CS 1100. Computer Science and Its Applications. 4 Hours.
Introduces students to the field of computer science and the patterns of thinking that enable them to become intelligent users of software tools in a problem-solving setting. Examines several important software applications so that students may develop the skills necessary to use computers effectively in their own disciplines.

CS 1200. Leadership Skill Development. 1 Hour.
Focuses on leadership skill development to support student success in the College of Computer and Information Science and Northeastern University. Topics include ethics and accountability, leadership and communication, career development, and student services and resources. The course serves as a shared experience for students to make connections with faculty, staff, and students within CCIS and the Northeastern community.

CS 1210. Professional Development for CCIS Co-op. 1 Hour.
Continues the preparation of students for careers in the computing and information fields by discussing co-op and co-op processes. Offers students an opportunity to prepare a professional résumé; practice proper interviewing techniques; explore current job opportunities; learn how to engage in the job and referral process; and to understand co-op policies, procedures, and expectations. Discusses professional behavior and ethical issues in the workplace.

CS 1800. Discrete Structures. 4 Hours.
Introduces the mathematical structures and methods that form the foundation of computer science. Studies structures such as sets, tuples, sequences, lists, trees, and graphs. Discusses functions, relations, ordering, and equivalence relations. Examines inductive and recursive definitions of structures and functions. Discusses principles of proof such as truth tables, inductive proof, and basic logic. Also covers the counting techniques and arguments needed to estimate the size of sets, the growth of functions, and the space-time complexity of algorithms.

CS 1801. Recitation for CS 1800. 0 Hours.
Accompanies CS 1800. Provides students with additional opportunities to ask questions and to see sample problems solved in detail.

CS 1802. Seminar for CS 1800. 1 Hour.
Accompanies CS 1800. Illustrates topics from the lecture course through discussions, quizzes, and homework assignments.

CS 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CS 2500. Fundamentals of Computer Science 1. 4 Hours.
Introduces the fundamental ideas of computing and the principles of programming. Discusses a systematic approach to word problems, including analytic reading, synthesis, goal setting, planning, plan execution, and testing. Presents several models of computing, starting from nothing more than expression evaluation in the spirit of high school algebra. No prior programming experience is assumed; therefore, suitable for freshman students, majors and nonmajors alike who wish to explore the intellectual ideas in the discipline.

CS 2501. Lab for CS 2500. 1 Hour.
Accompanies CS 2500. Covers topics from the course through various experiments.

CS 2510. Fundamentals of Computer Science 2. 4 Hours.
Continues CS 2500. Examines object-oriented programming and associated algorithms using more complex data structures as the focus. Discusses nested structures and nonlinear structures including hash tables, trees, and graphs. Emphasizes abstraction, encapsulation, inheritance, polymorphism, recursion, and object-oriented design patterns. Applies these ideas to sample applications that illustrate the breadth of computer science.

CS 2511. Lab for CS 2510. 1 Hour.
Accompanies CS 2510. Covers topics from the course through various experiments.

CS 2550. Foundations of Cybersecurity. 4 Hours.
Presents an overview of basic principles and security concepts related to information systems, including workstation security, system security, and communications security. Discusses legal, ethical, and human factors and professional issues associated with cybersecurity, including the ability to differentiate between laws and ethics. Offers students an opportunity to use a substantial variety of existing software tools to probe both computer systems and networks in order to learn how these systems function, how data moves within these systems, and how these systems might be vulnerable. Covers security methods, controls, procedures, economics of cybercrime, criminal procedure, and forensics.

CS 2800. Logic and Computation. 4 Hours.
Introduces formal logic and its connections to computer and information science. Offers an opportunity to learn to translate statements about the behavior of computer programs into logical claims and to gain the ability to prove such assertions both by hand and using automated tools. Considers approaches to proving termination, correctness, and safety for programs. Discusses notations used in logic, propositional and first order logic, logical inference, mathematical induction, and structural induction. Introduces the use of logic for modeling the range of artifacts and phenomena that arise in computer and information science.

CS 2801. Lab for CS 2800. 1 Hour.
Accompanies CS 2800. Covers topics from the course through various experiments.

CS 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CS 3000. Algorithms and Data. 4 Hours.
Introduces the basic principles and techniques for the design, analysis, and implementation of efficient algorithms and data representations. Discusses asymptotic analysis and formal methods for establishing the correctness of algorithms. Considers divide-and-conquer algorithms, graph traversal algorithms, and optimization techniques. Introduces information theory and covers the fundamental structures for representing data. Examines flat and hierarchical representations, dynamic data representations, and data compression. Concludes with a discussion of the relationship of the topics in this course to complexity theory and the notion of the hardness of problems.
CS 3200. Database Design. 4 Hours.
Studies the design of a database for use in a relational database management system. The entity-relationship model and normalization are used in problems. Relational algebra and then the SQL (structured query language) are presented. Advanced topics include triggers, stored procedures, indexing, elementary query optimization, and fundamentals of concurrency and recovery. Students implement a database schema and short application programs on one or more commercial relational database management systems.

CS 3500. Object-Oriented Design. 4 Hours.
Presents a comparative approach to object-oriented programming and design. Discusses the concepts of object, class, meta-class, message, method, inheritance, and genericity. Reviews forms of polymorphism in object-oriented languages. Contrasts the use of inheritance and composition as dual techniques for software reuse: forwarding vs. delegation and subclassing vs. subtyping. Fosters a deeper understanding of the principles of object-oriented programming and design including software components, object-oriented design patterns, and the use of graphical design notations such as UML (unified modeling language). Basic concepts in object-oriented design are illustrated with case studies in application frameworks and by writing programs in one or more object-oriented languages.

CS 3520. Programming in C++. 4 Hours.
Examines how to program in C++ in a robust and safe manner. Reviews basics, including scoping, typing, and primitive data structures. Discusses data types (primitive, array, structure, class, string); addressing/parameter mechanisms (value, pointer, reference); stacks; queues; linked lists; binary trees; hash tables; and the design of classes and class inheritance, emphasizing single inheritance. Considers the instantiation of objects, the trade-offs of stack vs. heap allocation, and the design of constructors and destructors. Emphasizes the need for a strategy for dynamic memory management. Addresses function and operator overloading; templates, the Standard Template Library (STL), and the STL components (containers, generic algorithms, iterators, adaptors, allocators, function objects); streams; exception handling; and system calls for processes and threads.

