SOCL 1000. Sociology at Northeastern. 1 Hour.
Intended for first-year students in the College of Social Sciences and Humanities. Introduces students to liberal arts; familiarizes them with their major; develops the academic skills necessary to succeed (analytical ability and critical thinking); provides grounding in the culture and values of the University community; and helps to develop interpersonal skills—in short, familiarizes students with all skills needed to become a successful university student.

SOCL 1101. Introduction to Sociology. 4 Hours.
Explores basic concepts and theories concerning the relation between individuals and society. Emphasizes the influence of culture, social structure, and institutions in explaining human activity. Discusses and analyzes social groups, socialization, community, class, power, and social change, among other substantive issues.

SOCL 1102. Sex, Gender, and Popular Culture. 4 Hours.
Examines how femininities, masculinities, and different forms of sexual identity are produced and represented within popular culture. Using theories and concepts from both feminist/sexuality studies and popular culture studies, analyzes popular texts and media for their treatment of gender and sexuality and the intersection of those categories with racial and class identities. Explores the visual representation of women (and men) and analyzes how visual and textual media shape our attitudes and identities. Required reading and assignments include close readings of texts, film screenings, class discussions and activities, writing assignments, and creative projects. SOCL 1102 and WMNS 1101 are cross-listed.

SOCL 1103. Women's Studies. 4 Hours.
Surveys the issues and methodologies involved in the interdisciplinary study of women. Examines the political, economic, social, and historical processes that have created both the image and the reality of women in societies. Guest lecturers provide an overview of the diverse disciplinary approaches to the study of women.

SOCL 1120. Society and Health. 4 Hours.
Applies social scientific perspectives to the study of health, illness, and healthcare. Explores the ways that societal factors such as race, class, and gender interplay with health, healthcare, and health disparities. Studies neighborhoods and social networks in relation to health. Introduces basic sociological concepts relevant for the study of health and healthcare, such as social construction and medicalization. Offers students an opportunity to develop critical assessment skills while exploring a range of explanations for why, despite having the most expensive healthcare system, the United States ranks comparatively low in life expectancy and health and well-being outcomes. Uses lectures, case-based learning, and small-group workshops to explore the ways that our social environment shapes health in contemporary U.S. society. PHTH 1120 and SOCL 1120 are cross-listed.

SOCL 1121. Society and Health Recitation. 0 Hours.
Provides a small-group discussion format to cover material in the corequisite lecture course. PHTH 1121 and SOCL 1121 are cross-listed.

SOCL 1200. Sociology of Alcoholism. 4 Hours.
Focuses on social responses to alcohol use. Examines drinking cultures and drinking practices in the United States; processes by which people are labeled “alcoholics,” and the role of agencies of social control, such as the criminal justice system and the healthcare system, in labeling and rehabilitation.

SOCL 1215. Society and Culture in Russia. 4 Hours.
Focuses on contemporary Russian society. Emphasizes the current and recent social, economic, and political characteristics of Russia and the ways in which it has evolved in the post–Soviet period. INTL 1215 and SOCL 1215 are cross-listed.

SOCL 1220. Sociology of Boston. 4 Hours.
Examines Boston from the perspectives of environmental development, neighborhood and intergroup relations, institutional services, and symbolic meanings. Explores current issues in the city through term projects. Requires field trips.

SOCL 1222. Special Topics in Sociology. 4 Hours.
Designed as a specialized themes course for students in sociology and/or anthropology. Takes advantage of unique opportunities—visiting guests, special thematic interests—that are not part of the regular curriculum.

SOCL 1225. Aging in Society. 4 Hours.
Focuses on aging and the consequences of population aging. The population of the United States, as in many developed societies, has registered rapid growth in its elderly population. Examines the impact of an aging population on the healthcare system, family structure, the retirement system, and the economy. The policy implications of these changes are discussed with consideration of how policies addressing the elderly may affect other groups in society.

SOCL 1228. Social Problems. 4 Hours.
Analyzes in both empirical and theoretical terms many of the social problems currently facing Americans. Among these are deepening inequality and poverty among working and middle-class Americans, particularly racial minorities, women, and youth; related problems of racism and sexism; growing unemployment; international ecological crisis; deterioration of the health system; crime, and war and militarism. Strategies and political options for solving these problems are considered.

SOCL 1232. American Society. 4 Hours.
Focuses on American society, culture, and major social institutions: economic, religious, governmental, familial, educational, welfare, and recreational. Examines social classes and stratification, mobility, and individualism.

SOCL 1235. Social Psychology. 4 Hours.
Taught from a sociological perspective, social psychology represents the study of the relationship between the individual and society. Focuses on the ways human behavior is tied to social and cultural contexts, and how individuals shape and are shaped by group interaction. Topics may include socialization and how people develop a “social sense of self”; cross-cultural differences in interactional styles; pressures to conform to roles and stereotypes; identity formation and change, attitudes, interpersonal attraction, and prejudice and discrimination.

SOCL 1240. Sociology of Prejudice and Violence. 4 Hours.
Examines factors in the development and maintenance of prejudice and discrimination. Discusses American race relations, anti-Semitism, sex roles, and stereotyping.
SOCL 1241. Sociology of Violence. 4 Hours.
Examines the notion of violence and its pervasive presence in the social institutions we create and maintain every day. Conducts sociological analysis of the issues we address, borrowing from other disciplines as they prove helpful. Sociology tells us that beliefs, values, and norms that characterize the United States legitimize the preference for violence, largely through the obvious venues of the mass media that glorify violence but also in the subtler structural arrangements collectively constructed and maintained in our everyday behaviors. Offers students an opportunity to understand how the structure of our society and its social institutions inhibit or facilitate violent behavior.

SOCL 1245. Sociology of Poverty. 4 Hours.
Analyzes American poverty in historical perspective, drawing on comparisons with other countries. Critically evaluates sociological research and theories relating to poverty. Considers causes and effects of poverty as well as societal responses to poverty and its consequences. Suitable for students in applied fields, such as nursing, criminal justice, education, allied health, premed, and prelaw.

SOCL 1246. Environment and Society. 4 Hours.
Examines the social, political, and economic forces behind the global environmental crisis. Topics include such issues as global warming and climate disruption, world resource availability and the global economic crisis, environmental justice and social inequities in the exposure to ecological hazards, science and technology, environmental degradation in the Third World, globalization and unfair trade, state power and the role of the polluter-industrial complex in the United States, the history of the environmental movement, and exemplary environmental policies and programs. This theoretically oriented course also involves practical experience in environmental problem solving.

SOCL 1247. Urban Social Problems. 4 Hours.
Focuses on the foundations of urban life in historical perspective. Analyzes relation of city life to environment, population, social organization, technology, and cultural values. Examines growth trends, urbanization, urban planning, and citizen action.

SOCL 1255. Sociology of the Family. 4 Hours.
Focuses on families historically and across cultures and classes. Considers changes in contemporary families in terms of gender, family composition; women’s labor force participation, divorce, cohabitation, and other transformations. SOCL 1255 and WMNS 1255 are cross-listed.

