ENGL 1000. English at Northeastern. 1 Hour.
Intended for first-year students in the College of Social Sciences and Humanities. Introduces first-year students to the liberal arts in general; familiarizes them with their major; helps them develop the academic skills necessary to succeed (analytical ability and critical thinking); provides grounding in the culture and values of the University community; and helps them develop interpersonal skills—in short, familiarizes students with all skills needed to become a successful university student.

ENGL 1120. Trouble in Utopia. 4 Hours.
Offers a first-year seminar exploring utopian/dystopian thought from Plato to contemporary popular culture, as a site for literary, political, social, and personal experimentation. Offers students opportunities to identify, critique, and theorize utopian ideas in critical and creative writing exercises. Culminates in a collective exhibit for which students produce and analyze their own utopian “artifacts” in the medium of their choice.

ENGL 1140. Grammar: The Architecture of English. 4 Hours.
Provides students with the basic tools for analyzing how sentences work. Whenever we produce or understand a sentence, we are following unconscious rules of grammar, our internalized “architecture” of English. In this course, we learn a new method for discovering and describing sentence structure and as well as a useful set of tools for analyzing language in all of its representations.

ENGL 1160. Introduction to Rhetoric. 4 Hours.
Introduces students to major concepts, traditions, and issues in rhetorical studies. Explores the range of ways that people persuade others to change their minds or take action; the relationship among language, truth, and knowledge; and the role of language in shaping identity and culture. Focuses on recognized thinkers from the Western tradition as well as writers that challenge the rhetorical canon. Emphasizes contemporary and interdisciplinary approaches to rhetoric interested in the entire range of rhetorical artifacts, with primary attention given to methods of critically investigating texts and their effects.

ENGL 1300. Introduction to Health and Humanities. 4 Hours.
Explores the ways in which narrative and other forms of creative and cultural expression help shape conceptions of illness, healing, and the body. Offers students opportunities to consider the health and humanities through a variety of interdisciplinary perspectives and genres. Includes small-group and classwide experiential field outings. Culminates in the composition of reflective responses, a medical ethics/medical journalism piece, and a team-based experiential e-portfolio project. Course objectives include differentiating between healing and curing; knowing how to elicit, listen to, and analyze stories to determine how participants in the healthcare system experience illness and healing; being able to articulate the ways health is a cultural construct; and using this analysis to identify an empathic response as a future professional.

ENGL 1400. Introduction to Literary Studies. 4 Hours.
Offers a foundational course designed for English majors. Introduces the methods and topics of English literary and textual studies, including allied media (e.g., film, graphic narrative). Explores strategies for reading, interpreting, and theorizing about texts; for conducting research; for developing skills in thinking analytically and writing clearly about complex ideas; and for entering into written dialogue with scholarship in the diverse fields that comprise literary studies.
ENGL 2240. 17th-Century British Literature. 4 Hours. 
Examines the literature and culture of the period from the death of 
Elizabeth I to the end of the century. Considers such figures as Bacon, 
Jonson, Donne, Herbert, Milton, Marvell, Cavendish, and Behn.

ENGL 2250. 18th-Century British Literature. 4 Hours. 
Surveys the literature of the long eighteenth century in Great Britain 
from the Restoration of the monarchy in 1668 to the ascension of Queen 
Victoria in 1837. Focuses on the “rise” of the novel, as well as the social 
contexts of democratic revolutions, the expansion of slavery, the rise of 
the middle class subject, changes in gender conventions, the influence 
of notions of sympathy, and capitalism. Includes such major writers as 
Austen, Behn, Coleridge, Defoe, Johnson, Pope, Swift, and Wordsworth.

ENGL 2270. Victorian Literature. 4 Hours. 
Surveys the major writers, genres, and issues of Victorian England, 
considering such authors as Tennyson, Browning, Dickens, the Brontës, 
Hopkins, and Wilde.

ENGL 2296. Early African-American Literature. 4 Hours. 
Surveys the development and range of black American writers, 
emphasizing poetry and prose from early colonial times to the Civil War. 
ENGL 2296 and AFM 2296 are cross-listed.

