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INTL 1000. International Affairs at Northeastern. 1 Hour.
Introduces first-year international affairs students to the majors, the departments servicing IAF, and the university as a whole; familiarizes students with the skills needed for success as a university student.

INTL 1101. Globalization and International Affairs. 4 Hours.
Offers an interdisciplinary approach to analyzing global/international affairs. Examines the politics, economics, culture, and history of current international issues through lectures, guest lectures, film, case studies, and readings across the disciplines.

INTL 1150. The Mediterranean World: An Overview. 4 Hours.
Introduces problems currently facing the nations of the Mediterranean region, the sources of these problems, how they are affecting the rest of the world, and what the future of the region may be. The Mediterranean is a region of significant international geopolitical importance where three major religions and continents meet, very different demographic patterns interact, the challenge of adapting to global economic and social forces is being faced, and security and terrorism are major problems. Surveys the Mediterranean region, its characteristics and significance, the changes it has experienced, and the ways in which societies around the Mediterranean currently interact and influence each other.

INTL 1160. Middle East Studies. 4 Hours.
Concentrates on the twentieth and twenty-first centuries of the “Middle East” (Arab World, Israel, Turkey, and Iran), the links with southwest Asia (Pakistan, Afghanistan), and U.S. engagement with the Middle East. This course seeks to provide students with effective interdisciplinary analytical skills as well as historical, political, ethical, social, cultural, religious, and economic perspectives on the Middle East.

INTL 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 2111. The Arab Spring and Its Aftermath: Domestic, Regional, and International Challenges. 4 Hours.
Aims to explain and understand the divergent outcomes of the Arab uprisings by framing the uprisings within domestic, regional, and international developments. Critically and systematically analyzes the events that continue to affect governance across the Middle East and North Africa and neighboring Mediterranean states.

INTL 2100. Modern Israel. 4 Hours.
Introduces students to an Israel rarely seen in the news: Films, art, music, short stories, food, and spiritual movements show Israel from a different point of view and expose students to the questions Israelis ask themselves in order to define their own identity. Modern Israel is a fascinating, vibrant, talented, imperfect nation of people from 100 different countries. Thus, conflicts, tensions and contradictions lie at its heart: Ashkenazi Jews complain the country is too Levantine; Sephardi Jews complain about deprivation; Israeli Arabs complain about their position in the nation; Orthodox Jews say the state is not sufficiently religious; seculars consider it antiquated in nature. Immigrants from Russia and Ethiopia, foreign guest workers, water crises, and the Arab-Israeli conflict also figure in the story.

INTL 2200. America and the Middle East. 4 Hours.
Focuses on U.S. engagement with the Middle East, primarily with Muslim societies, and with the Christian and Jewish communities across the region. Emphasizes Egypt, Syria, Iran, Iraq, Turkey, Israel/Palestine, and Lebanon. From America’s first proselytizing adventure to the Ottoman Empire in 1820 to the embrace of Saudi Arabia in the 1940s to the overthrow of the democratically elected prime minister in Iran in 1953 to the attacks of September 11, 2001, to the invasion and occupation of Iraq in 2003 to America’s response to the “Arab Awakening” in 2011 and beyond, the course covers history, politics, oil, war, and peacemaking within the framework of U.S. involvement in the Middle East.

INTL 2240. Global Population and Development. 4 Hours.
Examines the reasons for global population growth and its economic, political, and social challenges. Topics include relation between population and development, environmental consequences, global imbalance in populations, influence of gender on population and development, attempts to control population growth in China and other countries, effects of aging population on economic growth and political life, population and labor force opportunities, population and migration, and the influence of population issues on international relations and global security. In 2012 the world’s population reached 7 billion, with an additional billion being added every 20 years. Emphasizes how issues in national and international affairs are intimately linked with population, focusing on its effects on attempts to improve the quality of life across the globe.

INTL 2400. Politics of Islam and Gender. 4 Hours.
Rethinks critically the gender dynamics in Muslim societies. Readings pull together interdisciplinary debates surrounding gender politics in Islam. Emphasizes the pessimist (critiques), optimist (apologetics), as well as critical feminist works, to explore feminism’s contested relationship to Islam. Presents multiple perspectives on contentious issues—including head scarf controversy, violence against women, and sexuality—to encourage critical thinking and constructive discussion.

INTL 2464. Natural Resources and Sustainable Development. 4 Hours.
Examines the social dimensions of resource extraction. Focusing mainly on developing nations, studies global issues, including developments in industrial nations, to assess their impact on resource extraction and living and working conditions in resource-rich regions. Uses case studies of key countries producing oil/gas, minerals, and forest/agricultural commodities to illustrate the past/current causes of resource mismanagement; their social consequences; and how public policies, legislation, and financial and human resource management with industrialization can be used to avert or reduce the adverse effects of resource extraction, especially in poor countries. Major theories examined include the resource curse and alternative approaches to problems faced by resource-bearing developing nations. AFRS 2464 and INTL 2464 are cross-listed.
INTL 2465. The Scope and Dynamics of Conflicts in Africa. 4 Hours.
Surveys the faces, character, and manifestations of violent and nonviolent conflicts across the landscape of continental Africa. Addresses the causes/sources of conflict, types of conflicts and their impact on society, and the conflict resolution mechanisms.