CS 3540. Game Programming. 4 Hours.
Introduces the different subsystems used to create a 3D game, including rendering, animation, collision, physics, audio, trigger systems, game logic, behavior trees, and simple artificial intelligence. Offers students an opportunity to learn the inner workings of game engines and how to use multiple libraries such as physics and graphics libraries to develop a game. Discusses graphics pipeline, scene graph, level design, behavior scripting, object-oriented game design, world editors, and game scripting languages.

CS 3620. Building Extensible Systems. 4 Hours.
Deals with the design of extensible software systems, which enable clients to add functionality both statically as well as dynamically. Examples of such systems are operating systems, game servers, and Web browsers. Describes the classic systems built on C-like languages with unsafe, manual memory control and the more recent systems built on Java-like languages with safe, automated memory management. Introduces the Rust programming language, which combines the efficiency of C with safe manual memory control via type specifications and compiler constraints. Offers students an opportunity to build systems using all three settings but focuses on the Rust approach. Students also have an opportunity to evaluate their work via essays and memos.

CS 3650. Computer Systems. 4 Hours.
Introduces the basic design of computing systems, computer operating systems, and assembly language using a RISC architecture. Describes caches and virtual memory. Covers the interface between assembly language and high-level languages, including call frames and pointers. Covers the use of system calls and systems programming to show the interaction with the operating system. Covers the basic structures of an operating system, including application interfaces, processes, threads, synchronization, interprocess communication, deadlock, memory management, file systems, and input/output control.

CS 3700. Networks and Distributed Systems. 4 Hours.
Introduces the fundamentals of computer networks, including network architectures, network topologies, network protocols, layering concepts (for example, ISO/OSI, TCP/IP reference models), communication paradigms (point-to-point vs. multicast/broadcast, connectionless vs. connection oriented), and networking APIs (sockets). Also covers the construction of distributed programs, with an emphasis on high-level protocols and distributed state sharing. Topics include design patterns, transactions, performance trade-offs, security implications, and reliability. Uses examples from real networks (TCP/IP, Ethernet, 802.11) and distributed systems (Web, BitTorrent, DNS) to reinforce concepts.

CS 3740. Systems Security. 4 Hours.
Introduces the fundamental principles of designing and implementing secure programs and systems. Presents and analyzes prevalent classes of attacks against systems. Discusses techniques for identifying the presence of vulnerabilities in system design and implementation, preventing the introduction of or successful completion of attacks, limiting the damage incurred by attacks, and strategies for recovering from system compromises. Offers opportunities for hands-on practice of real-world attack and defense in several domains, including systems administration, the Web, and mobile devices. Presents the ethical considerations of security research and practice.

CS 3800. Theory of Computation. 4 Hours.
Introduces the theory behind computers and computing aimed at answering the question, “What are the capabilities and limitations of computers?” Covers automata theory, computability, and complexity. The automata theory portion includes finite automata, regular expressions, nondeterminism, nonregular languages, context-free languages, pushdown automata, and noncontext-free languages. The computability portion includes Turing machines, the Church-Turing thesis, decidable languages, and the Halting theorem. The complexity portion includes big-O and small-o notation, the classes P and NP, the P vs. NP question, and NP-completeness.

CS 3950. Introduction to Computer Science Research. 2 Hours.
Introduces students to research in the fields of computer science, information science, data science, and cybersecurity. Explores how the scientific method is applied to these fields and covers the breadth of subareas of specialty that exist. Offers students an opportunity to practice how to locate and read scientific literature in different subareas. Also offers students an overview of graduate education in these fields.

CS 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CS 4000. Senior Seminar. 1 Hour.
Requires students to give a twenty- to thirty-minute formal presentation on a topic of their choice in computer science. Prepares students for this talk by discussing methods of oral presentation, how to present technical material, how to choose what topics to present, overall organization of a talk, and use of presentation software and other visual aids.
CS 4100. Artificial Intelligence. 4 Hours.
Introduces the fundamental problems, theories, and algorithms of the artificial intelligence field. Includes heuristic search; knowledge representation using predicate calculus; automated deduction and its applications; planning; and machine learning. Additional topics include game playing; uncertain reasoning and expert systems; natural language processing; logic for common-sense reasoning; ontologies; and multiagent systems.

CS 4120. Natural Language Processing. 4 Hours.
Introduces the computational modeling of human language; the ongoing effort to create computer programs that can communicate with people in natural language; and current applications of the natural language field, such as automated document classification, intelligent query processing, and information extraction. Topics include computational models of grammar and automatic parsing, statistical language models and the analysis of large text corpora, natural language semantics and programs that understand language, models of discourse structure, and language use by intelligent agents. Course work includes formal and mathematical analysis of language models and implementation of working programs that analyze and interpret natural language text. Knowledge of statistics is helpful.

CS 4150. Game Artificial Intelligence. 4 Hours.
Offers an overview of classical and modern approaches to artificial intelligence in digital games. Focuses on the creation of believable agents and environments with the goal of providing a fun and engaging experience to a player. Covers player modeling, procedural content generation, behavior trees, interactive narrative, decision-making systems, cognitive modeling, and path planning. Explores different approaches for behavior generation, including learning and rule-based systems. Requires students to complete several individual assignments in these areas to apply the concepts covered in class. Students choose a group final project to explore one aspect of artificial intelligence for games in further depth. Offers students an opportunity to learn team management and communication. Students who do not meet course prerequisites may seek permission of instructor.

CS 4170. The Law, Ethics, and Policy of Data and Digital Technologies. 4 Hours.
Describes the legal and ethical issues associated with collection, use, disclosure, and protection of digital information. Emphasizes legal infrastructure relating to privacy, data ethics, data security, hacking, automation, and intellectual property. Articulates the basic set of rules and rights that are relevant to data practices and protection, evaluates how these rules apply in context, and critically analyzes their efficacy and social impact.

CS 4240. Large-Scale Parallel Data Processing. 4 Hours.
Covers techniques for managing and analyzing very large data sets, with an emphasis on approaches that scale out effectively as more compute nodes are added. Introduces principles of distributed data management and strategies for problem-driven data partitioning through a selection of design patterns from various application domains, including graph analysis, databases, text processing, and data mining. Offers students an opportunity to obtain hands-on programming experience with modern big-data processing technology such as MapReduce, Spark, HBase, and cloud computing (this selection is subject to change as technology evolves).