ENGL 2301. The Graphic Novel. 4 Hours. 
Explores the word-and-image medium of comics as a narrative form. 
Focuses on the contemporary phenomenon of the so-called graphic 
novel. What are the preoccupations of today’s graphic novels? How 
does their storytelling work? Some work in translation is included, but 
the course largely concentrates on the American tradition, focusing 
on fiction, memoir, and nonfiction reporting and adaptation. Offers students 
an opportunity to learn practices of reading—and making—comics. 
Emphasizes the formal language, or grammar, of comics in order to 
interpret its narrative procedure and possibilities.

ENGL 2330. The American Renaissance. 4 Hours. 
Studies the nineteenth-century development of an American national 
literary tradition in the context of democratic and romantic attitudes 
toward experience, nation formation, and national crisis. Includes such 
writers as Emerson, Thoreau, Hawthorne, Fuller, and Melville.

ENGL 2360. Modern African-American Literature. 4 Hours. 
Surveys the development and range of black American writers in poetry 
and prose from the post-Civil War period to the present.

ENGL 2362. Modern and Contemporary African-American Literature. 4 Hours. 
Surveys the development and range of black American writers in poetry 
and prose from the post-Civil War period to the present.

ENGL 2380. The Modern Novel. 4 Hours. 
Studies the major British and American novelist of the twentieth 
century. Considers theme and form in such authors as Lawrence, Woolf, 
Fitzgerald, Ellison, and Hurston.

ENGL 2420. Contemporary Poetry. 4 Hours. 
Studies developments in English and (especially) American poetry since 
1945. Includes such writers as Bishop, Lowell, Ginsberg, Ashbery, Walcott, 
Heaney, Kunitz, Jorie Graham, Frank Bidart, Rita Dove, and Kevin Young.

ENGL 2430. Contemporary Fiction. 4 Hours. 
Examines British and American writers from 1945 to the present, 
including such figures as Lessing, Burgess, Pynchon, Morrison, Kingston, 
and Erdrich.

ENGL 2440. The Modern Bestseller. 4 Hours. 
Explores the relationship between commercially successful fiction and 
the popular imagination.

ENGL 2450. Postcolonial Literature. 4 Hours. 
Examines the literature and cultures of postcolonial nations in the 
Caribbean, Africa, and Asia. Designed to familiarize students with 
the cultural paradigms and transnational experiences of colonialism. 
Focuses on the variety of artistic strategies employed by writers 
to communicate contemporary postcolonial themes such as 
neocolonialism, nationalism, Third-World feminism, and diaspora. 
CLTR 2450 and ENGL 2450 are cross-listed.

ENGL 2451. Postcolonial Women Writers. 4 Hours. 
Examines the literature and cultures of postcolonial nations in the 
Caribbean, Africa, Asia, and elsewhere through the lens of gender. 
Designed to familiarize students with the relationships between cultural 
paradigms associated with gender and transnational experiences of 
colonialism. Focuses on the variety of artistic strategies employed 
by writers to communicate the impacts of gender and sexuality on 
contemporary postcolonial themes such as neocolonialism, nationalism, 
and diaspora. Writers may include Chimamanda Adichie, Nawal 
El Saadawi, Marjane Satrapi, Bessie Head, Arundhati Roy, Banana 
Yoshimoto, Sonia Singh, and Dionne Brand. ENGL 2451, WMNS 2451, and 
CLTR 2451 are cross-listed.

ENGL 2455. American Women Writers & Race. 4 Hours. 
Surveys the diversity of American women’s writing to ask what it means 
to describe writers as disparate as Phillis Wheatley, Edith Wharton, 
Toni Morrison, and Alison Bechdel as part of the same “tradition.” 
With attention to all genres of American women’s writing, introduces 
issues of genre and gender; literary identification; canons; the politics 
of recuperation; silence and masquerade; gender and sexuality; 
intersectionality; sexual and literary politics, compulsory heterosexuality, 
and more. AFAM 2455, ENGL 2455, and WMNS 2455 are cross-listed.

