

# Education, MEd

## ESL Instruction Concentration

The English as a Second Language Instruction concentration allows teachers with an initial teacher license in Massachusetts to earn an additional license in English as a Second Language (grades PreK–8 or 5–12). The coursework engages graduate students in subject-based knowledge and field experiences. There is a need for more Massachusetts teachers licensed in English as a Second Language, which makes this concentration an essential pathway for teachers to deepen their expertise to meet the broad range of students they work with.

## Learning and Instruction Concentration

The learning and instruction concentration in the MEd program is designed for teachers and leaders in K–12-focused schools and community organizations that want to lead change and expand equity in their classrooms, schools, or educational communities. Graduate students examine the impact of local, national, and global changes on educational policy and practice. They deepen their ability to effectively engage diverse students in meaningful learning through coursework focused on curriculum and assessment, teaching and learning, and experiential education.

Students pursuing Massachusetts ESL, preK–12, initial licensure: This program meets Massachusetts Department of Elementary and Secondary Education standards and competencies for licensure as an English as a Second Language Teacher, pre-K–6 and 5–12.

## Special Education Concentration

Demand for graduate-level-prepared special education practitioners is on the rise, driven by heightened degree requirements and a shortage of licensed, qualified teachers. In response, the College of Professional Studies is pleased to offer the Master of Education with Concentration in Special Education. Designed for educators who are licensed in Massachusetts at the initial or professional level in another discipline, this innovative master's degree program seeks to prepare you to meet the special needs of students across a variety of school environments.

This program meets Massachusetts Department of Elementary and Secondary Education standards and competencies for licensure as a Teacher of Students with Moderate Disabilities, preK–8 and 5–12.

In this advanced program, you have an opportunity to explore specific topics on modifying curriculum, designing curriculum-based assessments, managing severe behaviors, developing individualized education programs, leveraging community resources, and improving literacy. As a result, you have an opportunity to enhance your ability to meet the needs of a diverse student population and to achieve the competencies required for this specialized license.

## Program Requirements

- Concentrations and course offerings may vary by campus and/or by program modality. Please consult with your advisor or admissions coach for the course availability each term at your campus or within your program modality.
- Certain options within the program may be *required* at certain campuses or for certain program modalities. Please consult with your advisor or admissions coach for requirements at your campus or for your program modality.

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Code	Title	Hours
EDU 6050	Education as an Advanced Field of Study	5
EDU 6051	Introduction to Social Justice in Educational Settings	4

## Concentration

Complete one of the following concentrations. Students must successfully complete all licensure courses with a grade of B or better in order to progress into their next licensure course.

- ESL Instruction (p. 2)
- Learning and Instruction
- Special Education

## Program Credit/GPA Requirements

45 total quarter hours required (additional hours may be required for endorsement for Massachusetts licensure)

Minimum 3.000 GPA required

**CONCENTRATION IN ESL INSTRUCTION**

Code	Title	Hours
<b>Required Courses</b>		
EDU 6185 or EDU 6513	English-Language Learners in the General Education Classroom Sheltered English Immersion in the General Classroom	4
EDU 6300	Introduction to Language and Linguistics	4
EDU 6310	Literacy Development and the Academic Domains <sup>1</sup>	4
EDU 6319	How People Learn	4
EDU 6336	Data Literacy for Data-Driven Decision Making	4
EDU 6415	Law, Policy, and the Ecosystem of Education	4
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	4
EDU 6517	Foundations of Teaching English as a Second Language: Research and Practice <sup>2</sup>	4
<b>Practicum</b>		
EDU 6874	Practicum, Portfolio, and Panel Review	4

<sup>1</sup> For students who do not pass or complete their Gateway Performance Task I in EDU 6310 Literacy Development and the Academic Domains, complete EDU 6995 Project to meet programmatic and licensure requirements.

<sup>2</sup> For students who do not pass or complete their Gateway II assessment in EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice, or early fieldwork, complete EDU 6995 Project to meet programmatic and licensure requirements.

