The Doctor of Education (EdD) program offers a rich, dynamic learning experience—one that blends critical engagement with theory, practice, and research.

Offering innovative and engaging opportunities, our EdD seeks to further cultivate the skills and knowledge necessary to effect meaningful change in your organization. As a Doctor of Education student, you have an opportunity to collaborate with an accomplished group of fellow practitioners, exposing you to global perspectives and strengthening your ability to think critically about today’s educational challenges.

Built on Northeastern University’s scholar-practitioner model, the EdD program integrates your professional experience with doctoral-level research, which should enable you to identify and address your practice-based issues while investigating matters of social justice. Through rigorous course work and collaborative experiences, you have an opportunity to conduct empirical research culminating in a doctoral thesis that examines a compelling educational challenge.

Admission Requirements

Note that all Doctor of Education degrees offered through the College of Professional Studies have the following admission requirements:

- Online application
- Academic transcripts (undergraduate and graduate)
- Admissions statement (1,000–1,200 words)
- Minimum of three years of professional work experience in a related field
- Professional resumé
- Faculty recommendation
- Two professional recommendations
- English-language proficiency proof (for non-native English-language speakers)

Curriculum, Teaching, Learning, and Leadership Concentration

The Doctor of Education with Concentration in Curriculum, Teaching, Learning, and Leadership helps educational leaders develop the competencies, dispositions, and values required to pursue educational reform, based on a commitment to social justice. Students explore the relationship between effective educational leadership and the ways that curriculum and teaching can enhance learning opportunities for students across their life span.

This EdD concentration focuses on preparing transformational leaders who recognize the importance of providing quality educational experiences for all learners.

Key learning objectives include how to:

- Assess how issues of social justice play out in contemporary educational settings
- Analyze education systems to gain an understanding of the evolution of micro- and macrolevel policies and legislation
- Examine international curriculum and instruction research and practices
- Investigate the development and interaction of leadership roles within organizations
- Explore the theoretical and historical dimensions of curriculum, teaching, and learning in varied educational settings

Higher Education Administration Concentration

The Doctor of Education with Concentration in Higher Education Administration includes the study of practice and scholarship within all sectors of postsecondary education including community colleges, four-year colleges, for-profit institutions, and research universities. The increased globalization of higher education is addressed throughout the program. The concentration allows experienced educators and administrators to reflect on and advance their knowledge in ways that will enhance their ability to make a contribution to higher education and further their careers.

This concentration offers students an opportunity to conduct research that addresses critical issues in higher education. This concentration seeks to produce graduates well-grounded in the educational roles and critical issues in colleges and universities, including:

- Cultural, ethical, and societal issues in higher education
- Historical considerations in higher education around the world
- Organization, governance, leadership, and administrative theories
- Higher education finance, law, and planning
- Establishing and sustaining initiatives in higher education

Organizational Leadership Studies Concentration

The Doctor of Education with Concentration in Organizational Leadership Studies positions experienced leaders to assume greater responsibilities within their organizations. Designed for leaders working in educational, government, healthcare, military, not-for-profit, for-profit, and management consulting organizations, this concentration combines theory, research, and practice to develop individuals who can effectively manage and lead change in today’s fast-paced, global environment.

The interdisciplinary curriculum offers a strong foundation in leadership, culture, learning, change, communications, systems, and strategy. Students have an opportunity to conduct and apply doctoral research to develop real-world answers to the leadership challenges facing 21st-century organizations.

Throughout the course of the program, students have an opportunity to:

- Review contemporary leadership theory and models emphasizing recent conceptualizations such as adaptive, relational, distributed, complexity, and global leadership to refine their personal leadership knowledge, skills, and abilities
- Examine key models of organizational culture to build their own capability to understand and interact with different societal and organizational cultures across the world
- Enhance their ability to think systemically by developing the required competencies to create cultures and structuring processes for learning in their organizations
- Explore classical and modern theories of organization and design a forward-thinking organization creating all components, including vision, mission, strategy, structure, and processes
• Use both seminal and current theoretical approaches of organizational communication to investigate the dynamic interplay between communication processes and human organizing
• Examine seminal and modern group dynamics research to assess group processes and to stimulate group development inside their organizations
• Investigate topical consulting strategies and organizational assessment tools and conduct an organizational diagnosis to gain a comprehensive understanding of the models, variables, and perspectives used to understand complex organizational processes
• Integrate organizational power theory, research, and practical diagnostic tools to systematically identify and evaluate the political processes and behaviors at play inside their organizations

This program seeks to produce graduates who have the capacity to contribute new knowledge to leadership scholarship and become positive forces of change.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Note: A minimum of 51 quarter hours must be taken at the College of Professional Studies.