ENGL 2460. Multiethnic Literatures of the U.S.. 4 Hours. 
Explores contemporary American literature by writers from distinctive 
ethnic groups (for example, Native, Asian, African, Latino/a, Jewish, 
Italian, Irish, Arab). Features a variety of works that reflect an evolving 
recognition of the artistically and culturally diverse nature of American 
literature.

ENGL 2470. Asian-American Literature. 4 Hours. 
Introduces students to American writers of Chinese, Japanese, Korean, 
Filipino, South Asian, and Southeast Asian descent. Focuses on works 
published since the 1960s. Pays close attention to prevalent themes, 
sociohistorical contexts, and literary form.

ENGL 2510. Horror Fiction. 4 Hours. 
Explores English and American horror fiction. Focuses on short stories, 
novels, and movies. Examines the evolution of horror fiction and the 
various themes, techniques, and uses of the macabre.

ENGL 2520. Science Fiction. 4 Hours. 
Traces the development of various science fiction themes, conventions, 
and approaches from early human-vs.-machine tales to tales of alien 
encounters. Examines how science fiction explores the relationship 
between humans and technology as well as humans and nature.

ENGL 2500. Irish Literary Culture (Abroad). 4 Hours. 
Explores Irish writers from the nineteenth century through the present. 
Emphasizes their relationships to contemporary Irish society. Examines 
the formal traditions of Irish writing as well as the historical, political, 
and cultural discourses that Irish writing has both helped to shape and 
within which the writing circulates. As the course takes place in Dublin 
during the summer term, offers students an opportunity to meet living 
Irish writers who talk about their relationship to the literary tradition 
and their own craft. Covers writers such as Oscar Wilde, James Joyce, Kate 
O’Brien, Colm Tóibín, Anne Enright, Paul Murray, Kevin Barry, and Maeve 
Binchy.
ENGL 2610. Contemporary Israeli Literature and Art (Abroad). 4 Hours.
Explores contemporary Israeli culture through literature and art. Focuses on the tensions, pains, and pleasures of existence from various Israeli points of view. Takes place in Israel during the summer term, offering students an opportunity to meet with contemporary Israeli writers, visit sites of the literary settings, and explore art galleries and museums. Readings include short stories and poetry by major Israeli and Palestinian writers from 1948 through the present. ENGL 2610 and JWSS 2610 are cross-listed.

Focuses on a variety of texts (imaginative literature, memoir, scientific writing, creative nonfiction, and popular journalism) that take nature, ecology, and the environment as their subject. Examines paintings, photography, and other visual representations (such as computer simulations) of the natural world. Takes place in Boston and in the United Kingdom.

ENGL 2690. Boston in Literature. 4 Hours.
Explores the various ways in which the city of Boston and its environs are represented in literature and other media. Each semester, the course focuses on a different aspect of Boston in literature, such as representations of Boston's different communities, different historical eras, particular genres or concepts associated with the city, and so forth. Offers students an opportunity to build upon their readings about the city by experiencing independent site visits, class field trips, guest speakers, and other activities. In addition to a culminating group or individual research project about Boston, students may also have the opportunity to participate in a community-based reading project. ENGL 2690 and AFAM 2690 are cross-listed.

ENGL 2695. Travel and Place-Based Writing. 4 Hours.
Focuses on travel writing and place-based writing. Examines the history, global cultural contexts, conventions of, and theories about the genres through reading exemplary texts and studying photographs and films. Offers students an opportunity to produce examples of travel writing and place-based writing as well as short videos and photo-collages.

ENGL 2700. Creative Writing. 4 Hours.
Gives the developing writer an opportunity to practice writing various forms of both poetry and prose. Features in-class discussion of student work.

ENGL 2710. Style and Editing. 4 Hours.
Explores the relationship between style and substance through close attention to choices made at the level of the paragraph, sentence, and word. Introduces editorial processes and practices and gives students practice in editing for themselves and others.