CS 4300. Computer Graphics. 4 Hours.
Charts a path through every major aspect of computer graphics with varying degrees of emphasis. Discusses hardware issues: size and speed; lines, polygons, and regions; modeling, or objects and their relations; viewing, or what can be seen (visibility and perspective); rendering, or how it looks (properties of surfaces, light, and color); transformations, or moving, placing, distorting, and animating and interaction, or drawing, selecting, and transforming.

CS 4400. Programming Languages. 4 Hours.
Introduces a systematic approach to understanding the behavior of programming languages. Covers interpreters; static and dynamic scope; environments; binding and assignment; functions and recursion; parameter-passing and method dispatch; objects, classes, inheritance, and polymorphism; type rules and type checking; and concurrency.

CS 4410. Compilers. 4 Hours.
Studies the construction of compilers and integrates material from earlier courses on programming languages, automata theory, computer architecture, and software design. Examines syntax trees; static semantics; type checking; typical machine architectures and their software structures; code generation; lexical analysis; and parsing techniques. Uses a hands-on approach with a substantial term project.

CS 4500. Software Development. 4 Hours.
Considers software development as a systematic process involving specification, design, documentation, implementation, testing, and maintenance. Examines software process models; methods for software specification; modularity, abstraction, and software reuse; and issues of software quality. Students, possibly working in groups, design, document, implement, test, and modify software projects.

CS 4501. Recitation for CS 4500. 0 Hours.
Accompanies CS 4500. Provides students with additional opportunities to ask questions and engage with course material.

CS 4520. Mobile Application Development. 4 Hours.
Focuses on mobile application development on a mobile phone or related platform. Discusses memory management; user interface building, including both MVC principles and specific tools; touch events; data handling, including core data, SQL, XML, and JSON; network techniques and URL loading; and, finally, specifics such as GPS and motion sensing that may be dependent on the particular mobile platform. Students are expected to work on a project that produces a professional-quality mobile application. The instructor chooses a modern mobile platform to be used in the course.

CS 4550. Web Development. 4 Hours.
Discusses Web development for sites that are dynamic, data driven, and interactive. Focuses on the software development issues of integrating multiple languages, assorted data technologies, and Web interaction. Considers ASP.NET, C#, HTTP, HTML, CSS, XML, XSLT, JavaScript, AJAX, RSS/Atom, SQL, and Web services. Requires each student to deploy individually designed Web experiments that illustrate the Web technologies and at least one major integrative Web site project. Students may work as a team with the permission of the instructor. Each student or team must also create extensive documentation of their goals, plans, design decisions, accomplishments, and user guidelines. All source files must be open and be automatically served by a sources server.
CS 4610. Robotic Science and Systems. 4 Hours.
Introduces autonomous mobile robots, with a focus on algorithms and software development, including closed-loop control, robot software architecture, wheeled locomotion and navigation, tactile and basic visual sensing, obstacle detection and avoidance, and grasping and manipulation of objects. Offers students an opportunity to progressively construct mobile robots from a predesigned electromechanical kit. The robots are controlled wirelessly by software of the students’ own design, built within a provided robotics software framework. The course culminates in a grand challenge competition using all features of the robots.

CS 4700. Network Fundamentals. 4 Hours.
Introduces the fundamental concepts of network protocols and network architectures. Presents the different harmonizing functions needed for the communication and effective operation of computer networks. Provides in-depth coverage of data link control, medium access control, routing, end-to-end transport protocols, congestion and flow control, multicasting, naming, auto configuration, quality of service, and network management. Studies the abstract mechanisms and algorithms as implemented in real-world Internet protocols. Also covers the most common application protocols (e-mail, Web, and ftp).

CS 4710. Mobile and Wireless Systems. 4 Hours.
Covers both theoretical foundations of wireless/mobile networking and practical aspects of wireless/mobile systems, including current standards, mobile development platforms, and emerging technologies. Incorporates a strong practical component; requires students to work in teams on several practical assignments (e.g., based on Wi-Fi sensing, mobile applications, Internet-of-Things devices, and software-defined radio applications) and a final project. The final project integrates knowledge about several wireless communication technologies and mechanisms.

CS 4740. Network Security. 4 Hours.
Studies topics related to Internet architecture and cryptographic schemes in the context of security. Provides advanced coverage of the major Internet protocols including IP and DNS. Examines denial of service, viruses, and worms, and discusses techniques for protection. Covers cryptographic paradigms and algorithms such as RSA and Diffie-Hellman in sufficient mathematical detail. The advanced topics address the design and implementation of authentication protocols and existing standardized security protocols. Explores the security of commonly used applications like the Web and e-mail.

CS 4770. Cryptography. 4 Hours.
Studies the design of cryptographic schemes that enable secure communication and computation. Emphasizes cryptography as a mathematically rigorous discipline with precise definitions, theorems, and proofs and highlights deep connections to information theory, computational complexity, and number theory. Topics include pseudorandomness; symmetric-key cryptosystems and block ciphers such as AES; hash functions; public-key cryptosystems, including ones based on factoring and discrete logarithms; signature schemes; secure multiparty computation and applications such as auctions and voting; and zero-knowledge proofs.

CS 4820. Computer-Aided Reasoning. 4 Hours.
Covers fundamental concepts, techniques, and algorithms in computer-aided reasoning, including propositional logic, variants of the DPLL algorithm for satisfiability checking, first-order logic, unification, tableaux, resolution, Horn clauses, congruence closure, rewriting, Knuth-Bendix completion, decision procedures, Satisfiability Modulo Theories, recursion, induction, termination, Presburger arithmetic, quantifier elimination, and interactive theorem proving. Offers students an opportunity to develop and implement a reasoning engine in a sequence of projects over the course of the semester. Also covers how to formalize and reason about computational systems using a modern interactive theorem prover.

CS 4850. Building Game Engines. 4 Hours.
Discusses the components of game engines and strategies for their software implementation. Includes graphics management algorithms (animation, scene graph, level of detail); basic artificial intelligence algorithms (search, decision making, sensing); and related algorithmic issues (networking, threading, input processing). Explores the use of data-driven software design. Offers students an opportunity to use a rendering engine and to build and integrate several software components to create a complete game engine. Requires students to work on several individual assignments to apply the algorithms and then develop a project in a team. Offers students an opportunity to learn team/project management; work division; team communication; and the software development cycle of implementation, testing, critique, and further iteration. Students who do not meet course prerequisites may seek permission of instructor.