<sup>3</sup> Required for nonlicensure and licensure programs of study except ESL Massachusetts Licensure Pathway. ESL Massachusetts Licensure Pathway students may substitute EDU 6410 Instructional Leadership with the completion of all ESL Massachusetts Licensure Pathway courses .

**CONCENTRATION IN LEARNING AND INSTRUCTION**

Code	Title	Hours
<b>Required Courses</b>		
EDU 6319	How People Learn	4
EDU 6336	Data Literacy for Data-Driven Decision Making	4
EDU 6410	Instructional Leadership <sup>5</sup>	4
EDU 6415	Law, Policy, and the Ecosystem of Education	4
<b>Capstone</b>		
EDU 6225 or EDU 6874	Capstone (to be taken last) <sup>1</sup> Practicum, Portfolio, and Panel Review	4
<b>Electives</b>		
Complete 16 quarter hours at the EDU 6000 level. Below is a list of elective options:		16
<i>Experiential Teaching and Learning Electives</i>		
EDU 6001	Experiential Learning Theory and Practice	
EDU 6002	Culturally Responsive Experiential Teaching and Learning	
EDU 6003	Applied Research in Experiential Teaching and Learning	
EDU 6004	Leading Experiential Teaching and Learning	
<i>Learning Experience Design Technology Electives</i>		
EDU 6331	E-Learning Design as a Collaborative Profession	
EDU 6332	Open Learning	
EDU 6333	Social Media and Beyond	
<i>Generalist Electives</i>		
EDU 6182	Educational Statistics	
EDU 6227	The New Supervisor	
EDU 6228	Supervising Through Change	
EDU 6229	Challenges in Supervision	
EDU 6231	Crisis Management	
EDU 6329	Connecting Theory and Practice	
EDU 6340	Learning Analytics Concepts and Theories	
EDU 6558	Issues in Education	
<i>ESL Massachusetts Licensure Pathway</i>		
EDU 6300	Introduction to Language and Linguistics	

EDU 6310	Literacy Development and the Academic Domains <sup>2</sup>
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction
EDU 6513 or EDU 6185	Sheltered English Immersion in the General Classroom <sup>4</sup> English-Language Learners in the General Education Classroom
EDU 6517	Foundations of Teaching English as a Second Language: Research and Practice <sup>3</sup>

<sup>1</sup> Complete EDU 6874 Practicum, Portfolio, and Panel Review instead of EDU 6225 Capstone if pursuing Massachusetts ESL Licensure Pathway courses.

<sup>2</sup> For students who do not pass or complete their Gateway Performance Task I in EDU 6310 Literacy Development and the Academic Domains, complete EDU 6995 Project to meet programmatic and licensure requirements.

<sup>3</sup> For students who do not pass or complete their Gateway II assessment in EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice, or early fieldwork, complete EDU 6995 Project to meet programmatic and licensure requirements.

<sup>4</sup> EDU 6513: For students pursuing emergency secondary teaching licenses or ESL+ licensure in Massachusetts.

<sup>5</sup> Required for nonlicensure and licensure programs of study except ESL Massachusetts Licensure Pathway. ESL Massachusetts Licensure Pathway students may substitute EDU 6410 Instructional Leadership with the completion of all ESL Massachusetts Licensure Pathway courses.

### CONCENTRATION IN SPECIAL EDUCATION

Code	Title	Hours
<b>Required Courses</b>		
EDU 6425	Special Education: Role of Special Educators in an Inclusive School <sup>1</sup>	4
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	4
EDU 6438	Teachers as Curriculum Leaders	4
EDU 6528	Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration	4
EDU 6569	Differentiated Instruction and Assessment in Mathematics <sup>2</sup>	4
EDU 6874	Practicum, Portfolio, and Panel Review	4
<b>Electives</b>		
Complete 12 quarter hours at the EDU 6000 level.		12

<sup>1</sup> For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

<sup>2</sup> For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.