ENGL 2740. Writing and Community Engagement. 4 Hours.
Offers students an opportunity to study and practice writing in community contexts through advocacy writing, service-learning, community research, and/or community publishing.

ENGL 2760. Writing in Global Contexts. 4 Hours.
Explores the various ways that linguistic diversity shapes our everyday, academic, and professional lives. Offers students an opportunity to learn about language policy, the changing place of World English in globalization, and what contemporary theories of linguistic diversity, such as transliterality, mean for writing. Invites students to explore their own multilingual communities or histories through empirical or archival research.

ENGL 2770. Writing to Heal. 4 Hours.
Explores how creative writing can be used as a healing tool. Offers students opportunities to analyze, theorize, and create healing narratives through readings, in-class writing activities, writing workshops, and process journals. Culminates in the creation and revision of written personal narratives as well as a digital storytelling project.

ENGL 2780. Visual Writing: Writing Visuals. 4 Hours.
Explores how visual elements, such as fonts, graphics, charts, and video, work within different types of documents to reach various audiences across cultures. Readings cover several aspects of visual writing (e.g., thinking, learning, and expressing) and draw on theories of visual rhetoric to explore the interaction among content, visual elements, audiences, and contexts. Culminates in an electronic portfolio and collective exhibit.

ENGL 2850. Writing for Social Media: Theory and Practice. 4 Hours.
Explores the development and roles of social media writing. Asks students to define, describe, and contextualize current social media genre(s) using readings from social media sites, scholarship, popular/journalistic works, and fiction. Invites students to adopt a new social media platform and to produce social media writing in short, longer individually produced, and longer collaborative forms. Offers each student an opportunity to create a curated, reflective portfolio that works toward an integrated personal/professional digital identity.

ENGL 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

ENGL 2991. Research Practicum. 2-4 Hours.
Involves students in collaborative research under the supervision of a faculty member. Offers students an opportunity to learn basic research methods in the discipline. Requires permission of instructor for freshmen. May be repeated once for up to 4 total credits.

ENGL 2995. Practicum. 1-4 Hours.
Offers eligible students an opportunity for practical experience. May be repeated without limit.

ENGL 3190. Topics in 19th-Century American Literature. 4 Hours.
Focuses on a group of authors (e.g., the Fireside Poets, Transcendentalists, regional/local color writers); specific theme (e.g., Manifest Destiny, American romanticism, regionalism, sentimentalism, slavery, democracy, public vs. private); or genre (e.g., the slave narrative, the novel, lyric poetry) in nineteenth-century American literature. May be repeated without limit.

ENGL 3325. Rhetoric of Law. 4 Hours.
Introduces students to the persuasive work of legal texts, procedures, and institutions. Investigates the range of critical approaches to the study of law and rhetoric, as well as the implications of understanding law as rhetorical. Draws on texts produced by lawyers and judges, classical rhetoricians, contemporary rhetorical critics, and legal scholars.

ENGL 3340. Technologies of Text. 4 Hours.
Examines innovations that have reshaped how humans share information, e.g., the alphabet, the book, the printing press, the postal system, the computer. Focuses on debates over privacy, memory, intellectual property, and textual authority that have historically accompanied the rise of new media forms and genres. Offers students an opportunity to gain skills for working with texts using the rapidly changing tools of the present, e.g., geographic information systems, data mining, textual analysis.
ENGL 3370. Writing Cultures. 4 Hours.
Offers students an opportunity to conduct qualitative empirical research (using methods such as interviewing and observation) into rhetorical practices, such as reading, writing, listening, speaking, and body language. Explores the role of rhetoric and writing in the representation of people, cultures, and research in online and physical spaces.

ENGL 3375. Writing Boston. 4 Hours.
Explores how writing shapes the life of, and life in, the city. Considers how Boston is constructed in a range of discourses and disciplines. Offers students an opportunity to research and write about the city and participate in a community-based writing project.

