semester hours.

Liberal Studies, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under “Business and Social Sciences Programs.”

The Bachelor of Science in Liberal Studies allows students to design a social science-, science-, and humanities-based program of study that reflects their academic passions and strengths. Students have the unique opportunity to choose an area of academic specialization while engaging with the diverse array of disciplines—such as history, music, philosophy, literature, math, science, and psychology—that constitute a liberal studies education, while fostering practical skills essential to the workplace and graduate education—critical thinking, analysis of large bodies of information, problem solving, and effective written communication.

Program Requirements

Complete all courses listed below unless otherwise indicated.

University-Wide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES

33 semester hours required

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>34 semester hours required</th>
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<td>and ENG 2106</td>
<td>and Lab for ENG 2105</td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business and the Social Sciences</td>
</tr>
<tr>
<td>and ENG 3108</td>
<td>and Lab for ENG 3107</td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying Ethics (core 8)</td>
<td>3</td>
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<tr>
<td>Course satisfying the Natural and Designed World core</td>
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<td>MTH 1100</td>
<td>College Algebra</td>
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<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
</tr>
</tbody>
</table>
Management, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Management offers students an opportunity to develop skills and expertise in areas necessary to become an effective manager, including social awareness resource management, ethics, and responsibility.

Courses begin with the fundamental areas of business—management principles, accounting, finance, marketing, management information systems, and supply chain management. Students then pursue advanced work in the management of people, projects, and organizations. Students are exposed to the theory of effective management. They also have the opportunity to develop their own management skills through casework and practice in the classroom.

Graduates may pursue careers in the management of individuals, teams, and projects in the private, public, and nonprofit sectors.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
37 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>ENG 1105</td>
<td>College Writing 1</td>
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<tr>
<td>ENG 1106</td>
<td>and Lab for ENG 1105</td>
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</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2106</td>
<td>and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>
or ITC 1600  | End-User Data Analysis Tools                     |         |
| MTH 1100    | College Algebra                                  | 3       |
| MTH 2310    | Statistics for the Behavioral and Social Sciences| 3       |
| PHL 1100    | Social and Political Philosophy                  | 3       |
| Complete 3 semester hours of science electives. | 3       |
| Complete 3 semester hours of history electives. | 3       |

MAJOR ELECTIVE COURSES
39 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 1100</td>
<td>History of the World 1: Prehistory to the Renaissance</td>
<td>3</td>
</tr>
</tbody>
</table>
or HST 1150  | History of the World 2: From Renaissance to the Present |         |
| Complete 15 semester hours of humanities electives. | 15      |
| Complete 6 semester hours of math/science electives. | 6       |
| Complete 12 semester hours of social science electives. | 12      |
| LST 4850    | Capstone Project in Liberal Studies              | 3       |

OPEN ELECTIVES
Complete a minimum of 48 semester hours of open electives to reach 120 semester hours.

Management, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Management offers students an opportunity to develop skills and expertise in areas necessary to become an effective manager, including social awareness resource management, ethics, and responsibility.

Courses begin with the fundamental areas of business—management principles, accounting, finance, marketing, management information systems, and supply chain management. Students then pursue advanced work in the management of people, projects, and organizations. Students are exposed to the theory of effective management. They also have the opportunity to develop their own management skills through casework and practice in the classroom.

Graduates may pursue careers in the management of individuals, teams, and projects in the private, public, and nonprofit sectors.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
37 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1106</td>
<td>and Lab for ENG 1105</td>
<td></td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2106</td>
<td>and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>
or ITC 1600  | End-User Data Analysis Tools                     |         |
| MTH 1100    | College Algebra                                  | 3       |
| MTH 2310    | Statistics for the Behavioral and Social Sciences| 3       |
| PHL 1100    | Social and Political Philosophy                  | 3       |
| Complete 3 semester hours of science electives. | 3       |
| Complete 3 semester hours of history electives. | 3       |

MAJOR ELECTIVE COURSES
15 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 2320</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2220</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2100</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 2220</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Complete 3 semester hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HRM 2320</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGT 2220</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>MGT 2100</td>
<td>Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MKT 2220</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>Complete 12 semester hours from the following:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>CMN 3100</td>
<td>Negotiation</td>
<td></td>
</tr>
<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
<td></td>
</tr>
<tr>
<td>CMN 3400</td>
<td>Advanced Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>LDR 1200</td>
<td>Assessing Your Leadership Capacity</td>
<td></td>
</tr>
<tr>
<td>MGT 4220</td>
<td>Innovation and Change Management</td>
<td></td>
</tr>
<tr>
<td>CMN 3350</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
</tbody>
</table>
Organizational Communication, BS (transition)

This program is not open for entry for the 2016–2017 year.

The Bachelor of Science in Organizational Communication offers students an opportunity to obtain the ability to communicate efficiently, effectively, and accurately. Through their course work, students will gain practical experience in effective communication skills by developing both written and oral communication within the context of their professional concentration. These include persuasive presentations, oral and written reports, and communications directed at particular audiences. Students have the opportunity to work with new technologies that are directed toward effective communications.

Graduates of the program may pursue careers in areas such as public relations, print and social media, and marketing and sales. Graduates may also pursue careers in areas within organizations that rely heavily on an understanding of effective communication, such as the management of teams and of human resources.

Program Requirements

Complete all courses listed below unless otherwise indicated.

CORE COURSES
31 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1 and Lab for ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2 and Lab for ENG 1107</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop and Lab for ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107</td>
<td>4</td>
</tr>
<tr>
<td>Course satisfying Engaging with the Natural and Designed World core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying Understanding Societies and Institutions core</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

ITC 1000 or ITC 2016

Computer Applications or End-User Data Analysis Tools

FOUNDATION COURSES
21 semester hours required

Humanities and Social Sciences Electives
Complete 21 semester hours of humanities and social sciences electives from the following subject areas:

ANT, CJS, HST, HSV, POL, PSY, SOC, ART, CMN, ENG, JRN, PHL, TCC, or a modern foreign language.

MAJOR COURSES
21 semester hours required

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 1100</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3400</td>
<td>Advanced Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3360</td>
<td>Crisis Communication</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2120</td>
<td>Ethical Issues in Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3350</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 4220</td>
<td>Organizational Communication and Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>

SPECIALIZATION
9 semester hours required

Complete either the specialization in corporate and organizational communication or the specialization in public relations.

Specialization in Corporate and Organizational Communication
Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 3100</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3340</td>
<td>Gender and Communication</td>
<td>3</td>
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<tr>
<td>CMN 3330</td>
<td>Digital Communication and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3260</td>
<td>Writing to Inform and Persuade</td>
<td>3</td>
</tr>
<tr>
<td>TCC 2200</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>TCC 3240</td>
<td>Proposal and Grant Writing</td>
<td>3</td>
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</table>

Specialization in Public Relations
Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 3330</td>
<td>Digital Communication and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>TCC 2200</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3220</td>
<td>Public Relations Basics and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES
Complete 38 semester hours to reach 120 semester hours.

Organizational Communication, Fast-Track (transition)

This program is not open for entry for the 2016–2017 year.

Students must work with the program director for this program.

The Bachelor of Science in Organizational Communication offers students the opportunity to obtain the ability to communicate efficiently, effectively, and accurately. Through their course work, students will gain practical experience in effective communication skills by developing both written and oral communication within the context of their professional concentration. These include persuasive presentations, oral and written reports, and communications directed at particular audiences. Students have the opportunity to work with new technologies that are directed toward effective communications.

Graduates of the program may pursue careers in areas such as public relations, print and social media, and marketing and sales. Graduates may also pursue careers in areas within organizations that rely heavily on an understanding of effective communication, such as the management of teams and of human resources.
Program Requirements
Complete all courses listed below unless otherwise indicated.

MINIMUM TRANSFER CREDIT REQUIRED: 60 SH

Term 1
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CMN 1100</td>
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</tr>
<tr>
<td>ENG 3107</td>
<td>4</td>
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<td>and ENG 3108</td>
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<tr>
<td>HST 1250</td>
<td>3</td>
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<tr>
<td>LDR 1200</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>13</td>
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Term 2
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMN 2310</td>
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<tr>
<td>CMN 3340</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2310</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2120</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12</td>
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</table>

Term 3
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 3100</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3360</td>
<td>3</td>
</tr>
<tr>
<td>HRM 2320</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2100</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12</td>
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</table>

Term 4
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 3330</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3400</td>
<td>3</td>
</tr>
<tr>
<td>CMN 4220</td>
<td>3</td>
</tr>
<tr>
<td>HST 1150</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12</td>
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</table>

Term 5
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMN 3350</td>
<td>3</td>
</tr>
<tr>
<td>CMN 4850</td>
<td>3</td>
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<tr>
<td>CMN 4955</td>
<td>2</td>
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<tr>
<td>Complete 3 semester hours of POL electives.</td>
<td>3</td>
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<tr>
<td></td>
<td>11</td>
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</tbody>
</table>

Total Hours: 60

TOTAL FAST-TRACK CREDIT: 60 SH

Political Science, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under “Business and Social Sciences Programs.”

The Bachelor of Science in Political Science is designed to help students prepare to address the political, economic, and social issues that face the world today.

Course work encompasses the history of political thought, a global awareness of the interconnectedness of different cultures, and an understanding of government structures and processes nationally and internationally. Courses focus on developing the critical thinking, communication, and problem-solving skills that lead to reflective, informed citizens who participate in political life and have an impact on the future course of events.

Graduates have the opportunity to pursue careers in local, state, national, and international government agencies and nongovernment agencies, working on the critical policy issues that face us today and in the future.

Program Requirements
Complete all courses listed below unless otherwise indicated.

CORE COURSES
30 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>College Writing 1 and Lab for ENG 1105</td>
<td></td>
</tr>
<tr>
<td>ENG 1107</td>
<td>4</td>
</tr>
<tr>
<td>College Writing 2 and Lab for ENG 1107</td>
<td></td>
</tr>
<tr>
<td>ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>Writing Workshop and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000</td>
<td>3</td>
</tr>
<tr>
<td>Computer Applications or ITC 2016 End-User Data Analysis Tools</td>
<td></td>
</tr>
<tr>
<td>MTH 1100</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra</td>
<td></td>
</tr>
<tr>
<td>PHL 2120</td>
<td>3</td>
</tr>
<tr>
<td>Ethical Issues in Communication</td>
<td></td>
</tr>
<tr>
<td>Course satisfying Engaging with the Natural and Designed World core</td>
<td>3</td>
</tr>
<tr>
<td>HST 1250</td>
<td>3</td>
</tr>
<tr>
<td>American History 2: Reconstruction to the Present</td>
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</table>

FOUNDATION COURSES
27 semester hours required

History Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 1100</td>
<td>3</td>
</tr>
<tr>
<td>History of the World 1: Prehistory to the Renaissance or HST 1150 History of the World 2: From Renaissance to the Present</td>
<td></td>
</tr>
</tbody>
</table>

Humanities, Social Science, Math/Science Electives
Complete 24 quarter hours from the following subject areas:

24 BIO, BTC, CHM, ESC, MTH, PHY, CJS, ECN, HST, HSV, POL, PSY, ART, CMN, ENG, JRN, PHL, TCC, or a modern foreign language

Excludes POL subject area

MAJOR COURSES
42 semester hours required

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 2310</td>
<td>3</td>
</tr>
<tr>
<td>Statistics for the Behavioral and Social Sciences</td>
<td></td>
</tr>
<tr>
<td>POL 1300</td>
<td>3</td>
</tr>
<tr>
<td>American Government</td>
<td></td>
</tr>
<tr>
<td>POL 1200</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>POL 1120</td>
<td>3</td>
</tr>
<tr>
<td>International Relations</td>
<td></td>
</tr>
<tr>
<td>POL 2430</td>
<td>3</td>
</tr>
<tr>
<td>Survey of Political Thought</td>
<td></td>
</tr>
<tr>
<td>POL 3400</td>
<td>3</td>
</tr>
<tr>
<td>Political Science Research Methods</td>
<td></td>
</tr>
<tr>
<td>POL 4850</td>
<td>3</td>
</tr>
<tr>
<td>Political Science Capstone</td>
<td></td>
</tr>
</tbody>
</table>

Elective Courses
Choose 21 semester hours from the POL subject area.

ELECTIVES

Complete a minimum of 21 semester hours to reach 120 semester hours.
This program is not open for entry for the 2016–2017 year.

The Bachelor of Science in Public Affairs is designed to prepare students for careers in the government and private and nonprofit sectors, focusing on public policy issues.

Through specialized course work, students have the opportunity to study the political, socioeconomic, economic, demographic, legal, and ethical issues that confront policymakers. Course work also includes an understanding of government structures and processes at all levels of government—regionally, nationally, and internationally—and how governments interact and intersect with for-profit and nonprofit organizations. Emphasis is placed on developing the communication, critical-thinking, and problem-solving skills needed to address societal issues.

Graduates of the program may pursue careers in all aspects of public policy working for government agencies, nongovernment organizations, and the private sector.

Program Requirements

Complete all courses listed below unless otherwise indicated.