SOCL 1256. Violence in the Family. 4 Hours.
Examines physical, emotional, and sexual violence in families. Covers definitions, prevalence, causes, prevention, and treatment of specific cases of domestic violence as well as social policy issues and problems of legal intervention. SOCL 1256 and WMNS 1256 are cross-listed.

SOCL 1258. The 21st-Century Workplace. 4 Hours.
Examines the social, political, and economic forces behind the global environmental crisis. Topics include such issues as global warming and climate disruption, world resource availability and the global economic crisis, environmental justice and social inequities in the exposure to ecological hazards, science and technology, environmental degradation in the Third World, globalization and unfair trade, state power and the role of the polluter-industrial complex in the United States, the history of the environmental movement, and exemplary environmental policies and programs. This theoretically oriented course also involves practical experience in environmental problem solving.

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SOCL 1295. Drugs and Society. 4 Hours.
Focuses on historical and contemporary drug issues through the lens of classic sociological concerns. Rather than looking at only the legal/illegal discourse or historical/contemporary production, distribution, and use of drugs, the course frames drug topics around issues of class, race and ethnicity, age, and gender, asking the question of which drugs are used by whom and why at certain life stages. Specific topics include the high incarceration rates for nonviolent drug offenders; the role of drugs in death and dying via death penalty drugs and/or hospice care; mental health and drug treatment; and the potential perfidy of global drug testing and management.

SOCL 1297. Sociology of Popular Culture. 4 Hours.
Presents a sociological analysis of popular culture, focusing on the relationship between popular culture and social institutions such as religion, law, education, economy, and family; the organizations and artistic communities that produce popular culture such as the music industry, advertising, media, and television; and personal and political issues raised by popular culture.

SOCL 1298. Sociology of Hip-Hop: Politics, Identity, and Youth Culture in the Late 20th Century. 4 Hours.
Examines the global development of hip-hop and its manifestations in the realm of music, visual art, fashion, and language. Analyzes the antecedents of hip-hop and the development and emergence of this African-American expressive culture. Explores the social and political implications of hip-hop culture and the emergence of hip-hop in New York City in the 1970s through its evolution into a billion-dollar industry with wide global influence in marketing, film, music, and politics. Studies the dynamics of race, gender, youth, and class.

SOCL 1346. Environmental Activism and Movements: An Open Classroom. 4 Hours.
Offers an open-classroom experience focusing on the role of environmental activists and movements in addressing the global ecological crisis, emphasizing how to evaluate the organizing strategies, political tactics, organizational forms, and policy goals adopted by various environmental movement organizations (EMOs). Offers students an opportunity to understand the most effective means for bringing about meaningful social and environmental transformation. Includes numerous guest presentations from prominent environmental scholars, activists, filmmakers, and journalists, and includes guest panels and new film showings; these presentations are open to the larger Northeastern community.

SOCL 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

SOCL 2205. Law and Social Justice. 4 Hours.
Analyzes the impact of the legal system on the creation and perpetuation of criminality in contemporary American society. Devotes particular attention to the study of the creation of criminal law, the judicial process, and the role of law in the gap between crime and social justice. Suitable for students in prelaw, criminal justice, political science, and allied fields.

SOCL 2268. Social Movements. 4 Hours.
Introduces the social, cultural, and political dynamics that surround social movements, both historically and in the contemporary world. Emphasizes theory and research on national and transnational social movements, including studies of revolutions and political upheavals, demands for civil and human rights, movements for gender equality, and other instances of movements for social and political change. Emphasizes how structural factors shape social movement emergence and development and how social movements in turn shape the structure of societies.

SOCL 2270. Race and Ethnic Relations. 4 Hours.
Focuses on racial and religious groups, particularly with reference to the United States. Places special emphasis on historical development, specific problems of adjustment and assimilation, and present-day problems and trends.

SOCL 2300. Social Theory. 4 Hours.
Reviews the dominant theoretical traditions in classical and contemporary sociology, showing the links between the social thought of the eighteenth and nineteenth centuries and current social thought. Requires prior completion of two sociology courses numbered 1000 or above.

SOCL 2303. Gender and Reproductive Justice. 4 Hours.
Introduces the social, legal, and economic barriers to accessing reproductive healthcare domestically and internationally. Draws on various theoretical and analytic tools including critical race theory, critical legal theory, sociology of science, human rights, feminist theory, and a range of public health methods. Access to reproductive health services, including abortion, is one of the most contested political, social, cultural, and religious issues today. Covers domestic, regional, and international legal and regulatory frameworks on sexual reproductive health. HIST 2303, SOCL 2303, and WMNS 2303 are cross-listed.

SOCL 2320. Statistical Analysis in Sociology. 4 Hours.
Offers students an opportunity to obtain knowledge and skills essential for understanding the theory and practice of social statistics commonly used in social research. Topics covered include the operationalization of abstract concepts; descriptive statistics; correlation; bivariate regression; central limit theorem; confidence intervals; hypothesis testing; and key concepts such as association, causation, and spurious relationships. Statistical software is used to complete assignments.

SOCL 2321. Research Methods in Sociology. 4 Hours.
Introduces students to the range of research methods used by sociologists. Covers experimental research, field research, survey research, and historical-comparative research. Sampling, the rules of evidence in empirical research, research ethics, and the place of values are discussed. Required for sociology majors.

SOCL 2323. Ethnographic Methods. 4 Hours.
Focuses on the practical, ethical, and theoretical issues underlying qualitative field research. Emphasizes firsthand experience with participation, observation, interviewing, note-taking, data analysis, and ethnographic writing. Open only to sociology and anthropology majors.

SOCL 2324. Human Services Research and Evaluation. 4 Hours.
Covers basic issues in applied research and the evaluation of services including the purposes of evaluation, ethics, formulating questions and measuring answers, designing evaluations and planning oriented research, utilizing evaluation results, and the turbulent setting of action programs. Suitable for students majoring in human services, sociology, psychology, nursing, health education, and related fields.

SOCL 2358. Current Issues in Cities and Suburbs. 4 Hours.
Introduces students to pressing urban issues: urban sprawl, poverty, education, transportation, economic development, and housing, through an intensive analysis of the Boston metropolitan area. The course is cotaught by university faculty and practitioners in government, community, and nonprofit organizations throughout the metropolitan area. Offers students the opportunity to analyze Boston data, go on outings to see development in progress, talk with urban practitioners about what they do, and conduct research on an urban issue of their choice.
SOCL 2359. Current Issues in Cities and Suburbs Abroad. 4 Hours.
Introduces students to pressing urban issues—urban sprawl, poverty, education, transportation, economic development, and housing—through an intensive analysis of the metropolitan area. Taught by university faculty and local practitioners in government, community, and nonprofit organizations. Offers students an opportunity to analyze urban data, to go on outings to see development in progress, and to talk with urban practitioners about what they do in urban contexts outside of the United States. To be taken as part of a Dialogue of Civilizations. May be repeated without limit.

