Israelí conflict also figure in the story. Russia and Ethiopia, foreign guest workers, water crises, and the Arab-
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heart: Ashkenazi Jews complain the country is too Levantine; Sephardi
different countries. Thus, conflicts, tensions and contradictions lie at its
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INTL 2100. Modern Israel. 4 Hours.
Introduces students to an Israel rarely seen in the news: Films, art,
music, short stories, food, and spiritual movements show Israel from
a different point of view and expose students to the questions Israelis
ask themselves in order to define their own identity. Modern Israel is
a fascinating, vibrant, talented, imperfect nation of people from 100
different countries. Thus, conflicts, tensions and contradictions lie at its
heart: Ashkenazi Jews complain the country is too Levantine; Sephardi
Jews complain about deprivation; Israeli Arabs complain about their
position in the nation; Orthodox Jews say the state is not sufficiently
religious; seculars consider it antiquated in nature. Immigrants from
Russia and Ethiopia, foreign guest workers, water crises, and the Arab-
Israeli conflict also figure in the story.
INTL 2465. The Scope and Dynamics of Conflicts in Africa. 4 Hours.
Surveys the faces, character, and manifestations of violent and nonviolent conflicts across the landscape of continental Africa. Addresses the causes/sources of conflict, types of conflicts and their impact on society, and the conflict resolution mechanisms. The contemporary history of the continent of Africa is defined most markedly by conflict that has impacted heavily on the continent's diverse multicultural societies, polities, and economies. The structure of conflicts in the continent is complex and, indeed, exhibits diverse faces; conflicts differ in their roots, causes, and explanations and between the different regions and population groups in the south, east, central, west, and north. Focuses on Sub-Saharan Africa to critically analyze this broad range of aspects using country and case-based analyses and critical thinking. AFRS 2465 and INTL 2465 are cross-listed.

INTL 2480. Women and World Politics. 4 Hours.
Introduces a range of topics facing women across the globe. Focuses on the gender dynamics of key issues in international affairs. These could include economic policy, conflict and war, human rights/women's rights, political power, and collective action. Draws on examples from various world regions since the twentieth century to analyze similarities and differences across cases around the globe. INTL 2480 and WMNS 2480 are cross-listed.

INTL 2718. Research Methods in International Affairs. 4 Hours.
Introduces a range of research methods employed in the study of international affairs. Offers student an opportunity to develop competency in the most commonly used quantitative and qualitative research tools in the social sciences and related humanities. Topics include empirical and normative research traditions, generalizability, research tools in the social sciences and related humanities. Topics include empirical and normative research traditions, generalizability, historical analyses, hypothesis testing, literature reviews, qualitative and quantitative approaches, research ethics, survey research, units of analysis, and more.

INTL 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 3200. Cities in a Global Context. 4 Hours.
Examines the roots of the urbanization process, major ways of thinking about it, and the development of world cities and megacities. The twenty-first century will be a century in which urbanism is a central problem and opportunity. Considers the economic, political, cultural, and environmental dimensions of urbanism across the globe. Includes specific case studies from around the world. Encourages students to develop a knowledge of particular cities in order to examine the key themes of the course. INTL 3200, ANTH 3200, and SOCL 3200 are cross-listed.

INTL 3201. Cities in a Global Context (Abroad). 4 Hours.
Focuses on the character of space, place, and culture of a contemporary world (global) city. Explores the material transformations of the city and how people understand and imagine the places, spaces, times, and environments they inhabit. Addresses issues of global geographies of cultural change, especially the relationship between the local and the global; questions of place, identity, and landscape, especially at the local level; the significance of place and space in the invention of modern traditions, including places of memory (memorials, museums); the nature of public space and its relations to citizenship; gentrification and the role of art in the city and nature-society relations as expressed in urban parks. Includes a combination of lectures and guided and self-directed field trips in the selected global city. May be repeated without limit.

INTL 3250. Democracy and Development in North Africa and the Mediterranean. 4 Hours.
Examines regional and national developments over the last several decades. Explores the persistence of authoritarian rule and the prospects for democratization, the role of Islamic movements in society and politics, the causes and consequences of neoliberal economic policies, the goals and strategies of North African women's movements, and the role the region plays in the international system.