INTL 2480. Women and World Politics. 4 Hours.
Introduces a variety of issues facing women across the globe. Focuses on the gender dynamics of key issues in international affairs. These could include economic policy, conflict and war, human rights/women’s rights, political power, and collective action. Draws on examples from various world regions since the twentieth century to analyze similarities and differences across cases around the globe. INTL 2480 and WMNS 2480 are cross-listed.

INTL 2718. Research Methods in International Affairs. 4 Hours.
Introduces a range of research methods employed in the study of international affairs. Offers students an opportunity to develop competency in the most commonly used quantitative and qualitative research tools in the social sciences and related humanities. Topics include empirical and normative research traditions, generalizability, historical analyses, hypothesis testing, literature reviews, qualitative and quantitative approaches, research ethics, survey research, units of analysis, and more.

INTL 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 3250. Democracy and Development in North Africa and the Mediterranean. 4 Hours.
Examines regional and national developments over the last several decades. Explores the persistence of authoritarian rule and the prospects for democratization, the role of Islamic movements in society and politics, the causes and consequences of neoliberal economic policies, the goals and strategies of North African women’s movements, and the role the region plays in the international system.

INTL 3300. Covering Conflicts: Peace, War, and the Media. 4 Hours.
Examines the media’s portrayal of conflicts and the peace process in the Middle East, Northern Ireland, Bosnia, Rwanda, and elsewhere. Evaluates the limits of fairness, balance, and accuracy in the coverage. Looks at the U.S. and international media—print, broadcast, and online—and some of the major stories in recent years and attempts to put these stories in historical, political, and social context. Analyzes the wide-ranging criticism of coverage from a variety of perspectives. INTL 3300 and JRNL 3300 are cross-listed.

INTL 3400. International Conflict and Negotiation. 4 Hours.
Offers an interdisciplinary approach to analyzing international conflict and negotiations: how conflicts evolve, are managed, and/or resolved. In dealing with different types of regional and international conflicts, students focus on historical, ethnic, religious, geographic, and political aspects of a variety of conflicts and the consequences these conflicts hold for regional and international actors.

INTL 3565. Morocco: History, Cultures, and Economic Development in the Mediterranean Basin. 4 Hours.
Offers students the opportunity to (1) better understand the origins and contemporary practice of Islam; (2) investigate the dynamics of Morocco as a multicultural society: Arab, Berber, African, and European; (3) explore the unique aspects of the major historical eras in Morocco: Islamic, French Imperialist, postcolonial; (4) consider the complex relationship between local economy and global economic trends; (5) identify the promises and problems involved in modernization in the postcolonial African/African-Islamic/Arab world(s); and (6) consider the dilemmas facing women as Morocco confronts the twenty-first century. Optional travel to Morocco by permission of instructor.

INTL 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

INTL 4350. Ethnography of Southeast Asia. 4 Hours.
Offers a seminar on the societies and cultures of Southeast Asia. Uses an interdisciplinary approach to this diverse and dynamic geopolitical region, with readings from anthropology, history, political science, and literature. Covers the major political and cultural changes that have shaped Southeast Asia in relation to the world—from the age of colonial expansion, to the rise of nation-states, to the present global era. Examines central questions in the ethnography of Southeast Asia, emphasizing the postcolonial legacies of Southeast Asia, states and violence, culture and mobility, and pressing contemporary issues in globalizing Southeast Asia. ANTH 4350 and INTL 4350 are cross-listed.

INTL 4500. Latin American Society and Development. 4 Hours.
Explores the processes of social, economic, and cultural change in Latin America. While concentrating on the present, traces class formation, agrarian structures, ethnic identity, ceremonial organization, gender roles, and political conflict since the colonial era in a range of countries. Emphasizes the relationship of communities and national political and economic systems. May emphasize Central America and Mexico or countries in South America through case studies. ANTH 4500 and INTL 4500 are cross-listed.

INTL 4510. Anthropology of Africa. 4 Hours.
Explores Africa’s changing place in the world. Studies the history of Africa and explores the role of ethnography in the making of colonial Africa and the cultural transformations and continuities produced by the emergence of African cities during and after colonialism. Studies postcolonial Africa to critically and comparatively engage with contemporary issues facing African societies. Considers the efflorescence of new cultural forms of music, art, film, and literature, in conjunction with new sources of identity such as nationality, religion, ethnicity, consumption, and migration. ANTH 4510 and INTL 4510 are cross-listed.