SOCL 2450. Class, Power, and Social Change. 4 Hours.
Focuses on theories of social inequality as applied to the exercise of power and large-scale social change. Examines contemporary events in order to understand power structures.

SOCL 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

SOCL 2991. Research Practicum. 2-4 Hours.
Involves students in collaborative research under the supervision of a faculty member. Offers students an opportunity to learn basic research methods in the discipline. Requires permission of instructor. May be repeated once for up to 4 total credits.

SOCL 3100. Gender, Social Justice, and Transnational Activism. 4 Hours.
Introduces key issues, themes, and debates in feminist transnational theory, practice, and activism in contemporary contexts and how it has changed under socioeconomic, political, and cultural processes of globalization. Examines differences among women relating to race, class, sexuality, national identity, and political economy in reckoning with possibilities for sustainable social justice. Students interrogate the relationship between the local and global; the production of knowledge in different regional spaces; the pragmatics of political mobilization; the varying contours of "social justice"; and other key issues. Offers students an opportunity to discuss the impact of globalization, neoliberalism, and state and intimate violence on gendered politics and relations and to contend with the politics of difference, to debate its challenges, and to imagine possible futures for transnational gender justice. POLS 3100, SOCL 3100, and WMNS 3100 are cross-listed.

SOCL 3401. Social Policy and Intervention. 4 Hours.
Focuses on study of the formation of social policies in response to social problems. Analyzes policies and problems, supporters and opponents of policy change, conditions under which control agencies adopt new policies, and effects of policy change. Particular emphasis is on case studies of social action and legal change.

SOCL 3402. Feminist Perspectives on Society. 4 Hours.
Examines social science and interdisciplinary feminist literature that focuses on women in families and at work, and that deals with physical issues including violence against women and abortion. Incorporates the perspectives of women of color. Considers and evaluates women's views of social life as well as recognizes the differences among women. SOCL 3402 and WMNS 3402 are cross-listed.

SOCL 3406. Class, Crime, and the Legal System. 4 Hours.
Presents major sociological theories of crime and of the functioning of the criminal justice system in the United States. Examines statistical data and research on crime and justice. Highlights influence of class, race, and gender in the production of crime and in outcomes of the justice system.

SOCL 3407. The Immigrant Experience: Ethnicity, Race, and Inequality in America. 4 Hours.
Explores the integration of today's immigrants into the housing and labor markets and political system by their ethnicity and race. Focuses on how immigrant children and the children of immigrants are incorporating into American society. Addresses several key questions, including: (1) How do white and nonwhite immigrants compare to native-born whites and nonwhites with respect to their residential attainment? (2) Do white and nonwhite immigrants negatively affect native-born white and nonwhite workers? (3) How politically active are white and nonwhite immigrants relative to their native-born counterparts? Students research how immigrants are incorporating into the Boston metropolitan area.

SOCL 3408. Sociology of Organizations. 4 Hours.
Examines sociological perspectives on the structures and processes of large-scale formal organizations in Western society and contemporary organizational theory and research, with illustrations from business, governmental, and other organizations.

SOCL 3411. The Networked Society Abroad. 4 Hours.
Focuses on theories of social inequality as applied to the exercise of power and large-scale social change. Examines contemporary events in order to understand power structures.

SOCL 3414. The Sociology of Campus Life. 4 Hours.
Focuses on campus life through the lens of classic sociological concerns of race, class, and gender. Offers students an opportunity to address core contemporary issues in higher education; to develop an understanding of campus life from the perspective of learning that occurs both inside and outside the classroom; and to assess how that learning impacts their views of themselves and their larger context. Also offers students an opportunity to develop an understanding of student commitment to issues of social change and social justice. HUSV 3414 and SOCL 3414 are cross-listed.

SOCL 3418. Greater Boston Urban Policy Seminar. 4 Hours.
Designed to introduce the advanced undergraduate sociology, political science, or economics student to the broad area of public policy related to the specific problems of large metropolitan areas. Throughout the seminar there will be a focus on greater Boston. Among the issues discussed are racial attitudes and residential segregation, the urban labor market, housing, urban sprawl and transportation, education, public health, and urban planning. Links between all of these issues are explored.

SOCL 3437. Children and Youth in Contemporary Society. 4 Hours.
Presents a sociological discussion of children focusing on race, gender, class, and childhood age as factors that children respond to as they go through their daily lives. Issues such as peer-group relations and special problems unique to childhood and their policy implications are also explored. Topics may include foster care, juvenile justice, youth pregnancy, and child labor among other issues.

SOCL 3440. Sociology of Human Service Organizations. 4 Hours.
Introduces selected theoretical perspectives on human service organizations, emphasizing defining organizational goals and effectiveness. Gives students the opportunity to become familiar with the nature of human service organizations, to compare these organizations to business and industrial organizations, to outline specific problems that human service organizations face, and to propose potential solutions.
SOCL 3441. Sociology of Health and Illness. 4 Hours.
Offers a substantial overview of the sociology of health and illness. Medical sociology is an important subfield of sociology with important links to public health, social psychology, psychology, and other medical fields. Emphasizes several critical areas: society and disease; theoretical understandings of health inequalities; medicalization and social control; healthcare professions and professionalism; and the American healthcare system. Offers students an opportunity to obtain analytical frameworks to explore other topics in medical sociology not covered in this course.

SOCL 3451. Privilege. 4 Hours.
Examines contemporary social inequality in the United States. Focuses on “how the elite obtain and maintain privilege and why.” Examines privilege as a system of advantages based on specific social characteristics (class, race, gender, and sexuality) and studies how privilege works in a variety of social institutions (e.g., family, housing, health, and crime). Students are charged to critically analyze stratification from a perspective of privilege rather than disadvantage and to consider how privilege shapes institutions and inequalities in U.S. society and their own lives.

SOCL 3455. Seminar in Urban Sociology. 4 Hours.
Focuses on important topics in the study of urban areas within sociology. Themes include residential segregation, suburbanization, neighborhood development and change, the economic development of cities, fiscal crisis, gentrification, urban crime, and public and private urban policies.

SOCL 3460. Sociology of Latino Society. 4 Hours.
Designed to familiarize students with the Latino population in the United States. Reviews economic, political, and social factors that have contributed to the presence of Latinos in the United States. Sociological perspectives are used to understand the social, economic, and political characteristics of the various Latino groups and how these relate to larger social and economic processes in the U.S. society.

SOCL 3465. Globalization and the Evolution of Human Societies. 4 Hours.
Examines current issues of globalization from a sociological viewpoint, emphasizing the forces that create ties between societies and the consequences of these ties. Analyzes the structures of human societies, the ways in which they change over long periods of time, and the consequences of changes for people’s actions and beliefs. Stresses the importance of social “environments” in understanding social change and of the process of social adaptation. Uses sociological concepts to analyze current issues of globalization, their origins, and ways of dealing with them.