**CORE COURSES**

30 semester hours required

- ENG 1105 and ENG 1106: College Writing 1 and Lab for ENG 1105
- ENG 1107 and ENG 1108: College Writing 2 and Lab for ENG 1107
- ENG 2105 and ENG 2106: Writing Workshop and Lab for ENG 2105
- Course satisfying Engaging Difference and Diversity core
- ITC 1000: Computer Applications
- or ITC 2016: End-User Data Analysis Tools
- MTH 1100: College Algebra
- MTH 2310: Statistics for the Behavioral and Social Sciences
- PHL 2120: Ethical Issues in Communication

**FOUNDATION COURSES**

30 semester hours required

**Required Courses**

Complete 30 semester hours from the following courses: 30

- ECN 1200: Principles of Macroeconomics
- HST 2150: The World Since 1945
- POL 1200: Comparative Politics
- POL 2315: State and Local Government
- SOC 1100: Introduction to Sociology
- SOC 2350: Power, Poverty, and Social Change
- CMN 1100: Organizational Communication
- CMN 2310: Professional Speaking
- ECN 1100: Principles of Microeconomics

Complete 3 semester hours from the POL subject area.

**MAJOR COURSES**

12 semester hours required

**Required Courses**

Complete 12 semester hours from the following courses: 12

- POL 1300: American Government
- POL 2320: Political Parties and Interest Groups
- POL 3310: Civil Liberties
- ECN 2350: Comparative Economic Systems
- HMG 2110: Health Law and Regulation
- PHL 1100: Social and Political Philosophy
- POL 3320: American Foreign Policy
- SOC 1230: Race and Ethnicity

**SPECIALIZATION**

Complete one of the specializations listed below.

Note: Specializations in this program are recommended groupings of courses designed to provide additional content focus. Students may choose to create their own special focus by selecting other courses in the College of Professional Studies.

12 semester hours required

**Specialization in International Affairs**

Complete 12 semester hours from the following courses: 12

- POL 2430: Survey of Political Thought
- CMN 3350: Intercultural Communication
- HST 2150: The World Since 1945
- POL 3220: Democracy in Comparative Politics
- POL 1120: International Relations
- POL 3320: American Foreign Policy
- POL 3135: International Conflict and Negotiation

**Prelaw Specialization**

Complete 12 semester hours from the following courses: 12

- POL 2430: Survey of Political Thought
- MGT 2330: Business Law
- CMN 3100: Negotiation
- HMG 2110: Health Law and Regulation
- HST 1200: American History 1: Precontact to the Civil War
- HST 1250: American History 2: Reconstruction to the Present
- PHL 2120: Ethical Issues in Communication
- PHL 2310: Symbolic Logic

**Specialization in Public Administration**

Complete 12 semester hours from the following courses: 12

- LDR 1200: Assessing Your Leadership Capacity
- MGT 1100: Introduction to Business
- POL 2430: Survey of Political Thought
- ESC 1300: Science, Technology, and Society
- FIN 2105: Introduction to Corporate Finance
- HMG 1100: Foundations of Healthcare Management
- HRM 2320: Human Resources Management
- ACC 2100: Financial Accounting
- CMN 3220: Public Relations Basics and Practice
- POL 3330: Politics and Mass Media
Specialization in Public Health
Complete 12 semester hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 2430</td>
<td>Survey of Political Thought</td>
<td>12</td>
</tr>
<tr>
<td>ESC 2200</td>
<td>Natural Disasters: Evaluating Risk, Minimizing Loss</td>
<td></td>
</tr>
<tr>
<td>HMG 3225</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>HSV 1100</td>
<td>Introduction to Human Services</td>
<td></td>
</tr>
<tr>
<td>SOC 1220</td>
<td>Engaging Difference and Diversity</td>
<td></td>
</tr>
<tr>
<td>SOC 2240</td>
<td>Death and Dying</td>
<td></td>
</tr>
</tbody>
</table>

Custom Specialization
Create a focus by taking 12 semester hours in an area of interest.

ELECTIVES
Complete a minimum of 36 semester hours to reach 120 semester hours.

Sociology, BS (transition)

This program is not open for entry for the 2016–2017 year.
The major in sociology offers students an opportunity to explore human behavior and interaction on an individual and societal level.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
30 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 1106</td>
<td>and Lab for ENG 1105</td>
<td></td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 1108</td>
<td>and Lab for ENG 1107</td>
<td></td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 2106</td>
<td>and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHL 2120</td>
<td>Ethical Issues in Communication</td>
<td>3</td>
</tr>
<tr>
<td>Course satisfying Engaging with the Natural and Designed World core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or MTH 2300</td>
<td>Business Statistics</td>
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<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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</table>

FOUNDATION COURSES
33 semester hours required

Complete 30 semester hours of humanities, social science, and math/science electives (excluding SOC).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>HST 1100</td>
<td>History of the World 1: Prehistory to the Renaissance</td>
<td>3</td>
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<tr>
<td>or HST 1150</td>
<td>History of the World 2: From Renaissance to the Present</td>
<td>3</td>
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MAJOR REQUIRED COURSES
24 semester hours required

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<thead>
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<th>Course Code</th>
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<tr>
<td>ANT 1150</td>
<td>Cultural Anthropology</td>
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<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Complete 3 semester hours of SOC electives.</td>
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<tr>
<td>HSV 3350</td>
<td>Research Methods in Human Services</td>
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<tr>
<td>or PSY 3450</td>
<td>Research in Psychology</td>
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<td>SOC 4991</td>
<td>Research</td>
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<td>Complete 9 semester hours from the following subject areas:</td>
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<td>SOC, HSV</td>
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ELECTIVES
Complete a minimum of 33 semester hours to reach 120 semester hours.
Bachelor's and Postbaccalaureate Programs, Lowell Institute School

Bachelor of Science
These programs are self-paced:

- Biological science (p. 61)
- Biotechnology (p. 62)
- Environmental science (p. 64)
- Health management (p. 65)
- Health science (p. 66)
- Information technology (p. 67)
- Psychology (p. 69)

Fast-Track Programs
The following programs (Fast-Track) are accelerated cohort programs in which students take four to five courses per term:

- Health management, Fast-Track (p. 70)
- Information technology, Fast-Track (p. 71)

Bachelor of Science in Engineering Technology
These programs are self-paced:

- Computer engineering technology (p. 72)
- Electrical engineering technology (p. 73)
- Mechanical engineering technology (p. 75)

Postbaccalaureate
- Premedical program (p. 76)

Curricula For Students Who Entered Prior to Fall 2016

- Biological science (p. 77)
- Biotechnology (p. 78)
- Computer engineering technology (p. 78)
- Electrical engineering technology (p. 79)
- Environmental studies (p. 80)
- Health management (p. 81)
- Health science (p. 82)
- Information technology (p. 82)
- Mechanical engineering technology (p. 84)
- Operations technology (p. 84)
- Psychology (p. 85)
- Technical communication (p. 86)

Biological Science, BS

The Bachelor of Science in Biological Science program is designed for students who wish to pursue a science-based career or continue their education by obtaining a graduate degree in a health- or science-related field. The program offers the mathematical, chemical, and physical background necessary for understanding biology along with the oral and written communication, critical thinking, and problem-solving skills necessary for success in the workplace. The program fosters a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution. Graduates of the program pursue careers in areas such as research and development or sales and marketing in biological and pharmaceutical companies. Students may also choose to continue their education in graduate or medical school.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
39 semester hours required

<table>
<thead>
<tr>
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<td>MTH 2105</td>
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<td>3</td>
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<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1</td>
<td>4</td>
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<tr>
<td>and BIO 1101</td>
<td>Lab for BIO 1100</td>
<td></td>
</tr>
<tr>
<td>BIO 1200</td>
<td>Principles of Biology 2</td>
<td>4</td>
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<tr>
<td>and BIO 1201</td>
<td>Lab for BIO 1200</td>
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<tr>
<td>CHM 1100</td>
<td>General Chemistry 1</td>
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<td>PHY 2200</td>
<td>Physics 2</td>
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<td>and PHY 2201</td>
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<tr>
<td>ITC 1000</td>
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<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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<td>PHL 2140</td>
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MAJOR REQUIRED COURSES
26 semester hours required

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<td>Lab for CHM 2110</td>
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<td>CHM 2200</td>
<td>Organic Chemistry 2</td>
<td>4</td>
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<td>and CHM 2201</td>
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<tr>
<td>BIO 2100</td>
<td>Microbiology</td>
<td>4</td>
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<td>and BIO 2101</td>
<td>Lab for BIO 2100</td>
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<tr>
<td>BIO 2300</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIO 2500</td>
<td>Genetics and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>and BIO 2501</td>
<td>Lab for BIO 2500</td>
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</tr>
</tbody>
</table>
**Biotechnology, BS**

The Bachelor of Science in Biotechnology seeks to prepare graduates for entry-level positions in diverse occupations within the biotechnology industry. Building on a strong foundation of liberal arts and sciences, courses focus on state-of-the-art biotechnology principles and delivery. The curriculum promotes effective oral and written communications skills, critical thinking, and problem solving to promote professional competency in a variety of high-tech industries related to pharmaceutical manufacturing, vaccine production, medical device creation and fabrication, clinical drug and medical device trials, and governmental regulatory agency oversight.

Graduates of the biotechnology program pursue careers in bench research and development, regulatory affairs, sales and marketing, public relations, or communications at domestic and international biotechnology-related companies or governmental organizations.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note*: Individual program requirements may exceed the above minima.

**NUpath Requirements**

All undergraduate students are required to complete the NUpath Requirements (p. 32).
**FOUNDATION COURSES**

39 semester hours required

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MTH 2100</td>
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<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
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<td>General Chemistry 1 and Lab for CHM 1100</td>
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<td>Physics 1 and Lab for PHY 1200</td>
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<td>ITC 1000</td>
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<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
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**MAJOR REQUIRED COURSES**

36 semester hours required

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<td>Organic Chemistry 1 and Lab for CHM 2110</td>
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<td>CHM 2200</td>
<td>Organic Chemistry 2 and Lab for CHM 2200</td>
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<td>CHM 2300</td>
<td>Analytical Chemistry and Lab for CHM 2300</td>
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<td>BIO 2100</td>
<td>Microbiology and Lab for BIO 2100</td>
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<td>BIO 2300</td>
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<td>BIO 2500</td>
<td>Genetics and Molecular Biology and Lab for BIO 2500</td>
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<td>BIO 3100</td>
<td>Biochemistry and Lab for BIO 3100</td>
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<tr>
<td>BTC 4450</td>
<td>Quality Control and Validation Issues</td>
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<tr>
<td>BTC 4850</td>
<td>Biotechnology Senior Project</td>
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</table>

**MAJOR ELECTIVES**

9 semester hours required

- Complete 6 semester hours from the following: BTC
- Complete 3 semester hours from the following: BIO, BTC, HSC

**ELECTIVES**

Complete a minimum of 39 semester hours to reach 123 semester hours.

**Plan of Study**

<table>
<thead>
<tr>
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<td>and PHY 2201</td>
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<td>Computer Applications or ITC 2016</td>
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<tr>
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<td>4</td>
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</tbody>
</table>
Environmental Science, BS

The Bachelor of Science in Environmental Science is an interdisciplinary program that combines an understanding of the science of the environment with the social and political issues that impact environmental policy. The program provides a strong foundation in the disciplines of oceanography, meteorology, and astronomy, supplemented by chemistry and biology. Students also take courses that incorporate an understanding of the social and political challenges around environmental policy with the underlying science. By combining science and policy, students have an opportunity to apply scientific and social/political theory and technical knowledge to the understanding of our natural world.

Graduates may pursue careers in government, nonprofits, and private industry, working to address environmental issues through a combination of science and policy.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
28 semester hours required

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<tr>
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<td>Computer Applications</td>
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<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
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<td>BIO 1100 and BIO 1101</td>
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MAJOR COURSES
42 semester hours required

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<td>ESC 1150</td>
<td>The Atmosphere</td>
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<td>ESC 1200</td>
<td>The Hydrosphere: Oceanography, Ground and Surface Water</td>
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<td>ESC 1250</td>
<td>The Environment and Society</td>
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<td>ESC 2100</td>
<td>Planetary Science</td>
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<td>ESC 2200</td>
<td>Natural Disasters: Evaluating Risk, Minimizing Loss</td>
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<td>ESC 3100</td>
<td>Introduction to Geographical Information Systems</td>
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<td>ESC 3200</td>
<td>Wetlands Ecosystems</td>
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<td>Air, Water, and Life: Pollution</td>
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<td>Water on and Underground: Geochemistry and Hydrology</td>
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<td>Soils and Sustainability</td>
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<td>Energy: Sources and Issues</td>
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<td>ESC 3250</td>
<td>Urban Ecology</td>
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<tr>
<td>ESC 4850</td>
<td>Environmental Assessment and Remediation</td>
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OPEN ELECTIVES
Complete a minimum of 50 semester hours to reach 120 semester hours.

Plan of Study

<table>
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<td>ENG 1105 and ENG 1106</td>
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<td>Open elective</td>
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</table>
Students pursue course work in healthcare operations and systems, healthcare law and policy, and the financial and regulatory aspects of healthcare management.