ENGL 3376. Creative Nonfiction. 4 Hours.
Explores how writers apply narrative strategies and techniques to factual material. Offers students an opportunity to read and write a variety of nonfiction forms (e.g., narrative essays and narrative journalism, travel and science writing, memoir, editorials, protest and political essays), as well as cross-genre and hybrid forms (e.g., nonfiction prose mixed with poetry, audio and graphic nonfiction). The topics for narrative nonfiction writing apply to a wide array of disciplines, including the humanities, the sciences, and journalism.

ENGL 3377. Poetry Workshop. 4 Hours.
Offers an advanced workshop in writing and reading original poetry. Students experiment in established poetic forms. Features in-class discussion of student work.

ENGL 3378. Fiction Workshop. 4 Hours.
Offers an advanced workshop in writing and reading original fiction. Features in-class discussion of student work.

ENGL 3380. Topics in Writing. 4 Hours.
Allows writers to hone their skills as readers and writers and to develop their interests in a particular form, such as travel writing, autobiography, and science writing. May be repeated without limit.

ENGL 3381. The Practice and Theory of Teaching Writing. 4 Hours.
Focuses on the teaching of writing by studying the professional literature of writing theory as well as a teaching practicum. Students work as a writing tutor or shadow experienced teachers. Offers students an opportunity to prepare for future teaching of writing and to obtain deeper insight into their own writing processes.

ENGL 3382. Publishing in the 21st Century. 4 Hours.
Explores modes and processes of publication in an era of technological and economic change. Investigates the roles of writers, editors, and publishers in this shifting landscape. Offers students an opportunity to attend readings, lectures, and other community literary events and work with community partners on publication projects.

ENGL 3384. The Writer's Marketplace. 4 Hours.
Explores how writers negotiate the world of literary publishing. Focuses on producing publishable work in genres of the student’s choice (fiction, poetry, creative nonfiction), submitting work to appropriate venues, and working with editors and agents.

ENGL 3404. African American Rhetorical Traditions. 4 Hours.
Examines and organizes the ways that African Americans have historically maintained their humanity and negotiated freedom through discourse. Explores various discursive practices of African American discourse communities—such as the enslaved, abolitionists, feminists, nationalist/revolutionaries, and entertainers—to engage discussions about freedom, access to democracy, racial uplift, gender equity, and the discursive and recursive nature of racial identity. Studies historical contexts and current sociopolitical dynamics emphasizing the Black Jeremiad, civil rights rhetoric, the Black Power Movement, Black Feminist Thought, and Hip-Hop.

ENGL 3426. Literature and Politics. 4 Hours.
Explores how authors represent the religious, moral, ethical, and social conflicts arising from the acquisition, use, and misuse of political power.

ENGL 3458. Topics in Language. 4 Hours.
Takes a critical and close look at language from a particular angle, such as language and law, linguistic controversies, contemporary issues in grammar and usage, standard and nonstandard dialects, or how words work. May be repeated without limit.

ENGL 3487. Film and Text (Abroad). 4 Hours.
Studies the similarities and differences between literary texts and film versions of those texts or the interrelations between film and literature as a means of cultural expression in a specific country outside the United States. May be repeated without limit.

ENGL 3572. Fantasy Literature. 4 Hours.
Introduces students to the broadly defined history, cultural contexts, and social functions of fantasy (characterized by imaginary or parallel worlds, magic, magical creatures and objects, and magicians, as well as the supernatural) across a variety of forms and media: poetry, short fiction, novels, film, art, music, and games.

ENGL 3582. Children’s Literature. 4 Hours.
Studies children’s literature with attention to such matters as genre, theme, and social dynamics.

ENGL 3618. Milton. 4 Hours.
Concentrates on Milton’s Paradise Lost, with supplementary readings in his minor poetry and prose.

ENGL 3619. Emerson and Thoreau. 4 Hours.
Focuses on Ralph Waldo Emerson and Henry David Thoreau, two major American Romantic writers whose ideas about the individual, spirituality, nature, and politics have had a wide-ranging impact on American culture. Readings include essays, poetry, and journals by these two Massachusetts-based authors.