SOCL 3470. Social Conflict and Community Service. 4 Hours.
Offers a community service course supported by a grant from a Northeastern alumnus. The primary objective is to assist students in learning about the causes, consequences, and possible solutions for social conflict in the Boston area. Attention is also given to helping students see beyond their customary social experiences. Students work in teams on projects that deal in some way with social conflict, broadly defined. Reflections occur through team interactions, journal summaries, and focused discussions in weekly seminars. Each student writes an analytic paper that ties in sociological issues; some teams produce sets of papers that combine to produce reports for their host organizations.

SOCL 3471. Social Conflict and Community Services Abroad. 4 Hours.
Designed to assist students in learning about the causes, consequences, and possible solutions for social conflict by studying conflict abroad. Uses readings from sociology, political science, gender studies, education, and history about the nature of conflict and conflict resolution. Also designed to help students see beyond their customary social experiences and academic disciplines. Offers students an opportunity to work alone or in teams on projects that deal with social conflict, broadly defined. Requires community service in a specific organization in the country of stay. Uses team interactions, journal summaries, and focused class discussions to offer in-depth reflection on students’ project work, team-based experiences, readings, and related social issues. Requires each student to write an analytic paper tying theoretical issues with their research experiences. May be repeated without limit.

SOCL 3480. Comparative Political Economy. 4 Hours.
Designed to introduce the undergraduate student to competing paradigms in economic thought and public policy. The first third of the course is devoted to a brief overview of the historical, philosophical, and psychological roots of political economic ideology and socioeconomic institutions. The last two-thirds is spent in an inquiry into conservative, liberal, and radical political economic perspectives. Focuses on the role of government in political and economic affairs. Throughout the entire course, special attention is paid to an analysis of current economic conditions and policy in light of the theoretical models explored in class.

SOCL 3485. Environment, Technology, and Society. 4 Hours.
Focuses on the connections between the development of modern nations and the control of nature. Explores the role of human societies play in such events as climate change, tsunamis, and droughts. Asks how industrialization and the process of science and technology development are related to our transforming environmental conditions, as well as how the social sciences, the sciences, and engineering are transforming to address these issues. Draws on social theory, environmental history, anthropology/sociology, art/design, and open-source technologies to investigate theoretically and methodologically the sources, experiences of, and solutions for environmental health questions.

SOCL 3487. Applied Sociology: Practice and Theory. 4 Hours.
Offers the academic component of the experiential education requirement for sociology majors; to be taken after students have completed the experiential component. Provides a seminar format in which students will reflect upon their approved experience (that is, co-op, internship, community service, and so on) and integrate it into a research project. Students who have completed study abroad or a service-learning course in the department may not have to take this course.

SOCL 3488. Doing Sociology in the City Abroad. 4 Hours.
Introduces students to the classic sociological method of urban ethnography by facilitating their independent ethnographic research while abroad. Designed to be taken as part of a Dialogue of Civilizations program. Students spend the term in a geographic location, or with a social group of their choosing, conducting participant observation and taking field notes in the Chicago School tradition. Supplements the experience of conducting fieldwork with readings and group reflection. Offers students an opportunity to engage with basic concepts of ethnography and the practices of conducting qualitative research, coding, interpretive analysis of data, and oral and written presentation of findings. May be repeated without limit.

SOCL 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.
SOCL 4513. Political Sociology. 4 Hours.
Uses conceptual frames, theoretical perspectives, and case studies to explore the interplay between everyday life and macro-institutional dynamics of political power. Analyzes political contestation and negotiation via religious, spatial, gendered, national, and international aspects of power.

SOCL 4514. “The Wire” and the Study of Urban Inequalities. 4 Hours.
Offers a seminar examining a range of topics related to the issue of urban inequality. Uses the HBO series *The Wire* (which aired from 2002–2008) as a vehicle to explore how crime and social control, labor markets, housing policies, local politics, and other urban institutions both reflect and contribute to systemic inequality in U.S. cities. The material for this class consists of academic readings and seasons one through three of *The Wire*.

SOCL 4515. Public Policy Seminar. 4 Hours.
Designed to introduce the advanced undergraduate sociology, political science, or economics student to the art and science of public policy development, analysis, and evaluation. The first half of the course is devoted to a consideration of the social, political, and economic roots of public policy. The second half includes an inquiry into a range of issues having to do with the “art and science” of policymaking. A number of case studies are reviewed to provide examples of policy in action.

SOCL 4518. Law and Society in a Digital World. 4 Hours.
Explores the ways in which the legal system shapes and is, in turn, shaped by ideological and political movements. For example, the bitter controversy over whether runaway juries have created “jackpot justice” by awarding huge sums to plaintiffs is a reflection of deep cultural and political divides over individual rights and corporate power. Also examines new legal principles that are currently evolving to deal with such misdeeds as systematic corporate misconduct, cyber crimes, and harassment.

SOCL 4519. Seminar in Social Psychology. 4 Hours.
Explores in depth the ways sociologists study the interaction between individuals and social context.

SOCL 4520. Race, Class, and Gender. 4 Hours.
Considers the intersection of race, class, and gender in social structure, institutions, and people’s lives. Utilizes an interdisciplinary approach to focus on the socially constructed nature of these concepts and how they shape and create meaning in individual lives. Difference with an emphasis on inequality and varying life chances is central for understanding our society and is central to our work. Requires a significant amount of reading. Class format is like a seminar; students are expected to participate, take responsibility, and write a paper. SOCL 4520 and WMNS 4520 are cross-listed.

SOCL 4521. Ethnic, Racial, and Religious Identity. 4 Hours.
Explores some of the sociological assumptions about identity, identity politics, and the processes of assimilation and acculturation. Investigates the theories and methods used in the study of Jewish identity politics as a way of understanding a postmodern critique of the identity literature. Ends with a feminist critique of multiculturalism as a way of bringing together the academic study of identity, be it racial, ethnic, or religious, and political decision making.

SOCL 4522. Political Ecology and Environmental Justice. 4 Hours.
Engages advanced sociological research on topics relating to political ecology and environmental justice, with the goal of producing a publishable report(s) to be published and posted on the Northeastern Environmental Justice Research (NEJRC) website and circulated on various national environmental list-serves. Possible topics of investigation could include the power of the polluter-industrial complex in the American political system; the role of trade agreements in relation to the globalization and the export of environmental hazards; climate justice, with an analysis of the manner in which climate change is exacerbating social and environmental injustices, especially for the poorest and most politically powerless populations in the world system; or many other important issues.

SOCL 4523. Sexualities. 4 Hours.
Offers a primarily sociological overview of the field of sexuality studies. Explores the ways in which sexual behaviors and identities are in fact shaped by social norms, values, and expectations; the meanings and statuses ascribed to sexual acts, behaviors, identities, and communities; and the interactive processes by which sexualities are achieved. Also brings an intersectional framework to discussions by emphasizing how our understandings of sexuality interact with categories of gender, race, nation, and class. Examines a variety of topics, such as transgenderism, power, extreme and illicit sex, socialization, pornography, and politics.

