HLTH 1010. From the Community to the Intensive Care Unit: Approaching Interdisciplinary Research in the Elderly. 1 Hour.
Exposes students to the current interdisciplinary research activities of Bouvé faculty from several professions (e.g., pharmacy, nursing, physical therapy, and counseling psychology) focused on improving the health of the elderly. The dramatic increase in the proportion of Americans who are elderly provides healthcare professionals with a golden opportunity to improve the health outcome of this population through interdisciplinary research efforts. Uses a seminar-discussion format designed to help increase the awareness among students of the importance of clinical research in the elderly and the unique role that different healthcare professionals can play in leading interdisciplinary research teams across a spectrum of different clinical settings.

HLTH 1200. Basic Skills for the Healthcare Professional. 2 Hours.
Introduces health science students to the basic skills necessary to be successful in entry-level healthcare positions. These skills include: Basic Life Support, safe patient handling, vital signs, oxygen transport and safety, and EKG prep and placement. Also covers basic medical terminology, appropriate professional behaviors, and communication skills.

HLTH 1201. Lab for HLTH 1200. 1 Hour.
Accompanies HLTH 1200. Provides students with hands-on opportunities to learn skills in Basic Life Support, safe patient handling, determining vital signs, oxygen transport and safety, EKG prep and placement, and related clinical skills.

HLTH 1510. Introduction to Healthcare Ethics. 4 Hours.
Explores ethical issues in contemporary healthcare. Introduces theories and applies frameworks for analyzing and deciding ethical dilemmas. Considers biomedical, clinical, social, and legal issues related to ethical issues and integrates such considerations into ethical decision making. Offers students an opportunity to explore ethical issues and experiences of individual interest to assist in clarifying professional values and ethics.

HLTH 1555. Special Topics in Healthcare. 4 Hours.
Offers an introductory-level study of contemporary issues in healthcare. Draws upon a variety of perspectives. Offers students an opportunity to expand their breadth of knowledge and to facilitate their understanding of various themes grounded in a particular area of healthcare. May be repeated once.

HLTH 2000. Foundations of Coordinated Patient Care. 2 Hours.
Introduces the opportunities and challenges of interprofessional collaborative practice in healthcare. Sessions focus on the dynamics of interprofessional teams and teamwork, values and ethics, communication, and roles and responsibilities in influencing patient care. Interprofessional collaborative practice is an important mechanism for improving patient outcomes.

HLTH 2100. Interprofessional Ethics for Individual and Population Health. 4 Hours.
Provides case reviews and discussion related to basic theories, principles and contemporary issues of bioethics. Secondly, this course is an interprofessional course that covers specific ethical guidelines for various health disciplines from nursing, pharmacy, health sciences, and others. Offers students an opportunity to develop systematic strategies and analytic frameworks for identifying and examining bioethical issues and for resolving bioethical dilemmas and problems. Students have an opportunity to apply their specific discipline's ethics code and work in multidisciplinary groups to apply ethical principles from different perspectives.

HLTH 2120. Introduction to Interprofessional Healthcare Settings. 1 Hour.
Designed to help students recognize the complex and interprofessional roles in allied healthcare settings prior to a co-op or other clinical experience. Comprised of three four-week units focused on different healthcare environments—acute care, long-term care, and outpatient care. Students explore a case study from the viewpoint of multiple healthcare professionals in each setting.

HLTH 2200. Emergency Medical Technician Training. 6 Hours.
Offers students an opportunity to learn basic healthcare clinical skills and seeks to prepare students to function as emergency medical technicians (EMTs) at the basic life support level. EMTs are an essential component of prehospital emergency medical service (EMS) systems. This course seeks to establish a solid foundation in EMS, broadly including patient assessments, medical emergencies, trauma emergencies, relevant pharmacology, special populations, and EMS operations.

HLTH 2302. Alternative Medicine. 4 Hours.
Presents an objective assessment and discussion of alternative and complementary medical approaches used in the United States and their significant historical, cultural, and cross-cultural implications. The majority of alternative and complementary medical strategies were developed in a specific historical and cultural context. Some of the therapies have had an impact on human health for thousands of years. Others have become popular only recently. Many methods discussed are fused with different cultural practices, such as the concept of “vitalism,” a force that modern science does not recognize but is an important attribute in certain cultural practices. Some methods have long and successful histories based upon sophisticated ancient medical theories, such as “Chi,” found in Chinese medicine.

HLTH 4992. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

HLTH 5002. Mindfulness: Theory and Practice. 3 Hours.
Studies key aspects of theory and practical principles of mindfulness practice. Mindfulness is a particular way of paying attention to experiences that has been scientifically researched and found to decrease habitual and destructive cycles of thought and emotion. This course is highly experiential and daily homework practice consists of at least 20 minutes of mindfulness practice. Instructions for the various practices are provided throughout the course. Each class typically includes a didactic portion, a mindfulness practice, and a group discussion. The benefits of mindfulness practice include reduced stress, improved attention, reduced emotional reactivity, and greater mind-body awareness. Offers students an opportunity to develop practical skills of relational mindfulness in interactions with others and to cultivate positive emotions.
HLTH 5135. Developing an Interdisciplinary Approach to Health Management for Older Adults. 4 Hours.
Focuses on health management for older adults, a major issue in contemporary society. Policy, economics, organizational structure, and clinical care are intermingled in responding on societal, institutional, and clinical levels. Challenges the inquisitive and creative student to approach the health of the older adult by addressing these complex issues. Focuses on effective outcomes and understanding the range of roles professionals may adopt. Provides the knowledge base and skill set necessary for interdisciplinary professional practice. Contact the course coordinator at least one month prior to the start of the course for admission.

HLTH 5280. The (in)Visibility of (dis)Ability in Society. 3,4 Hours.
Addresses the issues of disability relative to culture, public policy, rights, and advocacy. Focuses class discussion on the experiences of people with disabilities living in our current society as well as from a historical perspective. Explores the following topics: who is disabled, social attitudes toward people with disabilities, and images and stigma in the media. Also covers the language of disability, disability culture, and the forgotten minority. Affords students an opportunity to gain a broad understanding of the complex and dynamic issues and themes concerning people with disabilities.

HLTH 5450. Healthcare Research. 4 Hours.
Provides an overview of the research process and its application in clinical arenas. Emphasizes the role of the health professional as a consumer of research, with concern for the ethical management and treatment of patients and their families. Elements of research design and their implications in clinical settings provide the framework for the analysis of research and the development of a research proposal. Also emphasizes the use of research findings for evidence-based practice. Encourages interdisciplinary projects.

HLTH 5451. Recitation for HLTH 5450. 0 Hours.
Provides small-group discussion format to cover material in HLTH 5450.

HLTH 5730. Global Perspectives in Disability and Health. 4 Hours.
Addresses the issues of disability relative to culture, public policy, rights, and advocacy. People with disabilities are less likely to receive necessary healthcare and rehabilitation services and, as a consequence, experience poorer health outcomes and mortality. Explores the effects of cultural beliefs, social attitudes, and stigma toward people with disabilities. Evaluates the impact of poverty, sociopolitical conditions, health economics, and resource allocation issues. Analyzes charitable contributions, by human rights and other organizations, to the needs of people with disabilities in underserved areas to identify both desirable and undesirable impacts. This interprofessional course offers students an opportunity to gain a broad understanding of complex and dynamic issues concerning people with disabilities in underserved and globally diverse settings.

HLTH 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.