ENGL 3663. The African-American Novel. 4 Hours.
Studies the African-American novelist’s place in the history of American fiction. Focuses on Chesnutt, Toomer, Wright, Ellison, and contemporary novelists and on their different perceptions of the African-American experience in America. ENGL 3663 and AFAM 3663 are cross-listed.

ENGL 3676. The African-American Novel. 4 Hours.
Studies the African-American novelist’s place in the history of American fiction. Focuses on Chesnutt, Toomer, Wright, Ellison, and contemporary novelists and on their different perceptions of the African-American experience in America. ENGL 3663 and AFAM 3663 are cross-listed.

ENGL 3678. Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity. 4 Hours.
Considers stories from Hebrew Scripture in English translation, beginning with the Garden of Eden through the Book of Ruth, asking how these foundational narratives establish the categories that have come to define our humanity. Analyzes how the Bible’s patterns of representation construct sexual and ethnic identities and naturalize ideas about such social institutions as “the family.” ENGL 3678, JWSS 3678, and WMNS 3678 are cross-listed.

ENGL 3685. Modern and Contemporary Jewish Literature. 4 Hours.
Surveys Jewish literature from the late modern (1880–1948) and contemporary (1948–present) periods. Considers themes of immigration and cross-cultural influences and issues of religious, ethnic, and gender identity. Emphasizes American and European literatures to begin to define an international Jewish literary canon, including Yiddish poets and playwrights, Russian Jewish writers, and modern writers. ENGL 3685 and JWSS 3685 are cross-listed.
ENGL 3700. Narrative Medicine. 4 Hours.
Introduces students to the field of narrative medicine, which explores literary analysis as a set of tools for medical practice. Offers students an opportunity to develop close reading and analytical skills that are useful for improving doctor-patient relationships and patient care. Requires students to complete essays that cultivate these skills.

ENGL 3720. 19th-Century Major Figure. 4 Hours.
Examines in detail the work and critical reception of a major writer of the nineteenth century. May be repeated up to four times.

ENGL 3730. 20th- and 21st-Century Major Figure. 4 Hours.
Examines in detail the work and critical reception of a major writer of the twentieth or twenty-first century. May be repeated up to four times.

ENGL 3900. Gender and Black World Literatures. 4 Hours.
Explores different aspects of the literary and cultural productions of black women throughout history. Examines writing by women in the United States—like Octavia Butler, Zora Neale Hurston, and Toni Morrison—in addition to writing by women across the global African diaspora—like Chimamanda Adichie and Jamaica Kincaid. Students may also engage with theories such as Black feminism, womanism, or intersectionality; consider issues of genre such as the novel, poetry, or science fiction; and explore key themes such as class, sexuality, and disability. AFRS 3900, WMNS 3900, and ENGL 3900 are cross-listed.

ENGL 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

ENGL 4000. Topics in Early Literatures. 4 Hours.
Focuses on a particular aspect of medieval or Renaissance British literature, such as medieval romance or Renaissance representations of gender and sexuality. May be repeated up to five times.

ENGL 4020. Topics in 17th- and 18th-Century Literatures. 4 Hours.
Focuses on a particular topic in 17th- or 18th-century British or American literature, such as women and the novel or the captive narrative. May be repeated once.

ENGL 4040. Topics in 19th-Century Literatures. 4 Hours.
Focuses on a particular topic in 19th-century British or American literature, such as lyric poetry or popular print culture. May be repeated once.

ENGL 4060. Topics in 20th- and 21st-Century Literatures. 4 Hours.
Focuses on a particular topic in 20th- or 21st-century British or American literature, such as capitalism or the Harlem Renaissance. May be repeated once.

ENGL 4070. Topics in Genre. 4 Hours.
Explores the characteristics of a particular literary form over time through works by various authors. May be repeated without limit.

ENGL 4400. Opening the Archive. 4 Hours.
Offers a seminar designed to introduce students to the rich archival holdings in the greater Boston area and to offer training in the materials and methods of primary source research. Primary materials include a wide range of resources, including books, manuscripts, letters, pamphlets, broadsides, journals, maps, illustrations, photographs, etc., from the seventeenth through the twentieth centuries.

