MGMT 3315. Managing Organizational Change and Disruption. (4 Hours)
Covers fundamentals of change leadership as a set of integrated skills, focusing on examples of both proactive change (leveraging opportunities to grow and improve), as well as reactive change (leading in times of crisis). Uses case studies, media coverage, simulations, and guest speakers to examine some of the most dramatic changes encountered by business leaders in recent times and to evaluate different approaches to managing change at all levels of the organization. Examines the psychology of change, including overcoming fear of and resistance to change, and introduces practical frameworks that students can leverage in their own change efforts. Requires a student-led change project.

MGMT 3340. Healthcare Management, Innovation, and Design. (4 Hours)
Offers an overview of key U.S. health system components and imperatives and how to manage and innovate within the system to improve performance and the customer experience. Designed for students interested in healthcare careers that may have meaningful managerial, analytical, or consulting-type responsibilities. Covers essential elements of how healthcare delivery is organized and delivered; how to implement change and innovation in healthcare organizations such as hospitals and physician offices; and the interrelationships between facets of the business such as the drive for value and efficiency, promoting high-quality care, and enhancing the patient experience. Analyzes and critiques cutting-edge changes in the industry. Offers students an opportunity to learn about and use skills in process improvement, performance management, talent management, quality improvement, and work redesign.

MGMT 3350. Managing a Diverse Workforce. (4 Hours)
Examines issues related to managing oneself and others in an increasingly diverse workforce. Organizations need to address diversity issues in some manner if they are to compete effectively in a global economy. Covers diversity-related issues with management implications including religion, social identity, socialization, employment decisions by applicants and organizations, team dynamics, leadership, sexual harassment, workplace romance, career development, work and family, accommodation of people with disabilities, and organizational strategies for promoting equal opportunity and a multicultural approach toward diversity. Offers students an opportunity to conduct self-assessments to monitor their own workforce needs as they relate to issues of diversity, careers, and work-life integration.

MGMT 3360. Law and the Legal Process. (4 Hours)
Introduces U.S. laws and legal system, with a focus on the legal rights of individuals and business organizations and the legal obligations they each owe to others. Considers the role of the legal system in making and enforcing laws and resolving disputes. Uses exercises, team projects, and presentations to offer students an opportunity to identify and gain understanding of the particular legal environment for different activities and situations. Explores the impact of the legal environment on the internet; employment; innovation; and relationships with sellers, customers, and competitors. Includes consideration of contract, intellectual property, negligence, incorporation, and criminal and agency laws.

MGMT 3380. Leading with Character. (4 Hours)
Designed to help develop students’ leadership skills and prepare themselves to lead with integrity. Uses discussion, case studies, exercises, and video/audio to explore both the science and the art of leadership. Topics include leadership theories, power and politics, counseling, communication, and followership. Additionally, this class includes a heavy focus on ethical philosophy and its application to leadership.

Prerequisite(s): COOP 3945 with a minimum grade of S or COOP 3948 with a minimum grade of S
Attribute(s): NUpath Ethical Reasoning
so well? the key question of this course: how do they do it; i.e., why do they work
study and debate the criteria for a great organization in order to answer
they behave ethically, they are strong financially, and the like. Students
quality products and services, they treat their employees with respect,
tough questions. Some organizations seem “to work”; they provide high-
to increase their ability—to debate, present, think on their feet, and ask
The course uses many teaching approaches, including case studies,
are “radical” and represent organizations that “dare to be different.”
Focuses on a wide range of management practices, many of which
introduce students to social network analysis. Identifies and evaluates
key elements of an individual’s social network—including students’ own
networks—and familiarizes students with some tools and techniques
for managing organizational networks. Examines different types and
combinations of social relations, network structures of these relations,
and institutional environments that impact them. The course combines
lectures, case-based class discussions, and personal/organizational
network analysis applications.

MGMT 3520. Consulting Fundamentals and Frameworks. (4 Hours)
Introduces students to a framework of consulting and to the core
managerial skills that are useful in all consultative roles, not only as a
consultant. Content includes design of a basic consulting engagement
and template for use in future business or consulting ventures. Offers
students an opportunity to learn critical and analytical thinking, how to
challenge assumptions in an ongoing business, how to gain and exercise
influence within both consulting firms and clients, as well as the business
rationale for consulting (from a client company perspective).

MGMT 3530. Project Management. (4 Hours)
Discusses why good project management skills are essential to a wide
variety of business careers. Covers why many important business
projects fail due to poor planning, poor time management, going over
budget, and/or ineffective communication. Includes a balance of
strategic, technical, and behavioral issues in project management.

MGMT 3990. Elective. (1-4 Hours)
Offers elective credit for courses taken at other academic institutions.
May be repeated without limit.

MGMT 4310. The Management Practices of Great Organizations. (4
Hours)
Focuses on a wide range of management practices, many of which are
“radical” and represent organizations that “dare to be different.”
The course uses many teaching approaches, including case studies,
class exercises, and “competitions” that require students—and seek
to increase their ability—to debate, present, think on their feet, and ask
tough questions. Some organizations seem “to work”; they provide high-
quality products and services, they treat their employees with respect,
they behave ethically, they are strong financially, and the like. Students
study and debate the criteria for a great organization in order to answer
the key question of this course: how do they do it; i.e., why do they work
so well?

MGMT 4410. Workforce Analytics. (4 Hours)
Introduces workforce analytics, including identifying the strategic work
that is truly necessary to execute strategy, investing in differentiated
management systems that support that work, and designing and
implementing targeted measurement systems for strategic talent.
Emphasizes shifting from levels or metrics (e.g., what is our cost per
hire?) to analytics and impact (e.g., how might an increase in the quality
of our project managers affect new product cycle time?). Relevant for
students specializing in corporate finance, management, marketing,
and international business. Many firms spend over 50 percent of
their revenues on the workforce, but these investments are rarely well
measured or managed.

