HST 1100. History of the World 1: Prehistory to the Renaissance. 3 Hours.
Examines the key factors and events that shaped world history from its earliest recordings to the age of the Renaissance. Analyzes history from a thematic and geographic perspective, examining the major moments in the ancient, medieval, and early modern periods. Studies how these periods in history led to the modern era.

HST 1150. History of the World 2: From Renaissance to the Present. 3 Hours.
Examines the key factors and events that shaped world history from the Renaissance to the present. Analyzes history from a thematic and geographic perspective, examining the major moments in history since the Renaissance. Offers students an opportunity to learn how major periods in history, including the Age of Revolution, the Enlightenment, and the Age of Industrialization, led to the world we live in today.

HST 1200. American History 1: Precontact to the Civil War. 3 Hours.
Examines American history from the precolonial period up to the end of the American Civil War. From the time of the earliest settlers through the Civil War, religious, ethnic, racial, and cultural differences were important factors in the development of the U.S. as a pluralistic democracy. The important role played by these many differences are explored as students analyze history from social, cultural, and political perspectives and examine key moments and turning points in American history.

HST 1250. American History 2: Reconstruction to the Present. 3 Hours.
Examines American history from the start of Reconstruction up to the present. Analyzes history from social, cultural, and political perspectives and examines key moments and turning points in U.S. history. Explores the important role played by religious, ethnic, racial, and cultural differences in shaping the continuing evolution of the United States.

HST 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HST 2125. 20th-Century World Wars. 3 Hours.
Examines the major causes, events, and outcomes of World War I and World War II. Analyzes the period of history prior to World War I to discover the causes of the Great War and then studies the end of the war and the events of the interwar period as a pretext for World War II. Offers students an opportunity to learn how the events of history from 1914–1945 shaped the world we live in today.

HST 2150. The World Since 1945. 3 Hours.
Examines major historical events since 1945. Analyzes the political, social, cultural, and economic relationship between the developed and developing world as a backdrop for major moments in history since the end of World War II. Major topics include the end of World War II, the Cold War, decolonization, the fall of the Soviet Union, the Middle East, and the role of nationalism and globalization in recent historical events. Emphasizes the role of difference—ethnic, racial, gender, religious, etc.—in determining the geopolitical reality.

HST 2425. Coming to America: The American Immigrant Experience. 3 Hours.
Examines the migration of people to North America. Analyzes the migration of Native Americans in ancient times, the arrival of European settlers and explorers, and the various waves of immigration to the United States from Europe, Africa, Asia, and Latin America. Emphasizes the diverse cultures that came, their reasons for coming, their reasons for settling in particular places, and the processes by which they resolved issues relating to “Americanization.”.

HST 2450. History of International Sport. 3 Hours.
Examines the history of international sports from their earliest beginnings in Ancient History up through the Modern Olympics, the World Cup, and other major international sporting events. Topics include the political and cultural origins of sports domestically and internationally, the ancient Olympics, the Modern Olympic movement, and the role of sports in international politics during and after the cold war. Studies major issues in modern sports history, including amateurism, doping, gender equality, and governance. Analyzes the role of international sports in intercultural communication and international politics.

HST 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HST 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HST 4400. Senior Seminar/Project. 3 Hours.
Offers history majors an opportunity to integrate knowledge and abilities gained throughout the program. This capstone course concludes with a detailed research project.

HST 4955. Project. 1-4 Hours.
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. May be repeated without limit.

HST 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HST 6510. What Is Worth Fighting For? An Examination of Conflict in 20th-Century America. 4 Hours.
Examines the issue of conflict as it relates to America in the twentieth century, arguably one of the most contentious periods in our nation’s history. Analyzes America’s role in war, economic depression, and foreign and domestic relations in the contemporary world. Examines the changing and contrasting public sentiment in two world wars and the Vietnam conflict and juxtaposes the era of depression with our current financial crisis. Studies social conflicts around race, gender, equity, and their progressive change throughout the century. Through cutting-edge technology, film analysis, Socratic dialogue, and interdisciplinary connections, offers students an opportunity to glean strategies and methods of examining and addressing issues related to conflict both in and out of the classroom by answering the thought-provoking question: What is worth fighting for?
HST 6515. History Is Alive! Promoting Authenticity and Differentiation in Social Studies. 4 Hours.
Explores the multiple and varied methods of creating and implementing an engaging social studies curriculum that taps into the learning styles of all students. Introduces varied and effective strategies to engage students in the study of history through interdisciplinary connections, technology, authentic assessments, exhibitions, seminars, and current events. In addition, offers participants an opportunity to engage in the backwards design model in creating their own curriculum, utilizing a differentiated approach to teaching and learning that is designed to make history come alive in their own classrooms.

HST 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.