Required Foundation Courses
EDU 7209 Introduction to Doctoral Studies 3
EDU 7214 Changing Conceptions of Learning and Human Development: Research and Practice 3
EDU 7202 Transforming Human Systems 3
EDU 7210 Leadership Theory and Research 3

Required Research Courses
Research Courses
EDU 7280 Fundamentals of Research 3
EDU 7281 Research Design 3

Proposal Development
Complete one of the following: 3
EDU 7282 Quantitative Research
EDU 7283 Qualitative Research

Concentration
Complete one of the following three concentrations:

Concentration in Curriculum, Teaching, Learning, and Leadership
EDU 7216 Social Justice and Educational Equity 3
EDU 7217 Educational Systems: The Dynamics between Policy, Values, and Practice 3
EDU 7213 Education Entrepreneurship 3
EDU 7242 Situated Leadership 3
EDU 7244 Curriculum Theory and Practice Over Time: Implications for Educational Leadership 3

Elective Courses
Complete 12 quarter hours in the following range:
EDU 7000 to EDU 7999

Concentration in Higher Education Administration
Complete the following five courses for the higher education concentration (15 quarter hours):
EDU 7204 Global and Historical Perspectives on Higher Education 3
EDU 7250 Organizational Systems and Institutional Governance 3
EDU 7253 The Legal Environment of Higher Education 3
EDU 7256 Financial Decision Making in Higher Education 3
EDU 7258 Strategic Management in Higher Education 3

Complete the following courses for the international higher education track within the higher education concentration (15 quarter hours):
EDU 7204 Global and Historical Perspectives on Higher Education 3
EDU 7250 Organizational Systems and Institutional Governance 3
EDU 7253 The Legal Environment of Higher Education 3

Complete two of the following courses. You may also take more than two of the following courses as elective offerings:
EDU 7260 Comparative International/Global Higher Education 3
EDU 7261 International Student Markets 3
EDU 7264 Educating Global Students: Issues and Practices 3

Elective Courses
Complete 12 quarter hours in the following range:
EDU 7000 to EDU 7999

Doctoral Thesis Courses
EDU 8796 Thesis Proposal and the Internal Review Board 0
EDU 8797 Thesis Data Collection, Initial Analysis, and Management 0
EDU 8798 Thesis Data Analysis and Presentation 0
EDU 8799 Thesis Findings and Discussion 12

Concentration in Organizational Leadership Studies
Complete the following five courses for the organizational leadership studies concentration (15 quarter hours):
EDU 7278 Organization Theory and Design 3
EDU 7277 Organizational Learning and Systems Thinking 3
EDU 7272 Global Perspectives of Organizational Culture 3
EDU 7276 Organizational Communication: Institutional and Global Perspectives 3
EDU 7275 Contemporary Models of Leadership 3
Complete the following courses for the sports leadership track within the organizational leadership studies concentration (15 quarter hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDU 7278</td>
<td>Organization Theory and Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7277</td>
<td>Organizational Learning and Systems Thinking</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7272</td>
<td>Global Perspectives of Organizational Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7276</td>
<td>Organizational Communication: Institutional and Global Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7290</td>
<td>Contemporary Models of Sports Leadership</td>
<td>3</td>
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<tr>
<td>EDU 7291</td>
<td>Personnel Development in Sports Leadership</td>
<td>3</td>
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</tbody>
</table>

Complete the following two sports leadership courses to satisfy 6 quarter hours of your 12-quarter-hour elective requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDU 7292</td>
<td>Social Justice in Sports</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7293</td>
<td>Legal and Ethical Issues in Sports Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

Complete 12 quarter hours in the following range:

EDU 7000 to EDU 7999

**Doctoral Thesis Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 8796</td>
<td>Thesis Proposal and the Internal Review Board</td>
<td>0</td>
</tr>
<tr>
<td>EDU 8797</td>
<td>Thesis Data Collection, Initial Analysis, and Management</td>
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<tr>
<td>EDU 8798</td>
<td>Thesis Data Analysis and Presentation</td>
<td>0</td>
</tr>
<tr>
<td>EDU 8799</td>
<td>Thesis Findings and Discussion</td>
<td>12</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

60 total quarter hours required
Minimum 3.00 GPA required