CHNS 1101. Elementary Chinese 1. 4 Hours.
Designed for students who have very little or no prior knowledge of Chinese. Provides a lively introduction to basic oral expression, listening comprehension, and elementary reading and writing. Each lesson incorporates helpful information about daily life in China and the varied cultures within the world of Chinese speakers. Laboratory practice complements class work, enables students to work aloud at their own speed, reinforces their acquisition of essential structures, and acquaints them with a vast library of audio-visual resources. Focuses on Mandarin Chinese; students who wish to speak another dialect of Chinese should consult instructor for proper placement.

CHNS 1102. Elementary Chinese 2. 4 Hours.
Continues CHNS 1101. Reviews and continues the study of grammar and basic language skills. Offers progressively more intensive practice in oral and written communication. Laboratory practice complements class work, enables students to work aloud at their own speed, reinforces their acquisition of essential structures, and acquaints them with a vast library of audio-visual resources.

CHNS 1301. Elementary Chinese Immersion 1. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Focuses on standard Chinese. Offers students an opportunity to develop grammatical and conversational competence. Focuses on oral and aural skills that are enhanced by the immersion environment.

CHNS 1302. Elementary Chinese Immersion 2. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Focuses on standard Chinese. Offers students an opportunity to continue to develop grammatical and conversational competence. Focuses on oral and aural skills that are enhanced by the immersion environment.

CHNS 1501. Elementary Chinese 1 for Heritage Speakers. 4 Hours.
Offers practice in basic Chinese reading and writing skills and a systematic review of Chinese grammar. Emphasizes character recognition, Hanyu Pinyin (Chinese romanization system), and the structure of Chinese characters. Offers students an opportunity to rapidly attain Chinese literacy skills through the use of computer input and to be able to carry out basic written communication tasks. Content is similar to the first two semesters of college-level elementary Chinese and is designed for those who have oral and aural proficiency.

CHNS 1502. Elementary Chinese 2 for Heritage Speakers. 4 Hours.
Designed for those students who have finished CHNS 1501 or equivalent and who have learned basic Chinese reading and writing techniques. Seeks to help them to move on a fast track beyond the beginner level to the intermediate university level. Strongly focuses on Chinese reading and writing skills, with more sophisticated sentences and paragraphs. Offers students an opportunity to develop writing skills to a functional literacy level, allowing them to carry out a number of practical writing tasks. Also aims to prepare students for CHNS 2102. Students who do not meet course prerequisites may seek permission of instructor.

CHNS 1990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CHNS 2101. Intermediate Chinese 1. 4 Hours.
Seeks to consolidate the foundation built in elementary Chinese courses. Offers students an opportunity to develop higher oral proficiency, as well as reading and writing skills. Requires students to perform various tasks, such as describing, comparing, and narrating, in culturally appropriate ways.

CHNS 2102. Intermediate Chinese 2. 4 Hours.
Emphasizes vocabulary building and mastery of fine points of grammar through written compositions, prepared oral reports, and reading and discussions of material from everyday life to situate language learning in authentic contexts.

CHNS 2301. Intermediate Chinese Immersion 1. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Offers students an opportunity to continue to develop grammatical and conversational competence. Focuses on oral and aural skills that are enhanced by the immersion environment.

CHNS 2302. Intermediate Chinese Immersion 2. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Offers students an opportunity to continue to develop grammatical and conversational competence. Focuses on oral and aural skills that are enhanced by the immersion environment.

CHNS 2990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CHNS 3101. Advanced Chinese 1. 4 Hours.
Stresses the fundamentals of Chinese to promote effective self-expression through speaking and writing and to explore the idiomatic aspects of the language. Through progressive class discussions and oral and written commentaries, students analyze a contemporary Chinese novel or a Chinese cultural reader, screenplay, or collection of short stories. The course strives, first, to help students read and comprehend modern Chinese writing with confidence and to be able to talk and write about it in good Chinese; and second, to provide preparation for advanced courses.

CHNS 3102. Advanced Chinese 2. 4 Hours.
Continues CHNS 3101. Designed to enhance and reinforce the practical language and communication skills that students employ when they are abroad. Offers students an opportunity to participate in service-learning experiences.

CHNS 3301. Advanced Chinese Immersion 1. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Offers students an opportunity to continue to develop grammatical and conversational competence.

CHNS 3302. Advanced Chinese Immersion 2. 4 Hours.
Designed for students who are in a Chinese-speaking country, this is an off-campus immersion course. Offers students an opportunity to continue to develop grammatical and conversational competence.

CHNS 3800. Special Topics in Chinese. 1-4 Hours.
Focuses on a unique aspect of the Chinese language. The specific topics are chosen to reflect current developments in the language and expressed student interests. Focuses on the use of the language for specific purposes or its use in specialized settings (e.g., media, business, health). Requires at least an intermediate level of skill in the language. May be repeated up to three times.
CHNS 3990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CHNS 4101. Advanced Proficiency Chinese 1. 4 Hours.
Designed mainly for students of Chinese as a foreign language at a high intermediate or beginning advanced level of proficiency as designated by the American Council on Teaching of Foreign Languages (ACTFL) standards (or third-year Chinese language at universities). Seeks to help students perform most informal and formal language tasks with ease, confidence, and competence. Also seeks to strengthen understanding of contemporary Chinese culture and social environment, such as changing social values and contemporary popular culture. Offers students an opportunity to develop advanced language skills through integrated activities in listening, speaking, reading, and writing and to express complicated and abstract ideas. Students who do not meet course prerequisites may seek permission of instructor.

CHNS 4102. Advanced Proficiency Chinese 2. 4 Hours.
Builds upon the skills developed in previous Chinese courses. Seeks to enable students to accurately communicate detailed narratives and opinions in both spoken and written form. Offers students an opportunity to learn to provide structured arguments to support their opinions, to correctly use quantifiers and hypotheticals, and to develop good control of a full range of grammatical structures and a fairly wide general vocabulary. Students who do not meet course prerequisites may seek permission of instructor.

CHNS 4202. Advanced Proficiency Chinese 2—BSIB. 4 Hours.
Designed to meet the special needs of international business students. Builds on CHNS 4201. Offers students an opportunity to continue to build vocabulary and master fine points of grammar through written composition, prepared oral reports, and reading and discussion based on assigned material. International business majors only.

CHNS 4800. Special Topics in Chinese. 1-4 Hours.
Focuses on a unique aspect of the Chinese language. The specific topics are chosen to reflect current developments in the language and expressed student interests. Topics focus on the use of the language for specific purposes or its use in specialized settings (e.g., media, business, health). Requires at least an advanced level of skill in the language. May be repeated up to four times.

CHNS 4990. Elective. 1-4 Hours.
Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

CHNS 4992. Directed Study. 1-4 Hours.
Offers students a way of going beyond work given in the regular curriculum; may also enable students to complete major or minor requirements in certain situations. Priority is given to language majors and to juniors and seniors. May be repeated without limit.

CHNS 5976. Directed Study. 1 Hour.
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. May be repeated without limit.