INTL 4515. Culture and Politics in Modern India. 4 Hours.
Introduces the histories, cultures, and peoples of India. Seeks to convey a sense of how knowledge has been constructed about the region and how the subcontinent has been shaped by its engagements with the world through such processes as colonization, state building, and globalization. Uses readings, films, and class discussions to examine themes and topics that include Orientalism, postcolonialism, caste and community, gender and sexualities, conflict and violence, development and resistance, and transnational structures and processes. Critically evaluates some commonly held assumptions, including classical understandings of tradition and modernity, cohesion and conflict, and nation and identity. ANTH 4515 and INTL 4515 are cross-listed.
INTL 4700. Senior Capstone Seminar in International Affairs. 4 Hours.
Offers a senior research and writing seminar that integrates and
assesses the knowledge and skills developed by students participating
in the international affairs curriculum, including both experiential (co-
op, Dialogue of Civilizations, study abroad, internship, or other approved
international experience) and classroom-based components. Requires
student self-reflection as well as new research, analysis, and writing,
which culminate in a final paper and presentation. Topics include
contemporary global issues and draw on relevant literature in the
disciplines relating to international affairs.

INTL 4904. Special Topics. 4 Hours.
Covers selected topics in current events in global affairs and international
studies. May be repeated without limit.

INTL 4938. Dialogue of Civilizations: Globalization and Social Sciences. 4 Hours.
Engages students with the culture, civilization, and people of the
countries studied and visited. The course provides students with an in-
depth and on-site experience, learning the politics, sociology, journalism,
human services, law, public policy, and/or economics and business
in the country of study. Students connect with their peers in each
country/society and gain a “global experience” that enhances their
academic studies on campus in Boston. The experience culminates in an
independent research project conducted by the students before, during,
and after their time in-country. May be repeated without limit.

INTL 4944. Dialogue of Civilizations: Regional Engagement. 4 Hours.
Engages students with the culture, civilization, and people of particular
countries and localities in one primary geographic region. Offers students
an in-depth and on-site experience and an opportunity to learn about
various aspects of the region, which may include politics, sociology, law,
history, philosophy, culture, music, arts, literature, theatre, economics,
and/or business. Students may connect with their peers in each locality
and across societies, therein to gain an international experience designed
to enhance their academic studies on campus in Boston. Culminating
projects may include a research paper, an artistic expression piece (i.e.,
film or photos), or other assignment as determined by the professor. May
be repeated without limit.

INTL 4970. Junior/Senior Honors Project 1. 4 Hours.
Focuses on in-depth project in which a student conducts research or
produces a product related to the student’s major field. Combined with
Junior/Senior Project 2 or college-defined equivalent for 8-credit honors
project. May be repeated without limit.

INTL 4971. Junior/Senior Honors Project 2. 4 Hours.
Focuses on second semester of in-depth project in which a student
conducts research or produces a product related to the student’s major
field. May be repeated without limit.

INTL 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions.
May be repeated without limit.

INTL 4991. Research. 4 Hours.
Offers an opportunity to conduct research under faculty supervision.

INTL 4992. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the
department on a chosen topic. Course content depends on instructor.
May be repeated without limit.

INTL 4993. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the
department on a chosen topic. Course content depends on instructor.
May be repeated without limit.

INTL 4994. Internship. 4,8 Hours.
Offers students an opportunity for internship work. May be repeated
without limit.

INTL 5100. Climate and Development. 4 Hours.
Serves as an introduction to climate change and development processes
in developing countries. Exposes students to key debates in the fields
of climate change and international development. Offers students an
opportunity to learn about the approaches to climate adaptation, the
relationship between adaptation and development, and concepts of
resilience and transformation. Using a comparative case study approach,
examines the importance of the local context; the intersections of politics,
economics, and culture; ecology and human-environment relationships;
and the role (and challenges) of finance and development assistance.
Climate impacts threaten to reverse many of the development gains
of the last century, and the most vulnerable are likely to be the most
impacted by climate change. At the same time, opportunities exist to
ensure climate-compatible development pathways.

INTL 5200. Political Economy: Interdisciplinary Perspectives. 4 Hours.
Examines how states, institutions, policy choices, and social forces
shape—and are influenced by—the global economy and the world polity.
Examines changes in relations among and between the countries of the
Global North and the Global South. Draws on concepts, propositions, and
theories from various disciplinary approaches to (international) political
economy, as well as Marxist, world-systems, and feminist theories.

INTL 5400. Cities in a Global Context. 4 Hours.
Examines the roots of the urbanization process, major ways of thinking
about it, and the development of world cities and megacities. The
twenty-first century will be a century in which urbanism is a central
problem and opportunity. Considers the economic, political, cultural,
and environmental dimensions of urbanism across the globe. Includes
specific case studies from around the world. Encourages students to
develop a knowledge of particular cities in order to examine the key
themes of the course. INTL 5400, ANTH 5400, and SOCL 5400 are cross-
listed.