INTL 1000. International Affairs at Northeastern. 1 Hour.
Introduces first-year international affairs students to the majors, the departments servicing IAF, and the university as a whole; familiarizes students with the skills needed for success as a university student.

INTL 1101. Globalization and International Affairs. 4 Hours.
Offers an interdisciplinary approach to analyzing global/international affairs. Examines the politics, economics, culture, and history of current international issues through lectures, guest lectures, film, case studies, and readings across the disciplines.

INTL 1150. The Mediterranean World: An Overview. 4 Hours.
Introduces problems currently facing the nations of the Mediterranean region, the sources of these problems, how they are affecting the rest of the world, and what the future of the region may be. The Mediterranean is a region of significant international geopolitical importance where three major religions and continents meet, very different demographic patterns interact, the challenge of adapting to global economic and social forces is being faced, and security and terrorism are major problems. Surveys the Mediterranean region, its characteristics and significance, the changes it has experienced, and the ways in which societies around the Mediterranean currently interact and influence each other.

INTL 1160. Middle East Studies. 4 Hours.
Concentrates on the twentieth and twenty-first centuries of the "Middle East" (Arab World, Israel, Turkey, and Iran), the links with southwest Asia (Pakistan, Afghanistan), and U.S. engagement with the Middle East. This course seeks to provide students with effective interdisciplinary analytical skills as well as historical, political, ethical, social, cultural, religious, and economic perspectives on the Middle East.

INTL 1185. Gender in the African Diaspora. 4 Hours.
Studies variations in gender roles throughout the African Diaspora, from precolonial Africa to the modern United States. Areas of the African Diaspora include Africa, the West Indies, Latin America, Europe, and the Islamic world. Issues include sexuality, labor, reproduction, and social constructions of gender. AFRS 1185, INTL 1185, and WMNS 1185 are cross-listed.

INTL 1215. Society and Culture in Russia. 4 Hours.
Focuses on contemporary Russian society. Emphasizes the current and recent social, economic, and political characteristics of Russia and the ways in which it has evolved in the post–Soviet period. INTL 1215 and SOCL 1215 are cross-listed.

INTL 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 2101. The Arab Spring and Its Aftermath: Domestic, Regional, and International Challenges. 4 Hours.
Aims to explain and understand the divergent outcomes of the Arab uprisings by framing the uprisings within domestic, regional, and international developments. Critically and systematically analyzes the events that continue to affect governance across the Middle East and North Africa and neighboring Mediterranean states.

INTL 2100. Modern Israel. 4 Hours.
Introduces students to an Israel rarely seen in the news: Films, art, music, short stories, food, and spiritual movements show Israel from a different point of view and expose students to the questions Israelis ask themselves in order to define their own identity. Modern Israel is a fascinating, vibrant, talented, imperfect nation of people from 100 different countries. Thus, conflicts, tensions and contradictions lie at its heart: Ashkenazi Jews complain the country is too Levantine; Sephardi Jews complain about deprivation; Israeli Arabs complain about their position in the nation; Orthodox Jews say the state is not sufficiently religious; seculars consider it antiquated in nature. Immigrants from Russia and Ethiopia, foreign guest workers, water crises, and the Arab-Israeli conflict also figure in the story.

INTL 2200. America and the Middle East. 4 Hours.
Focuses on U.S. engagement with the Middle East, primarily with Muslim societies, and with the Christian and Jewish communities across the region. Emphasizes Egypt, Syria, Iraq, Iran, Turkey, Israel/Palestine, and Lebanon. From America's first proselytizing adventure to the Ottoman Empire in 1820 to the embrace of Saudi Arabia in the 1940s to the overthrow of the democratically elected prime minister in Iran in 1953 to the attacks of September 11, 2001, to the invasion and occupation of Iraq in 2003 to America's response to the "Arab Awakening" in 2011 and beyond, the course covers history, politics, oil, war, and peacemaking within the framework of U.S. involvement in the Middle East.

INTL 2240. Global Population and Development. 4 Hours.
Examines the reasons for global population growth and its economic, political, and social challenges. Topics include relation between population and development, environmental consequences, global imbalance in populations, influence of gender on population and development, attempts to control population growth in China and other countries, effects of aging population on economic growth and political life, population and labor force opportunities, population and migration, and the influence of population issues on international relations and global security. In 2012 the world's population reached 7 billion, with an additional billion being added every 20 years. Emphasizes how issues in national and international affairs are intimately linked with population, focusing on its effects on attempts to improve the quality of life across the globe.