SOCL 4525. American Demographics. 4 Hours.
Offers an applied research experience in which students have the opportunity to study the major areas of demography. Focuses on the resources of the United States Census Bureau and, in particular, the data products available from recent census surveys.

SOCL 4528. Computers and Society. 4 Hours.
Focuses on the social and political context of technological change and development. Through readings, course assignments, and class discussions, offers students an opportunity to learn to analyze the ways that the internet, artificial intelligence, and other technological advances have required a reworking of every human institution—both to facilitate the development of these technologies and in response to their adoption.

SOCL 4530. Seminar in the Family. 4 Hours.
Explores issues facing contemporary families including combining work and family, single motherhood, fathers and children, family violence, and differences among families of different ethnicities, cultures, and classes.

SOCL 4535. European Union: Social and Political. 4 Hours.
Designed to provide a sociological introduction to the history and development of the common market, institutions, and policies of the European Union (EU). The EU began in the 1950s as a series of agreements on economic issues among a small number of countries, and has evolved to take on a role in various social, economic, and cultural areas in its member states. Emphasizes current challenges, issues, and debates in the EU, for example, the introduction of the euro; common policy areas including gender and racial equality; social policies and labor markets; migration and enlargement; the EU as an emerging international actor; and transatlantic relations.

SOCL 4580. Special Topics in Sociology. 4 Hours.
Designed as a specialized themes course for students with experience in sociology and/or anthropology. Takes advantage of unique opportunities—visiting guests, special thematic interests—which are not part of the regular curriculum. May be repeated without limit.
SOCL 4600. Senior Seminar. 4 Hours.
Offers students an opportunity to integrate and apply knowledge of the discipline by building on completed course work and conducting original research on a topic of their choice. Requires students to produce a research paper due at the end of the semester. This seminar operates as an intellectual workshop in which students share the process, as well as the results, of their research with the group. The class comes together to inform, guide, critique, and support one another’s research efforts in a collaborative fashion. Students are expected to make constructive comments on the work of others and to freely exchange ideas.

SOCL 4970. Junior/Senior Honors Project 1. 4 Hours.
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. May be repeated without limit.

SOCL 4971. Junior/Senior Honors Project 2. 4 Hours.
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. May be repeated without limit.

SOCL 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

SOCL 4991. Research. 4 Hours.
Offers an opportunity to conduct research under faculty supervision.

SOCL 4992. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

SOCL 4993. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

SOCL 4994. Internship. 4 Hours.
Offers students an opportunity for internship work. May be repeated without limit.

SOCL 4996. Experiential Education Directed Study. 4 Hours.
Draws upon the student’s approved experiential activity and integrates it with study in the academic major. Restricted to those students who are using it to fulfill their experiential education requirement. May be repeated without limit.

SOCL 5976. Directed Study. 1-4 Hours.
Comprises reading and research directed by a faculty member. May be repeated without limit.

SOCL 5978. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

SOCL 5984. Research. 1-4 Hours.
Offers an opportunity to conduct research under faculty supervision. May be repeated without limit.

SOCL 6960. Exam Preparation—Master’s. 0 Hours.
Offers the student the opportunity to prepare for the master’s qualifying exam under faculty supervision.

SOCL 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

SOCL 6964. Co-op Work Experience. 0 Hours.
Provides eligible students with an opportunity for work experience. May be repeated without limit.

SOCL 6966. Practicum. 1-4 Hours.
Provides eligible students with an opportunity for practical experience. May be repeated without limit.

SOCL 7000. Qualifying Exam. 0 Hours.
Provides eligible students with an opportunity to take the master’s qualifying exam.

SOCL 7100. Queer Theory: Sexualities, Genders, Politics. 3 Hours.
Introduces the core texts and key debates that have shaped queer theory and examines the intersections between queer theory and feminism and critical race theory. Seeks to provide an understanding of expansive and radical contemporary queer politics by analyzing foundational queer and feminist texts, pushing beyond narrow constructions of identity politics, anti-discrimination policy, and rights-based reforms. Engages queer theory by means of a rich philosophical and political interrogation of the meaning and content of “queer.” SOCL 7100 and WMNS 7100 are cross-listed.

SOCL 7120. Foundations of Social Theory 1. 3 Hours.
Studies the classic theorists including Durkheim, Weber, Marx, and others.

SOCL 7121. Foundations of Social Theory 2. 3 Hours.
Reviews the dominant theoretical traditions in contemporary sociology, examining the key assumptions, terminology, weaknesses, and strengths of the pluralist, manageralist, neo-Marxist, feminist, and postmodern paradigms. Strives not only to expose students to the giants in the field but, more important, to give students the intellectual tools to situate entire theoretical traditions vis-à-vis one another. Introduces students to various schools of thought. Offers students the opportunity to learn “how to think” sociologically and theoretically—that is, to go beyond simplistic and descriptive accounts of social phenomena to offer more systematic and insightful explanations.

SOCL 7122. Feminist Theory. 3 Hours.
Considers major developments in feminist theory since the rise of the contemporary women’s movement. First looks at early socialist feminist and radical feminist theory and critiques of them, psychoanalytical feminist theory, postmodern feminism and its critics, and theories about exclusion and difference among women, particularly by women of color. Gender, sexuality, and power are central categories of analysis.

SOCL 7201. Contemporary Sociological Theory. 3 Hours.
Analyzes major contemporary theories, focusing on such themes as the relationship of criticism to theory, the dynamics of exchange and production in postnational economies, the socialization of “rational choice,” the theoretical significance of postmodernity and difference, the relation of the historical to the social dimension of social organization, the interaction of power and discourse, the operations of gender within theory, and the significance of class, race, and gender to models of the global political economy.

SOCL 7204. Ethnographic Theory. 3 Hours.
Examines ethnography, an approach mostly utilized in a “field setting” outside the university and its library. Calls for researchers to become directly involved or immersed in the everyday lives of individuals and/or groups in order to examine and explain the ways they subjectively perceive, feel, and give meaning to their world. The course’s main objective is to teach you the practicalities, realities, joys, and limitations of ethnography through the examination of some writings on ethnographies and a couple of actual ethnographies.
SOCL 7205. Law, Conflict, and Violence. 3 Hours.
Contrasts several major schools of thought about the relationships between law, conflict, and violence. Examines the differing assumptions about the law in legal realism, social choice theory, law and economics, Marxism, critical legal studies, functionalism, conflict theory, and natural law in order to reveal their explanations of crime and violence and the policies that arise from their theoretical assumptions.

SOCL 7206. Theories of Political Economy. 3 Hours.
Explores the basic philosophical, psychological, political, and economic underpinnings of contemporary public policy, with an emphasis on the United States. Considers the core philosophical and political theories of conservative, liberal, and radical political economy and examines the economic structures consistent with these competing theories.