Successful graduates of the program are prepared to pursue a wide range of careers in the management of healthcare systems in community, hospital, and private-sector healthcare settings.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
21 semester hours required
MTH 1100 College Algebra 3
ECN 1200 Principles of Macroeconomics 3
ITC 1000 Computer Applications 3
or ITC 2016 End-User Data Analysis Tools
PSY 1100 Foundations of Psychology 3
SOC 1100 Introduction to Sociology 3
CMN 1100 Organizational Communication 3

MAJOR COURSES
39 semester hours required
HMG 1100 Foundations of Healthcare Management 3
ACC 2100 Financial Accounting 3
FIN 2105 Introduction to Corporate Finance 3
PHL 2130 Ethical Issues in Healthcare 3
HRM 2320 Human Resources Management 3
HMG 2110 Health Law and Regulation 3
CMN 3350 Intercultural Communication 3
HMG 2100 Healthcare Operations 3
HMG 3210 Health Informatics 3
HMG 3220 Risk Management and Quality Assurance 3
HMG 3225 Public Health 3
HMG 4210 Healthcare Policy 3
HMG 4850 Healthcare Management Capstone 3

PROFESSIONAL ELECTIVES
12 semester hours required
Complete 12 semester hours from the following:

Health Management, BS

The Bachelor of Science in Health Management seeks to foster an understanding of management-related concepts in the health industry. The degree offers students an opportunity to learn from experienced professionals how to effectively use communication, critical thinking, and problem-solving skills and techniques to establish competency in the principles relating to the operational, financial, and regulatory management of a health setting.
The Bachelor of Science in Health Science seeks to help develop competent professionals who combine a solid understanding of the science underlying healthcare with the principles of healthcare management. Courses in biology, microbiology, chemistry, pharmacology, and pathophysiology provide an understanding of the science of the human body. These courses may be combined with courses in the management of healthcare organizations; health law; public health; or, for students interested in a medical career, additional science courses.

The program seeks to provide preparation for a career in healthcare management in a community, hospital, or private-sector setting or for graduate school for advanced training in areas such as medicine, nursing, and public health.

### Program Requirements
Complete all courses listed below unless otherwise indicated.

#### University-Wide Requirement
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

#### NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

### FOUNDATION COURSES
18 semester hours required

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<tbody>
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<td>ACC 2100</td>
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#### Term 3

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#### Term 6

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#### Term 7

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#### Term 8

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### MAJOR REQUIRED COURSES
36 semester hours required

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<td>Health Law and Regulation</td>
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<td>HSC 4850</td>
<td>Project in Health Science</td>
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### PROFESSIONAL ELECTIVES
15 semester hours required

Complete 15 semester hours from the following subject areas:

- BIO, CHM, HMG, HSC, MTH, PHY, PSY

### ELECTIVES
Complete a minimum of 51 semester hours to reach 120 semester hours.

### Plan of Study

**Term 1**

<table>
<thead>
<tr>
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<th>Hours</th>
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**Term 8**

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**Total Hours: 120**

### Information Technology, BS

The Bachelor of Science in Information Technology focuses on the skills and knowledge needed to promote career advancement and pursue advanced degrees in information technology and to provide the critical-thinking and information technology skills needed by local, national, and global employers.

Students have the opportunity to develop strengths in the analysis, applied design, development, implementation, and management of modern information technology systems. Courses cover the critical technology areas of programming for traditional, web, and mobile applications and for networking, database, and information security. The curriculum also includes courses focused on key business areas.
needed to integrate and manage technology and technology projects in the workplace.

Students may develop the technical and problem-solving skills that allow them to pursue careers in the professional areas of applications development, web and multimedia design, systems and network administration, database administration, and business analysis.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

**NUpath Requirements**

All undergraduate students are required to complete the NUpath Requirements (p. 32).

**FOUNDATION COURSES**

21 semester hours required

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<thead>
<tr>
<th>Course</th>
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<td>ITC 2016</td>
<td>End-User Data Analysis Tools</td>
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<td>MGT 1100</td>
<td>Introduction to Business</td>
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<td>MGT 2310</td>
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<td>College Algebra</td>
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<td>MTH 2400</td>
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<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
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**MAJOR COURSES**

42 semester hours required

**Systems Analysis and Design**

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**Programming**

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<td>GET 2100</td>
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<td>CET 2200</td>
<td>Data Structures and Algorithms</td>
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<tr>
<td>or MTH 2400</td>
<td>Technology and Applications of Discrete Mathematics</td>
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</tr>
<tr>
<td>CET 2300</td>
<td>Object-Oriented Programming</td>
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<td>ITC 3100</td>
<td>Advanced Applications Development</td>
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**Networking**

Complete two of the following:

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<td>Networking Foundations (required)</td>
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<td>ITC 3220</td>
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<td>ITC 4200</td>
<td>Network Security</td>
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**Human-Computer Interaction**

**Complete one of the following:**

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<tr>
<td>ITC 1100</td>
<td>Human-Computer Interfaces</td>
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**Database**

Complete two of the following:

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<td>Database Management Systems (required)</td>
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<td>ITC 3300</td>
<td>Structured Query Language (SQL)</td>
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<tr>
<td>ITC 3150</td>
<td>Database Websites with PHP/MySQL</td>
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</tr>
<tr>
<td>ITC 3320</td>
<td>Data Warehousing Technologies</td>
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**Web and Mobile Applications**

Complete two of the following:

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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ITC 2400</td>
<td>Web and Mobile Development (required)</td>
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</tr>
<tr>
<td>ITC 3400</td>
<td>Web Design and Multimedia</td>
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</tr>
<tr>
<td>ITC 3150</td>
<td>Database Websites with PHP/MySQL</td>
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**Professionalism**

12 semester hours required

<table>
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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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**PROFESSIONAL ELECTIVES**

15 semester hours required

Complete 15 semester hours from the following subject areas:

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<tr>
<th>Course</th>
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<th>Hours</th>
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Note: students may choose to follow one of the tracks listed below.

**OPTIONAL TRACK**

Note: Please consult with your advisor.

- Applications Development
- Infrastructure and Security

**APPLICATIONS DEVELOPMENT TRACK**

15 semester hours required

Complete 15 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 2200</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CET 2300</td>
<td>Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>ITC 2430</td>
<td>E-Commerce Systems</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3100</td>
<td>Advanced Applications Development</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3150</td>
<td>Database Websites with PHP/MySQL</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3300</td>
<td>Structured Query Language (SQL)</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3320</td>
<td>Data Warehousing Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3400</td>
<td>Web Design and Multimedia</td>
<td>3</td>
</tr>
</tbody>
</table>

**INFRASTRUCTURE AND SECURITY TRACK**

15 semester hours required

Complete 15 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITC 2200</td>
<td>Networking Foundations (required)</td>
<td>3</td>
</tr>
<tr>
<td>ITC 3220</td>
<td>Mobile and Wireless Networking</td>
<td>3</td>
</tr>
<tr>
<td>ITC 4200</td>
<td>Network Security</td>
<td>3</td>
</tr>
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</table>

Note: Courses used to satisfy the major requirements cannot be used.
ELECTIVES
Complete a minimum of 42 semester hours to reach 120 semester hours.

Plan of Study

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Term 1</td>
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<td>MTH 1100</td>
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<tr>
<td>ITC 1200</td>
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<tr>
<td>PHL 2100 or 2140</td>
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<td>MGT 1100</td>
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<tr>
<td>ENG 1105 and ENG 1106</td>
<td>4</td>
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<tr>
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<td>16</td>
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<td>Term 2</td>
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<tr>
<td>ITC 2016</td>
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<tr>
<td>ITC 1100 or TCC 3450</td>
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<tr>
<td>ENG 1107 and ENG 1108</td>
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<td>ITC 2000</td>
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<tr>
<td>Open elective</td>
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<td>15</td>
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<td>Term 5</td>
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<tr>
<td>ITC 2400</td>
<td>3</td>
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<tr>
<td>ITC 3300, 3150, or 3320</td>
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<td>ITC 3220 or 4200</td>
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<td></td>
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<td>Term 6</td>
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<td>ITC 4500</td>
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</table>

The Bachelor of Science in Psychology provides students with the opportunity to develop an understanding of the science of the brain and the psychology of the mind.

Course work in the program provides students with a strong foundational knowledge within the discipline of psychology, including relevant theory and research. Courses include developmental and social psychology, abnormal psychology, sensation and perception, cognition and language, and learning, along with research methods.

Students completing the program have the opportunity to work in private and nonprofit organizations in all areas of psychology and to pursue graduate work in preparation for professional licensure.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
31 semester hours required

<table>
<thead>
<tr>
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<th>Title</th>
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<td>PSY 1100</td>
<td>Foundations of Psychology</td>
<td>3</td>
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<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
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<tr>
<td>PSY 2230</td>
<td>Stress and Its Management</td>
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</table>
The Bachelor of Science in Health Management seeks to foster an understanding of management-related concepts in the health industry. The degree offers students an opportunity to learn from experienced professionals how to effectively use communication, critical thinking, and problem-solving skills and techniques to establish competency in the principles relating to the operational, financial, and regulatory management of a health setting.

Students pursue course work in healthcare operations and systems, healthcare law and policy, and the financial and regulatory aspects of healthcare management.
Graduates of the program are prepared to pursue a wide range of careers in the management of healthcare systems in community, hospital, and private-sector healthcare settings.

The minimum degree-applicable transfer credits requirement for this accelerated program is 60 semester hours.

**Plan of Study**

Complete all courses listed below unless otherwise indicated.

This is a typical plan of study.

**MINIMUM TRANSFER CREDIT REQUIRED: 60 SEMESTER HOURS**

<table>
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<tr>
<td>HMG 1100</td>
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**Term 2**

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
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**Term 3**

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<td>HRM 2320</td>
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<td>Professional elective</td>
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<td>Seminar</td>
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**Term 4**

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<td>PHL 2130</td>
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<td>HMG 3225</td>
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**Term 5**

<table>
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<tr>
<th>Hours</th>
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<td>HMG 4850</td>
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<tr>
<td>HMG 4210</td>
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<tr>
<td>CMN 3350</td>
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<tr>
<td>Seminar</td>
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<tr>
<td><strong>Total</strong></td>
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</table>

**Total Hours: 60**

**TOTAL FAST-TRACK CREDIT: 60 SEMESTER HOURS**

The Bachelor of Science in Information Technology focuses on the skills and knowledge needed to promote career advancement and pursue advanced degrees in information technology and to provide the critical-thinking and information technology skills needed by local, national, and global employers.

Students have the opportunity to develop strengths in the analysis, applied design, development, implementation, and management of modern information technology systems. Courses cover the critical technology areas of programming for traditional, web, and mobile applications and for networking, database, and information security. The curriculum also includes courses focused on key business areas needed to integrate and manage technology and technology projects in the workplace.

Students may develop the technical and problem-solving skills that allow them to pursue careers in the professional areas of applications development, web and multimedia design, systems and network administration, database administration, and business analysis.

Minimum degree-applicable transfer credits for this accelerated program is 60 semester hours.

**Plan of Study**

Complete all courses listed below unless otherwise indicated.

This is a typical plan of study.

**MINIMUM TRANSFER CREDIT REQUIRED: 60 SEMESTER HOURS**

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<tr>
<td>MGT 2310</td>
<td>3</td>
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<tr>
<td>ITC 2000</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
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</tbody>
</table>

**Term 2**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITC 2400</td>
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<td>ITC 1100</td>
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<tr>
<td>CET 2200</td>
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<td>PHL 2100</td>
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<td>Seminar</td>
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**Term 3**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ITC 3320</td>
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<td>ITC 3300</td>
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<tr>
<td>ITC 3220</td>
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<td>ITC 4200</td>
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**Term 4**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ITC 3100</td>
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<td>ITC 3400</td>
</tr>
<tr>
<td>ITC 4500</td>
</tr>
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<td>ITC 4840</td>
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<td><strong>Total</strong></td>
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**Term 5**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ITC 4850</td>
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<td>ITC 4600</td>
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<tr>
<td>Major elective</td>
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<tr>
<td>Seminar</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

**Total Hours: 60**
The Bachelor of Science in Computer Engineering Technology degree offers students an opportunity to acquire the knowledge, skills, and strengths to become technicians and technical leaders in the design, implementation, integration, and support of computer-based and network systems that are critical to the achievement of enterprise, project, research, and business goals. In this increasingly interconnected world, technicians with the ability to understand, link, and integrate computer hardware, software, and networks, and who can evolve systems as needs change, are in demand.

This focused bachelor’s degree includes courses in technical literacy, mathematics, engineering graphics, network and data analysis, software development, and electromechanical systems. Program course work will assist students preparing for examinations leading to professional certifications.

The Bachelor of Science in Engineering Technology in Computer Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES
39 semester hours required

Mathematics
MTH 2100 Calculus 1 3
MTH 2105 Calculus 2 3
MTH 2400 Technology and Applications of Discrete Mathematics 3
MTH 3300 Applied Probability and Statistics 3

Philosophy
PHL 2140 Ethical Issues in Science and Engineering 3

Science
PHY 1200 Physics 1 and Lab for PHY 1200 4
PHY 2200 Physics 2 and Lab for PHY 2200 4

Choose one of the following sequences:
CHM 1100 General Chemistry 1 and Lab for CHM 1100 4
BIO 1100 Principles of Biology 1 and Lab for BIO 1100 4

Technology

MAJOR COURSES
35 semester hours required

CET 2100 Essentials of Computer Organization 3
CET 2200 Data Structures and Algorithms 3
CET 2300 Object-Oriented Programming 3
CET 3000 Computer Operating Systems 3
CET 3100 Computer Networking and Communications Technology 3

EET 2000 and EET 2001 Circuits 1 and Lab for EET 2000 5
EET 2100 and EET 2101 Circuits 2 and Lab for EET 2100 5
EET 3100 and EET 3101 Electronics 1 and Lab for EET 3100 5
EET 3300 and EET 3301 Digital Logic and Lab for EET 3300 5

TECHNICAL ELECTIVES
Complete 9 semester hours in technical electives at the 3000 or 4000 level from the following subject areas:

CET, EET, ITC, MET 9

At least one elective must be in CET.

CAPSTONE EXPERIENCES
6 semester hours required

GET 4840 Engineering Technology Capstone Project Preparation and Proposal 2
GET 4850 Engineering Technology Capstone Project Execution 4

ELECTIVES
Complete a minimum of 38 semester hours to reach 127 semester hours.