INTL 3300. Covering Conflicts: Peace, War, and the Media. 4 Hours.
Examines the media's portrayal of conflicts and the peace process in the Middle East, Northern Ireland, Bosnia, Rwanda, and elsewhere. Evaluates the limits of fairness, balance, and accuracy in the coverage. Looks at the U.S. and international media—print, broadcast, and online—and some of the major stories in recent years and attempts to put these stories in historical, political, and social context. Analyzes the wide-ranging criticism of coverage from a variety of perspectives. INTL 3300 and JRNL 3300 are cross-listed.

INTL 3400. International Conflict and Negotiation. 4 Hours.
Offers an interdisciplinary approach to analyzing international conflict and negotiations: how conflicts evolve, are managed, and/or resolved. In dealing with different types of regional and international conflicts, students focus on historical, ethnic, religious, geographic, and political aspects of a variety of conflicts and the consequences these conflicts hold for regional and international actors.

INTL 3430. Revolution, Civil War, and Insurrection. 4 Hours.
Explores various types of conflict settlements and their implications for peace and reconciliation. Why do civil wars break out in some places but not others? What does it take to start a revolution? Why do some conflicts last decades, and what can be done to mitigate their costs? Examines why civil conflicts begin, how they are fought, and how they end. Substantive topics include strategies of insurgency and counterinsurgency; the role of ethnicity, religion, and gender; and the relationship between economic factors and conflict. Students leverage fundamental concepts and theories in comparative politics to analyze civil conflicts in a wide range of country contexts.

INTL 3450. Security, Culture, Power. 4 Hours.
Offers a critical and interdisciplinary approach to the study of security. Analyzes the politics, culture, geography, and history of security as a major force shaping the contemporary world. Aims to develop a critical analysis of how power operates in and through security by examining questions of how security shapes cities, states, space, and society from the cultural and psychological terrain of fear to the international terrain of war, capitalism, migration, and transnational conflicts.

INTL 3565. Morocco: History, Cultures, and Economic Development in the Mediterranean. 4 Hours.
Offers students the opportunity to (1) better understand the origins and contemporary practice of Islam; (2) investigate the dynamics of Morocco as a multicultural society: Arab, Berber, African, and European; (3) explore the unique aspects of the major historical eras in Morocco: Islamic, French Imperialist, postcolonial; (4) consider the complex relationship between local economy and global economic trends; (5) identify the promises and problems involved in modernization in the postcolonial African/Islamic/Arab world(s); and (6) consider the dilemmas facing women as Morocco confronts the twenty-first century. Optional travel to Morocco by permission of instructor.

INTL 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.
INTL 4350. Ethnography of Southeast Asia. 4 Hours.
Offers a seminar on the societies and cultures of Southeast Asia. Uses an interdisciplinary approach to this diverse and dynamic geopolitical region, with readings from anthropology, history, political science, and literature. Covers the major political and cultural changes that have shaped Southeast Asia in relation to the world—from the age of colonial expansion, to the rise of nation-states, to the present global era. Examines central questions in the ethnography of Southeast Asia, emphasizing the postcolonial legacies of Southeast Asia, states and violence, culture and mobility, and pressing contemporary issues in globalizing Southeast Asia. ANTH 4350 and INTL 4350 are cross-listed.

INTL 4500. Latin American Society and Development. 4 Hours.
Explores the processes of social, economic, and cultural change in Latin America. While concentrating on the present, traces class formation, agrarian structures, ethnic identity, ceremonial organization, gender roles, and political conflict since the colonial era in a range of countries. Emphasizes the relationship of communities and national political and economic systems. May emphasize Central America and Mexico or countries in South America through case studies. ANTH 4500 and INTL 4500 are cross-listed.

INTL 4510. Anthropology of Africa. 4 Hours.
Explores Africa's changing place in the world. Studies the history of Africa and explores the role of ethnography in the making of colonial Africa and the cultural transformations and continuities produced by the emergence of African cities during and after colonialism. Studies postcolonial Africa to critically and comparatively engage with contemporary issues facing African societies. Considers the efflorescence of new cultural forms of music, art, film, and literature, in conjunction with new sources of identity such as nationality, religion, ethnicity, consumption, and migration. AFRS 4510, ANTH 4510 and INTL 4510 are cross-listed.