SOCL 7210. Statistical Methods of Sociology. 3 Hours.
Introduces statistical methods relevant to sociology. Topics include tabular analysis, nonparametric statistics, analysis of variance, regression analysis, path analysis, measures of association, estimation, and univariate and multivariate hypothesis testing. A knowledge of elementary statistical theory is presumed.

SOCL 7211. Research Methods. 3 Hours.
Surveys methods of social research including field study and participant observation techniques, survey techniques, interviewing and questionnaire construction, sampling procedures, experimental design, content analysis, and use of available data. Examines the roots and consequences of violent behavior in society and the individual. Topics vary, but will include serial murder, massacres, hate crimes, workplace murder, group violence including cults, and mass media portrayals of violence.

SOCL 7212. Feminist Methodologies. 3 Hours.
Examines how feminist scholarship has challenged and reworked basic assumptions about the social world and the research that describes it. This requires three basic approaches: rethinking, reflecting, and rewriting. Examines the ways of knowing common to the social sciences and the ways in which new paradigms have or have not been integrated into the canons. Students are expected to do a close reading of the texts assigned and come prepared with questions and notes for the class meetings. Also requires one class presentation and one paper.

SOCL 7213. Advanced Research Methods. 3 Hours.
Presents quantitative techniques of analysis. Students are expected to conduct individual research projects.

SOCL 7215. Advanced Quantitative Techniques. 3 Hours.
Covers multivariate statistical models and their applications to social science data. Covers the ordinary least squares (OLS) regression model and the assumptions underlying it in detail, as well as techniques for analyzing data when OLS assumptions do not apply, such as simultaneous equation models, time series models, and maximum likelihood techniques for limited and discrete dependent variables. This is a second-semester course in quantitative techniques for graduate students in the social sciences.

SOCL 7219. Sociology of Mental Health and Illness. 3 Hours.
Provides an introduction to mental health and mental illness. Presents a number of perspectives on mental health and illness, including biological, genetic, and psychological approaches; however, the course focuses on the role of social factors in mental health and mental healthcare by examining the role of social factors in the etiology, course, and treatment of mental illness. Students have an opportunity to learn about the social consequences of mental illness, such as stigma, and explore ways to prevent these consequences. In addition, prevention, rehabilitation, and recovery are discussed. The social and political contexts within which mental health and mental illness occur are discussed as well as the role of professionals. This course is taught with attention to an interdisciplinary perspective.

SOCL 7220. Seminar in Qualitative Analysis. 3 Hours.
Studies qualitative techniques of analysis. Examines social-structure process and meaning in interacting groups. Students study a face-to-face group by means of participant observation using symbolic interaction concepts.

SOCL 7221. Globalization, Development, and Social Justice. 3 Hours.
Explores the rise of neoliberal globalization and its impact on local and national communities around the world. Examines complex patterns of resistance, including place-based struggles and transnational social movements. Combines theoretical analysis of global capitalism, development, the politics of resistance, and reformist/radical alternatives with the study of concrete struggles in defense of land, labor and human rights, indigenous cultures and identities, and ecological sustainability.

SOCL 7222. Gender and Globalization. 3 Hours.
Explores current issues and debates relating to the gendered effects of globalization and neoliberal reforms and the entanglement of their economic, social, and cultural effects. Gender research on globalization has expanded notions of work and migration to include the politics of location as well as the feminization of labor in transnational production. This seminar focuses on new forms of subjectivities, ideologies, sovereignty, and notions of citizenship in postindustrial and postcolonial settings. Topics may include, but are not limited to, poststructuralist feminist critiques, financial markets, migration, care and factory work, as well as the privatization of urban space.

SOCL 7225. Gender and Social Movements. 3 Hours.
Offers an in-depth examination of the sociological literature on the gender dynamics of social movements, both nationally based and transnational. Covers key questions, conceptual tools, and methodological frameworks in the study of social movements; the interplay of gender, the state, and social movements, including feminist and women’s movements; how social institutions and social norms may affect the course and outcomes of movements; and globalization, transnational social movements, and gender. Geared toward students who plan to do research on social movements or global social movements but also designed to be useful to those with interests in related fields.

SOCL 7227. Race and Ethnic Relations. 3 Hours.
Offers a graduate-level seminar in the sociology of race and ethnic relations. Explores the key social, economic, political, and ideological forces shaping race and ethnic relations in the United States, past and present, and the main theoretical, methodological, and substantive debates in the “race and ethnicity” subfield of sociology. Course topics include, but are not limited to, the conceptual and intellectual foundations of the study of race and ethnic relations; the sources and consequences of ethnic and racial identities; urban poverty and dynamics of racial residential segregation; the role of wealth in creating and perpetuating racial inequality; the “new black middle class”; and contemporary debates regarding racial prejudice, discrimination, and redistributive public policies in the United States.
SOCL 7230. Political Ecology of Global Capitalism. 3 Hours.
Analyzes the political economy of international capitalism, really existing state socialism, and the global environment. Includes philosophies of nature; laws of capital accumulation and ecological degradation; technology and the division of labor; combined and uneven development, imperialism, and ecological crises in the Third World; the relationship between economic and ecological crises; environmental policy, democracy, and the state; ecological racism, sexism, and classism; and the crisis of social movements in the United States.

SOCL 7231. Sociology of Prejudice and Violence. 3 Hours.
Examines the roots and consequences of violent behavior in society and the individual. Topics vary from semester to semester, but will include serial murder, massacres, hate crimes, workplace murder, group violence including cults, and mass media portrayals of violence.

SOCL 7232. Political Economy of Global Capitalism. 3 Hours.
Constitutes the required core course in the political economy concentration and serves as a theoretical introduction to neo-Marxian political economy. Includes historical materialism; the labor theory of value and elementary laws of capital accumulation; class, gender, race, and the division of labor; imperialism and underdevelopment; the state; political, economic, and social crisis theory; and debates concerning the restructuring of global capitalism.

SOCL 7234. Issues in Social Psychology. 3 Hours.
Examines human behavior from a sociological and psychological perspective. Gives special consideration to such topics as gossip and rumor, presentation of self, prejudice, and mass communication.

SOCL 7235. Urban Sociology. 3 Hours.
Discusses theories of the development of urban life. Compares preindustrial and industrialized urban areas. Presents methods for the study of urban social structure and change, and evaluates contemporary metropolitan action programs.

SOCL 7237. Women, Men, and Social Change. 3 Hours.
Looks at how the Industrial Revolution and the corresponding changes in the labor force and patterns of domestic life have altered the sexual division of labor. In postindustrial society, new institutional forms are recasting personal relations. Examines these forces of social change and their impact on gender roles.

SOCL 7239. Sociology of Occupations and Professions. 3 Hours.
Studies the relations between the occupations and professions and society. Topics may include occupational stratification, professional group behavior, recruitment and socialization of occupations and professions, and political activism.