CS 4930. Cybersecurity Capstone. 4 Hours.
Provides the culmination of the learned principles and methodologies for identifying and addressing cybersecurity issues in organizations. Offers students an opportunity to work in small groups to identify and scope a current cybersecurity problem/challenge. Requires students to submit a written proposal about the project, complete with motivation, literature research, and reasons for the study; create a work plan to develop a solution to include the development and identification of the data necessary to properly solve the problem/challenge; and create a final report.

CS 4940. Research Projects on National Security. 4 Hours.
Engages students in national cybersecurity/information systems security problems. Offers students an opportunity to learn how to apply research techniques, think clearly about these issues, formulate and analyze potential solutions, and communicate their results. Working in small groups under the mentorship of external mentors from government and industry, each student has an opportunity to formulate, carry out, and present original research on current cybersecurity/information assurance problems of interest to the nation. As part of this research, students are required to submit a written proposal about the project, complete with motivation, literature research, and reasons for the study; create a work plan for the research problem; and create a final report.

CS 4950. Computer Science Research Seminar. 1 Hour.
Offers students an in-depth look at research in a particular subarea of computer science, information science, data science, or cybersecurity. The particular subarea varies from semester to semester. Exposes students to current research topics, often via guest faculty members. Offers students an opportunity to practice reading and discussing scientific literature, presenting scientific work, and distilling the key ideas and contributions of papers through required weekly paper summaries.

CS 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.
CS 4991. Research. 4,8 Hours.
Offers an opportunity to conduct research under faculty supervision. May be repeated up to three times.

CS 4992. Directed Study. 1-6 Hours.
Focuses on student examining standard computer science material in fresh ways or new computer science material that is not covered in formal courses. May be repeated up to three times.

CS 4993. Independent Study. 1-6 Hours.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated up to three times.

CS 4994. Internship. 4 Hours.
Offers students an opportunity for internship work. May be repeated without limit.

CS 5001. Intensive Foundations of Computer Science. 4 Hours.
Introduces the fundamental ideas of computing and programming principles. Discusses a systematic approach to word problems, including analytic reading, synthesis, goal setting, planning, plan execution, and testing. Presents several models of computing, beginning with functional program design. The latter part of the course consists of two parts: a task organization (ranging from the description of data to the creation of a test suite) and a data-oriented approach to the organization of programs (ranging from atomic data to self-referential data definitions and functions as data). Offers students an opportunity to practice pair programming and public code review techniques, as found in industry today. No prior programming experience is assumed; therefore, suitable for students with little or no computer science background.

CS 5002. Discrete and Data Structures. 4 Hours.
Introduces the mathematical structures and methods that form the foundation of computer science. Studies structures such as sets, tuples, sequences, lists, trees, and graphs. Discusses functions, relations, ordering, and equivalence relations. Examines inductive and recursive definitions of structures and functions. Covers principles of proof such as truth tables, inductive proof, and basic logic and the counting techniques and arguments needed to estimate the size of sets, the growth of functions, and the space-time complexity of algorithms. Also, discusses data structures such as arrays, stacks, queues, lists, and the algorithms that manipulate them.

CS 5003. Recitation for CS 5001. 0 Hours.
Provides a small-group discussion format to cover material in CS 5001. Coreq CS 5001.

CS 5004. Object-Oriented Design. 4 Hours.
Presents a comparative approach to object-oriented programming and design. Discusses the concepts of object, class, metaclass, message, method, inheritance, and genericity. Reviews forms of polymorphism in object-oriented languages. Contrasts the use of inheritance and composition as dual techniques for software reuse—forwarding vs. delegation and subclassing vs. subtyping. Offers students an opportunity to obtain a deeper understanding of the principles of object-oriented programming and design, including software components, object-oriented design patterns, and the use of graphical design notations such as UML (unified modeling language). Illustrates basic concepts in object-oriented design with case studies in application frameworks and by writing programs in Java.

CS 5005. Recitation for CS 5004. 0 Hours.
Provides small-group discussion format to cover material in CS 5004.

CS 5006. Algorithms. 2 Hours.
Introduces the basic principles and techniques for the design and implementation of efficient algorithms and data representations. Considers divide-and-conquer algorithms, graph traversal algorithms, linear programming, and optimization techniques. Covers the fundamental structures for representing data, such as hash tables, trees, and graphs.

CS 5007. Computer Systems. 2 Hours.
Introduces the basic design of computing systems, computer operating systems, and assembly language using a RISC architecture. Describes caches and virtual memory. Covers the interface between assembly language and high-level languages, including call frames and pointers; the use of system calls and systems programming to show the interaction with the operating system; and the basic structures of an operating system, including application interfaces, processes, threads, synchronization, interprocess communication, deadlock, memory management, file systems, and input/output control.

CS 5010. Programming Design Paradigm. 4 Hours.
Introduces modern program design paradigms. Starts with functional program design, introducing the notion of a design recipe. The latter consists of two parts: a task organization (ranging from the description of data to the creation of a test suite) and a data-oriented approach to the organization of programs (ranging from atomic data to self-referential data definitions and functions as data). The course then progresses to object-oriented design, explaining how it generalizes and contrasts with functional design. In addition to studying program design, students also have an opportunity to practice pair-programming and public code review techniques, as found in industry today.

CS 5011. Recitation for CS 5010. 0 Hours.
Provides small-group discussion format to cover material in CS 5010.

CS 5082. Privacy and Security of User Accounts: Patterns and Best Practices. 2 Hours.
Introduces approaches for authentication (ensuring you know who someone is) and authorization (ensuring they have access to a given resource or service). Studies how to identify relevant issues from the consumer or user side of account creation and management; identify expectations and liabilities for the developer or company providing a user-based account; share existing software design patterns and technologies to help you implement secure user accounts, including OAuth and anonymous accounts; and discusses UX design issues around user account creation and maintenance. Relevant for anyone who wants to create an application or service with a user registration and login page. Covers why you don't want to build this functionality yourself and how you can use existing tools and technologies that shield you from liability for storing user data.

CS 5083. Software Project Management with Scrum. 2 Hours.
Offers students an opportunity to obtain an understanding of the Scrum methodology for managing software projects using lean principles. Explains the Scrum framework as well as key ceremonies and roles. Shows which aspects of Scrum are required and how they manage project risk.