ENGL 4410. Research in Rhetoric and Writing. 4 Hours.
Introduces students to, and offers them practice in, a range of research methodologies (e.g., ethnography, archival research, historical inquiry) and methods (e.g., interviewing, observation, rhetorical analysis) for studying rhetoric, writing, and writers. Requires permission of instructor for freshmen and sophomores.

ENGL 4694. Topics in Experiential Education. 4 Hours.
Explores such topics as writing about place, writing about people, or writing about culture. Combines class meetings, reading assignments, and individual meetings with the instructor with learning experiences outside the classroom. Students conduct original research projects that involve interviews, observations, and/or site visits. May be repeated without limit.

ENGL 4710. Capstone Seminar. 4 Hours.
Offers an advanced senior seminar organized around an important critical question in the discipline. This writing-intensive course is designed to be a summative experience for English majors, offering in-depth study of the theories, methods, and practices of critical work on a particular topic while providing students opportunities for reflecting on the connections between their capstone and other work they have done as majors. Offers students an opportunity to produce significant research projects on the critical issues raised by the seminar. May be repeated without limit.

ENGL 4720. Capstone Project. 4 Hours.
Offers students an opportunity to design, develop, and complete a major intellectual project in a workshop setting. Students must enter this course with an approved project and the support of a faculty member in the relevant area of study. In addition to producing original research, offers students an opportunity to contextualize their work in relation to their focus within English studies, their experience of the major, and their intellectual and professional goals.

ENGL 4790. Junior/Senior Honors Project 1. 4 Hours.
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. Combined with Junior/Senior Project 2 or college-defined equivalent for 8 credit honors project. May be repeated without limit.

ENGL 4791. Junior/Senior Honors Project 2. 4 Hours.
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. May be repeated without limit.

ENGL 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

ENGL 4993. Independent Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.

ENGL 5010. Directed Study. 1-4 Hours.
Focuses on in-depth study of the theories, methods, and practices of critical work on a particular topic while providing students opportunities for reflecting on the connections between their capstone and other work they have done as majors. Offers students an opportunity to produce significant research projects on the critical issues raised by the seminar. May be repeated without limit.

ENGL 5103. Proseminar. 4 Hours.
Introduces the history and current scholarly practices of English studies. Surveys theoretical, methodological, and institutional issues in the development of the discipline; introduces students to the research of the English department’s graduate faculty; and offers opportunities for the practice of key components of scholarly production, including formulating research questions, using databases, conducting literature reviews, and writing and presenting scholarship in common formats other than the long research paper, such as conference proposals, oral presentations, and book reviews.

ENGL 5796. Directed Study. 1-4 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.
ENGL 6960. Exam Preparation & Master's. 0 Hours.
Offers the student the opportunity to prepare for the master's qualifying exam under faculty supervision.

ENGL 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

ENGL 6964. Co-op Work Experience. 0 Hours.
Provides eligible students with an opportunity for work experience. May be repeated without limit.

ENGL 7000. Qualifying Exam. 0 Hours.
Provides eligible students with an opportunity to take the master's qualifying exam.

ENGL 7215. Topics in 20th-Century American Literature. 4 Hours.
Examines an issue or issues in twentieth-century American literature, such as women in twentieth-century American writing; surrealism in modern and contemporary American poetry; naturalism and the city in the modern American novel; autobiography by American women writers; color, and race, ethnicity, and the oral tradition in ethnic American literature. May be repeated without limit.

ENGL 7244. African-American Novel. 4 Hours.
Surveys major nineteenth- or twentieth-century African-American novelists, such as Francis Harper, Charles Chesnutt, Zora Neale Hurston, Nella Larsen, Toni Morrison, Ralph Ellison, James Baldwin, and Ishmael Reed.

ENGL 7281. Topics in Medieval Literature. 4 Hours.
May consider the following: Anglo Saxon literature (including poems such as Beowulf, Judith, The Wanderer, The Seafarer, and a selection of prose); the poems of the Pearl Poet (Sir Gawain and the Green Knight, Pearl, Cleanness); women and in the Middle Ages; medieval literature and medievalism; the medieval romance, Malory's Morte Darthur; religious, mystical, and didactic works; medieval travel literature; or William Langland's Piers Plowman. May be repeated without limit.