SOCL 7240. Sociology of Deviant Behavior. 3 Hours.
Analyzes theories of deviance (anomie, differential association, control, conflict, and labeling). Examines their basic assumptions, focus, key concepts, general propositions, empirical support, strengths and weaknesses, and implications for social policy.

SOCL 7241. Sociology of Law. 3 Hours.
Discusses the relationship among law, ethics, and social policy, with emphasis on such issues as family violence, the management of AIDS, state regulation of public morality, and health maintenance and the provision of medical care. The course has an applied focus and emphasizes student participation and initiatives.

SOCL 7243. Sociology of Health and Illness. 3 Hours.
Studies social aspects of illness and medicine, historically and cross-culturally. Focuses on illness and the medical profession in modern society and their structural settings: the community, the hospital, the medical school. Critically examines research studies in the field and specifies problems for future research.

SOCL 7245. Formal Organizations: Administration and Structure. 3 Hours.
Introduces and critically examines different theoretical approaches in an attempt to understand and explain how organizations work. Also examines the implications of organizational goals, structure, and control on society as a whole and organizational members in particular.

SOCL 7247. Economic Sociology. 3 Hours.
Reviews recent writings in economic sociology. Economic sociologists see social activity as embedded in social networks, institutional structures, history, and culture, while classical economics tends to view economic actors as behaving rationally in relative social isolation. This scholarship traces its intellectual roots to Marx, Weber, Durkheim, Simmel, Schumpeter, and Polanyi, while mainstream economists employ the lessons of Adam Smith, Ricard, Mill, Marshall, Keynes, and Samuelson.

SOCL 7248. Race, Gender, Class: Feminist View. 3 Hours.
Analyzes the intersection of race, class, and gender in women's lives and their meaning for equality and feminism. Includes work by and about men. An interdisciplinary approach focuses on the socially constructed nature of these concepts, how they shape social life, and create meaning. Difference has become a central category for understanding our multicultural social life, underscoring inequality, stratification, and divergent life chances and experiences in the United States. Examines struggles to analyze gender, race, ethnicity, and class simultaneously and to grapple with issues including theory, autobiography, sociological data and analysis, and popular culture.

SOCL 7250. Seminar in Urban Social Policies. 3 Hours.
Offers an overview of the contemporary urban policy issues in the United States. Examines the relationship between economic and political forces and how these forces determine which urban social issues get priority over the others. Uses case studies of specific urban social policies that were implemented in different cities, and discusses the possibilities for their nationwide implementation.

SOCL 7251. Community Analysis. 3 Hours.
Explores various approaches to the study of community, with emphasis on the politics of development and on neighborhoods. Also examines the importance of race, class, and ethnicity on emergence of new local social movements. Students are expected to do their own research project on specific community issues.

SOCL 7252. Class Structure and Social Inequality. 3 Hours.
Places theories of inequality between groups in historical perspective, from classical to modern industrial times. Discusses and evaluates sociological research in social stratification with regard to different social and cultural groups. Emphasis is on American society.

SOCL 7254. Social Movements. 3 Hours.
Examines how groups mobilize collectively to achieve sociopolitical, economic, and cultural change, with a particular focus on the United States. Introduces various social movements and the sociological theories that have attempted to explain them. Draws examples from labor, civil rights, women's, gay/lesbian liberation, student, antiwar, environmental, antiracist, urban, and global justice movements.

SOCL 7256. Contemporary Issues in Sociology. 3 Hours.
Discuss contemporary issues in sociology. Include supervised readings and written reports on special problems. May be repeated without limit.

SOCL 7257. Contemporary Issues in Sociology. 3 Hours.
Discuss contemporary issues in sociology. Include supervised readings and written reports on special problems. May be repeated without limit.

SOCL 7258. Contemporary Issues in Sociology. 3 Hours.
Discuss contemporary issues in sociology. Include supervised readings and written reports on special problems. May be repeated without limit.
SOCL 7259. Contemporary Issues in Sociology. 3 Hours. Discuss contemporary issues in sociology. Include supervised readings and written reports on special problems. May be repeated without limit.

SOCL 7260. Sociology of Science, Knowledge, and Technology. 3 Hours. Offers an interdisciplinary seminar on the sociology of scientific knowledge and its consequences. Topics include the social construction of scientific knowledge and its use in controlling behavior and legitimating social inequality; the political economy of technology development and its cultural effects; and the processes by which society assesses (or fails to assess) and regulates (or does not regulate) the social and environmental consequences of science and technology.

SOCL 7261. Computers and Society. 3 Hours. Offers a graduate seminar on the social impact of the computer "revolution" on the contemporary world. Topic include conditions of work, education, recreation, privacy, the computer science profession, paradigms of human thought, politics, and social change in the world economy.

SOCL 7263. Social Psychology of Stratification. 3 Hours. Explores the social psychological dimensions of structured social inequality. Overviews the "social psychologies" embedded in the classical social theorists, then explores the literature on sociological social psychology (as opposed to its psychological cousin), identifying key theoretical frameworks and focusing on "social structure and personality" (or "social structure and attitudes") research. Explores relevant literatures on various "subjective" responses to stratification including the self-concept, stratum (that is, race, class, or gender) identification and consciousness, the process of legitimation, stratification beliefs (or stratification ideology), racial attitudes, and links between these phenomena and various policy attitudes and preferences (support for affirmative action, wealth redistribution, and so on). Also explores the ways in which such responses may contribute to the maintenance and reproduction of the status quo (social reproduction), and social change.

SOCL 7264. Urban Poverty and Social Policy. 3 Hours. Explores the causes and consequences of poverty and how it is experienced in America’s inner cities. Each week students are required to read a selected text that focuses on a sociological theory or concept related to urban poverty. Topics include employment, family structure, crime and social control, education, culture, and neighborhoods. One of the key objectives is to examine the advantages and disadvantages of various policies designed to address the persistence of poverty and/or its attendant problems and consider the effectiveness of these strategies for poverty reduction at the individual or community level.

SOCL 7265. Sociology of Gender. 3 Hours. Examines the origins of feminist sociology, its contributions to gender studies and to sociology, and directions of research. Covers feminist critiques of mainstream sociology, i.e., Parsonian structural functionalism, as well as of critical or Marxist sociology. Theoretical debates include critique of "sex role" theory and its replacement by multilayered notions of gender. That is, we conceptualize gender as macro-institutional and ideological, as an interactional accomplishment, and an aspect of identity. Includes intersectional theories and research, global/transnational concerns, studies of masculinities, and the place of the body and sexuality studies. This is a graduate seminar.