Plan of Study

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
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<td>CET 1100</td>
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<tr>
<td>MTH 2100</td>
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</tr>
<tr>
<td>GET 1150</td>
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<tr>
<td>Choose one of the following:</td>
<td></td>
</tr>
<tr>
<td>BIO 1100 and BIO 1101</td>
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<tr>
<td>CHM 1100 and CHM 1101</td>
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<th>Hours</th>
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<td>MTH 2105</td>
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<tr>
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<tr>
<td><strong>Total</strong></td>
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</table>
# Electrical Engineering Technology, BSET

The Bachelor of Science in Electrical Engineering Technology degree offers students an opportunity to acquire the knowledge, skills, and analytical tools and techniques to become technologists supporting the design, implementation, integration, analysis, testing, and support of electronic circuits and electrical systems that are critical to the achievement of enterprise, project, research, and business goals.

This focused bachelor's degree includes courses in mathematics, physics, electric circuit theory, analog and digital circuits and systems, power circuits and systems, and electric circuit and system analysis. The program offers the course work needed to prepare students for examinations leading to professional certifications, such as the NCEES PE exam, as well as continuing academic education, such as graduate school programs.

The Bachelor of Science in Engineering Technology in Electrical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc.

## Program Requirements

Complete all courses listed below unless otherwise indicated.

### University-Wide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

**Note:** Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 32).

### FOUNDATION COURSES

42 semester hours required

#### Mathematics

<table>
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<td>MTH 3200</td>
<td>Differential Equations</td>
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<td>MTH 3300</td>
<td>Applied Probability and Statistics</td>
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#### Science

<table>
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<tr>
<td>PHY 2200</td>
<td>Physics 2 and Lab for PHY 2200</td>
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Choose one of the following sequences:

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<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>CHM 1100</td>
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<td>4</td>
</tr>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1 and Lab for BIO 1100</td>
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#### Technology

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<tr>
<td>GET 1150</td>
<td>Foundations of Engineering Graphics and Design</td>
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Total Hours: 127
**Electrical Engineering Technology, BSET**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 2100</td>
<td>Computer Engineering Programming and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GET 2200</td>
<td>Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Philosophy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 2100</td>
<td>Computer Engineering Programming and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GET 2200</td>
<td>Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
<td>3</td>
</tr>
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</table>

**MAJOR COURSES**

39 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 2000 and EET 2001</td>
<td>Circuits 1 and Lab for EET 2000</td>
<td>5</td>
</tr>
<tr>
<td>EET 2100 and EET 2101</td>
<td>Circuits 2 and Lab for EET 2100</td>
<td>5</td>
</tr>
<tr>
<td>EET 3100 and EET 3101</td>
<td>Electronics 1 and Lab for EET 3100</td>
<td>5</td>
</tr>
<tr>
<td>EET 3200 and EET 3201</td>
<td>Electronics 2 and Lab for EET 3200</td>
<td>5</td>
</tr>
<tr>
<td>EET 3300 and EET 3301</td>
<td>Digital Logic and Lab for EET 3300</td>
<td>5</td>
</tr>
<tr>
<td>EET 3400 and EET 3401</td>
<td>Digital Electronics and Lab for EET 3400</td>
<td>5</td>
</tr>
<tr>
<td>CET 2100</td>
<td>Essentials of Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>EET 3750</td>
<td>Linear Systems</td>
<td>3</td>
</tr>
<tr>
<td>EET 3800</td>
<td>Control Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**TECHNICAL ELECTIVES**

Complete 9 semester hours in technical electives at the 3000 or 4000 level from the following subject areas:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET, EET, ITC, MET</td>
<td>At least one elective must be in EET.</td>
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</table>

**CAPSTONE EXPERIENCES**

6 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 4840</td>
<td>Engineering Technology Capstone Project Preparation and Proposal</td>
<td>2</td>
</tr>
<tr>
<td>GET 4850</td>
<td>Engineering Technology Capstone Project Execution</td>
<td>4</td>
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**ELECTIVES**

Complete a minimum of 31 semester hours to reach 127 semester hours.

**Plan of Study**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
<td>4</td>
</tr>
<tr>
<td>GET 1100</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2100</td>
<td>3</td>
</tr>
<tr>
<td>GET 1150</td>
<td>3</td>
</tr>
<tr>
<td>STEM Seminar 1</td>
<td>3</td>
</tr>
<tr>
<td>Open elective</td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Term 2</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MTH 2105</td>
<td>3</td>
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<tr>
<td>GET 2100</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1200 and PHY 1201</td>
<td>4</td>
</tr>
<tr>
<td>GET 2200</td>
<td>3</td>
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Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100 and BIO 1101</td>
<td>Ethical Issues in Science and Engineering</td>
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</tr>
<tr>
<td>CHM 1100 and CHM 1101</td>
<td>Ethical Issues in Science and Engineering</td>
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**Term 3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EET 2000 and EET 2001</td>
<td>Circuits 1 and Lab for EET 2000</td>
<td>5</td>
</tr>
<tr>
<td>PHY 2200 and PHY 2201</td>
<td>Circuits 2 and Lab for EET 2100</td>
<td>5</td>
</tr>
<tr>
<td>MTH 2110</td>
<td>3</td>
<td></td>
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<tr>
<td>Open elective</td>
<td>3</td>
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**Term 4**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MTH 3200</td>
<td>3</td>
<td></td>
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<tr>
<td>EET 2100 and EET 2101</td>
<td>Circuits 2 and Lab for EET 2100</td>
<td>5</td>
</tr>
<tr>
<td>ENG 3105 and ENG 3106</td>
<td>Circuits 2 and Lab for EET 2100</td>
<td>5</td>
</tr>
<tr>
<td>Open elective</td>
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**Term 5**

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EET 3100 and EET 3101</td>
<td>Circuits 1 and Lab for EET 3100</td>
<td>5</td>
</tr>
<tr>
<td>EET 3300 and EET 3301</td>
<td>Circuits 2 and Lab for EET 3300</td>
<td>5</td>
</tr>
<tr>
<td>EET 3750</td>
<td>3</td>
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<tr>
<td>MTH 3300</td>
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**Term 6**

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<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td>Circuits 1 and Lab for EET 3200</td>
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<tr>
<td>EET 3400 and EET 3401</td>
<td>Circuits 2 and Lab for EET 3400</td>
<td>5</td>
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<tr>
<td>CET 2100</td>
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<td>PHL 2140</td>
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**Term 7**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EET 3800</td>
<td>3</td>
<td></td>
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<tr>
<td>GET 4840</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Technical elective</td>
<td>3</td>
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<tr>
<td>Technical elective</td>
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<td></td>
</tr>
<tr>
<td>STEM Seminar 2</td>
<td>1</td>
<td></td>
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<tr>
<td>Open elective</td>
<td>3</td>
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**Term 8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GET 4850</td>
<td>4</td>
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<tr>
<td>Technical elective</td>
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<tr>
<td>Open elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Open elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Northeastern University

Mechanical Engineering Technology, BSET

The Bachelor of Science in Mechanical Engineering Technology offers students an opportunity to develop strengths in the analysis, applied design, development, implementation, and oversight of mechanical systems and processes.

Featuring courses in technical literacy, mathematics, physical sciences, chemical principles, mechanics, thermodynamics, materials science, heat transfer, fluid mechanics, energy conversion, and design and manufacturing technology, this hands-on, experiential undergraduate degree program seeks to provide students with a solid engineering foundation and training needed in order to confront and propose innovative solutions to conventional and contemporary technological challenges within the discipline of mechanical engineering.

The Bachelor of Science in Engineering Technology in Mechanical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc

Program Requirements

Complete all courses listed below unless otherwise indicated.

University-Wide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 32).

FOUNDATION COURSES

33 semester hours required

Mathematics

MTH 2100 Calculus 1 3
MTH 2105 Calculus 2 3

Science

PHY 1200 Physics 1 and Lab for PHY 1200 4
and PHY 1201
PHY 2200 Physics 2 and Lab for PHY 2200 4
and PHY 2201

Choose one of the following sequences:

CHM 1100 and CHM 1101 General Chemistry 1 and Lab for CHM 1100 4
BIO 1100 and BIO 1101 Principles of Biology 1 and Lab for BIO 1100 4

Technology

GET 1100 Introduction to Engineering and Technology 3
GET 1150 Foundations of Engineering Graphics and Design 3

Total Hours: 127

MAJOR COURSES

53 semester hours required

MET 2020 Computer Solid Modeling and Virtual Simulation 3
MET 2040 Engineering Manufacturing Process 3
MET 2100 Mechanics 1: Statics 3
MET 2200 Mechanics 2: Dynamics 3
EET 2000 and EET 2001 Circuits 1 and Lab for EET 2000 5
MET 3100 and MET 3101 Engineering Stress Analysis and Lab for MET 3100 5
MET 3200 and MET 3201 Fluid Mechanics and Lab for MET 3200 5
MET 3300 and MET 3301 Engineering Materials Science and Lab for MET 3300 5
MET 3400 and MET 3401 Engineering Thermodynamics and Lab for MET 3400 5
MET 3500 and MET 3501 Theory of Engineering Measurements and Data Analysis and Lab for MET 3500 5
MET 3600 and MET 3601 Heat Transfer Engineering and Lab for MET 3600 5

Complete 3 semester hours from the following: 3

MET 4100 Mechanical Engineering Systems Design
MET 4200 Thermal Engineering Systems

TECHNICAL SPECIALIZATION ELECTIVES

Complete a minimum of 9 semester hours in one of the following areas of specialization:

Power and Alternative Energy Technology

MET 4300 Alternative and Renewable Energy Technology 3
MET 4310 Power Plant Engineering and Technology 3
MET 4320 Lean and Green Manufacturing and Rapid Prototyping Technology 3

Advanced Manufacturing Technology

MET 4320 Lean and Green Manufacturing and Rapid Prototyping Technology 3
MET 4330 Nanotechnology and Nanomaterials Manufacturing 3
MET 4340 Biomaterial and Biomechanical Manufacturing Technology 3

Biomedical Engineering Technology

MET 4340 Biomaterial and Biomechanical Manufacturing Technology 3
MET 4350 Biotransport Processes Technology 3
Postbaccalaureate Premedical Program

Designed for students who hold an undergraduate degree in a science discipline and who require all or most of the basic premedical courses, this program offers one-on-one advising, tutoring, and other academic support services to students interested in preparing to apply to medical, dental, osteopathic, or a health professional school.

The program is designed to enhance and build on students' previous academic records through additional premedical course work. This postbaccalaureate program covers concepts in biology, chemistry, and physics. Students will have the opportunity to tailor their learning experience by choosing from optional electives in human anatomy, microbiology, genetics, cell biology, immunology, endocrinology, biochemistry, statistics, and calculus.

POSTBACCALAUREATE PREMEDICAL COURSE WORK

It is important to note that every postgraduate four-year health professional school will have a different policy regarding the acceptance of transfer credits. Some medical schools may not accept online science courses, especially those with online labs. It is the student's responsibility to check the requirements for each school to which they are applying.
Program Requirements
Complete all courses listed below unless otherwise indicated.

RECOMMENDED COURSES
41 semester hours required

Mathematics
MTH 2100 Calculus 1 3
MTH 2105 Calculus 2 3
MTH 2310 Statistics for the Behavioral and Social Sciences 3

Science
BIO 1100 and BIO 1101 Principles of Biology 1 and Lab for BIO 1100 4
BIO 1200 and BIO 1201 Principles of Biology 2 and Lab for BIO 1200 4
CHM 1100 and CHM 1101 General Chemistry 1 and Lab for CHM 1100 4
CHM 1200 and CHM 1201 General Chemistry 2 and Lab for CHM 1200 4
PHY 1200 and PHY 1201 Physics 1 and Lab for PHY 1200 4
PHY 2200 and PHY 2201 Physics 2 and Lab for PHY 2200 4
SCI elective with lab 4
SCI elective with lab 4

Additional Courses
Students may take additional courses as needed.

Biological Science, BS (transition)
Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Biological Science program is designed for students who wish to pursue a science-based career or continue their education by obtaining a graduate degree in a health- or science-related field. The program offers the mathematical, chemical, and physical background necessary for understanding biology along with the oral and written communication, critical thinking, and problem-solving skills necessary for success in the workplace. The program fosters a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution. Graduates of the program pursue careers in areas such as research and development or sales and marketing in biological and pharmaceutical companies. Students may also choose to continue their education in graduate or medical school.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
30 semester hours required

ENG 1105 and ENG 1106 College Writing 1 and Lab for ENG 1105 4
ENG 1107 and ENG 1108 College Writing 2 and Lab for ENG 1107 4
ENG 2105 and ENG 2106 Writing Workshop and Lab for ENG 2105 4

Course satisfying Engaging Difference and Diversity core 3

ITC 1000 or ITC 2016 Computer Applications or End-User Data Analysis Tools 3
MTH 1200 Precalculus 3
MTH 2310 Statistics for the Behavioral and Social Sciences 3
or MTH 2100 Calculus 1 3

PHL 2140 Ethical Issues in Science and Engineering 3

Course satisfying Understanding Societies and Institutions core 3

FOUNDATION COURSES
11 semester hours required

PHY 1200 and PHY 1201 Physics 1 and Lab for PHY 1200 4
PHY 2200 and PHY 2201 Physics 2 and Lab for PHY 2200 4

Complete 3 semester hours from the following subject areas: 3
CMN, ECN, HSR, POL, PSY, SOC

MAJOR REQUIRED COURSES
49 semester hours required

BIO 1100 and BIO 1101 Principles of Biology 1 and Lab for BIO 1100 4
BIO 1200 and BIO 1201 Principles of Biology 2 and Lab for BIO 1200 4
BIO 2100 and BIO 2101 Microbiology and Lab for BIO 2100 4

Complete 3 semester hours from the following subject areas: 3
BIO, BTC, HSC

BIO 2300 Cell Biology 3
BIO 3100 and BIO 3101 Biochemistry and Lab for BIO 3100 4
BIO 4850 Biological Sciences Senior Project 3
CHM 1100 and CHM 1101 General Chemistry 1 and Lab for CHM 1100 4
CHM 1200 and CHM 1201 General Chemistry 2 and Lab for CHM 1200 4
CHM 2110 and CHM 2111 Organic Chemistry 1 and Lab for CHM 2110 4
CHM 2200 and CHM 2201 Organic Chemistry 2 and Lab for CHM 2200 4
Biotechnology, BS (transition)

MAJOR ELECTIVE COURSES
Complete 12 semester hours from the following subject areas:
- BTC, BIO, HSC

OPEN ELECTIVES
Complete a minimum of 18 semester hours of open electives to reach 120 semester hours.