CS 5100. Foundations of Artificial Intelligence. 4 Hours.
Introduces the fundamental problems, theories, and algorithms of the artificial intelligence field. Topics include heuristic search and game trees, knowledge representation using predicate calculus, automated deduction and its applications, problem solving and planning, and introduction to machine learning. Required course work includes the creation of working programs that solve problems, reason logically, and/or improve their own performance using techniques presented in the course. Requires experience in Java programming.
CS 5150. Game Artificial Intelligence. 4 Hours.
Offers an overview of classical and modern approaches to artificial intelligence in digital games. Focuses on the creation of believable agents and environments with the goal of providing a fun and engaging experience to a player. Covers player modeling, procedural content generation, behavior trees, interactive narrative, decision-making systems, cognitive modeling, and path planning. Explores different approaches for behavior generation, including learning and rule-based systems. Requires students to complete several individual assignments in these areas to apply the concepts covered in class. Students choose a group final project, which requires a report, to explore one aspect of artificial intelligence for games in further depth. Offers students an opportunity to learn team management and communication. Requires knowledge of algorithms and experience with object-oriented design or functional programming.

CS 5200. Database Management Systems. 4 Hours.
Introduces relational database management systems as a class of software systems. Prepares students to be sophisticated users of database management systems. Covers design theory, query language, and performance/tuning issues. Topics include relational algebra, SQL, stored procedures, user-defined functions, cursors, embedded SQL programs, client-server interfaces, entity-relationship diagrams, normalization, B-trees, concurrency, transactions, database security, constraints, object-relational DBMSs, and specialized engines such as spatial, text, XML conversion, and time series. Includes exercises using a commercial relational or object-relational database management system.

CS 5300. Computer Graphics. 4 Hours.
Introduces the fundamentals of two-dimensional and three-dimensional computer graphics, with an emphasis on approaches for obtaining realistic images. Covers two-dimensional algorithms for drawing lines and curves, anti-aliasing, filling, and clipping. Studies rendering of three-dimensional scenes composed of spheres, polygons, quadric surfaces, and bi-cubic surfaces using ray-tracing and radiosity. Includes techniques for adding texture to surfaces using texture and bump maps, noise, and turbulence. Requires knowledge of linear algebra.

CS 5330. Pattern Recognition and Computer Vision. 4 Hours.
Introduces fundamental techniques for low-level and high-level computer vision. Examines image formation, early processing, boundary detection, image segmentation, texture analysis, shape from shading, photometric stereo, motion analysis via optic flow, object modeling, shape description, and object recognition (classification). Discusses models of human vision (gestalt effects, texture perception, subjective contours, visual illusions, apparent motion, mental rotations, and cyclopean vision). Requires knowledge of linear algebra.

CS 5335. Robotic Science and Systems. 4 Hours.
Introduces autonomous mobile robots with a focus on algorithms and software development, including closed-loop control, robot software architecture, wheeled locomotion and navigation, tactile and basic visual sensing, obstacle detection and avoidance, and grasping and manipulation of objects. Offers students an opportunity to progressively construct mobile robots from a predesigned electromechanical kit. The robots are controlled wirelessly by software of the students' own design, built within a provided robotics software framework. Culminates in a project that connects the algorithms and hardware developed in the course with a selected topic in the current robotics research literature.

CS 5340. Computer/Human Interaction. 4 Hours.
Covers the principles of human-computer interaction and the design and evaluation of user interfaces. Topics include an overview of human information processing subsystems (perception, memory, attention, and problem solving); how the properties of these systems affect the design of user interfaces; the principles, guidelines, and specification languages for designing good user interfaces, with emphasis on tool kits and libraries of standard graphical user interface objects; and a variety of interface evaluation methodologies that can be used to measure the usability of software. Other topics may include World Wide Web design principles and tools, computer-supported cooperative work, multimodal and "next generation" interfaces, speech and natural language interfaces, and virtual reality interfaces. Course work includes both the creation and implementation of original user interface designs, and the evaluation of user interfaces created by others. Requires knowledge of C programming language/UNIX.

CS 5400. Principles of Programming Language. 4 Hours.
Studies the basic components of programming languages, specification of syntax and semantics, and description and implementation of programming language features. Discusses examples from a variety of languages.

CS 5500. Managing Software Development. 4 Hours.
Covers software life cycle models (waterfall, spiral, and so forth), domain engineering methods, requirements analysis methods (including formal specifications), software design principles and methods, verification and testing methods, resource and schedule estimation for individual software engineers, component-based software development methods and architecture, and languages for describing software processes. Includes a project where some of the software engineering methods (from domain modeling to testing) are applied in an example. Requires admission to MS program or completion of all transition courses.

CS 5520. Mobile Application Development. 4 Hours.
Focuses on mobile application development on a mobile phone or related platform. Discusses memory management; user interface building, including both MVC principles and specific tools; touch events; data handling, including core data, SQL, XML, and JSON; network techniques and URL loading; and, finally, specifics such as GPS and motion sensing that may be dependent on the particular mobile platform. Students are expected to work on a project that produces a professional-quality mobile application and to demonstrate the application that they have developed. The instructor chooses a modern mobile platform to be used in the course.

CS 5600. Computer Systems. 4 Hours.
Studies the structure, components, design, implementation, and internal operation of computer systems, focusing mainly on the operating system level. Reviews computer hardware and architecture including the arithmetic and logic unit, and the control unit. Covers current operating system components and construction techniques including the memory and memory controller, I/O device management, device drivers, memory management, file system structures, and the user interface. Introduces distributed operating systems. Discusses issues arising from concurrency and distribution, such as scheduling of concurrent processes, interprocess communication and synchronization, resource sharing and allocation, and deadlock management and resolution. Includes examples from real operating systems. Requires knowledge of functional programming.

CS 5600. Computer Systems. 4 Hours.
Introduces autonomous mobile robots with a focus on algorithms and software development, including closed-loop control, robot software architecture, wheeled locomotion and navigation, tactile and basic visual sensing, obstacle detection and avoidance, and grasping and manipulation of objects. Offers students an opportunity to progressively construct mobile robots from a predesigned electromechanical kit. The robots are controlled wirelessly by software of the students' own design, built within a provided robotics software framework. Culminates in a project that connects the algorithms and hardware developed in the course with a selected topic in the current robotics research literature.
CS 5610. Web Development. 4 Hours.
Discusses Web development for sites that are dynamic, data driven, and interactive. Focuses on the software development issues of integrating multiple languages, assorted data technologies, and Web interaction. Considers ASP.NET, C#; HTTP; HTML, CSS, XML, XSLT, Java/Script, AJAX, RSS/Atom, SQL, and Web services. Each student must deploy individually designed Web experiments that illustrate the Web technologies and at least one major interactive Web site project. Students may work in teams with the permission of the instructor. Each student or team must also create extensive documentation of their goals, plans, design decisions, accomplishments, and user guidelines. All source files must be open and be automatically served by a sources server.