SOCL 7267. Environment, Health, and Society. 3 Hours. Studies contested illnesses, which are diseases or conditions in which there is dispute over environmental causation. For many diseases and conditions attributed to environmental and occupational exposure, the disease or condition and/or its causes are discovered by laypeople in workplaces and communities, with considerable attention to chemical exposures. This seminar synthesizes a diverse set of fields, encompassing environmental sociology, medical sociology, medical anthropology, science studies, history of medicine, history of science, environmental health, community-based participatory research, environmental justice, and environmental public health. Emphasizes both political economic and ideological factors as determinants of contestation. Also examines issues of interdisciplinary collaboration between social scientists and environmental health scientists.

SOCL 7268. Globalization and the City. 3 Hours. Considers the conditions of cities and their residents in the era of globalization. Cities have always been located at the center of regional and global networks of trade, capital, and culture. Even so, urban sociology has tended to treat cities as closed systems, defined more by internal logics than by broader social and economic forces. Since the early 1990s, however, shifts under way in the global economy, information and communications technologies, political movements, and cultural processes have altered the way that scholars (and policy makers, planners, architects, urban residents, etc.) look at cities. Increasingly, the world’s cities are regarded as nodes in global networks; and correspondingly, urban social and spatial processes are being viewed through global lenses.

SOCL 7270. Sociology of Work and Employment. 3 Hours. Examines the ways in which work organizations powerfully shape individual and social life. Traces such influences with particular emphasis on how organizations differentially affect the distribution of job rewards across class, gender and racial/ethnic lines. Topics include the historical evolution of the management/worker relationship, job segregation by both race and gender, the impact of new technologies on social inequality, the relation between gender and professional careers, governmental efforts to ensure equal opportunity, and the impact of workplace transformation on racial and gender inequalities at work.

SOCL 7272. Globalization: Social and Political Theoretical Debates. 3 Hours. Overviews contemporary theoretical debates over the social, political, and cultural dimensions of globalization and transnationalism. Examines challenges and effects of globalization on the core concerns of political sociology; and the future of democracy, the nation-state, the welfare state, and civil society including such transnational social movements as global feminism.

SOCL 7273. Gender and Social Policy. 3 Hours. Provides an introduction to gender and social policy, with emphasis on intersections of inequalities based on class, race, and sexuality. The focus is on equality policies in employment including family-friendly measures and antidiscrimination policies. Includes those focused on child care, poverty, reproduction, and sexuality. Examines the intersections of family, economy, sexuality, and state from a variety of perspectives including cross-national and comparative analysis.
SOCL 7274. Cultural Studies. 3 Hours.
Introduces cultural studies as an interdisciplinary investigation of how modes and formations of difference among cultural practices are represented sociologically and historically in the social sciences and humanities. Is intended to elucidate debates among the various critical disciplines of the “human sciences” in regard to recent changes in the meaning and use of the term “culture” in history, sociology, literature, cinema studies, and politics. The form of this inquiry is critical. By this is meant that theory and method are conceived of qualitatively and as moments of conceptualization and self-reflection, and that the course draws on various literatures that now operate critically and self-critically at the intersection of the various academic fields including dialectics, structuralism and its critical variants, feminist theory, and writings on postcolonialism.

SOCL 7287. Social Movements in Health. 3 Hours.
Offers a graduate seminar centering on health social movements. Also explores general social movement theory and research. Uses concepts from science and technology studies and covers some core medical sociology concerns such as health inequalities; personal experience of illness; and lay-professional disputes over disease identification, causation, prevention, and treatment. Among the movements covered are disability rights, breast cancer activism, medical activism, black health movements, environmental justice, community health centers, patients’ rights, and health access movements.

SOCL 7291. American Society. 3 Hours.
Provides an introduction to mental health and mental illness. Presents a number of perspectives on mental health and illness, including biological, genetic, and psychological approaches; however, the course focuses on the role of social factors in mental health and mental healthcare by examining the role of social factors in the etiology, course, and treatment of mental illness. Students have an opportunity to learn about the social consequences of mental illness, such as stigma, and explore ways to prevent these consequences. In addition, prevention, rehabilitation, and recovery are discussed. The social and political contexts within which mental health and mental illness occur are discussed as well as the role of professionals. This course is taught with attention to an interdisciplinary perspective.

SOCL 7293. Public Policy Seminar. 3 Hours.
Concentrates on the scope of the study of public policy, disciplinary contributions to policy analysis and the study of public policy, methods of policy analysis, and models of policy processes.

SOCL 7294. Urban Policy. 3 Hours.
Designed to introduce the graduate political science, sociology, policy, or economics student to the broad area of public policy devoted to the specific problems of large metropolitan areas. Throughout the seminar series, there is a focus on Greater Boston. Discusses issues of racial attitudes and residential segregation, the urban labor market, housing, urban sprawl and transportation, education, public health, and urban planning. Explores links between all of these.

SOCL 7701. Tutorial in Teaching. 3 Hours.
Discusses issues and problems in teaching. This is a required course for all doctoral candidates and should be taken during a semester when the student has major responsibility for designing and executing a course in either sociology or anthropology. Open to doctoral candidates only. Master’s degree required.

SOCL 7962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

SOCL 7974. Directed Study. 1-4 Hours.
Comprises reading and research directed by a faculty member. May be repeated without limit.

SOCL 7975. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

SOCL 7990. Thesis. 1-4 Hours.
Offers thesis supervision by members of the department. May be repeated without limit.

SOCL 7996. Thesis Continuation. 0 Hours.
Offers continued thesis work conducted under the supervision of a departmental faculty.

SOCL 8400. Planning Module in Urban and Regional Policy. 1 Hour.
Relates a professional activity to urban and regional planning. May be repeated up to three times.

SOCL 8673. Master’s Paper in Sociology. 3 Hours.
Comprises empirical or library research meeting the criteria for publication in a professional journal. Supervised by members of the department.

SOCL 8960. Exam Preparation—Doctoral. 0 Hours.
Offers the student the opportunity to prepare for the PhD qualifying exam under faculty supervision.

SOCL 8966. Practicum. 1-4 Hours.
Provides eligible students with an opportunity for practical experience. May be repeated without limit.

SOCL 8982. Readings. 1-4 Hours.
Offers selected readings under the supervision of a faculty member. May be repeated without limit.

SOCL 8984. Research. 1-4 Hours.
Offers an opportunity to conduct research under faculty supervision. May be repeated without limit.

SOCL 8986. Research. 0 Hours.
Offers the student the opportunity to conduct full-time research. May be repeated without limit.

SOCL 9000. PhD Candidacy Achieved. 0 Hours.
Indicates successful completion of the doctoral comprehensive exam.

SOCL 9984. Research. 1-4 Hours.
Offers an opportunity to conduct research under faculty supervision. May be repeated without limit.

SOCL 9986. Research. 0 Hours.
Offers the student the opportunity to conduct full-time research. May be repeated without limit.

SOCL 9990. Dissertation. 0 Hours.
Offers theoretical and experimental work conducted under the supervision of a departmental faculty. May be repeated once.

SOCL 9996. Dissertation Continuation. 0 Hours.
Offers continued thesis work conducted under the supervision of a departmental faculty. May be repeated without limit.