MGMT 4550. Management Consulting in Organizations. (4 Hours)
Offers students an opportunity to gain practical experience in finding
appropriate solutions for complex and dynamic client organizational
issues using a structured curriculum and frequent in-class coaching
sessions. Students work as pro bono consultants both onsite and
virtually with organizations to help solve real client challenges in the
managing and leading of an organization. Students employ management
consulting as a framework in demonstrating proficiency in a wide range
of knowledge and skill areas in both management and consulting.
Structures course deliverables as challenging goals to be achieved within
a set time frame by working with students’ chosen consulting (Pod) group
and through individual assignments.

Prerequisite(s): COOP 3945 (may be taken concurrently) with a minimum
grade of S or COOP 3948 (may be taken concurrently) with a minimum
grade of S

MGMT 4983. Special Topics in Management. (4 Hours)
Offers special topics in management. May be repeated once.

MGMT 4990. Elective. (1-4 Hours)
Offers elective credit for courses taken at other academic institutions.
May be repeated without limit.

MGMT 4993. Independent Study. (1-4 Hours)
Allows students who have received approval to undertake independent
study in lieu of any course required in the various concentrations.
Students present proposals to an Independent Studies Committee for
evaluation and approval. Every proposal requires a detailed outline of the
objectives and plan of study and must be accompanied by a supporting
statement from the supervising faculty member under whose direction
the study takes place. A copy of the final report prepared by the student
is presented to the appropriate Independent Studies Committee. Further
information about the Independent Studies Program can be obtained
from concentration coordinators. May be repeated without limit.
MGMT 6210. Law for Managers and Entrepreneurs. (3 Hours)
Covers the legal environment in which businesses operate and its impact on businesses and their transactions. Exposes students to a variety of legal concepts and topics, such as corporations and other legal entities; contract law, mergers and acquisitions, e-commerce, and other types of business transactions; intellectual property; compliance with securities, consumer products, and other regulations; debtor-creditor relations, employment, and agency law; torts and strict liability; and the international legal environment. Addresses the complementary application of legal, financial, business, and ethical analysis to business management and decision making. Offers students an opportunity to sharpen their analytical and critical thinking skills, to develop a manager’s understanding of laws and the legal system, and to use those skills and understanding to create opportunities for adding value and managing risk.

MGMT 6211. Business Law and Professional Ethics. (2 Hours)
Examines the critical aspects of business essential in understanding the business and legal environment. Examines contract law and areas of the law that relate directly to the accountancy profession. Develops knowledge of the Uniform Commercial Code as it relates to the law of sales, commercial paper, and secured transactions. Also explores the importance of ethics in the business and accounting environment, and considers potential ethical dilemmas.

MGMT 6213. Managing Ethics in the Workplace and Marketplace. (2 Hours)
Seeks to stimulate creative individual and group thinking and learning for working professionals while offering practical guidance for improved decision making in both common and novel ethical business situations. Recent and historical executive and managerial criminal conduct and ethical lapses have destroyed careers and shareholder value in addition to severely eroding employee and public trust. Uses a series of case studies, readings, and field study experiences to actively engage students in a timely, relevant, and challenging fashion.

MGMT 6214. Negotiations. (2,3 Hours)
Designed to improve students’ understanding of the negotiations process and their ability to plan and conduct negotiations effectively. Includes such class activities as readings, lectures, and discussions as well as case discussions and role-playing negotiation exercises.

MGMT 6222. Healthcare Industry. (3 Hours)
Examines the evolution of the U.S. healthcare delivery system from early forms of organized institutional care through the current dynamic and increasingly integrated and managed care systems. Introduces students to the interactions of regulatory, economic, political, and social aspects of the healthcare system. Compares current policies and proposals for health reform. Students are asked to analyze the impact and consequences of actions in one era on the structure and function of healthcare practice in later years and to project these trends into the future.

MGMT 6223. Strategic Decision Making for Healthcare Professionals. (3 Hours)
Examines how healthcare organizations manage their resources and competitive environment to meet the goals of their many stakeholders. Applies three essential elements of strategic decision making—environmental analysis, strategic formulation, and strategy implementation—to the healthcare industry.

MGMT 6225. Sustainability and Leadership. (3 Hours)
Examines how organizational leaders influence decisions to advance an environmental agenda. Studies the scientific knowledge that organizational leaders must have to make effective sustainability decisions. Analyzes how a variety of organizations, including businesses, governments, government-sponsored enterprises, and nongovernment organizations, interact on environmental issues.

MGMT 6226. Sustainability and the Business Environment. (3 Hours)
Examines how the environment affects corporate strategy, public policy, and individual decision making. Exposes students to the skills and knowledge needed to help organizations understand and act upon the principles of sustainability. Examines a variety of environmental problems, including global warming, use and disposal of toxic substances, and depletion of natural resources. Also studies how companies solve these problems by reducing their impact on the environment through solutions such as zero emissions, green design, and corporate environmental reporting.

MGMT 6280. Innovation for Next-Generation Products and Systems. (3 Hours)
Focuses on next-generation products, systems, and services with an integrated framework that applies market innovation, user-centered design, architectural and platform innovation, and business model innovation. Offers students an opportunity to apply these concepts to new product/service/business process innovation opportunities in their own organization with executive sponsorship and faculty guidance.

MGMT 6962. Elective. (1-4 Hours)
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.