Biotechnology, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Biotechnology seeks to prepare graduates for entry-level positions in diverse occupations within the biotechnology industry. Building on a strong foundation of liberal arts and sciences, courses focus on state-of-the-art biotechnology principles and delivery. The curriculum promotes effective oral and written communications skills, critical thinking, and problem solving to promote professional competency in a variety of high-tech industries related to pharmaceutical manufacturing, vaccine production, medical device creation and fabrication, clinical drug and medical device trials, and governmental regulatory agency oversight.

Graduates of the biotechnology program pursue careers in bench research and development, regulatory affairs, sales and marketing, public relations, or communications at domestic and international biotechnology-related companies or governmental organizations.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 123 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
30 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
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<tr>
<td>and ENG 1106</td>
<td>and Lab for ENG 1105</td>
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<tr>
<td>ENG 1107</td>
<td>College Writing 2</td>
<td>4</td>
</tr>
<tr>
<td>and ENG 1108</td>
<td>and Lab for ENG 1107</td>
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</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
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<tr>
<td>and ENG 2106</td>
<td>and Lab for ENG 2105</td>
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</tr>
<tr>
<td>Course satisfying Engaging in Difference and Diversity core</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

ITC 1000 Computer Applications 3
or ITC 2016 End-User Data Analysis Tools 3
MTH 1200 Precalculus 3
MTH 2100 Calculus 1 3
or MTH 2310 Statistics for the Behavioral and Social Sciences 3
PHL 2140 Ethical Issues in Science and Engineering 3

Course satisfying Understanding Societies and Institutions core 3

FOUNDATION COURSES
11 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHY 1200</td>
<td>Physics 1</td>
<td>4</td>
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<td>and PHY 1201</td>
<td>and Lab for PHY 1200</td>
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<tr>
<td>PHY 2200</td>
<td>Physics 2</td>
<td>4</td>
</tr>
<tr>
<td>and PHY 2201</td>
<td>and Lab for PHY 2200</td>
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Complete 3 semester hours from the following subject areas:
- CMN, ECN, HSR, POL, PSY

MAJOR REQUIRED COURSES
49 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1</td>
<td>4</td>
</tr>
<tr>
<td>and BIO 1101</td>
<td>and Lab for BIO 1100</td>
<td></td>
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<tr>
<td>BIO 1200</td>
<td>Principles of Biology 2</td>
<td>4</td>
</tr>
<tr>
<td>and BIO 1201</td>
<td>and Lab for BIO 1200</td>
<td></td>
</tr>
<tr>
<td>BIO 2100</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>and BIO 2101</td>
<td>and Lab for BIO 2100</td>
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<td>BIO 2500</td>
<td>Genetics and Molecular Biology</td>
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<tr>
<td>and BIO 2501</td>
<td>and Lab for BIO 2500</td>
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</tr>
<tr>
<td>BIO 2300</td>
<td>Cell Biology</td>
<td>3</td>
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<tr>
<td>BIO 3100</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>and BIO 3101</td>
<td>and Lab for BIO 3100</td>
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<tr>
<td>BIO 4850</td>
<td>Biological Sciences Senior Project</td>
<td>3</td>
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<tr>
<td>CHM 1100</td>
<td>General Chemistry 1</td>
<td>4</td>
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<td>and CHM 1101</td>
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<td>General Chemistry 2</td>
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<tr>
<td>and CHM 1201</td>
<td>and Lab for CHM 1200</td>
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<tr>
<td>CHM 2110</td>
<td>Organic Chemistry 1</td>
<td>4</td>
</tr>
<tr>
<td>and CHM 2111</td>
<td>and Lab for CHM 2110</td>
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<td>CHM 2200</td>
<td>Organic Chemistry 2</td>
<td>4</td>
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<tr>
<td>and CHM 2201</td>
<td>and Lab for CHM 2200</td>
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<td>CHM 2300</td>
<td>Analytical Chemistry</td>
<td>4</td>
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<tr>
<td>and CHM 2301</td>
<td>and Lab for CHM 2300</td>
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</tr>
<tr>
<td>BTC 4850</td>
<td>Biotechnology Senior Project</td>
<td>3</td>
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MAJOR ELECTIVE COURSES
Complete 12 semester hours from the following subject areas:
- BIO, BTC, HSC

OPEN ELECTIVES
Complete a minimum of 21 semester hours of open electives to reach 123 semester hours.

Computer Engineering Technology, BSET (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Computer Engineering Technology degree offers students an opportunity to acquire the knowledge, skills, and strengths to become technicians and technical leaders in the design, implementation, integration, and support of computer-based and network systems that are critical to the achievement of enterprise, project, research, and business goals. In this increasingly interconnected world, technicians with the ability to understand, link, and integrate computer
This focused bachelor’s degree includes courses in technical literacy, mathematics, engineering graphics, network and data analysis, software development, and electromechanical systems. Program course work will assist students preparing for examinations leading to professional certifications.

The Bachelor of Science in Engineering Technology in Computer Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc.

<table>
<thead>
<tr>
<th>Program Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete all courses listed below unless otherwise indicated.</td>
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</table>

<table>
<thead>
<tr>
<th>University-Wide Requirement</th>
</tr>
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<tbody>
<tr>
<td>Minimum 127 total semester hours required</td>
</tr>
<tr>
<td>Minimum 2.000 GPA required</td>
</tr>
<tr>
<td>Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.</td>
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<tr>
<td>Note: Individual program requirements may exceed the above minima.</td>
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<table>
<thead>
<tr>
<th>CORE COURSES</th>
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<tbody>
<tr>
<td>20 semester hours required</td>
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</tbody>
</table>

| ENG 1105 and ENG 1106 | College Writing 1 and Lab for ENG 1105 | 4 |
| GET 1100 | Introduction to Engineering and Technology | 3 |
| ENG 3105 and ENG 3106 | Writing for the Professions: Science and Engineering and Lab for ENG 3105 | 4 |

| Course satisfying Engaging Difference and Diversity core | 3 |
| Course satisfying Understanding Societies and Institutions core | 3 |
| PHL 2140 | Ethical Issues in Science and Engineering | 3 |

<table>
<thead>
<tr>
<th>FOUNDATION COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 semester hours required</td>
</tr>
</tbody>
</table>

| GET 1150 | Foundations of Engineering Graphics and Design | 3 |
| GET 2100 | Computer Engineering Programming and Analysis | 3 |
| EET 2000 and EET 2001 | Circuits 1 and Lab for EET 2000 | 5 |
| EET 2100 and EET 2101 | Circuits 2 and Lab for EET 2100 | 5 |
| MET 2100 | Mechanics 1: Statics | 3 |
| MET 2200 | Mechanics 2: Dynamics | 3 |
| PHY 1200 and PHY 1201 | Physics 1 and Lab for PHY 1200 | 4 |
| PHY 2200 and PHY 2201 | Physics 2 and Lab for PHY 2200 | 4 |
| MTH 2100 | Calculus 1 | 3 |
| MTH 2105 | Calculus 2 | 3 |

<table>
<thead>
<tr>
<th>MAJOR REQUIRED COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 semester hours required</td>
</tr>
</tbody>
</table>

| CET 2200 | Data Structures and Algorithms | 3 |
| CET 4240 | Software Engineering | 3 |
| CET 3100 | Computer Networking and Communications Technology | 3 |
| CET 3000 | Computer Operating Systems | 3 |
| CET 3200 | | 3 |
| CET 2300 | Object-Oriented Programming | 3 |
| EET 3300 and EET 3301 | Digital Logic and Lab for EET 3300 | 5 |
| EET 3400 and EET 3401 | Digital Electronics and Lab for EET 3400 | 5 |
| MTH 2400 | Technology and Applications of Discrete Mathematics | 3 |

<table>
<thead>
<tr>
<th>SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 semester hours required</td>
</tr>
</tbody>
</table>

| Complete 12 semester hours from the following subject areas: | 12 |
| CET, ITC |
| Complete 9 semester hours from the following subject areas: | 9 |
| CET, EET, ITC, MET |

<table>
<thead>
<tr>
<th>CAPSTONE EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 semester hours required</td>
</tr>
</tbody>
</table>

| GET 2200 | Engineering Economy | 3 |
| GET 4840 | Engineering Technology Capstone Project Preparation and Proposal | 2 |
| GET 4850 | Engineering Technology Capstone Project Execution | 4 |

<table>
<thead>
<tr>
<th>OPEN ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete a minimum of 10 semester hours of open electives to reach 127 semester hours.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electrical Engineering Technology, BSET (transition)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who matriculated prior to Fall 2016 may either follow this curriculum or the new curriculum under &quot;Lowell Institute Programs.&quot;</td>
</tr>
</tbody>
</table>

The Bachelor of Science in Electrical Engineering Technology degree offers students an opportunity to acquire the knowledge, skills, and analytical tools and techniques to become technologists supporting the design, implementation, integration, analysis, testing, and support of electronic circuits and electrical systems that are critical to the achievement of enterprise, project, research, and business goals.

This focused bachelor's degree includes courses in mathematics, physics, electric circuit theory, analog and digital circuits and systems, power circuits and systems, and electric circuit and system analysis. The program offers the course work needed to prepare students for examinations leading to professional certifications, such as the NCEES PE exam, as well as continuing academic education, such as graduate school programs.

The Bachelor of Science in Engineering Technology in Electrical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc.
Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 127 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
20 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1 and Lab for ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>GET 1100</td>
<td>Introduction to Engineering and Technology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3105</td>
<td>Writing for the Professions: Science and Engineering and Lab for ENG 3105</td>
<td>4</td>
</tr>
</tbody>
</table>

Course satisfying Engaging Difference and Diversity core
Course satisfying Understanding Societies and Institutions core

PHL 2140 Ethical Issues in Science and Engineering 3

FOUNDATION COURSES
36 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 1150</td>
<td>Foundations of Engineering Graphics and Design</td>
<td>3</td>
</tr>
<tr>
<td>GET 2100</td>
<td>Computer Engineering Programming and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EET 2000</td>
<td>Circuits 1 and Lab for EET 2000</td>
<td>5</td>
</tr>
<tr>
<td>EET 2100</td>
<td>Circuits 2 and Lab for EET 2100</td>
<td>5</td>
</tr>
<tr>
<td>MET 2100</td>
<td>Mechanics 1: Statics</td>
<td>3</td>
</tr>
<tr>
<td>MET 2200</td>
<td>Mechanics 2: Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1200</td>
<td>Physics 1 and Lab for PHY 1200</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2200</td>
<td>Physics 2 and Lab for PHY 2200</td>
<td>4</td>
</tr>
<tr>
<td>MTH 2100</td>
<td>Calculus 1</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2105</td>
<td>Calculus 2</td>
<td>3</td>
</tr>
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</table>

MAJOR REQUIRED COURSES
29 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 3100</td>
<td>Electronics 1 and Lab for EET 3100</td>
<td>5</td>
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<tr>
<td>EET 3200</td>
<td>Electronics 2 and Lab for EET 3200</td>
<td>5</td>
</tr>
<tr>
<td>EET 3300</td>
<td>Digital Logic and Lab for EET 3300</td>
<td>5</td>
</tr>
<tr>
<td>EET 3400</td>
<td>Digital Electronics and Lab for EET 3400</td>
<td>5</td>
</tr>
</tbody>
</table>

Complete 9 semester hours of EET electives.

SPECIALIZATION
21 semester hours required

Complete 12 semester hours of courses with EET prefixes. 12
Complete 9 semester hours from the following subject areas: 9
CET, EET, MET

CAPSTONE EXPERIENCE
9 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 2200</td>
<td>Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>GET 4840</td>
<td>Engineering Technology Capstone Project Preparation and Proposal</td>
<td>2</td>
</tr>
<tr>
<td>GET 4850</td>
<td>Engineering Technology Capstone Project Execution</td>
<td>4</td>
</tr>
</tbody>
</table>

OPEN ELECTIVES
Complete a minimum of 12 semester hours of open electives to reach 127.

Environmental Studies, BS (transition)

This program is not open for entry for the 2016–2017 year.
Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum for Environmental Science under “Lowell Institute School Programs.”

The Bachelor of Science in Environmental Studies is an interdisciplinary program that combines an understanding of the science of the environment with the social and political issues that impact environmental policy. The program provides a strong foundation in the disciplines of oceanography, meteorology, and astronomy, supplemented by chemistry and biology. Students also take courses that incorporate an understanding of the social and political challenges around environmental policy with the underlying science. By combining science and policy, students have an opportunity to apply scientific and social/political theory and technical knowledge to the understanding of our natural world.