INTL 2300. Religion in International Affairs. 4 Hours.
Explores the alternative roles religious actors, groups, and movements play in the international realm. When religion enters the international realm, it is primarily identified as a confrontational, radical, and violent political actor. This course challenges this predominant focus. Studies the patterns of interaction between religions and global politics; how religious movements travel across nation-states and regions and which role(s) they play in shaping, diluting, and/or avoiding conflict in international affairs; and the strengths and weaknesses of religious communities, such as Jewish and Muslim Diaspora, in building cooperation and conflict across the world. Emphasizes the role of religion in transition politics in general and in the Arab Spring in particular.
INTL 2350. Nationalism, Religion, and Minorities in the Modern Middle East. 4 Hours.
Introduces the ethno-religious mosaic of Islam, Christianity, and Judaism in the contemporary Middle East, with a focus on nationalism. Based on historical-political research and documentaries, the course discusses the emergence of nationalism as influenced by the West since the late-nineteenth century in countries such as Egypt, Israel, Palestine, Syria, Lebanon, Jordan, Iran, Iraq, and Turkey. Discusses local nationalism vs. Pan Arabism and their various expressions in the newly established nation-states of the area and also studies Zionism in its various incarnations. Have secular nationalism and the modern nation-state accommodated the ethno-religious mosaic of the Middle East? Finally, the course discusses the resurgence of Islamic fundamentalism, its origins, and its impact on the Middle East.

INTL 2360. Human Rights in the Middle East. 4 Hours.
Focuses on human rights in the Middle East. Emphasizes civil and political rights. Explores the development of human rights and briefly reviews basic definitions, concepts, legal texts, as well as mechanisms for enforcement and remedies. Offers students an opportunity to learn about human rights issues in the Middle East from a thematic and comparative perspective, examining issues of torture, extrajudicial and similar killings, liberty and security of persons, the right to vote, free speech, and freedom of the press. Explores current topics pertinent to international affairs such as counterterrorism/terrorism; democratization; and issues of interdependence with economic, social, and cultural rights. Requires permission of instructor for students of freshman standing.

INTL 2370. World Regions. 4 Hours.
Introduces students to the regions of the world. Surveys the most important physical, social, economic, and cultural characteristics, emphasizing the diversity within large geographical areas such as Africa and South America. Also considers the complex connections between regions.

INTL 2400. Politics of Islam and Gender. 4 Hours.
Rethinks critically the gender dynamics in Muslim societies. Readings pull together interdisciplinary debates surrounding gender politics in Islam. Emphasizes the pessimist (critiques), optimist (apologetics), as well as critical feminist works, to explore feminism's contested relationship to Islam. Presents multiple perspectives on contentious issues—including head scarf controversy, violence against women, and sexuality—to encourage critical thinking and constructive discussion.

INTL 2480. Women and World Politics. 4 Hours.
Introduces a variety of issues facing women across the globe. Focuses on the gender dynamics of key issues in international affairs. These could include economic policy, conflict and war, human rights/women's rights, political power, and collective action. Draws on examples from various world regions since the twentieth century to analyze similarities and differences across cases around the globe. INTL 2480 and WMNS 2480 are cross-listed.

INTL 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 3200. Cities in a Global Context. 4 Hours.
Examines the roots of the urbanization process, major ways of thinking about it, and the development of world cities and megacities. The twenty-first century will be a century in which urbanism is a central problem and opportunity. Considers the economic, political, cultural, and environmental dimensions of urbanism across the globe. Includes specific case studies from around the world. Encourages students to develop a knowledge of particular cities in order to examine the key themes of the course.

INTL 3201. Cities in a Global Context (Abroad). 4 Hours.
Focuses on the character of space, place, and culture of a contemporary world (global) city. Explores the material transformations of the city and how people understand and imagine the places, spaces, times, and environments they inhabit. Addresses issues of global geographies of cultural change, especially the relationship between the local and the global; questions of place, identity, and landscape, especially at the local level; the significance of place and space in the invention of modern traditions, including places of memory (memorials, museums); the nature of public space and its relations to citizenship; gentrification and the role of art in the city and nature-society relations as expressed in urban parks. Includes a combination of lectures and guided and self-directed field trips in the selected global city. May be repeated without limit.

INTL 3250. Democracy and Development in North Africa and the Mediterranean. 4 Hours.
Examines regional and national developments over the last several decades. Explores the persistence of authoritarian rule and the prospects for democratization, the role of Islamic movements in society and politics, the causes and consequences of neoliberal economic policies, the goals and strategies of North African women's movements, and the role the region plays in the international system.