CS 5700. Fundamentals of Computer Networking. 4 Hours.
Studies network protocols, focusing on modeling and analysis, and architectures. Introduces modeling concepts, emphasizing queuing theory, including Little's theorem, M/M/1, M/M/m, M/D/1, and M/G/1 queuing systems. Discusses performance evaluation of computer networks including performance metrics, evaluation tools and methodology, simulation techniques, and limitations. Presents the different harmonizing functions needed for communication and efficient operation of computer networks and discusses examples of Ethernet, FDDI, and wireless networks. Covers link layer protocols including HDLC, PPP, and SLIP; packet framing; spanning tree and learning bridges, error detection techniques, and automatic repeat request algorithms; sliding window and reliable/ordered services; and queuing disciplines including FQ and WFQ. Introduces flow control schemes, such as window flow control and leaky bucket rate control schemes, and discusses congestion control and fairness. Requires knowledge of probability theory.

CS 5770. Software Vulnerabilities and Security. 4 Hours.
Seeks to help students to become aware of systems security issues and to gain a basic understanding of security. Presents the principal software and applications used in the Internet, discussing in detail the related vulnerabilities and how they are exploited. Also discusses programming vulnerabilities and how they are exploited. Examines protection and detection techniques. Includes a number of practical lab assignments as well as a discussion of current research in the field.

CS 5800. Algorithms. 4 Hours.
Presents the mathematical techniques used for the design and analysis of computer algorithms. Focuses on algorithmic design paradigms and techniques for analyzing the correctness, time, and space complexity of algorithms. Topics may include asymptotic notation, recurrences, loop invariants, Hoare triples, sorting and searching, advanced data structures, lower bounds, hashing, greedy algorithms, dynamic programming, graph algorithms, and NP-completeness.

CS 5850. Building Game Engines. 4 Hours.
Discusses the components of game engines and strategies for their software implementation. Includes graphics management algorithms (animation, scene graph, level of detail); basic artificial intelligence algorithms (search, decision making, sensing); and related algorithmic issues (networking, threading, input processing). Explores the use of data-driven software design. Offers students an opportunity to use a rendering engine and to build and integrate several software components to create a complete game engine. Requires students to work on individual assignments and then develop a project in a team, which requires a report. Offers students an opportunity to learn team/project management; work division; team communication; and the software development cycle of implementation, testing, critique, and further iteration. Requires knowledge of computer graphics, differential calculus, operating systems concepts, and algorithms.

CS 5964. Experiential Project. 0 Hours.
Offers students an applied project setting in which to apply their curricular learning. Working with a sponsor, students refine an applied research topic, perform research, develop recommendations that are shared with a partner sponsor, and create a plan for implementing their recommendations. Seeks to benefit students with a curriculum that supports the development of key business communication skills, project and client management skills, and frameworks for business analysis. Offers students an opportunity to learn from sponsor feedback, review 'lessons learned,' and incorporate suggestions from this review to improve and further develop their career development and professional plan. May be repeated up to three times.

CS 5976. Directed Study. 2-4 Hours.
Focuses on student examining standard computer science material in fresh ways or new computer science material that is not covered in formal courses. May be repeated up to three times.

CS 6120. Natural Language Processing. 4 Hours.
Provides an introduction to the computational modeling of human language, the ongoing effort to create computer programs that can communicate with people in natural language, and current applications of the natural language field, such as automated document classification, intelligent query processing, and information extraction. Topics include computational models of grammar and automatic parsing, statistical language models and the analysis of large text corporuses, natural language semantics and programs that understand language, models of discourse structure, and language use by intelligent agents. Course work includes formal and mathematical analysis of language models, and implementation of working programs that analyze and interpret natural language text.

CS 6140. Machine Learning. 4 Hours.
Provides a broad look at a variety of techniques used in machine learning and data mining, and also examines issues associated with their use. Topics include algorithms for supervised learning including decision tree induction, artificial neural networks, instance-based learning, probabilistic methods, and support vector machines; unsupervised learning; and reinforcement learning. Also covers computational learning theory and other methods for analyzing and measuring the performance of learning algorithms. Course work includes a programming term project.

CS 6200. Information Retrieval. 4 Hours.
Provides an introduction to information retrieval systems and different approaches to information retrieval. Topics covered include evaluation of information retrieval systems; retrieval, language, and indexing models; file organization; compression; relevance feedback; clustering; distributed retrieval and metasearch; probabilistic approaches to information retrieval; Web retrieval; filtering, collaborative filtering, and recommendation systems; cross-language IR; multimedia IR; and machine learning for information retrieval.

CS 6220. Data Mining Techniques. 4 Hours.
Covers various aspects of data mining, including classification, prediction, ensemble methods, association rules, sequence mining, and cluster analysis. The class project involves hands-on practice of mining useful knowledge from a large data set.
CS 6240. Large-Scale Parallel Data Processing. 4 Hours.
Covers big-data analysis techniques that scale out with increasing number of compute nodes, e.g., for cloud computing. Emphasizes approaches for problem and data partitioning that distribute work effectively, while keeping total cost for computation and data transfer low. Studies and analyzes deterministic and random algorithms from a variety of domains, including graphs, data mining, linear algebra, and information retrieval in terms of their cost, scalability, and robustness against skew. Course work emphasizes hands-on programming experience with modern state-of-the-art big-data processing technology. Students who do not meet course prerequisites may seek permission of instructor.

CS 6350. Empirical Research Methods. 4 Hours.
Presents an overview of methods for conducting empirical research within computer science. These methods help provide objective answers to questions about the usability, effectiveness, and acceptability of systems. The course covers the basics of the scientific method, building from a survey of objective measures to the fundamentals of hypothesis testing using relatively simple research designs, and on to more advanced research designs and statistical methods. The course also includes a significant amount of fieldwork, spanning the design, conduct, and presentation of small empirical studies.

CS 6351. Lab for CS 6350. 0 Hours.
Accompanies CS 6350. Covers topics from the course through various experiments.

CS 6410. Compilers. 4 Hours.
Expects each student to write a small compiler. Topics include parser generation, abstract syntax trees, symbol tables, type checking, generation of intermediate code, simple code improvement, register allocation, run-time structures, and code generation.