Graduates may pursue careers in government, nonprofits, and private industry, working to address environmental issues through a combination of science and policy.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
30 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1 and Lab for ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2 and Lab for ENG 1107</td>
<td>4</td>
</tr>
</tbody>
</table>
Health Management, BS (transition)
Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Health Management seeks to foster an understanding of management-related concepts in the health industry. The degree offers students an opportunity to learn from experienced professionals how to effectively use communication, critical thinking, and problem-solving skills and techniques to establish competency in the principles relating to the operational, financial, and regulatory management of a health setting.

Students pursue course work in healthcare operations and systems, healthcare law and policy, and the financial and regulatory aspects of healthcare management.

Successful graduates of the program are prepared to pursue a wide range of careers in the management of healthcare systems in community, hospital, and private-sector healthcare settings.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
36 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1110</td>
<td>College Writing 2</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop and Lab for ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2106</td>
<td>Writing Workshop and Lab for ENG 2105</td>
<td>4</td>
</tr>
<tr>
<td>ITC 1000</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>or ITC 2016</td>
<td>End-User Data Analysis Tools</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course satisfying Understanding Societies and Institutions core</td>
<td></td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>Statistics for the Behavioral and Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR REQUIRED COURSES
51 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMG 4210</td>
<td>Healthcare Policy</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HMG 1100</td>
<td>Foundations of Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>HMG 2110</td>
<td>Health Law and Regulation</td>
<td>3</td>
</tr>
<tr>
<td>HRM 2320</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>CMN 3350</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HMG 3210</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3230</td>
<td>Development across the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>HMG 3220</td>
<td>Risk Management and Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>HMG 4850</td>
<td>Healthcare Management Capstone</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2200</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECN 1100</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 2105</td>
<td>Introduction to Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>HMG 2100</td>
<td>Healthcare Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMG 3225</td>
<td>Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3300</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>MKT 2100</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>or MKT 2220</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
</tbody>
</table>

**OPEN ELECTIVES**

Complete a minimum of 33 semester hours of open electives to reach 120 semester hours.

---

**Health Science, BS (transition)**

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

**Note**: Individual program requirements may exceed the above minima.

**CORE COURSES**

33 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1 and Lab for ENG 1105</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2 and Lab for ENG 1107</td>
<td>4</td>
</tr>
</tbody>
</table>

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**MAJOR REQUIRED COURSES**

58 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1 and Lab for BIO 1100</td>
<td>4</td>
</tr>
<tr>
<td>BIO 1200</td>
<td>Principles of Biology 2 and Lab for BIO 1200</td>
<td>4</td>
</tr>
<tr>
<td>BIO 2100</td>
<td>Microbiology and Lab for BIO 2100</td>
<td>4</td>
</tr>
<tr>
<td>BIO 1600</td>
<td>Human Anatomy and Physiology 1 and Lab for BIO 1600</td>
<td>4</td>
</tr>
<tr>
<td>BIO 1700</td>
<td>Human Anatomy and Physiology 2 and Lab for BIO 1700</td>
<td>4</td>
</tr>
<tr>
<td>CHM 1100</td>
<td>General Chemistry 1 and Lab for CHM 1100</td>
<td>4</td>
</tr>
<tr>
<td>CHM 1200</td>
<td>General Chemistry 2 and Lab for CHM 1200</td>
<td>4</td>
</tr>
<tr>
<td>HMG 1100</td>
<td>Foundations of Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>HMG 2110</td>
<td>Health Law and Regulation</td>
<td>3</td>
</tr>
<tr>
<td>HMG 2100</td>
<td>Healthcare Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMG 3225</td>
<td>Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3320</td>
<td>Pharmacology</td>
<td>3</td>
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<tr>
<td>HSC 3310</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3300</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 1200</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4850</td>
<td>Project in Health Science</td>
<td>3</td>
</tr>
<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR ELECTIVE COURSES**

Complete 12 semester hours from the following subject areas:

- BIO, BTC, CHM, ESC, HMG, HSC

**OPEN ELECTIVES**

Complete a minimum of 17 semester hours of open electives to reach 120 semester hours.

---

**Information Technology, BS (transition)**

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."
The Bachelor of Science in Information Technology focuses on the skills and knowledge needed to promote career advancement and pursue advanced degrees in information technology and to provide the critical-thinking and information technology skills needed by local, national, and global employers.

Students have the opportunity to develop strengths in the analysis, applied design, development, implementation, and management of modern information technology systems. Courses cover the critical technology areas of programming for traditional, web, and mobile applications and for networking, database, and information security. The curriculum also includes courses focused on key business areas needed to integrate and manage technology and technology projects in the workplace.

Students may develop the technical and problem-solving skills that allow them to pursue careers in the professional areas of applications development, web and multimedia design, systems and network administration, database administration, and business analysis.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**University-Wide Requirement**
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

**CORE COURSES**
34 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105</td>
<td>College Writing 1</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1106</td>
<td>and Lab for ENG 1105</td>
<td></td>
</tr>
<tr>
<td>ENG 1107</td>
<td>College Writing 2</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1108</td>
<td>and Lab for ENG 1107</td>
<td></td>
</tr>
<tr>
<td>ENG 2105</td>
<td>Writing Workshop</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2106</td>
<td>and Lab for ENG 2105</td>
<td></td>
</tr>
<tr>
<td>ENG 3107</td>
<td>Writing for the Professions: Business</td>
<td>4</td>
</tr>
<tr>
<td>ENG 3108</td>
<td>and the Social Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Lab for ENG 3107</td>
<td></td>
</tr>
<tr>
<td>PHL 2100</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or PHL 2140</td>
<td>Ethical Issues in Science and Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course satisfying Engaging with the Natural and Designed World</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course satisfying Understanding Institutions and Societies core</td>
<td>3</td>
</tr>
<tr>
<td>ITC 2016</td>
<td>End-User Data Analysis Tools</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOUNDATION COURSES**
12 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 2400</td>
<td>Technology and Applications of Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN 2105</td>
<td>Introduction to Corporate Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR REQUIRED COURSES**
39 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITC 1100</td>
<td>Human-Computer Interfaces</td>
<td>3</td>
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</tbody>
</table>

**MAJOR ELECTIVE COURSES**
12 semester hours required

Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1101</td>
<td>Introduction to Art</td>
<td></td>
</tr>
<tr>
<td>CMN 2310</td>
<td>Professional Speaking</td>
<td></td>
</tr>
<tr>
<td>CET 2100</td>
<td>Essentials of Computer Organization</td>
<td></td>
</tr>
<tr>
<td>GET 2100</td>
<td>Computer Engineering Programming and Analysis</td>
<td></td>
</tr>
<tr>
<td>ITC 4210</td>
<td>Web Server Administration</td>
<td></td>
</tr>
<tr>
<td>ITC 3250</td>
<td>UNIX Systems Administration</td>
<td></td>
</tr>
<tr>
<td>MGT 2310</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>ITC 3400</td>
<td>Web Design and Multimedia</td>
<td></td>
</tr>
<tr>
<td>ITC 3150</td>
<td>Database Websites with PHP/MySQL</td>
<td></td>
</tr>
<tr>
<td>LDR 1200</td>
<td>Assessing Your Leadership Capacity</td>
<td></td>
</tr>
<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
<td></td>
</tr>
<tr>
<td>ITC 2430</td>
<td>E-Commerce Systems</td>
<td></td>
</tr>
<tr>
<td>CET 2200</td>
<td>Data Structures and Algorithms</td>
<td></td>
</tr>
<tr>
<td>ITC 4210</td>
<td>Web Server Administration</td>
<td></td>
</tr>
<tr>
<td>ITC 4260</td>
<td>Database Administration</td>
<td></td>
</tr>
<tr>
<td>ITC 3300</td>
<td>Structured Query Language (SQL)</td>
<td></td>
</tr>
<tr>
<td>MGT 2220</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>CET 2300</td>
<td>Object-Oriented Programming</td>
<td></td>
</tr>
<tr>
<td>CET 3000</td>
<td>Computer Operating Systems</td>
<td></td>
</tr>
<tr>
<td>CET 4240</td>
<td>Software Engineering</td>
<td></td>
</tr>
<tr>
<td>ITC 2210</td>
<td>Information within the Enterprise</td>
<td></td>
</tr>
<tr>
<td>ITC 3320</td>
<td>Data Warehousing Technologies</td>
<td></td>
</tr>
<tr>
<td>ITC 4650</td>
<td>Compliance and Risk Issues in Information Technology</td>
<td></td>
</tr>
<tr>
<td>TCC 2200</td>
<td>Introduction to Technical Writing</td>
<td></td>
</tr>
<tr>
<td>TCC 3450</td>
<td>Writing for the Web</td>
<td></td>
</tr>
</tbody>
</table>

**OPEN ELECTIVES**
Complete a minimum of 23 semester hours in open electives to reach 120 semester hours.
Mechanical Engineering Technology, BSET (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Mechanical Engineering Technology offers students an opportunity to develop strengths in the analysis, applied design, development, implementation, and oversight of mechanical systems and processes.

Featuring courses in technical literacy, mathematics, physical sciences, chemical principles, mechanics, thermodynamics, materials science, heat transfer, fluid mechanics, energy conversion, and design and manufacturing technology, this hands-on, experiential undergraduate degree program seeks to provide students with a solid engineering foundation and training needed in order to confront and propose innovative solutions to conventional and contemporary technological challenges within the discipline of mechanical engineering.

The Bachelor of Science in Engineering Technology in Mechanical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET, Inc.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 127 total semester hours required
Minimum 2.000 GPA required
Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
20 semester hours required

ENG 1105 and ENG 1106 College Writing 1 and Lab for ENG 1105 4
GET 1100 Introduction to Engineering and Technology 3
ENG 3105 and ENG 3106 Writing for the Professions: Science and Engineering and Lab for ENG 3105 4
Course satisfying Engaging Difference and Diversity core 3
Course satisfying Understanding Societies and Institutions core 3
PHL 2140 Ethical Issues in Science and Engineering 3

FOUNDATION COURSES
40 semester hours required

GET 1150 Foundations of Engineering Graphics and Design 3
GET 2100 Computer Engineering Programming and Analysis 3
EET 2000 and EET 2001 Circuits 1 and Lab for EET 2000 5
EET 2100 and EET 2101 Circuits 2 and Lab for EET 2100 5
MET 2100 Mechanics 1: Statics 3
MET 2200 Mechanics 2: Dynamics 3
PHY 1200 and PHY 1201 Physics 1 and Lab for PHY 1200 4
PHY 2200 and PHY 2201 Physics 2 and Lab for PHY 2200 4
MTH 2100 Calculus 1 3
MTH 2105 Calculus 2 3
Select one of the following:
BIO 1100 and BIO 1101 Principles of Biology 1 and Lab for BIO 1100 4
CHM 1100 and CHM 1101 General Chemistry 1 and Lab for CHM 1100

MAJOR REQUIRED COURSES
30 semester hours required

MET 3300 and MET 3301 Engineering Materials Science and Lab for MET 3300 5
MET 3100 and MET 3101 Engineering Stress Analysis and Lab for MET 3100 5
MET 3200 and MET 3201 Fluid Mechanics and Lab for MET 3200 5
MET 3500 and MET 3501 Theory of Engineering Measurements and Data Analysis and Lab for MET 3500 5
MET 3400 and MET 3401 Engineering Thermodynamics and Lab for MET 3400 5
MET 3600 and MET 3601 Heat Transfer Engineering and Lab for MET 3600 5

SPECIALIZATION
Complete 21 semester hours of courses with the MET prefix.

CAPSTONE EXPERIENCE
9 semester hours required

GET 2200 Engineering Economy 3
GET 4840 Engineering Technology Capstone Project Preparation and Proposal 2
GET 4850 Engineering Technology Capstone Project Execution 4

OPEN ELECTIVES
Complete a minimum of 7 semester hours of open electives to reach 127 semester hours.

Operations Technology, BS (transition)

This program is not open for entry for the 2016–2017 year.

The Bachelor of Science in Operations Technology seeks to develop future leaders in the field of operations, logistics, and supply chain management.

The curriculum seeks to provide students with the concepts, theories, methodologies, and tools used in the field of operations management and technology, along with an understanding of accounting and finance fundamentals. Students also have the opportunity to build additional expertise in the social sciences or sciences, developing a greater understanding of the economic, social, and political environment in which they will operate.
Graduates will be trained to use an empirical approach for understanding and utilizing the tools of operations and supply chain management and to apply this knowledge in further study at the graduate level or in the various careers in areas such as supply chain, purchasing, and transportation for which a broad understanding in operations is a necessary foundation.

Program Requirements
Complete all courses listed below unless otherwise indicated.

CORE COURSES
24 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107 and ENG 1108</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2105 and ENG 2106</td>
<td>4</td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2300</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000 or ITC 2016</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR COURSES
48 semester hours required

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL 2100</td>
<td>3</td>
</tr>
<tr>
<td>ECN 1200</td>
<td>3</td>
</tr>
<tr>
<td>ECN 1100</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2330</td>
<td>3</td>
</tr>
<tr>
<td>MGT 1100</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2820</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2220</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3444</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>3</td>
</tr>
<tr>
<td>Complete 6 semester hours from the following subject areas:</td>
<td>6</td>
</tr>
<tr>
<td>CMN, PSY, SOC</td>
<td></td>
</tr>
<tr>
<td>Complete 6 semester hours from the following:</td>
<td>6</td>
</tr>
<tr>
<td>MGT 3451</td>
<td></td>
</tr>
<tr>
<td>CMN 3100</td>
<td></td>
</tr>
<tr>
<td>ITC 2430</td>
<td></td>
</tr>
<tr>
<td>Information Technology Electives</td>
<td>6</td>
</tr>
<tr>
<td>Complete 6 semester hours from the ITC subject area.</td>
<td>6</td>
</tr>
<tr>
<td>Finance Elective</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2100 or FIN 2105</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES
Complete a minimum of 48 semester hours to reach 120 semester hours.