INTL 4515. Culture and Politics in Modern India. 4 Hours.
Introduces the histories, cultures, and peoples of India. Seeks to convey a sense of how knowledge has been constructed about the region and how the subcontinent has been shaped by its engagements with the world through such processes as colonization, state building, and globalization. Uses readings, films, and class discussions to examine themes and topics that include Orientalism, postcolonialism, caste and community, gender and sexualities, conflict and violence, development and resistance, and transnational structures and processes. Critically evaluates some commonly held assumptions, including classical understandings of tradition and modernity, cohesion and conflict, and nation and identity. ANTH 4515 and INTL 4515 are cross-listed.

INTL 4700. Senior Capstone Seminar in International Affairs. 4 Hours.
Offers a senior research and writing seminar that integrates and assesses the knowledge and skills developed by students participating in the international affairs curriculum, including both experiential (co-op, Dialogue of Civilizations, study abroad, internship, or other approved international experience) and classroom-based components. Requires student self-reflection as well as new research, analysis, and writing, which culminate in a final paper and presentation. Topics include contemporary global issues and draw on relevant literature in the disciplines relating to international affairs.

INTL 4938. Dialogue of Civilizations: Globalization and Social Sciences. 4 Hours.
Engages students with the culture, civilization, and people of the countries studied and visited. The course provides students with an in-depth and on-site experience, learning the politics, sociology, journalism, human services, law, public policy, and/or economics and business in the country of study. Students connect with their peers in each country/society and gain a “global experience” that enhances their academic studies on campus in Boston. The experience culminates in an independent research project conducted by the students before, during, and after their time in-country. May be repeated without limit.

INTL 4944. Dialogue of Civilizations: Regional Engagement. 4 Hours.
Engages students with the cultures, societies, and peoples of particular countries and localities in one primary geographic region. Offers students an in-depth and on-site experience and an opportunity to learn about various aspects of the region, which may include politics, sociology, law, history, philosophy, culture, music, arts, literature, theatre, economics, and/or business. Students may connect with their peers in each locality and across societies, therein to gain an international experience designed to enhance their academic studies on campus in Boston. Culminating projects may include a research paper, an artistic expression piece (i.e., film or photos), or other assignment as determined by the professor. May be repeated without limit.

INTL 4970. Junior/Senior Honors Project 1. 4 Hours.
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. May be repeated without limit.

INTL 4971. Junior/Senior Honors Project 2. 4 Hours.
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. May be repeated without limit.

INTL 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 4991. Research. 4 Hours.
Offers an opportunity to conduct research under faculty supervision.

INTL 4992. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

INTL 4993. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

INTL 4994. Internship. 4,8 Hours.
Offers students an opportunity for internship work. May be repeated without limit.
INTL 5100. Climate and Development. 4 Hours.
Serves as an introduction to climate change and development processes in developing countries. Exposes students to key debates in the fields of climate change and international development. Offers students an opportunity to learn about the approaches to climate adaptation, the relationship between adaptation and development, and concepts of resilience and transformation. Using a comparative case study approach, explores the importance of the local context; the intersections of politics, economics, and culture; ecology and human-environment relationships; and the role (and challenges) of finance and development assistance. Climate impacts threaten to reverse many of the development gains of the last century, and the most vulnerable are likely to be the most impacted by climate change. At the same time, opportunities exist to ensure climate-compatible development pathways. Cross-listed with PPUA 5100.

INTL 5200. Political Economy: Interdisciplinary Perspectives. 4 Hours.
Examines how states, institutions, policy choices, and social forces shape—and are influenced by—the global economy and the world polity. Examines changes in relations among and between the countries of the Global North and the Global South. Draws on concepts, propositions, and theories from various disciplinary approaches to (international) political economy, as well as Marxist, world-systems, and feminist theories.

INTL 5268. International Environmental Policy. 4 Hours.
Explores key environmental challenges from an international perspective. Provides a history of international environmental politics, as well as discussion of contemporary issues. Presents key paradigms for understanding environmental challenges, and aims to equip students with the analytical tools to look critically at important debates, understand the role of different actors, and assess policy options from multiple perspectives. Focus areas include natural resource management, multi-stakeholder negotiations, and climate change. Themes addressed throughout the course include the role of science in environmental policy, tensions between environment and development in international environmental politics, and the scale and complexity of international environmental governance.