CS 6510. Advanced Software Development. 4 Hours.
Designed to integrate academic concepts and practical experience of software design by having students work as part of a programming team, with an option to lead a subteam. Offers students an opportunity to study, in-depth, some aspects of the development process. The goal is to have students participate in a large-scale project, taking time to reflect and analyze the work and the process, rather than concentrating exclusively on the final product. Students who do not meet course prerequisites may seek permission of instructor.

CS 6620. Fundamentals of Cloud Computing. 4 Hours.
Covers fundamentals of cloud computing, including virtualization and containers, distributed file systems and object stores, infrastructure as a service platforms, open source cloud platforms, key big data platforms, and topics in data center scale systems. Combines classroom material delivered via lectures, readings from literature, student presentations, and a semester-long software project.

CS 6650. Building Scalable Distributed Systems. 4 Hours.
Covers the essential elements of distributed, concurrent systems and builds upon that knowledge with engineering principles and practical experience with state-of-the-art technologies and methods for building scalable systems. Scalability is an essential quality of internet-facing systems and requires specialized skills and knowledge to build systems that scale at low cost.

CS 6710. Wireless Network. 4 Hours.
Covers both theoretical issues related to wireless networking and practical systems for both wireless data networks and cellular wireless telecommunication systems. Topics include fundamentals of radio communications, channel multiple access schemes, wireless local area networks, routing in multihop ad hoc wireless networks, mobile IP, and TCP improvements for wireless links, cellular telecommunication systems, and quality of service in the context of wireless networks. Requires a project that addresses some recent research issues in wireless and mobile networking.

CS 6740. Network Security. 4 Hours.
Studies the theory and practice of computer security, focusing on the security aspects of multiuser systems and the Internet. Introduces cryptographic tools, such as encryption, key exchange, hashing, and digital signatures in terms of their applicability to maintaining network security. Discusses security protocols for mobile networks. Topics include firewalls, viruses, Trojan horses, password security, biometrics, VPNs, and Internet protocols such as SSL, IPSEC, PGR SNMP, and others.

CS 6750. Cryptography and Communications Security. 4 Hours.
Studies the design and use of cryptographic systems for communications and other applications such as e-commerce. Discusses the history of cryptographic systems, the mathematical theory behind the design, their vulnerability, and the different cryptanalytic attacks. Topics include stream ciphers including shift register sequences; block ciphers, such as DES and AES; public-key systems including RSA, discrete logarithms; signature schemes; hash functions, such as MD5 and SHA1; and protocol schemes including identification schemes, zero-knowledge proofs, authentication schemes, and secret sharing schemes. Discusses key management problems including Needham-Schroeder protocols and certicates.

CS 6760. Privacy, Security, and Usability. 4 Hours.
Challenges conventional wisdom and encourages students to discover ways that security, privacy, and usability can be made synergistic in system design. Usability and security are widely seen as two antagonistic design goals for complex computer systems. Topics include computer forensics, network forensics, user interface design, backups, logging, economic factors affecting adoption of security technology, trust management, and related public policy. Uses case studies such as PGP, S/MIME, and SSL. Introduces basic cryptography and hash function as it is needed. Course work includes analysis of papers, problem sets, and a substantial term project.

CS 6800. Application of Information Theory. 4 Hours.
Introduces information theory and its applications to various computational disciplines. Covers the basic concepts of information theory, including entropy, relative entropy, mutual information, and the asymmetric equipartition property. Concentrates on applications of information theory to computer science and other computational disciplines, including compression, coding, Markov chains, machine learning, information retrieval, statistics, computational linguistics, computational biology, wired and wireless networks, and image and speech processing. The course is self-contained; no prior knowledge of information theory is required or assumed. Requires an undergraduate course in probability.

CS 6949. Graduate Cooperative Education Seminar. 1 Hour.
Intended to prepare graduate students in computer and information science for co-op. Topics include résumé writing, interviewing, job search strategy, ethics, professional behavior, and the college's co-op policies. Students intending to participate in a co-op or internship must satisfactorily complete this course, which is typically taken during the student's first semester.
CS 6954. Co-op Work Experience - Half-Time. 0 Hours.
Provides eligible students with an opportunity for work experience. May be repeated up to five times.

CS 6962. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CS 6964. Co-op Work Experience. 0 Hours.
Provides eligible students with an opportunity for work experience. May be repeated without limit.

CS 6965. Co-op Work Experience Abroad. 0 Hours.
Provides eligible students with an opportunity for work experience abroad. May be repeated without limit.

CS 7140. Advanced Machine Learning. 4 Hours.
Covers topics in advanced machine learning. Presents materials in the current machine learning literature. Focuses on graphical models, latent variable models, Bayesian inference, and nonparametric Bayesian methods. Seeks to prepare students to do research in machine learning. Expects students to read conference and journal articles, present these articles, and write an individual research paper. CS 7140 and EECE 7397 are cross-listed.

CS 7180. Special Topics in Artificial Intelligence. 4 Hours.
Offers various topics on artificial intelligence. May be repeated up to two times.

CS 7250. Information Visualization: Theory and Applications. 4 Hours.
Covers foundational as well as contemporary topics of interest in data visualization to enable the effective representation of data across disciplines, including examples drawn from computer science, physical sciences, biomedical sciences, humanities, and economics. Topics include data visualization theory and methodology, visualization design and evaluation, visual perception and cognition, interaction principles, and data encoding and representation techniques. Students who do not meet course restrictions may seek permission of instructor.

CS 7260. Visualization for Network Science. 4 Hours.
Covers the principles of information visualization in the specific context of network science. Introduces visual encoding of data and our understanding of human vision and perception; interaction principles including filtering, pivoting, aggregation; and both quantitative and human subjects evaluation techniques. Covers visualization techniques for several network types, including multivariate networks with attributes for entities and relationships, evolving and dynamic networks that change over time, heterogeneous networks with multiple types of entities, and geospatial networks. Offers students an opportunity to learn about the design of layout algorithms for node-link and matrix visualizations.

CS 7280. Special Topics in Database Management. 4 Hours.
Offers various topics. Possible areas include object-oriented database systems and distributed database systems. May be repeated up to two times.

CS 7290. Special Topics in Data Science. 4 Hours.
Offers special topics in data science, including machine learning, statistics, data mining, parallel and distributed data analysis, database systems, information retrieval, knowledge representation, information visualization, natural language processing, computational biology and bioinformatics, computational social science, digital humanities, health informatics, business, and predictive analytics. May be repeated once for up to 8 total credits.