INTL 3300. Covering Conflicts: Peace, War, and the Media. 4 Hours.
Examines the media's portrayal of conflicts and the peace process in the Middle East, Northern Ireland, Bosnia, Rwanda, and elsewhere. Evaluates the limits of fairness, balance, and accuracy in the coverage. Looks at the U.S. and international media—print, broadcast, and online—and some of the major stories in recent years and attempts to put these stories in historical, political, and social context. Analyzes the wide-ranging criticism of coverage from a variety of perspectives. INTL 3300 and JRNL 3300 are cross-listed.

INTL 3400. International Conflict and Negotiation. 4 Hours.
Offers an interdisciplinary approach to analyzing international conflict and negotiations: how conflicts evolve, are managed, and/or resolved. In dealing with different types of regional and international conflicts, students focus on historical, ethnic, religious, geographic, and political aspects of a variety of conflicts and the consequences these conflicts hold for regional and international actors.

INTL 3460. Transnational Activism in Global Civil Society. 4 Hours.
Examines transnational advocacy and activism from both theoretical and practical aspects. Explores the growing literature of transnational activism. Focuses upon the impact of such movements upon global and local civil society and issues of democratization. Also includes a training component in grassroots organization and NGO development. Offers students an opportunity to research local and global problems and organize a community development project over the course of the semester to address these issues.

INTL 3565. Morocco: History, Cultures, and Economic Development in the Mediterranean Basin. 4 Hours.
Offers students the opportunity to (1) better understand the origins and contemporary practice of Islam; (2) investigate the dynamics of Morocco as a multicultural society: Arab, Berber, African, and European; (3) explore the unique aspects of the major historical eras in Morocco: Islamic, French Imperialist, postcolonial; (4) consider the complex relationship between local economy and global economic trends; (5) identify the promises and problems involved in modernization in the postcolonial African-Islamic/Arab world(s); and (6) consider the dilemmas facing women as Morocco confronts the twenty-first century. Optional travel to Morocco by permission of instructor.

INTL 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.
INTL 4350. Ethnography of Southeast Asia. 4 Hours.
Offers a seminar on the societies and cultures of Southeast Asia. Uses an interdisciplinary approach to this diverse and dynamic geopolitical region, with readings from anthropology, history, political science, and literature. Covers the major political and cultural changes that have shaped Southeast Asia in relation to the world—from the age of colonial expansion, to the rise of nation-states, to the present global era. Examines central questions in the ethnography of Southeast Asia, emphasizing the postcolonial legacies of Southeast Asia, states and violence, culture and mobility, and pressing contemporary issues in globalizing Southeast Asia. ANTH 4350 and INTL 4350 are cross-listed.

INTL 4500. Latin American Society and Development. 4 Hours.
Explores the processes of social, economic, and cultural change in Latin America. While concentrating on the present, traces class formation, agrarian structures, ethnic identity, ceremonial organization, gender roles, and political conflict since the colonial era in a range of countries. Emphasizes the relationship of communities and national political and economic systems. May emphasize Central America and Mexico or countries in South America through case studies. ANTH 4500 and INTL 4500 are cross-listed.

INTL 4510. Anthropology of Africa. 4 Hours.
Explores Africa's changing place in the world. Studies the history of Africa and explores the role of ethnography in the making of colonial Africa and the cultural transformations and continuities produced by the emergence of African cities during and after colonialism. Studies postcolonial Africa to critically and comparatively engage with contemporary issues facing African societies. Considers the efflorescence of new cultural forms of music, art, film, and literature, in conjunction with new sources of identity such as nationality, religion, ethnicity, consumption, and migration. ANTH 4510 and INTL 4510 are cross-listed.

INTL 4515. Culture and Politics in Modern India. 4 Hours.
Introduces the histories, cultures, and peoples of India. Seeks to convey a sense of how knowledge has been constructed about the region and how the subcontinent has been shaped by its engagements with the world through such processes as colonization, state building, and globalization. Uses readings, films, and class discussions to examine themes and topics that include Orientalism, postcolonialism, caste and community, gender and sexualities, conflict and violence, development and resistance, and transnational structures and processes. Critically evaluates some commonly held assumptions, including classical understandings of tradition and modernity, cohesion and conflict, and nation and identity. ANTH 4515 and INTL 4515 are cross-listed.