ENGL 7282. Topics in Renaissance Literature. 4 Hours.
Considers specific topics in the literature of the sixteenth and seventeenth centuries, such as the sonnet sequence, Renaissance women, and utopian and travel literature. May be repeated without limit.

ENGL 7284. Topics in 18th-Century Literature. 4 Hours.
Explores in depth a topic, theme, or genre in eighteenth-century British literature, such as satire; London's city culture; literary theory; the emerging women writers; the essay; or a major writer, for example, Jonathan Swift, Jane Austen, or Henry Fielding. May be repeated without limit.

ENGL 7342. Topics in Criticism. 4 Hours.
Examines such topics in critical theory as narrative, cultural criticism, representation, reader response, feminist theory, postcolonial studies, and comparative literature. May be repeated without limit.

ENGL 7351. Topics in Literary Study. 4 Hours.
Focuses on literature on a thematic, formal, or generic basis. May include black women writers, poetry of nature. May be repeated without limit.

ENGL 7358. Topics in Literature and Other Disciplines. 4 Hours.
Examines such subjects as literature and the visual arts, literature and psychology, and literary impressionism. May be repeated without limit.

ENGL 7360. Topics in Rhetoric. 4 Hours.
Focusses on specialized topics in rhetoric, such as visual rhetoric, rhetorical criticism, rhetoric of science, issues in contemporary rhetorical theory, and rhetoric and cultural studies. Varies by semester. May be repeated without limit.

ENGL 7370. Introduction to Digital Humanities. 4 Hours.
Offers a critical orientation to the tools, methods, and intellectual history of the digital humanities (DH). Explores key questions such as what debates are (re)shaping DH in this moment; what central theories lead humanities scholars to experiment with computational, geospatial, and network methodologies; how visualization can illuminate literature, history, writing, and other humanities subjects; and how new modes of research and publication might influence our teaching. Balances theory and praxis: Successful students come away with a well-grounded understanding of the DH field and a set of foundational skills to support their future research. No prior technical expertise is required to take the course, but students should be willing to experiment with new skills.

ENGL 7380. Topics in Digital Humanities. 4 Hours.
Explores specific analytical techniques such as mapping, computational text analysis, or network analysis; a particular methodological tradition such as digital scholarly editing; the history of a particular debate, research problem, or theoretical orientation such as intersectional feminism; or the intersection of digital humanities and another domain such as writing studies. Offers students an opportunity to develop more specialized skills and methods that support advanced research and teaching in digital humanities.

ENGL 7392. Writing and the Teaching of Writing. 4 Hours.
Examines the theory and practice of writing and teaching writing. Required for stipended graduate assistants (SGAs) in their first year.

ENGL 7395. Topics in Writing. 4 Hours.
May include the following topics: literacy and literacies; basic writing; issues of gender, race, and class in the classroom; writing assessment; or collaborative learning. May be repeated without limit.

ENGL 7960. Exam Preparation—Doctoral. 0 Hours.
Offers the student the opportunity to take the PhD qualifying exam under faculty supervision.

ENGL 8960. Exam Preparation—Doctoral. 0 Hours.
Offers the student the opportunity to prepare for the PhD qualifying exam under faculty supervision.

ENGL 8962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

ENGL 9000. PhD Candidacy Achieved. 0 Hours.
Indicates successful completion of the doctoral comprehensive exam.

ENGL 9960. Exam Preparation—Doctoral. 0 Hours.
Offers the student the opportunity to conduct full-time research. May be repeated up to three times.
ENGL 9990. Dissertation Term 1. 0 Hours.
Offers dissertation supervision by members of the department.

ENGL 9991. Dissertation Term 2. 0 Hours.
Offers dissertation supervision by members of the department.

ENGL 9996. Dissertation Continuation. 0 Hours.
Offers dissertation supervision by members of the department.