CS 7295. Special Topics in Data Visualization. 4 Hours.
Offers various topics in data visualization. May be repeated once.

CS 7340. Theory and Methods in Human Computer Interaction. 4 Hours.
Covers the foundations of human abilities, computational artifacts, design, and evaluation. Human computer interaction concerns the design and evaluation of software based on a deep understanding of how humans interact with computers, devices, and sensors. The field merges theories from psychology and computer science, using methods from AI and design. Introduces cognitive, perceptual, and affective theories and theories of individual differences that allow us to design and develop better computer software and systems. Also covers research methods for designing and evaluating computer software systems. Topics discussed in the context of next-generation interaction modalities include sensors, haptics, wearables, and performative interfaces. Students who do not meet course restrictions may seek permission of instructor.

CS 7390. Special Topics in Human-Centered Computing. 4 Hours.
Offers various topics in human-centered computing.

CS 7480. Special Topics in Programming Language. 4 Hours.
Offers various topics in programming language. May be repeated up to two times.

CS 7485. Special Topics in Formal Methods. 4 Hours.
Offers various topics in formal methods. May be repeated without limit.

CS 7580. Special Topics in Software Engineering. 4 Hours.
Offers various topics on software engineering. May be repeated up to two times.

CS 7600. Intensive Computer Systems. 4 Hours.
Studies the structure, components, design, implementation, and internal operation of computer systems, focusing on the operating system level. Reviews computer hardware and architecture including the arithmetic and logic unit, and the control unit. Covers current operating system components and construction techniques including the memory and memory controller, I/O device management, device drivers, memory management, file system structures, and the user interface. Discusses distributed operating systems, real-time systems, and addresses concurrent processes, scheduling, interprocess communication, and synchronization. Discusses relevant distributed algorithms. Also covers design and analysis techniques for desirable properties in computer systems including functional correctness (in the absence of faults), performance and throughput, fault-tolerance and reliability, real-time response, security, and quality of service. Draws examples from real operating systems. Emphasizes abstraction, while programming exercises are used to facilitate the understanding of concepts.

CS 7610. Foundations of Distributed Systems. 4 Hours.
Covers foundational concepts in the design and implementation of efficient and reliable distributed computing systems. Covers internet communication protocols, fault-tolerant computing, synchronization protocols, synchronous and asynchronous computing, dynamic group communication systems, load balancing, Byzantine models, distributed hash tables, distributed file systems, and application of foundational concepts to modern distributed systems in the field. Requires knowledge of operating systems; e.g., an undergraduate course in Systems and Networks, Computer Systems, or Networks and Distributed systems.

CS 7680. Special Topics in Computer Systems. 4 Hours.
Offers various topics on computer systems. May be repeated up to two times.
CS 7775. Seminar in Computer Security. 2-4 Hours.
Gives students the opportunity to read and present various survey
and research papers in cryptography and computer security. Faculty
supervisor and topics vary from semester to semester. May be repeated
for credit for PhD students.

CS 7780. Special Topics in Networks. 4 Hours.
Offers various topics on networks. May be repeated up to two times.

CS 7800. Advanced Algorithms. 4 Hours.
Presents advanced mathematical techniques for designing and analyzing
computer algorithms. Reviews some of the material covered in CS 5800
and then covers advanced topics. Emphasizes theoretical underpinnings
of techniques used to solve problems arising in diverse domains.
Topics include asymptotic analysis, advanced data structures, dynamic
programming, greedy algorithms and matroid theory, amortized analysis,
randomization, string matching, algebraic algorithms, and approximation
algorithms. Introduces Turing machines, P and NP classes, polynomial-
time reducibility, and NP completeness.

CS 7805. Theory of Computation. 4 Hours.
Examines formal models of computation, notions of undecidability, and
basic complexity theory. Models of computation include finite state
automata, pushdown automata, and Turing machines. Discusses the
properties of regular sets and context-free languages. Also covers partial
recursive functions, primitive recursive functions, recursively enumerable
sets, Turing decidability, and unsolvable problems. Discusses the concept
of reductions, time and space complexity classes, and the polynomial-
time hierarchy.

CS 7810. Foundations of Cryptography. 4 Hours.
Offers students at the PhD level an accelerated introduction to
cryptography and quickly progresses to advanced topics that are at the
forefront of current research. Cryptography is the science of protecting
information against adversarial eavesdropping and tampering. Examines
what kind of security properties can be achieved by relying solely on
probability and information theory, without restricting the adversary’s
computational power. Studies the complexity-theoretic basis of modern
cryptography and the connection between computational hardness
and pseudo-randomness. Explores, as the main component of the
course, how to take a few well-studied problems in number theory and
algebra and use them to build powerful cryptosystems with advanced
functionality and security properties. Requires prior completion of an
undergraduate course in the theory of computation (Northeastern’s
CS 3800 or equivalent).

CS 7880. Special Topics in Theoretical Computer Science. 4 Hours.
Covers various topics including advanced cryptography, approximation
algorithms, complexity theory, computational algebra, distributed
computing, formal verification, network algorithms, online computation,
parallel computing, and randomness and computation. May be repeated
up to two times.

CS 7962. Elective. 2-4 Hours.
Offers elective credit for courses taken at other academic institutions.
May be repeated without limit.

CS 7976. Directed Study. 2-4 Hours.
Focuses on student examining standard computer science material
in fresh ways or new computer science material that is not covered in
formal courses. May be repeated without limit.

CS 7990. Thesis. 4 Hours.
Offers selected work with the agreement of a project supervisor. May be
repeated without limit.

CS 7996. Thesis Continuation. 0 Hours.
Offers continued thesis work conducted under the supervision of a
departmental faculty.

CS 8674. Master’s Project. 4 Hours.
Offers selected work with the agreement of a project supervisor. May be
repeated once.

CS 8949. Research Work Experience. 0 Hours.
Provides an opportunity for all doctoral students to engage in industry
research in the area of their dissertation. Doctoral students register for
this course before starting their off-campus internships. May be repeated
without limit.

CS 8982. Readings. 1-8 Hours.
Offers selected readings under the supervision of a faculty member. May
be repeated without limit.

CS 9990. Dissertation. 0 Hours.
Offers selected work with the agreement of a thesis supervisor. May be
repeated once.

CS 9996. Dissertation Continuation. 0 Hours.
Continues work with the agreement of a thesis supervisor. May be
repeated without limit.