INTL 4700. Senior Capstone Seminar in International Affairs. 4 Hours.
Offers a senior research and writing seminar that integrates and assesses the knowledge and skills developed by students participating in the international affairs curriculum, including both experiential (co-op, Dialogue of Civilizations, study abroad, internship, or other approved international experience) and classroom-based components. Requires student self-reflection as well as new research, analysis, and writing, which culminate in a final paper and presentation. Topics include contemporary global issues and draw on relevant literature in the disciplines relating to international affairs.

INTL 4904. Special Topics. 4 Hours.
Covers selected topics in current events in global affairs and international studies. May be repeated without limit.

INTL 4940. Global Corps Practicum. 4 Hours.
Offers students an opportunity to participate in an intensive practicum on global civil society in an international setting and to live and work with international students in a host country. Covers the essentials of global citizenship and how to form a nongovernment organization to respond to local and global problems. May be repeated without limit.

INTL 4944. Dialogue of Civilizations: Regional Engagement. 4 Hours.
Engages students with the cultures, societies, and peoples of particular countries and localities in one primary geographic region. Offers students an in-depth and on-site experience and an opportunity to learn about various aspects of the region, which may include politics, sociology, law, history, philosophy, culture, music, arts, literature, theatre, economics, and/or business. Students may connect with their peers in each locality and across societies, therein to gain an international experience designed to enhance their academic studies on campus in Boston. Culminating projects may include a research paper, an artistic expression piece (i.e., film or photos), or other assignment as determined by the professor. May be repeated without limit.

INTL 4945. Dialogue of Civilizations: Global Issues in Comparative Perspective. 4 Hours.
Focuses on transnational issues, cross-cultural communications, and human interactions across regions in the global marketplace of ideas and action. Offers students an in-depth and on-site experience and an opportunity to learn about a cross-cutting thematic issue through a comparative perspective (i.e., human rights, diplomacy, advocacy, etc.). Students may connect with their peers in each country/society and gain an international experience designed to enhance their academic studies on campus in Boston. Culminating projects may include a research paper, an artistic expression piece (i.e., film or photos), or other assignment as determined by the professor. May be repeated without limit.

INTL 4970. Junior/Senior Honors Project 1. 4 Hours.
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. May be repeated without limit.

INTL 4971. Junior/Senior Honors Project 2. 4 Hours.
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. May be repeated without limit.

INTL 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 4991. Research. 4 Hours.
Offers an opportunity to conduct research under faculty supervision.

INTL 4992. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

INTL 4993. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

INTL 4994. Internship. 4,8 Hours.
Offers students an opportunity for internship work. May be repeated without limit.
INTL 4996. Experiential Education Directed Study. 4 Hours.
Draws upon the student’s approved experiential activity and integrates it with study in the academic major. Restricted to those students who are using it to fulfill their experiential education requirement. May be repeated without limit.

INTL 5200. Political Economy: Interdisciplinary Perspectives. 3 Hours.
Examines how states, institutions, policy choices, and social forces shape—and are influenced by—the global economy and the world polity. Examines changes in relations among and between the countries of the Global North and the Global South. Draws on concepts, propositions, and theories from various disciplinary approaches to (international) political economy, as well as Marxist, world-systems, and feminist theories.

INTL 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 7338. Dialogue of Civilizations: Globalization and Social Sciences. 4 Hours.
Offers students an opportunity to “engage” with the culture, civilization, and people of the countries studied and visited that enhances their academic studies on campus in Boston. Seeks to provide students with an in-depth and on-site experience researching politics, sociology, journalism, human services, law, public policy, and/or economics and business in the country of study. Students connect with their peers in each country/society. Culminates in an independent research project conducted by the students before, during, and after their time in-country. (Note that tuition via graduate awards is not permitted to cover the costs of this course.) The student’s department determines the applicability of the course within the curriculum and must approve of the student’s enrollment prior to registration. May be repeated up to two times.

INTL 7344. Dialogue of Civilizations: Regional Engagement. 4 Hours.
Engages students with the cultures, societies, and peoples of particular countries and localities in one primary geographic region. Offers students an in-depth and on-site experience and an opportunity to learn about various aspects of the region, which may include politics, sociology, law, history, philosophy, culture, music, arts, literature, theatre, economics, and/or business. Students may connect with their peers in each locality and across societies, therein to gain an international experience designed to enhance their academic studies on campus in Boston. Culminating projects may include a research paper, an artistic expression piece (i.e., film or photos), or other assignment as determined by the professor. May be repeated without limit.