INT 2000. Experiential Project Preparation. 0 Hours.
Seeks to prepare students for an experiential learning placement. Offers students an opportunity to develop a job search strategy, gain greater understanding of their career field and the skills and traits required, and understand the key components of business professionalism. The goal is for the student to gain a greater understanding of the College of Professional Studies cooperative education and academic internship policies, procedures, and expectations.

INT 2001. Experiential Project. 0 Hours.
Offers students an opportunity to apply their curricular learnings in an applied project setting. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. Seeks to benefit students with a curriculum that supports the development of key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review lessons learned, and incorporate suggestions from this review to improve and further develop their career development and professional plan. May be repeated twice.

INT 2992. Research. 0 Hours.
Offers an opportunity to document student contributions to research projects or creative endeavors.

INT 5100. SAIL Lab. 0 Hours.
Creates an experience that aligns with the dimensions and skills incorporated in the five learning dimensions: intellectual agility, global mindset, social consciousness and commitment, professional and personal effectiveness, and well-being. The foundational masteries, skills, and attributes are meant to be cross-cutting among industries, so learners from all educational domains and programs can learn collaboratively through an interdisciplinary approach.

INT 5900. Experiential Project Preparation. 0 Hours.
Seeks to prepare students for an experiential learning placement. Offers students an opportunity to develop a job search strategy, gain greater understanding of their career field and the skills and traits required, and understand the key components of business professionalism. The goal is that the student should gain a greater understanding of the College of Professional Studies cooperative education and academic internship policies, procedures, and expectations.

INT 5964. Experiential Project. 0 Hours.
Offers students an opportunity to apply their curricular learnings in an applied project setting. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. Seeks to benefit students with a curriculum that supports the development of key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review lessons learned, and incorporate suggestions from this review to improve and further develop their career development and professional plan. May be repeated twice.

INT 6000. Writing Lab. 1 Hour.
Requires students to analyze and draft writing assignments from topics covered in graduate level courses.

INT 6100. Recitation for Graduate Level Course Work. 0 Hours.
Provides small-group discussion format to cover material in graduate level course work.

INT 6900. International Field Study Experience. 3.4 Hours.
Seeks to prepare students for an increasingly global workplace and to help them gain a deeper understanding of current issues in their fields of study in an international context. Includes a period of required on-site instruction in the region of study. Offers students an opportunity to conduct in-depth field study based on specific themes pertinent to the locality and to meet with representatives from local organizations such as schools, businesses, the arts, government officials, and others. Culminates in a professional-quality research project or presentation. May be repeated up to two times.

INT 6940. Experiential Learning Projects for Professionals. 1-4 Hours.
Offers students an opportunity to apply knowledge and skills gained through their master's program to work on challenging short-term projects under faculty supervision. Students are matched with discipline-specific consulting projects provided by a wide range of sponsoring organizations in the private and nonprofit sectors. Students develop a project plan, conduct research, develop and deliver recommendations to sponsoring organizations, and reflect on lessons learned. Mapping academic course concepts and skills to the consultative process is a primary learning goal. Requires an application process.

INT 6943. Integrative Experiential Learning. 3 Hours.
Offers students an opportunity to clarify their vision of a successful professional future, identify goals to achieve that vision, and assess career growth opportunities. Explores how to frame a growth strategy using internal and external scanning mechanisms, negotiation and persuasion, research, and critical reflection. Students refine an applied research topic, perform research, develop recommendations for addressing a key performance area within their existing workplace, and create a plan for implementing their recommendations. Students review “lessons learned” and incorporate suggestions from this review to improve and finalize their integrated plan. With permission from their host organization, students may go on to implement elements of their project in a current or upcoming project, where feedback is provided from stakeholders, including their corporate sponsor.