Psychology, BS (transition)

Students who matriculated prior to fall 2016 may either follow this curriculum or the new curriculum under "Lowell Institute Programs."

The Bachelor of Science in Psychology offers students an opportunity to develop an understanding of the science of the brain and the psychology of the mind.

Course work in the program provides students with a strong foundational knowledge within the discipline of psychology, including relevant theory and research. Courses include developmental and social psychology, abnormal psychology, sensation and perception, cognition and language, and learning, along with research methods.

Students completing the program have the opportunity to work in private and nonprofit organizations in all areas of psychology and to pursue graduate work in preparation for professional licensure.

Program Requirements
Complete all courses listed below unless otherwise indicated.

University-Wide Requirement
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

CORE COURSES
28 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1105 and ENG 1106</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1107 and ENG 1108</td>
<td>4</td>
</tr>
<tr>
<td>ENG 2105 and ENG 2106</td>
<td>4</td>
</tr>
<tr>
<td>Course satisfying Engaging Difference and Diversity core</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1100</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2300</td>
<td>3</td>
</tr>
<tr>
<td>ITC 1000 or ITC 2016</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR REQUIRED COURSES
43 semester hours required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 1100 or HST 1150</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2310</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>3</td>
</tr>
</tbody>
</table>
Technical Communication, BS (transition)

This program is not open for entry for the 2016–2017 year.

The Bachelor of Science in Technical Communication offers students an opportunity to develop the skills needed to craft scientific, technical, and business communication in diverse formats.

This program is built on a foundation of writing, communication, and technical skills. Courses address effective writing, along with technical communication skills such as proposal writing, writing for the regulatory agencies, and software technical writing. Through required courses and elective courses, students may focus in an area or industry of particular interest to them.

Graduates of the program may pursue careers as technical writers, technical editors, freelance communications specialists, and publications managers.

Program Requirements
Complete all courses listed below unless otherwise indicated.

CORE COURSES
37 semester hours required

ENG 1105 and ENG 1106 College Writing 1 and Lab for ENG 1105 4
ENG 1107 and ENG 1108 College Writing 2 and Lab for ENG 1107 4
ENG 2105 and ENG 2106 Writing Workshop and Lab for ENG 2105 4
ENG 3107 and ENG 3108 Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107 4
Course satisfying Engaging Difference and Diversity core 3
PHL 2120 Ethical Issues in Communication 3

MAJOR COURSES
30 semester hours required

Required Courses
TCC 2200 Introduction to Technical Writing 3
TCC 3200 Technical Editing 3

Elective Courses—Group 1
Complete 15 semester hours from the following: 15
TCC 3220 Technical Promotional Writing
TCC 3450 Writing for the Web
TCC 3240 Proposal and Grant Writing
TCC 3230 Writing for the Biotechnology and Pharmaceutical Industries
TCC 3200 Digital and Social Communication Technologies
ART 2000 Typography: Communicating Content with Form
ART 2200 Fundamentals of Computer Graphics and Desktop Publishing

Elective Courses—Group 2
Complete 9 semester hours from the following: 9
BIO 1100 Principles of Biology 1 and BIO 1101 and Lab for BIO 1100
CHM 1100 General Chemistry 1 and CHM 1101 and Lab for CHM 1100
MTH 2400 Technology and Applications of Discrete Mathematics
GET 2100 Computer Engineering Programming and Analysis
ITC 2100 Introduction to Programming Java
ITC 2400 Web and Mobile Development
ITC 3400 Web Design and Multimedia
ESC 1300 Science, Technology, and Society
ENG 3310 Literature, Technology and Culture

ELECTIVES
Complete a minimum of 41 semester hours to reach 120 semester hours.

OPEN ELECTIVES
Complete a minimum of 25 semester hours of open electives to reach 120 semester hours.
Undergraduate Certificate Programs

- Accounting, Undergraduate Certificate (p. 87)
- Advanced Accounting, Undergraduate Certificate (p. 87)

**Accounting, Undergraduate Certificate**

The certificate program in accounting seeks to provide a broad base of knowledge in accounting principles, including how to compile, analyze, and prepare critical business and financial records. The program is well suited for those who are interested in improving their accounting skills for a current management or bookkeeping position or for those who are seeking an entry-level position in the accounting field.

Students enrolled in the BS in Finance and Accounting degree program are not eligible for this certificate program. A maximum of 12 semester hours of course work may be transferred into the program.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**PREREQUISITE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 1100</td>
<td>College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2200</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN 2105</td>
<td>Introduction to Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>ACC 3103</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 3201</td>
<td>Financial Reporting and Analysis 1</td>
<td>3</td>
</tr>
<tr>
<td>ACC 3202</td>
<td>Financial Reporting and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>ACC 3410</td>
<td>Principles of Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACC 4320</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ACC 4330</td>
<td>Principles of Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACC 4410</td>
<td>Advanced Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACC 4420</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2330</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2100</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENT**

18 total semester hours required

**Advanced Accounting, Undergraduate Certificate**

The certificate program in advanced accounting is designed for those individuals who already possess an understanding of accounting principles and would like to prepare for an accounting-related career such as auditing, financial analysis, taxation, budgeting and control, cost accounting, or asset management.

This program can be paired with additional course work to meet the minimum CPA educational requirements for those possessing an approved bachelor’s degree and meeting all other CPA exam requirements. In addition, the certificate provides nonaccounting managers with a solid foundation in accounting practices relative to new legislation that requires executives to be responsible for the financial statements and internal controls of their organizations.

Students enrolled in the BS in Finance and Accounting degree program are not eligible for this certificate program.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**PREREQUISITE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2200</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>
• Eligibility Requirements for Bachelor’s Degree Minors (p. 88)
• American politics (p. 88)
• Biology (p. 89)
• Business (p. 89)
• Creative writing (p. 89)
• Environmental science (p. 89)
• Graphic communication (p. 89)
• Healthcare management (p. 89)
• History (p. 90)
• Information technology (p. 90)
• International affairs (p. 90)
• International relations (p. 90)
• Organizational communication (p. 90)
• Political science (p. 91)
• Psychology (p. 91)
• Sociology (p. 91)
• Technical communication (p. 91)

Eligibility Requirements for Bachelor’s Degree Minors

An undergraduate minor requires a minimum of 15 but no more than 18 semester hours of undergraduate-level course work. You may choose from the undergraduate minors below, and your completed minor will appear on your academic transcript.

If you do not declare a minor at the time of application for admission, you will need to complete the appropriate minor form in consultation with your designated academic and student support specialist.

If you do not declare a minor at the time of application for admission, you will need to complete the appropriate minor form in consultation with your designated academic and student support specialist.

The complete list of undergraduate minors appears below. Decide which will best align with your degree and personal interests.

• American politics
• Biology
• Business
• Creative writing
• Environmental science
• Graphic communication
• Healthcare management
• History
• Information technology
• International relations
• Organizational communication
• Political science
• Psychology
• Sociology
• Technical communication

Eligibility Requirements

• The student must be accepted or enrolled in a bachelor’s degree program.
• The program of study for his or her major and minor cannot be the same where the requirements for the minor are a subset of requirements in the major, e.g., a BS student with a biology major cannot enroll in the biology minor; a BS student with a management major cannot enroll in the business minor.
• The student must fulfill all requirements for the minor and degree concurrently and may not extend his or her program of study to complete a minor. However, courses used to fulfill requirements for the minor may also be used to complete undergraduate degree requirements.
• The student may declare his or her intent to pursue a minor at time of application for admission or after acceptance as an enrolled student, up until the beginning of his or her last term of enrollment. It is strongly encouraged that a student who wishes to pursue an undergraduate minor begin planning early and to consult with his or her designated academic and student support specialist.
• The student may apply to pursue up to two undergraduate minors.
• The student must adhere to the curriculum of the undergraduate minor(s) for which he or she has been approved. If the student wishes to request a course substitution to fulfill requirements of an undergraduate minor, he or she must seek prior approval through his or her designated academic and student support specialist. If the student does not complete the courses as prescribed in the curriculum and did not seek prior approval for an exception, such actions could lead to the minor not appearing on the student’s transcript.
• The student may apply up to 6 semester hours of transfer credits toward an undergraduate minor.
• The student in the BS in Liberal Studies program may choose to pursue a minor as part of his or her concentration.
• The student in undergraduate Fast-Track programs is eligible to apply for undergraduate minors. The Fast-Track student must fulfill all requirements of the degree and minor(s) concurrently, which could result in the student completing more than the minimum credits required for the degree alone.
• Courses in the undergraduate minors are offered outside the Fast-Track programs and do not adhere to the rules and procedures that are part of the Fast-Track programs.

American Politics, Minor

Students complete an introductory course in American government and then choose four additional electives courses focused on various aspects of American government and politics.

Program Requirements

Complete all courses listed below unless otherwise indicated.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 1300</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 2315</td>
<td>State and Local Government</td>
</tr>
<tr>
<td>POL 2320</td>
<td>Political Parties and Interest Groups</td>
</tr>
<tr>
<td>POL 3310</td>
<td>Civil Liberties</td>
</tr>
<tr>
<td>POL 3320</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>POL 3330</td>
<td>Politics and Mass Media</td>
</tr>
</tbody>
</table>
**Biology, Minor**

Develop a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology 1 and Lab for BIO 1100</td>
<td>4</td>
</tr>
<tr>
<td>BIO 1200</td>
<td>Principles of Biology 2 and Lab for BIO 1200</td>
<td>4</td>
</tr>
<tr>
<td>BIO 2100</td>
<td>Microbiology and Lab for BIO 2100</td>
<td>4</td>
</tr>
<tr>
<td>BIO 2300</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

Complete 3 semester hours from BIO or BTC.

**PROGRAM REQUIREMENT**

15 total semester hours required

---

**Business, Minor**

Introduces nonbusiness students to key functional areas in business, offering a broad overview of the business world. The minor is not available to management or finance and accounting management students.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 1100</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN 2105</td>
<td>Introduction to Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2310</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

Complete 3 semester hours from the following subject areas:

- ACC, FIN, MGT, MKT

**PROGRAM REQUIREMENT**

18 total semester hours required

---

**Creative Writing, Minor**

Students choose from several creative writing courses based on their particular writing interests. Included in the electives is a course that focuses on how to write for publication.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3210</td>
<td>Writing for Young Readers</td>
<td></td>
</tr>
<tr>
<td>ENG 3220</td>
<td>Writing Poetry</td>
<td></td>
</tr>
<tr>
<td>ENG 3230</td>
<td>Writing Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG 3240</td>
<td>Writing Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENG 3260</td>
<td>Writing to Inform and Persuade</td>
<td></td>
</tr>
<tr>
<td>ENG 4210</td>
<td>Writing for Publication</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENT**

15 total semester hours required

---

**Environmental Science, Minor**

The minor in environmental science introduces students to the science of the environment along with the social and political issues that impact environmental policy.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESC 1100</td>
<td>The Geosphere: Physical and Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>ESC 1150</td>
<td>The Atmosphere</td>
<td>3</td>
</tr>
<tr>
<td>ESC 1200</td>
<td>The Hydrosphere: Oceanography, Ground and Surface Water</td>
<td>3</td>
</tr>
<tr>
<td>ESC 1250</td>
<td>The Environment and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

Complete 3 semester hours from ESC.

**PROGRAM REQUIREMENT**

15 total semester hours required

---

**Graphic Communication, Minor**

This minor introduces students to effective visual communication. Traditional art courses are combined with work in digital media.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2000</td>
<td>Typography: Communicating Content with Form</td>
<td>3</td>
</tr>
<tr>
<td>ART 2100</td>
<td>Foundation in Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>ART 2200</td>
<td>Fundamentals of Computer Graphics and Desktop Publishing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective**

Complete 6 semester hours from the following:

- ART 3100 Visual Foundations: Color
- ART 3110 Electronic Publishing and Design
- ART 4100 Graphic Communication 1

**PROGRAM REQUIREMENT**

15 total semester hours required

---

**Healthcare Management, Minor**

The healthcare management minor introduces students to the principles underlying operational, financial, and regulatory management in a healthcare setting.

**Program Requirements**

Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2000</td>
<td>Typography: Communicating Content with Form</td>
<td>3</td>
</tr>
<tr>
<td>ART 2100</td>
<td>Foundation in Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>ART 2200</td>
<td>Fundamentals of Computer Graphics and Desktop Publishing</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 6 semester hours from the following:

- ART 3100 Visual Foundations: Color
- ART 3110 Electronic Publishing and Design
- ART 4100 Graphic Communication 1

**PROGRAM REQUIREMENT**

15 total semester hours required
Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
- HMG 1100 Foundations of Healthcare Management 3
- HMG 2100 Healthcare Operations 3

**Electives**
Complete 9 semester hours from HMG. 9

**PROGRAM REQUIREMENT**
15 total semester hours required

---

**History, Minor**
After completing a two-semester sequence in either world history or American history, students choose three elective courses in history.

Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
Choose one of the following sequences:
- HST 1100 and HST 1150 History of the World 1: Prehistory to the Renaissance and History of the World 2: From Renaissance to the Present 6
- HST 1200 and HST 1250 American History 1: Precontact to the Civil War and American History 2: Reconstruction to the Present 6

**Electives**
Complete 9 semester hours from HST. 9

**PROGRAM REQUIREMENT**
15 total semester hours required

---

**Information Technology, Minor**
Examine how systems are designed and evaluated and have the opportunity to engage in one programming language.

Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
- ITC 1200 Operating Systems Concepts 3
- ITC 2000 Principles of Systems Analysis and Design 3
- ITC 2200 Networking Foundations 3

Complete one of the following: 3
- ITC 2016 End-User Data Analysis Tools
- ITC 2300 Database Management Systems

Complete one of the following: 3
- ITC 2100 Introduction to Programming Java
- ITC 2400 Web and Mobile Development
- GET 2100 Computer Engineering Programming and Analysis

**PROGRAM REQUIREMENT**
15 total semester hours required

---

**International Affairs Minor**
This program is not open for entry for the 2016–2017 year.
Investigate all aspects of international relations including nation-state, political systems, economic growth, and development.

Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
- CMN 3350 Intercultural Communication 3
- ECN 2350 Comparative Economic Systems 3
- POL 1200 Comparative Politics 3
- POL 1120 International Relations 3
- POL 3320 American Foreign Policy 3

**PROGRAM REQUIREMENT**
15 total semester hours required

---

**International Relations, Minor**
Combining required courses that introduce international relations and comparative politics with electives offers students in the international relations minor an opportunity to develop a global awareness of the interconnectedness of cultures and an understanding of the government structures and processes that impact the international arena.

Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
- POL 1120 International Relations 3
- POL 1200 Comparative Politics 3

**Electives**
Complete 9 semester hours from the following: 9
- POL 3126 Global Governance
- POL 3135 International Conflict and Negotiation
- POL 3140 International Security
- POL 3210 Nationalism
- POL 3220 Democracy in Comparative Politics

**PROGRAM REQUIREMENT**
15 total semester hours required

---

**Organizational Communication, Minor**
Develop a broad perspective of organizational communication, including communications during negotiations, crisis, and communication across organizations.

Program Requirements
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**
- CMN 1100 Organizational Communication 3
- CMN 2310 Professional Speaking 3

**PROGRAM REQUIREMENT**
15 total semester hours required
Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 3220</td>
<td>Public Relations Basics and Practice</td>
</tr>
<tr>
<td>CMN 3330</td>
<td>Digital Communication and Organizations</td>
</tr>
<tr>
<td>CMN 3340</td>
<td>Gender and Communication</td>
</tr>
<tr>
<td>CMN 3350</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>CMN 3360</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>CMN 3400</td>
<td>Advanced Organizational Communication</td>
</tr>
<tr>
<td>CMN 4220</td>
<td>Organizational Communication Measurement and Assessment</td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENT**
15 total semester hours required

**Political Science Minor**

*This program is not open for entry for the 2016–2017 year.*

Delve into the political landscape both in the United States and abroad, with a focus on the ideology behind politics.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 1300</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>POL 1200</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POL 3310</td>
<td>Civil Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POL 1120</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POL 2430</td>
<td>Survey of Political Thought</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENT**
15 total semester hours required

**Psychology, Minor**

Examine the various aspects of psychology on an introductory level with an opportunity to focus on areas of interest.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1100</td>
<td>Foundations of Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**
Complete 12 semester hours from PSY.

**PROGRAM REQUIREMENT**
15 total semester hours required

**Sociology, Minor**

The minor in sociology offers students an opportunity to explore human behavior and interaction on an individual and societal level.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Technical Communication, Minor**

Analyze the elements of technical writing and how to develop materials for various mediums, especially the online environment.

**Program Requirements**
Complete all courses listed below unless otherwise indicated.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 2200</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**
Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 3200</td>
<td>Digital and Social Communication Technologies</td>
<td></td>
</tr>
<tr>
<td>TCC 3210</td>
<td>Technical Editing</td>
<td></td>
</tr>
<tr>
<td>TCC 3220</td>
<td>Technical Promotional Writing</td>
<td></td>
</tr>
<tr>
<td>TCC 3230</td>
<td>Writing for the Biotechnology and Pharmaceutical Industries</td>
<td></td>
</tr>
<tr>
<td>TCC 3240</td>
<td>Proposal and Grant Writing</td>
<td></td>
</tr>
<tr>
<td>TCC 3450</td>
<td>Writing for the Web</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENT**
15 total semester hours required
A

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Assistant Professor, Sociology and Anthropology and Health Sciences; Massachusetts Institute of Technology, PhD

Yu (Amy) Xia  
Associate Professor, Supply Chain and Information Management; Washington State University, PhD

Shiawee X. Yang  
Associate Professor, Finance; Pennsylvania State University, PhD

Mishac K. Yegian  
College of Engineering Distinguished Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

Edmund Yeh  
Associate Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD
Benjamin Yelle  
Assistant Teaching Professor, Philosophy and Religion; University of Miami, PhD

Sheng-Che Yen  
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; New York University, PhD

Mark L. Yorra  
Senior Cooperative Education Coordinator, Bouvé College of Health Sciences; Northeastern University, EdD

Gary Young  
Professor, International Business and Strategy and Health Sciences; State University of New York, Buffalo, PhD

Lydia Young  
Associate Teaching Professor, College of Professional Studies; Boston College, PhD

Sara C. Young-Hong  
Clinical Instructor, Communication Sciences and Disorders; University of Pittsburgh, MA

Shuishan Yu  
Associate Professor, Architecture; University of Washington, PhD

Jennifer Yule  
Assistant Academic Specialist, Marketing; Glasgow Caledonian University (Scotland), PhD

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Assistant Teaching Professor, Supply Chain and Information Management; Northeastern University, PhD

Michelle Zaff  
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Christos Zahopoulos  
Associate Professor, Education; Northeastern University, PhD

Carl Zangerl  
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Alan J. Zaremba  
Associate Professor, Communication Studies; State University of New York, Buffalo, PhD

Michele Jade Zee  
Assistant Teaching Professor, Behavioral Neuroscience; University of Oregon, PhD

Ibrahim Zeid  
Professor, Mechanical and Industrial Engineering; University of Akron, PhD

Ke Zhang  
Assistant Professor, Chemistry and Chemical Biology; Washington University, St. Louis, PhD

Yue May Zhang  
Associate Professor, Accounting; University of Pittsburgh, PhD

Ting Zhou  
Associate Professor, Mathematics; University of Washington, PhD

Zhaohui Zhou  
Professor, Chemistry and Chemical Biology; Scripps Research Institute, PhD

Hongli Zhu  
Assistant Professor, Mechanical and Industrial Engineering; South China University of Technology (China), PhD

Sally Tebourne Ziane  
Associate Academic Specialist, World Languages Center; University of Paris XIII (France), PhD

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Assistant Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

Kathrin Zippel  
Associate Professor, Sociology and Anthropology; University of Wisconsin, Madison, PhD

Ronald Zullo  
Lecturer, Accounting; Bentley University, MS

Günther K. H. Zupanc  
Professor, Biology; University of California, San Diego, PhD; University of Tübingen (Germany), Dr. rer. nat. habil.

Nikolai Zvonok  
Research Assistant Professor, Pharmaceutical Sciences; Russian Academy of Sciences (Russia), PhD
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Statements of Accreditation

Accreditation
Northeastern University has maintained its status as a member in good standing of the New England Association of Schools and Colleges (NEASC) Commission on Institutions of Higher Education (CIHE) since it was awarded its initial accreditation in 1940. The university was last reviewed by NEASC in 2008 and will be reviewed again in fall 2018.

Northeastern University possesses degree-granting authority in Massachusetts, under the auspices of the Massachusetts Board of Higher Education.

<table>
<thead>
<tr>
<th>Program</th>
<th>Accreditation Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeastern University</td>
<td>New England Association of Schools and Colleges (NEASC)</td>
</tr>
<tr>
<td>Bouvé College of Health Sciences</td>
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</tr>
<tr>
<td>BS in Athletic Training</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>MS in Speech-Language Pathology and</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)</td>
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<tr>
<td>Audiology</td>
<td>of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board</td>
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<tr>
<td>BS in Nursing</td>
<td>of Education (B)</td>
</tr>
<tr>
<td>MS in Physician Assistant Studies</td>
<td>Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)</td>
</tr>
<tr>
<td>MS in Nursing</td>
<td>Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of</td>
</tr>
<tr>
<td></td>
<td>Registration in Nursing</td>
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</table>

MS in Nursing in Anesthesia          Commission on Accreditation of Nurse Anesthesia Educational Programs (COA); Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing

Registered Nurse/BSN

MS/MBA (two-year program)             Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing

MS and CAGS in Applied Educational Psychology—School Psychology

MS in Applied Educational Psychology—School Counseling

AuD in Audiology                      Commission on Accreditation of Physical Therapy Education (CAPTE)

PharmD                                Commission on Accreditation in Audiology and Speech-Language Pathology (CAAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education

PhD in Counseling and School Psychology

MPH Master of Public Health in Urban Health

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education

MPH Master of Public Health in Urban Health

Council on Education for Public Health

PharmD                                Accreditation Council for Pharmacy Education (ACPE)

PhD in Counseling and School Psychology

American Psychology Association (APA)

College of Arts, Media and Design

Master of Architecture (Urban Architecture)

National Architectural Accreditation Board (NAAB)

D’Amore-McKim School of Business

BS in Business Administration

AACSB International—The Association to Advance Collegiate Schools of Business

BS and MS in International Business  AACSB International—The Association to Advance Collegiate Schools of Business

MBA

AACSB International—The Association to Advance Collegiate Schools of Business
<table>
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<th>Program</th>
<th>Accreditation</th>
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<tbody>
<tr>
<td>MS in Finance</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<tr>
<td>MS in Taxation</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<td>MS in Accounting</td>
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<tr>
<td>MS in Accounting/MBA</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<td>MS in Finance/MBA</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<tr>
<td>MS in Technological Entrepreneurship</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<tr>
<td>College of Computer and Information Science</td>
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<tr>
<td>BS in Computer Science</td>
<td>Computing Accreditation Commission of ABET (Accreditation Board for Engineering &amp; Technology)</td>
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<tr>
<td>BS in Computer Engineering</td>
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<tr>
<td>BS in Chemical Engineering</td>
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<td>BS in Civil Engineering</td>
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<td>BS in Electrical Engineering</td>
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<tr>
<td>BS in Industrial Engineering</td>
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<tr>
<td>BS in Mechanical Engineering</td>
<td>Engineering Accreditation Commission of ABET</td>
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<tr>
<td>College of Professional Studies</td>
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<tr>
<td>AS and Certificate in Paramedic Technology</td>
<td>Massachusetts Department of Public Health, Office of Emergency Medical Services</td>
</tr>
<tr>
<td>BS in Finance and Accounting Management³</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<tr>
<td>BS in Management³</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>BS and AS in Computer Engineering Technology</td>
<td>Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700</td>
</tr>
<tr>
<td>BS and AS in Electrical Engineering Technology</td>
<td>Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700</td>
</tr>
<tr>
<td>BS and AS in Mechanical Engineering Technology</td>
<td>Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700</td>
</tr>
<tr>
<td>BS and AS in Mechanical Engineering Technology</td>
<td>Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700</td>
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<tr>
<td>Education Programs in:</td>
<td></td>
</tr>
<tr>
<td>Teacher of Biology, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Chemistry, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Earth Science, 5–8, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Mathematics, 5–8, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Physics, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
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<tr>
<td>Elementary Education, 1–6</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of English, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Foreign Language: Spanish, 5–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of History, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Political Science/Political Philosophy, 8–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>Teacher of Students with Moderate Disabilities Pre-K–8, 5–12</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
</tr>
<tr>
<td>MS in Leadership with Project Management</td>
<td>Project Management Institute's Global-Accreditation-Center</td>
</tr>
<tr>
<td>MS in Technology Commercialization</td>
<td>AACSB International—The Association to Advance Collegiate Schools</td>
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<tr>
<td>College of Social Sciences and Humanities</td>
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<tr>
<td>BS in Criminal Justice</td>
<td>Massachusetts Board of Education³</td>
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<tr>
<td>MS in Criminal Justice</td>
<td>Massachusetts Board of Education³</td>
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<tr>
<td>PhD in Criminal Justice</td>
<td>Massachusetts Board of Education³</td>
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<tr>
<td>Master of Public Administration</td>
<td>National Association of Schools of Public Affairs and Administration</td>
</tr>
<tr>
<td>School of Law</td>
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</tr>
</tbody>
</table>
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Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual’s academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student’s responsibility to initiate the inquiry.

**Tuition Default Policy.** In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys’ fees.

**Emergency Closing of the University.** Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage (http://www.northeastern.edu) and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9), are the radio stations authorized to announce the university’s decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDH-TV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 and 3 p.m.

**Equal Opportunity Policy.** Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university’s nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall. Inquiries regarding the university’s nondiscrimination policies may be directed to:

Office of Institutional Diversity and Inclusion
125 Richards Hall
Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

**Disability Resource Center.** The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students and employees with disabilities.

Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

**Family Educational Rights and Privacy Act.** In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the [Undergraduate Student Handbook](#) and [Graduate Student Handbook](#) and are distributed annually at registration for the university's colleges and graduate schools.

**Cleary Act.** Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115, or by calling 617.373.2696.

**Mission Statement:**
To educate students for a life of fulfillment and accomplishment.
To create and translate knowledge to meet global and societal needs.